

Attachment C-5

- Title:** Technology Integration Teacher
- Qualifications:**
1. Holds or is eligible for the appropriate New Jersey Instructional Certificate with the appropriate teaching endorsement(s).
 2. Has proficient teaching experience with evidence of being an innovative classroom teacher that successfully integrates the use of instructional technology to enhance student learning and achievement.
- Primary Function:**
- The Technology Integration Teacher will serve as part of the district' teaching team to ensure the integration of the New Jersey Student Learning Standards with a specific focus on technology standards. His/her primary focus will be to support district approved technology initiatives and platforms.
- Working in an in-class support role, he/she will model and implement the effective use of technology integration strategies and instructional practices across content areas.
- He/she will support the instructional development of all teachers and understanding and utilizing the approved district technology platforms and initiatives.
- He/she will also facilitate staff training and support for district approved technology platforms.
- Reports to:** The Assistant Superintendent and/or District Directors/Supervisors
- Major Duties and Responsibilities:**
- Remains abreast of and continues to develop a knowledge of current instructional technology, new trends, and contemporary interpretations about the use of technology to enhance pupil learning in all content areas.
 - Remains abreast of current developments and new interpretations in the methodologies of infusing technology in all subject areas.
 - Motivates pupils and teachers to master the designated New Jersey Student Learning Standards for technology by remaining abreast and employing the knowledge of the importance of technology literacy for success in the 21st century.
 - Plans a program of study that meets the individual needs, interest and abilities of pupils and teachers measured by district technology literacy assessments.
 - Creates a classroom environment that is conducive to learning and appropriate to the maturity and interest of pupils.
 - Guides the learning process toward the successful attainment of pupil and teacher proficiency in the required Technology Literacy curricular goals and objectives, as measured by multiple

indicators of pupil progress and adopted by the Board of Education.

- Employs instructional methods and materials that are appropriate for meeting the district's Technology Literacy goals and objectives.
- Develops the interpersonal, problem solving and organizational skills required to effectively facilitate peer and pupil coaching in the attainment of technology literacy at the levels established by the NJDOE, as required.
- Conducts a maximum of two after school one hour training sessions per month for district staff in lieu of attending monthly faculty and department meetings.
- Assists in upholding and enforcing school rules, administrative regulations and board policy.
- Attends staff meetings and serves on staff committees, as required.
- He/she will also facilitate staff training for district approved technology platforms
- He/she will be responsible for setup, support, and maintenance of district approved academic technology platforms under the direction of district administration and in coordination with the technology department.
- Performs other duties which may be in the scope of his/her employment and certification(s) as may be assigned by his/her superiors under the authority of the Board of Education.

Terms of Employment: This is a 10 month teaching position in accordance with the Sayreville Education Association's Teachers' Salary Guide. The teacher also will be entitled to all the rights and privileges afforded to all teachers in the current SEA contract.

Supervises: Pupils, paraprofessionals, student teachers/practicum observers

Evaluation Criteria: In accordance with state statute and Board of Education policy.