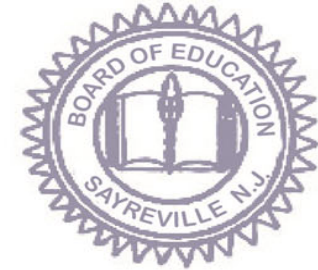




***Sayreville Public Schools***  
***Vision 2030***

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**Dr. Marilyn J. Shediack, Assistant Superintendent**

**Mr. Eric Glock-Molloy, Assistant Superintendent**  
**Ms. Erin Hill, Business Administrator/Board Secretary**

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# 2021 Sayreville Public Schools State of the Schools Address

Presented by: Dr. Labbe, Dr. Shediack & Ms. Hill

**Tuesday, October 19, 2021**

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# 2021 State of the Schools Address

- ▶ Overview & Accomplishments – Dr. Labbe
- ▶ 2020–21 Goal Achievement Review & 2021–22 Goals – Dr. Labbe
- ▶ 2020–21 Student Standardized Assessment Results – Dr. Shediack
- ▶ 2022–23 Budget Development Calendar – Ms. Hill

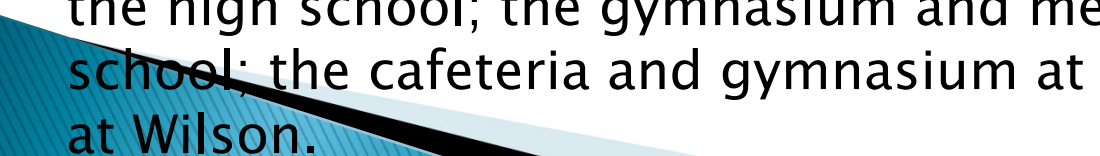


# OVERVIEW


- ▶ Purpose – To provide the school community with the current level of thoroughness and efficiency of our educational programs, services, and business operation.



# Accomplishments

- ▶ Unfortunately, due to the pandemic, with the exception of Advanced Placement Test results, there is very little student assessment data to report.
  - ▶ Installed new highly efficient lighting in each school throughout the district.
  - ▶ Installed or in the process of installing new highly efficient boilers at Eisenhower, Truman, Wilson, Arleth, and Selover, as well as the middle school.
  - ▶ Repaired the roofs at Wilson, Selover, and a portion of the roof at Arleth.
  - ▶ Replaced windows and all-purpose room floor at Eisenhower.
  - ▶ Replaced all-purpose floor room at Truman.
  - ▶ Refurbished the main office bathrooms at the middle school.
  - ▶ Installed or in the process of installing highly efficient HVAC system units in the gymnasium, computer server room, and media center at the high school; the gymnasium and media center at the middle school; the cafeteria and gymnasium at the SUES, and several rooms at Wilson.
- 

# Accomplishments–Continued

- ▶ Purchased more instructional technology devices (Chromebooks and iPads) to support 1:1 initiative so that every student in grades 8–12 will get a device of their own for five years and so that if necessary every student in preschool through 7<sup>th</sup> grade can take a device home.
  - ▶ Purchased laptops for all certificated staff.
  - ▶ Purchased one replacement and three new buses.
  - ▶ Hired a Personnel Services Coordinator, Payroll and Health Benefits Coordinator, and Assistant Director of Transportation.
  - ▶ Hired new full-time evening Campus Security Monitors.
  - ▶ Hired new Network Engineer and full-time 1:1 Device Technician.
  - ▶ Hired one principal, two supervisors of instruction, one Master Teacher, one Technology Integration Facilitator, one full-time Technician, one ELL Teacher, one School Counselor, and 11 classroom teachers and paraprofessionals for the preschool, which has met its required NJDOE preschool universe enrollment target.
  - ▶ Created a new Career Exploration Teacher position at the middle school due to being awarded an NJDOE competitive grant.
  - ▶ Created 3 new CTE stipends at the high school.
- 

# Accomplishments–Continued

- ▶ Purchased and installed the Frontline Health Management System and Portal.
- ▶ Acceleration of learning summer camp and expansion Tier 2 supplemental tutoring during literacy and math learning academies, as well as Tier 3.
- ▶ Expansion of Tier 3 Social and Emotional Learning, as well as Psychiatric Services.
  - District–wide Effective School Solutions services
- ▶ Continuation of Spanish III and Spanish IV Dual Enrollment courses through Middlesex County College.
- ▶ 8<sup>th</sup> Grade AFJROTC Pilot Program.
- ▶ High School STEM Academy.
  - Purchased new materials and resources for new Computer Science, Biomedical, and Engineering Courses
    - *Lead the Way*
- ▶ Purchased Fountas and Pinnell Reading System Resources.
  - Shared Reading for K–3
  - Guided and Interactive Read Aloud for grades 4–5



# Accomplishments–Continued

- ▶ New textbooks.
  - Grades 6–8 science as well as AP Chemistry and Biology. At the high school
  - Social Studies textbooks at the middle school and new World and US History textbooks at the high school.
  - French
- ▶ New ST Math digital license for all students preschool.
- ▶ New digital licenses for math textbooks in grades 6–8.
- ▶ Professional Development.
  - Dr. Kunz for special education alternative literacy
  - Dr. Milo for math instruction and others
- ▶ Curriculum Revisions.
  - K–12 Science, K–12 Social Studies, K–12 Visual & Performing Arts, and K–12 Spanish



# 2020–21 Goal Achievement Review

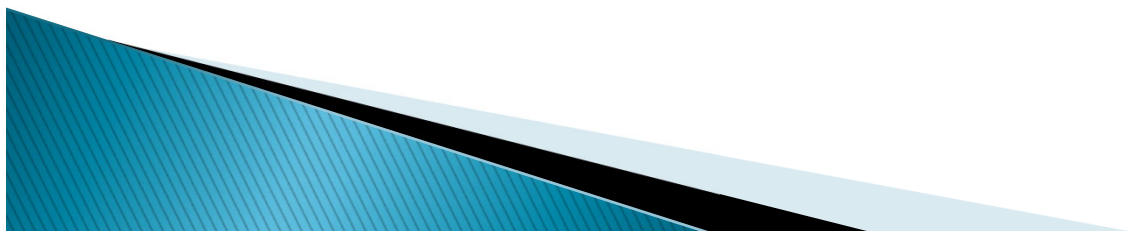
## FINANCE:

1. Continue to explore Self Insured Medical Insurance and look to implement for July 2021.

**Achieved**

1. Increase the number of parents who submit free and/or reduced lunch applications as evidenced by a 10% increase in the number of submitted applications as compared to those submitted in 2019–20

**Not achieved**





## FACILITIES:

1. Implement the BOE approved district Energy Savings Improvement Project (ESIP) and Solar Power Purchase Agreement (PPA).

**Achieved**

1. Revise the district Long Range Facility Plan by prioritizing capital improvement and maintenance projects and devise a plan for implementing these projects using district reserves in lieu of a referendum.

**Achieved**




## INFORMATION, TECHNOLOGY & OPERATIONS:

1. Deploy technology and train instructional staff on simultaneous in-person and remote video conferencing instruction systems. **Achieved**
2. Budget and plan for the expansion and sustained use of simultaneous in-person and remote video conferencing instruction systems. **Achieved**
3. Sustain the current device lifecycle plan for replacing district technology hardware, security hardware, and end user devices, inclusive of classroom devices, staff devices, and one to one student devices, during the 2021–2022 budget cycle as well as future budget cycles. **Achieved**
4. Budget for the implementation of grades 8–12 “take home;” PreK–7 “classroom set,” and instructional staff “take home” one to one device programs by September of 2021. **Achieved**
5. Implement Phase 2 of the district Interoperability Radio Network in order to support district operations, safety, and security. **Achieved**
6. Budget for evening campus security monitor coverage of all school buildings in 2021–22. **Achieved**

## STUDENT ACHIEVEMENT:

1. Students in Pre-K – 12<sup>th</sup> Grade will show improvement in their overall literacy skills as evidenced by:
  - In grades 3–5 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. Benchmark Assessments will increase by 20%. **Achieved**
  - In grades 6–8 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. Benchmark Assessments will increase by 20%. **Achieved**
  - In grades 9–10 the number of students meeting or exceeding grade level standards, as measure by the Language Arts LinkIt!. Benchmark Assessments will increase by 20%. **NOT Achieved**
2. Students in Pre-K – 12<sup>th</sup> Grade will show improvement in their overall mathematic skills as evidenced by:
  - In grades 3–5 the number of students meeting or exceeding grade level standards, as measured by the Mathematics LinkIt!. Benchmark Assessments will increase by 20%. **NOT Achieved**
  - In grades 6–7 the number of students meeting or exceeding grade level standards, as measured by the Mathematics LinkIt!. Benchmark Assessments will increase by 25%. **Achieved**
  - The number of Middle School Algebra I students meeting or exceeding grade level standards, as measured by the Algebra I LinkIt!. Benchmark Assessments will increase by 25%. **Achieved**

3. Increase preschool education opportunities for the Sayreville Community by September 2021 using PEA expansion funding. The district will increase the enrollment of preschool children with and without disabilities by 195 students over the current baseline enrollment of 633 students. **Achieved**
  4. Enhance the functional academic, vocational, independent living, social and emotional, and self-advocacy and determination skills and competencies of students with intellectual, developmental, and other disabilities eligible to be educated from 18 until 21 years of age through the creation and implementation of an appropriate 18–21 year old program and curriculum, as well as the renovation of an appropriate facility and partnership with applicable community organizations and agencies, by January 2022. **Not achieved yet but in progress.**
- 

## CULTURE AND CLIMATE:

1. Ensure the safety, security, and physical and psychological well-being of the students and staff in the school district by collaboratively developing, implementing, and coordinated drilling of a cooperative and coordinated multiple borough, state, and federal agency reunification plan for students and staff displaced from their location for emergency purposes by March 1, 2021. **Achieved**
2. Improve the climate of each school by implementing collaboratively researched and developed macro and micro strategies for reducing the number of students who are identified as being chronically absent from school, as evidenced by a reduction in both by the end of the 2020–21 school year. **Achieved but data skewed because of pandemic.**




## CULTURE AND CLIMATE:

3. It is the belief of the district that everyone regardless of position within the district, (faculty, staff, student, and parent or community member) should feel able to bring their whole selves to the district and achieve their full potential. To that end, the district will work to become part of a collective partnership working together to attract progress and retain diverse talent at every level across the district. Committing to true representation across all levels of the district is not only ethically right but it is also in the best interest of all members of the community. It is the intent of the district to identify and help eliminate overt or implied discrimination and/or bias in the district through open communication, inclusive collaboration, and transparent commitment to evolving in the manner in which we work together. The district will develop and implement recruitment and retention practices designed to build a diverse, inclusive, and engaged faculty and staff that reflect the values and core principles shared by the district and greater community. In addition, the district identify core issues resulting in overt or implied discrimination or bias by January 2021 so as to formulate an equity and harmony plan for the district by June of 2021. **In progress.**



# 2021–2026 Final Vision 2030 Strategic Action Plan

- ▶ Vision 2030 was developed and adopted by the Sayreville BOE in the spring of 2014 for the purpose of ensuring that the then kindergarten students would be equipped with the hard and soft skills to be happy, productive, and contributing members of society once they graduate from college in 2030.
  - ▶ Kindergartners are now 8<sup>th</sup> graders!
  - ▶ We only have 5 years to finish our promise.
  - ▶ Pandemic prohibited us from holding another summit.
  - ▶ BOE Retreats in July, August, and September to brainstorm goals.
  - ▶ Goals reviewed and revised by central, district, and building administration.
  - ▶ Survey to community in order to prioritize and finalize goals.
  - ▶ Completions of action plan in November.
  - ▶ BOE Adoption of plan on November 16<sup>th</sup>.
- 

# 2021–22 Goals

## FINANCE:

- ▶ Revise, obtain NJDOE approval, and adopt a new facilities improvement referendum for a potential vote in September, November or December of 2022.
- ▶ Secure funding for the remaining renovation and refurbishment of the Selover School for the purpose of opening it as a preschool in September 2022.
- ▶ Secure funding for and enter into a property lease agreement for the new 18–21–Year–Old Program.
- ▶ Secure funding, included but not limited to a 5–year lease purchase agreement, to pay for the construction of a new Transportation Complex.
- ▶ Secure funding to renovate of the current bus garage for the purpose of transforming it into a Buildings and Grounds Complex.

## FACILITIES:

- ▶ Replace current HV and HVAC systems in all large spaces across the district with highly efficient HVAC units.
- ▶ Renovate and refurbish the Selover School for the purpose of opening it as a preschool in September 2022.
- ▶ Renovate a newly leased property for the new 18–21–Year–Old Program so it is ready to be open for students by September of 2022.



## INFORMATION, TECHNOLOGY & OPERATIONS:

- ▶ Install permanent exterior Wi-Fi at each school building in the district.
- ▶ Develop and implement a district ransomware response plan, which includes appropriate liability insurance coverage.
- ▶ Budget the transition of all current part-time Technicians to full-time employees.
- ▶ Budget for an additional Technology Integration Facilitator to meet expanding demand so that there will be at least one facilitator dedicated to preschool, grades K-5, grades 6-12 instruction.



## STUDENT ACHIEVEMENT:

- ▶ Students in Pre-K – 12<sup>th</sup> Grade will show improvement in their overall English language arts skills as evidenced by:
  - In grades 3–5 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. NJSLS Assessments will increase by 20%.
  - In grades 6–8 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. NJSLS Assessments will increase by 20%.
  - In grades 9–10 the number of students meeting or exceeding grade level standards, as measured by the Language Arts LinkIt!. NJSLS Assessments will increase by 20%.
- ▶ Students in Pre-K – 12<sup>th</sup> Grade will show improvement in their overall mathematics skills as evidenced by:
  - In grades 3–5 the number of students meeting or exceeding grade level standards, as measured by the Mathematics LinkIt!. NJSLS Assessments will increase by 20%.
  - In grades 6–7 the number of students meeting or exceeding grade level standards, as measured by the Mathematics LinkIt! NJSLS Assessments will increase by 20%.
  - The number of Middle School Algebra I students meeting or exceeding grade level standards, as measured by the Algebra I LinkIt! NJSLS Assessments will increase by 20%..

- ▶ Increase Tier 3 academic interventions in grades 9–12, including but not limited to one to one and small group supplemental tutoring.
- ▶ Enhance the functional academic, vocational, independent living, social and emotional, and self–advocacy and determination skills and competencies of students with intellectual, developmental, and other disabilities eligible to be educated from 18 until 21 years of age through the creation and implementation of an appropriate 18–21 year old program and curriculum, as well as the renovation of an appropriate facility and partnership with applicable community organizations and agencies, by September 2022.
- ▶ Improve special education alternative literacy instruction through consultation by a recognized expert, which includes a comprehensive program evaluation, and the implementation of recommendations via individualized, small group, and large group consultative professional development and training.
- ▶ Improve the social, emotional, psychiatric, and behavioral development of students with and without disabilities through partnerships with Effective School Solutions and NJCARE.
- ▶ Create and implement a Visual and Performing Arts Academy at Sayreville War Memorial High School by September of 2022.



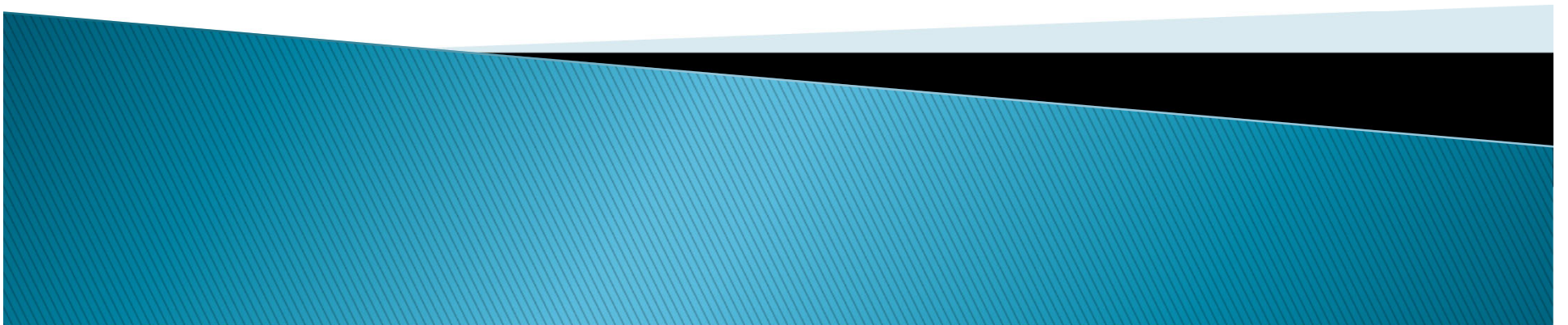
## CULTURE AND CLIMATE:

- ▶ Implement a research proven effective program for increasing demographic subgroup representation in advanced placement, honors, talented and gifted (TAG), and other higher-level courses.
- ▶ Implement proven effective staff recruiting and retention strategies for incrementally increasing staff demographic subgroup representation district-wide, particularly for faculty.
- ▶ Implement strategies for expanding parental involvement and engagement in the education of their child(ren), as well as in school and district-wide programs, particularly for those who speak other languages.



# Student Assessment Results 2020–2021

Presented by Dr. Marilyn Shediack



# ACCESS for ELLs 2020– 2021

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
Listening	12	12	14	13	17	64
Speaking	27	36	54	7	1	4
Reading	38	25	24	13	16	14
Writing	27	31	56	15	0	0
Oral Language	13	22	39	36	15	4
Literacy	33	27	42	24	3	0
Comprehension	27	18	21	14	28	22
Overall Score	28	20	46	30	5	0



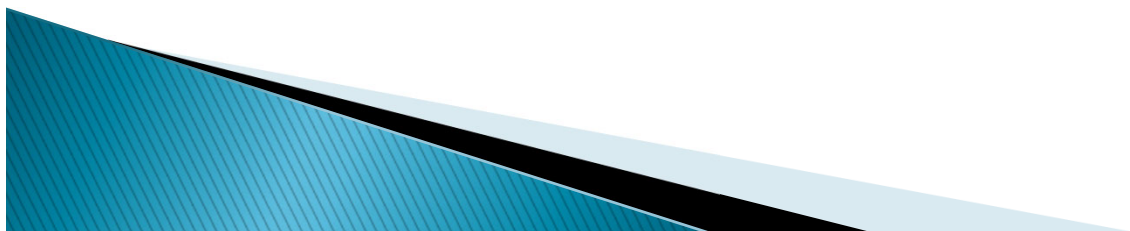
# Dynamic Learning Maps (DLM) 2020 – 2021

	Number of Students	Emerging	Approaching Target	At Target	Advanced
English Language Arts	36	9	15	10	2
Mathematics	36	6	5	14	11
Science	19	13	5	1	0



# Mean SAT Scores Class of 2021

	SAT 2017		SAT 2018		SAT 2019		SAT 2020		SAT 2021	
	EBRW (Verbal )	Math	EBRW (Verbal)	Math	EBRW (Verbal)	Math	EBRW (Verbal )	Math	EBRW (Verbal )	Math
Total Students	532	539	543	552	541	557	540	550	551	572
State	539	537	547	547	544	545	540	541	541	540



# AP Comparisons

	2014	2015	2016	2017	2018	2019	2020	2021
Total Enrollment	367	322	387	359	393	400	446	477
Total # of Exams	215	189	336	356	358	362	394	453
# of Scores 3+	163	140	207	218	246	273	321	248
% of Scores 3+	76%	74%	62%	61%	69%	75%	81%	55%





# Looking Back: 2020 -2021 Initiatives

- ▶ Fountas & Pinnell Classroom Grade 4
- ▶ F & P Benchmark Assessment System Grades K – 5
- ▶ enVision Math 2020 in Grade 6
- ▶ Big Ideas Math in Grade 7
- ▶ High School STEM Academy
- ▶ Two additional ASI Math teachers at the K–3 Schools
- ▶ Newsela at the High School
- ▶ Expanding CTE Programs
- ▶ Trained 134 teachers in Sheltered Instruction to support English Language Learners
- ▶ LinkIt! Benchmark Assessments in Grades 1 – 12



# Looking Forward: 2021 -2022 Initiatives

- ▶ Fountas & Pinnell Classroom Grade 5
- ▶ Shared Reading materials K- 3
- ▶ New Science texts for grades 6 - 8
- ▶ Summer Accelerated Learning at Camp XL
- ▶ Expanded credit recovery opportunities at Middle and High School
- ▶ AP Boot Camp
- ▶ Expanded Math and Literacy Academies
- ▶ Tier 3 Interventions K - 12
- ▶ High School Visual and Performing Arts Academy - September 2022
- ▶ Grade 8 AFJROTC program
- ▶ Unified Electives at Middle School
- ▶ New and revised curriculum guides

