



Sayreville Public Schools

Vision 2030

P.O. Box 997
Sayreville, New Jersey 08871
Phone: 732-525-5200
Fax: 732-727-5769



Dr. Richard R. Labbe, Superintendent of Schools
Dr. Marilyn J. Shediack, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

2020-21 District Goals

FINANCE:

1. Continue to explore Self Insured Medical Insurance and look to implement for July 2021.
2. Increase the number of parents who submit free and/or reduced lunch applications as evidenced by a 10% increase in the number of submitted applications as compared to those submitted in 2019-20.

FACILITIES

1. Implement the BOE approved district Energy Savings Improvement Project (ESIP) and Solar Power Purchase Agreement (PPA)
2. Revise the district Long Range Facility Plan by prioritizing capital improvement and maintenance projects and devise a plan for implementing these projects using district reserves in lieu of a referendum.

INFORMATION, TECHNOLOGY & OPERATIONS:

1. Deploy technology and train instructional staff on simultaneous in-person and remote video conferencing instruction systems.
2. Budget and plan for the expansion and sustained use of simultaneous in-person and remote video conferencing instruction systems.
3. Sustain the current device lifecycle plan for replacing district technology hardware, security hardware, and end user devices, inclusive of classroom devices, staff devices, and one to one student devices, during the 2021-2022 budget cycle as well as future budget cycles.
4. Budget for the implementation of grades 8-12 “take home;” PreK-7 “classroom set,” and instructional staff “take home” one to one device programs by September of 2021.
5. Implement Phase 2 of the district Interoperability Radio Network in order to support district operations, safety, and security.
6. Budget for evening campus security monitor coverage of all school buildings in 2021-22.

STUDENT ACHIEVEMENT

1. Students in Pre-K – 12th Grade will show improvement in their overall literacy skills as evidenced by:
 - a. In grades 3-5 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. Benchmark Assessments will increase by 20%.



Sayreville Public Schools

Vision 2030

P.O. Box 997
Sayreville, New Jersey 08871
Phone: 732-525-5200
Fax: 732-727-5769



Dr. Richard R. Labbe, Superintendent of Schools
Dr. Marilyn J. Shediack, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

- b. In grades 6-8 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. Benchmark Assessments will increase by 20%.
 - c. In grades 9-10 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. Benchmark Assessments will increase by 20%.
 2. Students in Pre-K – 12th Grade will show improvement in their overall mathematic skills as evidenced by:
 - a. In grades 3-5 the number of students meeting or exceeding grade level standards, as measured by the Mathematics LinkIt!. Benchmark Assessments will increase by 20%.
 - b. In grades 6-7 the number of students meeting or exceeding grade level standards, as measured by the Mathematics LinkIt!. Benchmark Assessments will increase by 25%.
 - c. The number of Middle School Algebra I students meeting or exceeding grade level standards, as measured by the Algebra I LinkIt!. Benchmark Assessments will increase by 25%.
 3. Increase preschool education opportunities for the Sayreville Community by September 2021 using PEA expansion funding. The district will increase the enrollment of preschool children with and without disabilities by 195 students over the current baseline enrollment of 633 students.
 4. Enhance the functional academic, vocational, independent living, social and emotional, and self-advocacy and determination skills and competencies of students with intellectual, developmental, and other disabilities eligible to be educated from 18 until 21 years of age through the creation and implementation of an appropriate 18-21 year old program and curriculum, as well as the renovation of an appropriate facility and partnership with applicable community organizations and agencies, by January 2022.

CULTURE AND CLIMATE:

1. Ensure the safety, security, and physical and psychological well-being of the students and staff in the school district by collaboratively developing, implementing, and coordinated drilling of a cooperative and coordinated multiple borough, state, and federal agency reunification plan for students and staff displaced from their location for emergency purposes by March 1, 2021.
2. Improve the climate of each school by implementing collaboratively researched and developed macro and micro strategies for reducing the number of students who are identified as being chronically absent from school, as evidenced by a reduction in both by the end of the 2020-21 school year.



Sayreville Public Schools
Vision 2030

P.O. Box 997
Sayreville, New Jersey 08871
Phone: 732-525-5200
Fax: 732-727-5769



Dr. Richard R. Labbe, Superintendent of Schools
Dr. Marilyn J. Shediack, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

3. It is the belief of the district that everyone regardless of position within the district, (faculty, staff, student, and parent or community member) should feel able to bring their whole selves to the district and achieve their full potential. To that end, the district will work to become part of a collective partnership working together to attract progress and retain diverse talent at every level across the district. Committing to true representation across all levels of the district is not only ethically right but it is also in the best interest of all members of the community. It is the intent of the district to identify and help eliminate overt or implied discrimination and/or bias in the district through open communication, inclusive collaboration, and transparent commitment to evolving in the manner in which we work together. The district will develop and implement recruitment and retention practices designed to build a diverse, inclusive, and engaged faculty and staff that reflect the values and core principles shared by the district and greater community. In addition, the district identify core issues resulting in overt or implied discrimination or bias by January 2021 so as to formulate an equity and harmony plan for the district by June of 2021.