

Attachment C-1



Sayreville Public Schools *Vision 2030*

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Dr. Richard R. Labbe, Superintendent of Schools
Dr. Marilyn J. Shediack, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

2019-20 District Goals

FINANCE:

1. Explore the development and potential implementation of a self-insured medical benefit program for the district in May 2019.
2. Increase the number of parents who submit free and/or reduced lunch applications as evidenced by a 25% increase in the number of submitted applications by potentially eligible parents as compared to 2018-19.

FACILITIES:

1. Submit for approval to the New Jersey Department of Education (NJDOE) by February 29, 2020 a BOE approved bond referendum that was developed collaboratively with the district architect of record and the school community for an election in September 2020.
2. Submit for approval to the New Jersey Department of Education (NJDOE) by July 1, 2020 a BOE approved Energy Savings Improvement Project (ESIP) that was developed collaboratively with the district architect of record and a NJDOE qualified Energy Service Company (ESCO).

TECHNOLOGY:

1. Develop, budget for, and implement a sustained device lifecycle plan for replacing district technology hardware, security hardware, and end user devices, inclusive of classroom devices, during the 2020-2021 budget cycle as well as future budget cycles.
2. Purchase and install security cameras for the purpose of ensuring complete internal and external video surveillance coverage in all district buildings by the end of August 2020.
3. Budget for, purchase, and install security cameras for the purpose of ensuring complete video surveillance coverage in all new and existing busses and vans by the end of August 2020.
4. Collaborate with administration and faculty to develop and implement an efficient system for evaluating the effectiveness of purchased software solutions district-wide by September of 2020.
5. Explore, develop, and implement technology systems for the purpose of safely streaming on the internet BOE, district, and building-based activities and events by September of 2020.

STUDENT ACHIEVEMENT:

1. Students in Pre-K – 12th Grade will show improvement in their overall literacy skills as evidenced by:



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- a. 70% of the students in grade 10 meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment - ELA (2018-2019 baseline is 66.2%).
 - b. 61% of the students in grade 4 meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment - ELA (2018-2019 baseline is 55.2%).
 - c. 60% of the students in grade 6 meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment - ELA (2018-2019 baseline is 55.2%).
2. Students in Pre-K – 12th Grade will show improvement in their overall mathematic skills as evidenced by:
 - a. 60% of the students enrolled in Middle School Algebra I meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment - Algebra I. (2018-2019 baseline is 54.4%).
 - b. 49% of the students enrolled in grade 6 meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment – Math (2018-2019 baseline is 36.6%).
 - c. 58% of the students enrolled in grade 5 meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment – Math (2018-2019 baseline is 48.6%).
 3. Improve college and career readiness by developing a STEM Academy at Sayreville War Memorial High School for implementation in September 2020.
 4. Increase preschool education opportunities for over 500 preschool children with and without disabilities in the Sayreville Community by September 2020 using PEA funding through the leasing and preparation of an appropriate facility, the contracting with private vendors, and through the development and implementation of a program plan and budget approved by the NJDOE.
 5. Enhance the functional academic, vocational, independent living, social and emotional, and self-advocacy and determination skills and competencies of students with intellectual, developmental, and other disabilities eligible to be educated from 18 years of age until 21 by January of 2021 through the renovation of an appropriate facility, partnerships with applicable community organizations and agencies, and the development of an appropriate program and curriculum.

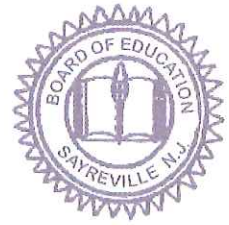
CULTURE AND CLIMATE:

1. Enhance the culture of the school district by identifying in collaboration with the entire school community and incorporating into the vision and mission of the Sayreville Public Schools the core values and principles that define a Sayreville Bomber by January 1, 2020.
2. Ensure the safety, security, and physical and psychological well-being of the students and



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staff in the school district by collaboratively developing for potential implementation a cooperative and coordinated multiple borough, state, and federal agency reunification plan for students and staff displaced from their location for emergency purposes by March 1, 2020.

3. Improve the climate of each school by implementing collaboratively researched and developed macro and micro strategies for reducing the number of student behavioral infractions resulting in out of school suspensions and the number of students who are identified as being chronically absent from school, as evidenced by a reduction in both by the end of the 2019-20 school year.