



Sayreville Public Schools

Vision 2030

P.O. Box 997
Sayreville, New Jersey 08871
Phone: 732-525-5200
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Dr. Richard R. Labbe, Superintendent of Schools
Dr. Marilyn J. Shediack, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

2021-22 DISTRICT GOALS

FINANCE:

1. Revise, obtain NJDOE approval, and adopt a new facilities improvement referendum for a potential vote in September, November or December of 2022.
2. Secure funding for the remaining renovation and refurbishment of the Selover School for the purpose of opening it as a preschool in September 2022.
3. Secure funding for and enter into a property lease agreement for the new 18-21-Year-Old Program.
4. Secure funding, included but not limited to a 5-year lease purchase agreement, to pay for the construction of a new Transportation Complex.
5. Secure funding to renovate of the current bus garage for the purpose of transforming it into a Buildings and Grounds Complex.

FACILITIES

1. Replace current HV and HVAC systems in all large spaces across the district with highly efficient HVAC units.
2. Renovate and refurbish the Selover School for the purpose of opening it as a preschool in September 2022.
3. Renovate a newly leased property for the new 18-21-Year-Old Program so it is ready to be open for students by September of 2022.

INFORMATION, TECHNOLOGY & OPERATIONS:

1. Install permanent exterior Wi-Fi at each school building in the district.
2. Develop and implement a district ransomware response plan, which includes appropriate liability insurance coverage.
3. Budget the transition of all current part-time Technicians to full-time employees.
4. Budget for an additional Technology Integration Facilitator to meet expanding demand so that there will be at least one facilitator dedicated to preschool, grades K-5, grades 6-12 instruction.

STUDENT ACHIEVEMENT

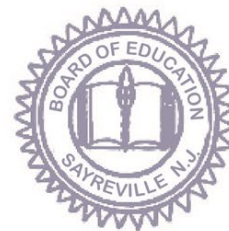
1. Students in Pre-K – 12th Grade will show improvement in their overall English language arts skills as evidenced by:
 - a. In grades 3-5 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. NJSLA Assessments will increase by 20%.



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- b. In grades 6-8 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. NJSLS Assessments will increase by 20%.
 - c. In grades 9-10 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. NJSLS Assessments will increase by 20%.
 2. Students in Pre-K – 12th Grade will show improvement in their overall mathematic skills as evidenced by:
 - a. In grades 3-5 the number of students meeting or exceeding grade level standards, as measured by the Mathematics LinkIt!. NJSLS Assessments will increase by 20%.
 - b. In grades 6-7 the number of students meeting or exceeding grade level standards, as measured by the Mathematics LinkIt! NJSLS Assessments will increase by 20%.
 - c. The number of Middle School Algebra I students meeting or exceeding grade level standards, as measured by the Algebra I LinkIt! NJSLS Assessments will increase by 20%.
 3. Increase Tier 3 academic interventions in grades 9-12, including but not limited to one to one and small group supplemental tutoring.
 4. Enhance the functional academic, vocational, independent living, social and emotional, and self-advocacy and determination skills and competencies of students with intellectual, developmental, and other disabilities eligible to be educated from 18 until 21 years of age through the creation and implementation of an appropriate 18-21 year old program and curriculum, as well as the renovation of an appropriate facility and partnership with applicable community organizations and agencies, by September 2022.
 5. Improve special education alternative literacy instruction through consultation by a recognized expert, which includes a comprehensive program evaluation, and the implementation of recommendations via individualized, small group, and large group consultative professional development and training.
 6. Improve the social, emotional, psychiatric, and behavioral development of students with and without disabilities through partnerships with Effective School Solutions and NJCARE.
 7. Create and implement a Visual and Performing Arts Academy at Sayreville War Memorial High School by September of 2022.

CULTURE AND CLIMATE:

1. Implement a research proven effective program for increasing demographic subgroup representation in advanced placement, honors, talented and gifted (TAG), and other



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- higher-level courses.
2. Implement proven effective staff recruiting and retention strategies for incrementally increasing staff demographic subgroup representation district-wide, particularly for faculty.
 3. Implement strategies for expanding parental involvement and engagement in the education of their child(ren), as well as in school and district-wide programs, particularly for those who speak other languages.