

## **PROCESS FROM INTERVENTION TO SPECIAL EDUCATION (IDEA) EVALUATION**

Students who are not successful after multiple tiers of intensive interventions may be considered by the school-based problem-solving (RTI) team for additional evaluation.

**If the data shows a lack of adequate response to interventions and the team suspects a disability (707 KAR 1:300), the following steps shall be completed.**

1. ***Summary of Data and Intervention Form*** is completed by the RTI Team and given to the school special education liaison, along with the relevant reports indicated within. Progress monitoring data must be attached for each area targeted for evaluation.
2. Additionally, the RTI Team may request support from the RTI Lead at the District Office to review the ***Summary of Data and Intervention Form*** and supporting documents (including graphs of progress data).
  - a. In this case, personnel from the District Office will review the documentation and provide guidance on the intervention and evaluation process and to ensure regulation compliance.
  - b. Feedback will be provided to the school RTI Coordinator/Contact Person.
3. If the RTI process is not implemented with fidelity through referral to evaluation, the district will establish a team to assist with monitoring of compliance for future referrals.

**In the event of a parent referral, the following steps shall be completed.**

1. School personnel will share the RTI process with the parent/s to discuss methods the school will use to address their child's needs.
2. In the event the parent requests to proceed with the IDEA referral and evaluation, the tiered intervention process described in this document will be completed simultaneous to the evaluation process. Be advised, the 60 day evaluation timeline (707 KAR: 1:320) applies to this situation.