

SAYREVILLE PUBLIC SCHOOLS

NURSING SERVICES PLAN

2021-2022

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Signature/Date Superintendent/CSA: _____

Signature/Date District Physician: _____

SAYREVILLE PUBLIC SCHOOLS

NURSING SERVICES PLAN

ARLETH ELEMENTARY SCHOOL 2021-2022

Description of Issue:

The Arleth Elementary School, Sayreville, New Jersey provides the educational setting for 396 regular education students as well as 71 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2020-2021 is 499 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A.	Grade Levels	K-3
B.	General education enrollment	467
C.	Number of students with severe medical involvement	57
1.	Chronic illness, special health needs, procedures, medications	
	(a) Asthma	24
	(b) Cardiac Defect	5
	(c) Hypertension	0
	(d) Epi-pen	16
	(e) Inhalers	17
	(f) Nebulizer	1
	(g) Autism	28
	(h) Communication Impaired	12
	(i) Cognitive Impaired/Mild	6
	(j) Multiple Disabled	1
	(k) Other Health Impaired	10
	(l) Specific Learning Disabled	12
	(m) Diabetes Type 1	2
	(n) Cystic Fibrosis	1
	(o) Sickle Cell Anemia	2
	(p) Seizure Disorder	6
	(q) Kidney/Bladder Issues	2
	(r) Wheel Chair Dependent	0

2.	Toileting Needs	
	(a) Fx. Leg	0
	(b) Spina Bifida	0
	(c) Frequent Toileting	20
3.	Daily Medication	5
4.	PRN Medication	37
	(a) Food Allergies	31
	(b) Bee Sting Anaphylaxis	1
	(c) Severe Seasonal Allergies	39
	(d) Kidney/Bladder Issues	2
	(e) Scoliosis	0
	(f) Seizure Disorder	4
	(g) Bladder/Renal Problems	2
	(h) Hearing Loss	3
	(i) Blood Glucose Monitoring	2
	(j) Metabolic Disorder	1
	(k) Valium for seizure	4
5.	Number of IHCPs requiring your input	38
6.	Number of 504s requiring your input	4
7.	Number of Students Enrolled in Special Education	71
8.	Number of students requiring your input at CST	ANNUAL 2
9.	Number of students requiring your input at I&RS meetings	ANNUAL 0
10.	Number of students requiring your input at Speeh meetings	ANNUAL 0
11.	Number of pre-school students	0
12.	Additional district programs housed in your building: Springboard & Collaborative Program	
13.	Number of students transferring in/out of your building (annually)	130/27
14.	Teaching responsibilities	
	(a) Student health classes: as requested by teacher	
	(b) Staff trainings: bloodborne pathogens for staff: Heimlich maneuver; care of ill and injured; Epipen training; additional topics as needed.	
	(c) CPR instruction of district staff delegates and on building code teams	
15.	Multiple buildings	N/A
	(a) Distance between schools	N/A
	(b) Type of communication in place	N/A

16. Other non-nursing tasks
 - (a) Attendance responsibilities
 - (b) Process Home Instruction forms
 - (c) Kindergarten Registration
 - (d) Additional committees and district responsibilities
 1. Health/Family Living
 2. Safety/Accident Reports
 3. Student residency checks
 4. School insurance collection
 5. Bus duty

II. STAFFING

A. Nursing Responsibilities

1. Provide skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Case management for students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study and behavioral.

16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.

III. Certified School Nurse

- 1.** Functions to the level of professional license as a licensed registered nurse and school nurse certification.
- 2.** Fulfills the duties of the Registered Nurse cited in code
 - (a) Duties permitted under professional license
 - (b) CPR Certified
 - (c) Conducts health screenings
 - (d) Maintains student health records
 - (e) Assesses and recommends students to be excluded for communicable disease
 - (f) Recommends students to be excluded for inadequate immunizations
- 3.** Fulfills the duties reserved to the CSN
 - (a) May teach health classes
 - (b) May be asked to develop curriculum
 - (c) Conducts staff trainings
 - (d) Selects and trains delegates to administer Epipen/glucagon
 - (e) Delegates, directs and supervises school staff member performing a nursing task
 - (f) Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
 - (g) Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
 - (h) Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines
- 4.** Substitute Registered Nurse
 - (a) Assigned to substitute in the absence of the CSN
 - (b) Duties permitted under professional license
 - (c) Conducts health screenings
 - (d) Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

DWIGHT D. EISENHOWER ELEMENTARY SCHOOL

NURSING SERVICES PLAN

2021-2022

Description of Issue:

The Dwight D. Eisenhower Elementary School, Sayreville, New Jersey provides the education setting for 470 regular education students as well as 48 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2021-2022 is 470 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. There are 18 inclusion students and 26 pull out students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSN's are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	K-3
B. General education enrollment	470
1. Number of students with severe medical involvement	16
2. Chronic illness, special health needs, procedures, medications	
a. Asthma	17
1. Students with inhalers	06
2. Nebulizers	01
b. Febrile Seizure	02
c. Seizure Disorder	02
d. Heart Murmurs/Congenital Heart Conditions	07
e. Hearing Loss/Hearing Aids	02
f. Genetic Disorder	02
g. Seasonal/Not otherwise listed Allergies	14
1. Severe Seasonal Allergies	01
h. Endocrine Disorders	02
i. Musculoskeletal Disorders	02
j. Skin disorders	04
k. Autism	15
l. Communication Impaired	06
m. Other Health Impaired	11
n. Specific Learning Disabled	15
o. Sickle Cell Trait	01
p. Gastric Reflux/Gastrointestinal Disorders	02
q. Kidney/Bladder/Renal/Bathroom Privileges	03
r. Development Disorder	06
s. Medication	
1. Daily	04
2. Epi-Pens	06
3. PRN (prev. listed inhalers/nebulizers not inc.)	05
4. Rectal Valium (Diastat)	01
5. Clonazepam	01
6. Glucagon	01
t. Food Allergies (with 14 being nut)	26

u. Diabetes	01
v. Emotionally Disturbed	00
w. Number of IHCPs requiring your input	33
x. Number of 504s requiring your input	02
y. Number of students enrolled in special education	44
z. Number of students requiring your input at CST Meetings	ANNUAL 05
aa. Number of students requiring your input at RTI meetings	ANNUAL 00
C. Number of pre-school students	00
D. Additional district programs housed in your building	Leading Edge
E. Number of students transferring in/out of your building (annually) 50/34 (2020/2021 school year-2021/2022 not available yet)	
F. Teaching responsibilities	
1. Student health classes: as requested by teacher	
2. Staff trainings: bloodborne pathogens for staff, Heimlich maneuver; care of ill and injured; training of Epi-pen and Glucagon administration; asthma education; additional topics as needed	
G. Multiple Buildings	N/A
1. Distance between schools	N/A
2. Type of Communication in place	N/A
H. Other non-nursing tasks	
1. Attendance Responsibilities	
2. Process Home Instruction Forms	
3. Kindergarten Registration	
4. Additional Committees and district responsibilities	
a. Health, Nutrition & Wellness Committee	
b. Safety/Accident Reports	
c. Emergency Management Team	

II. STAFFING

A. Nursing Responsibilities

1. Provide Skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Management of students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health

9. precautions to prevent the spread of infestations and infections in the school setting.
10. Physical and mental health assessments and referrals for care.

11. Daily student and family outreach by telephone.
12. Interpretation of health care needs of students to school personnel and Child Study Team Members.
13. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
14. Oversee the process of reporting and documenting Workman's Compensation injuries.
15. Acting as a liaison for the school, parents and community health agencies.
16. Participating on student assessment teams such as intakes, child study and behavioral.
17. Collaborating with the school medical inspector on a regular basis.
18. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
19. Staff information resource.
20. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
21. Insures that students unable to participate in physical education do not participate until a proper medical release is obtained and communicates this information to the physical education teacher and other staff.

B. Certified School Nurse

1. Functions to the level of profession license as a licensed registered nurse and school nurse certification.
 - (a) Fulfills the duties of the Registered Nurse cited in code
 1. Duties permitted under professional license/CPR Certified
 2. Conducts health screenings
 3. Maintains student health records
 4. Assesses and recommends students to be excluded for communicable disease
 5. Recommends students to be excluded for inadequate immunizations
 - (b) Fulfills the duties reserved to the CSN
 1. May teach health classes
 2. May be asked to develop curriculum
 3. Conducts staff trainings
 4. Selects and trains delegates to administer Epipen and Glucagon
 5. Delegates, directs and supervises school staff member performing delegation
 6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
 7. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504, as required.
 8. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines.

- C. Substitute Registered Nurse
 - 1. Assigned to substitute in the absence of the CSN
 - 2. Duties permitted under professional license
 - 3. Conducts health screenings
 - 4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

HARRY S. TRUMAN ELEMENTARY SCHOOL NURSING SERVICES PLAN

2021-2022

Description of Issue:

The Harry S. Truman Elementary School, Sayreville, New Jersey provides the educational setting for 389 regular education students as well as 51 special needs students with specific learning disabilities, totaling 440 students.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2019-2020 is 469 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A.	Grade Levels	K-3
B.	General education enrollment	389
C.	Number of students with severe medical involvement	55
	1. Chronic illness, special health needs, procedures, medications	
	(a) Asthma	24 Estimated to date
	(b) Allergies/Other	31
	(c) Medication Allergy	23
	(d) Epi-pen	09 Estimated to date
	Inhalers	12 Estimated to date
	(e) Inhaler with Spacers	09 Estimated to date
	(f) Autism	02
	(g) Communication/ Speech Impaired	08 Estimated to date
	(h) Cognitive Impaired/Mild	00
	(i) Multiple Disabled	00
	(j) Other Health Impaired	19 Estimated to date
	(k) ADHD	14 Estimated to date
	(l) Downs Syndrome	00

2. Toileting Needs

- (a) Fx. Leg 00
- (b) Spina Bifida 00
- (c) Frequent toileting 02 Estimated to date

3. Daily Medication	00	Estimated to date
4. PRN Medication	17	Estimated to date
(a) Food Allergies	25	Estimated to date
(b) Anaphylaxis	00	
(c) Severe seasonal allergies	20	Estimated to date
(d) Kidney	00	
(e) Sickle Cell Anemia	01	
(f) Seizure Disorder	03	
(g) Bladder/Bowel/Renal problems	02	
(h) Leukemia	01	
(i) Latent TB	01	
(j) Blood Glucose monitoring	00	
(k) Metabolic disorder	06	Estimated to date
(l) Graves Disease	00	
(m) Irritable Bowel Syndrome	01	Estimated to date
(n) Ostomy	00	
(o) Unicameral Bone Cyst	01	
(p) Neurofibromatosis Type 1	01	Estimated to date
(q) Sickle Cell Trait	01	Estimated to date
(r) Anemia (Iron Deficient)	01	
(s) Heart Murmur	02	
(t) Eczema	03	
(u) Blepharitis	00	
(v) Atopic Dermatitis	00	Estimated to date
(w) Beta Thalassemia	00	
5. Number of IHCPs requiring your input	69	Est.
6. Number of 504s requiring your input	02	Est.
7. Number of students enrolled in special education	58	Est.
8. Number of students requiring your input at CST meetings	ANNUAL	02
9. Number of students requiring your input at RTI meetings	ANNUAL	02
10. Number of students requiring your input at Speech meetings	ANNUAL	07
11. Number of pre-school students		00
12. Additional district programs housed in your building: Springboard		
13. Number of students transferring in/out of your building (ANNUALLY)	14/27	

- D. Teaching responsibilities
 - (a) Student health classes: as requested by teacher.
 - (b) Staff trainings: bloodborne pathogens for staff; Heimlich maneuver; care of ill and injured; Epipen training; additional topic as needed.
 - (c) Code Blue Team. Designated and Train certified staff.
 - (d) CPR Certified; for additional support as needed.

- E. Multiple Buildings
 - (a) Distance between schools **N/A**
 - (b) Type of communication in place **N/A**

- F. Other Non-nursing Tasks
 - (a) Attendance responsibilities
 - (b) Process Home Instruction forms
 - (c) Kindergarten Registration
 - (d) Additional Committees and District Responsibilities
 1. Health/Family Living
 2. Safety/Accident Reports
 3. Student Residency Checks
 4. School Insurance Collection
 5. Bus Duty (Trips)
 6. Health Committee

- G. Staffing
 1. Nursing Responsibilities
 - (a) Provide skilled nursing service for medically fragile students as indicated below.
 - (b) Provide skilled nursing service for children with complex health-care needs as indicated below.
 - (c) Preparation, administration and documentation of medications and treatments, including nebulizers.
 - (d) Health counseling.
 - (e) Development and implementation of Individualized Health Care Plans.
 - (f) Monitoring and state reporting of immunization and tuberculin status.
 - (g) Case management for students with special health care needs.
 - (h) Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
 - (i) Physical and mental health assessments and referrals for care.
 - (j) Daily student and family outreach by telephone.
 - (k) Interpretation of health care needs of students to school personnel and Child Study Team members.
 - (l) Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.

- (m) Oversee the process of reporting and documenting Workman's Compensation injuries.
- (n) Acting as a liaison for the school, parents and community health agencies.
- (o) Participating on student assessment teams such as intakes, child study and behavioral.
- (p) Collaborating with the school medical inspector on a regular basis.
- (q) Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
- (r) Staff information resource.
- (s) Acts as a primary consultant on interpretation of medical evaluation and needs assessment.

H. Certified School Nurse

- (a) Functions to the level of professional license as a licensed registered nurse and school nurse certification
- (b) Fulfills the duties of the Registered Nurse cited in code

I. Duties permitted under professional license

1. CPR Certified
2. Conducts health screenings
3. Maintains student health records
4. Assesses and recommends students to be excluded for communicable disease
5. Recommends students to be excluded for inadequate immunizations

J. Fulfills the duties reserved to the CSN

1. May teach health classes
2. May be asked to develop curriculum
3. Conducts staff trainings
4. Selects and trains delegates to administer EpiPen/glucagon
5. Delegates, directs and supervises school staff member performing a nursing task
6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
7. Writes and updates annually (or more often) accommodation plan included in IHP required under Section 504 as required
8. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines.

K. Substitute Registered Nurse

1. Assigned to substitute in the absence of the CSN
2. Duties permitted under professional license
3. Conducts health screenings
4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

WILSON ELEMENTARY SCHOOL NURSING SERVICES PLAN 2021-2022

Description of Issue:

The Wilson Elementary School, Sayreville, New Jersey provides the educational setting for 258 regular education students as well as 48 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to N.J.A.C. 6A:30-1.4(a) 9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

L. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2021-2022 is 306 students. All classes are graded, with students ranging in age from 5 to 10 years old. The grade levels represented are K-3. Resource/special education population is 48 students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	K-3
B. General education enrollment	258
C. Number of students with severe medical involvement	36
1. Chronic illness, special health needs, procedures, medications	
(a) Asthma	22
(b) Inhalers PRN	6
(c) Nebulizer PRN	0
(d) Seizure Disorder	1
(e) Severe Food Allergy Epi-pen	12
(f) Behavioral disorders requiring medication	0
(g) Diabetic insulin	0
(h) Blood Disorder	0
D. Number of IHCPs requiring your input	5
E. Number of 504s requiring your input	5
F. Number of students enrolled in special education	
1. Number of students requiring your input at CST meetings	ANNUAL 10
2. Number of students requiring your input at Student Assistance Team meetings	ANNUAL 10
G. Number of pre-school students	0
H. Additional district programs housed in your building	0
I. Number of students transferring in/out of your building (annually)	45/40

- | | |
|--|------------|
| J. Teaching responsibilities | |
| 1. Student health classes | 0 |
| 2. Staff trainings | 4 |
| (a) Heimlich maneuver | |
| (b) Bloodborne pathogens | |
| (c) CPR | |
| (d) Asthma | |
| K. Multiple buildings | N/A |
| 1. Distance between schools | N/A |
| 2. Type of communication in place | N/A |
| L. Other non-nursing tasks | |
| 1. Attendance responsibilities including calling absentees | |
| 2. Registration of new students | |
| 3. Maintaining residency lists | |
| 4. Maintaining pick-up restriction list | |
| M. STAFFING | |
| (a) Nursing Responsibilities | |
| 1. Provide skilled nursing service for medically fragile students as indicated below. | |
| 2. Provide skilled nursing services for children with complex health-care needs as indicated below. | |
| 3. Preparation, administration and documentation of medications and treatments, including nebulizers. | |
| 4. Health counseling. | |
| 5. Development and implementation of Individualized Health Care Plans. | |
| 6. Monitoring and state reporting of immunization and tuberculin status. | |
| 7. Case management for students with special health care needs. | |
| 8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting. | |
| 9. Physical and mental health assessments and referrals for care. | |
| 10. Daily student and family outreach by telephone. | |
| 11. Interpretation of health care needs of students to school personnel and Child Study Team members. | |
| 12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid. | |
| 13. Oversee the process of reporting and documenting Workman's Compensation injuries. | |
| 14. Acting as a liaison for the school, parents and community health agencies. | |

15. Participating on student assessment teams such as intakes, child study and behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.

N. Certified School Nurse

(a) Functions to the level of professional license as a licensed registered nurse and school nurse certification

(b) Fulfills the duties of the Registered Nurse cited in code

1. Duties permitted under professional license
2. CPR Certified
3. Conducts health screenings
4. Maintains student health records
5. Assesses and recommends students to be excluded for communicable disease
6. Recommends students to be excluded for inadequate immunizations

(c) Fulfills the duties reserved to the CSN

1. May teach health classes
2. May be asked to develop curriculum
3. Conducts staff training
4. Selects and trains delegates to administer Epipen
5. Delegates, directs and supervises school staff member performing a nursing task
6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
7. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
8. Develops and implements the school health program as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, N.J.A.C. and the NJ Department of Education Health Services Guidelines

(d) Substitute Registered Nurse

1. Assigned to substitute in the absence of the CSN
2. Duties permitted under professional license
3. Conducts health screenings
4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

SAMSEL UPPER ELEMENTARY SCHOOL – PROJECT BEFORE PRESCHOOL NURSING SERVICES PLAN 2021-2022

Description of Issues

The Samsel Upper Elementary School & Project Before is a school of 1115 students housing grades 4th through 5th & Project Before. The Samsel Upper Elementary School & Project Before, Parlin, New Jersey provides the educational setting for 983 regular education students as well as 132 special needs students, of whom 35 receive 504 accommodations.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse: (CSN) a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Registered Nurse: to assist CSN in the daily routine of office and health care realm.

Possesses the core knowledge for competent practice provided by state license.

Nursing Dependent: students needing skilled nursing for survival: frequently 1:1 (vent – dependent)

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. ventilator seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

O. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2021-2022 is 1115 students. All classes are graded, with students ranging in age from 9-11 years old. The grade levels represented are 4-5. There are 19 students that are classified in self-contained classrooms. There are also 132 special education students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSN's are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

a.	Grade Levels 4-5 & Project Before - Pre-School	
b.	General education enrollment	1115
c.	Number of students with medical involvement	
	i. Chronic illness, special health needs, procedures, medications:	
	(a) Diabetes/Hypoglycemia	3
	(b) Asthma	72
	(c) Severe Allergy/require Epipen/Benadryl	19
	(d) Allergies (not requiring Epipen)	52
	(e) Seizure Disorder	13
	(f) Diagnosed Migraine	5
	(g) Scoliosis (requiring brace)	0
	(h) Cardiac Conditions/Circulatory (all)	3
	(i) ADD/ADHD/PDD	2
	(j) Mult- disabled	16
	(k) Cancer	0

(l) Marfan Syndrome	0
(m) Mental/Social Disorders	32
(n) Spinal Bifida	0
(o) Eye Disorders	3
(p) Obesity (severe)	19
(q) Hearing disorder	2
(r) Cerebral Palsy	0
(s) Kidney disorder	2
(t) JRA/joint disorders	0
(u) Hypertension/Hypotension	1
(v) IBS/Crohns/bowel disorders	4
(w) Lupus	0
(x) Prader-Willi Syndrome	0
(y) Hyperthyroid Syndrome	1
ii. Medications:	
(a) inhaler	15
(b) Tylenol/Advil	3
(c) Epi-pen/Avi Q	19
(d) Depakote	0
(e) Insulin	3
(f) Benadryl	19
(g) Glucagon	3
(h) Behavioral Medications	2
(l) Diastat	2
iii. Screenings/Procedures:	
(a) Nebulizer	0
(b) Glucose Monitoring	3
(c) FM systems	3
(d) BP Screenings	1115
(e) Vision screenings	406
(f) Scoliosis screenings	426
(g) Audio screening	As needed
iv. Number of IHCPs requiring your input	42
v. Number of 504s requiring your input	35
vi. Number of students enrolled in special ed.	132
vii. Number of students requiring your input at CST	35
viii. Number of students requiring your input	

4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Case management for students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study And behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Person with Disabilities.

xv. Staff information resource.

- (a) Acts as primary consultant on interpretation of medical evaluation and needs assessment.

xvi. Certified School Nurse

1. Functions to the level of professional license as a licensed registered nurse and school nurse certification.
2. Fulfills the duties of the Registered Nurse cited in code
 - (a) Duties permitted under professional license
 - (b) CPR Certified
 - (c) Conducts health screenings
 - (d) Maintains student health records
 - (e) Assesses and recommends students to be excluded for communicable disease
 - (f) Recommends students to be excluded for inadequate immunizations
 - (g) Update health care plans annually as needed

3. Fulfills the duties reserved to the CSN May teach health classes
 - (a) May be asked to develop curriculum
 - (b) Conducts staff trainings
 - (c) Selects and trains delegates to administer Epipen
 - (d) Delegates, directs and supervises school staff member performing a nursing task
 - (e) Reviews, summarizes and transmits available health and medical information in preparation for CST in preparation for CST meetings
 - (f) Writes & updates annually (or more often) accommodation plans included in IHP required under Section 504 as required.
 - (g) Develops and implements the school health programs as per NJ Nurse Practice Act. ANA/NASN Standards of School Nursing, NJAC and the NJ Dept. of Health Services Guidelines.

xvii. Registered Nurse

- (a) Assigned to assist the CSN with daily activities as stated above.
- (b) Duties permitted under professional registered license
- (c) Conducts health screenings
- (d) Maintains student health records

xviii. Substitute Registered Nurse

- (a) Assigned to substitute in the absence of the CSN
- (b) Duties permitted under professional license
- (c) Conducts health screenings
- (d) Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

SAYREVILLE MIDDLE SCHOOL NURSING SERVICES PLAN 2021-2022

Description of Issue:

The Sayreville Middle School, Parlin, New Jersey provides the educational setting for 1384 students including 149 classified students and 48 students receiving accommodations under 504.

The formulation of the School Nursing Services Plan pursuant to N.J.A.C. 6A:30-1.4(a) 9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

I. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2021-2022 is 1384 students. As of September 2021, all classes are graded, with students ranging in age from 10 to 15 years old. The grade levels represented are 6-8. Of the 191 classified students, 183 receive services at the middle school. An additional 50 student receive services under 504. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	6-8
B. General education enrollment	
II. 6th grade: 451, 7 th grade: 436, 8 th grade: 497	
A. Number of students with severe medical involvement	77
B. Total number of students with a documented medical concern.	315
Chronic illness, special health needs, procedures, medications	
1. Asthma	41
2. Seizure Disorder	5
3. Sickle Cell Disease/trait	3
4. Allergies	123
5. Food	60
6. Bee/insect	2
7. Environmental	10
8. Seasonal	25
9. Medication	
10. EpiPen orders on file	26
11. EpiPen orders pending	5
12. Diabetes	7

13. Hypoglycemia		0
14. Cardiac Disorders		5
15. Hypertension		9
16. GI disorders		13
17. Mental Health Disorders		30
18. Migraine Headaches		15
19. Hearing Impaired		3
20. Renal Disease/GU		4
21. Hypothyroid		4
22. ADD/ADHD		47
23. Severe eczema		3
24. Lyme disease		1
25. ITP		0
26. Lupus		0
27. Orthopedic Injuries	(varies frequently)	34
28. Tethered Spine		1
29. Truncus Arteriosus		1
30. Erb's Palsy		1
31. Opthamological disorders		4
32. Cancer/inc. remission		6
33. Vasovagal Syncope		0
34. Anemia		3
35. Down's Syndrome		4
36. Fibromyalgia		0
37. HxTBI/concussion		10
38. Current concussions		4
39. Aspergers		3
40. Chronic Pain Syndrome		1
41. Ovarian Cysts/PCOS/dysmenorrhea		0
42. Multiple Disabled		15
43. Autism spectrum disorders		14
44. Auditory/sensory processing disorder		2
45. Pervasive developmental disorder		2
46. Muscular dystrophy		0
47. Marfan's syndrome		0
48. Cerebral palsy		2
49. Scoliosis Brace/spinal fusion		1
50. Alopecia		0
51. Visual impairment		3
52. Epstein Barr		1
53. Tic disorder/Tourette's Syndrome		1
54. Juvenile Rheumatoid Arthritis		1
55. Eating Disorder		2
56. Maple Urine Disease		0
57. Above the knee amputation		0
58. Severe Methylene Tetrahydrofolate reductase deficiency		1
59. Daily Meds		7
60. PRN medication		45

61. Graves Disease

62. Claudal Regressive Syndrome

1

*Information updated as additional documentation is received.

1. Number of IHCPs requiring your input **52**
2. Number of 504s requiring your input **15**

3. Parent notification of students requiring additional health Information;
 - (a) New Entrants
 - (b) Immunizations
 - (c) Asthma Action plans
 - (d) Epi pen orders/other med orders
 - (e) Chronic Ill and other medical concerns listed on OnCourse or sport physicals
 - (f) Diabetic care orders
 - (g) Parents are contacted via phone and/or letter at the start of the school year and throughout year as needed

4. Sports Physicals and Health Histories reviewed and charted: 580 sport physicals and sport physical updates were processed at the middle school in 2018/2019. As of September 2019, 205 sport physicals and updates have been processed for the 19/20 school year.

5. Evaluate students suspected of being under the influence.

6. Accompany students to ER as needed.

7. Administer all required mantoux TB test to students entering the district in all grades.

8. Coordinate Code Blue Response Team. (total members currently at 15 for 2021-2022 school year)

9. Instruct faculty in the recognition and treatment of anaphylaxis in previously non diagnosed students. –Next training for 19-20school year TBA.

10. Provide additional staff in-services as mandated by NJ State Law.

11. Review scheduled trip lists in order to provide chaperoning staff with relevant health information concerning students attending.

12. Verify all medication orders with prescribing provider, including asthma treatment plans, allergy action plans, diabetic orders and general medication orders.

13. Review, record and file all medical notes submitted.

14. Process and submit requests for home instruction.

Additionally, see 50-100 students daily for evaluation of illness/ injury of a temporary nature. Each student visit is charted in Oncourse per district policy.

The middle school nurses also provide health information to faculty on an as needed basis, as well as care for any injured or ill staff. This includes the bus compound staff.

D. Number of students enrolled in special education **230 (per CST)**

1. Number of students requiring your input at CST meetings

Annual **5 as of today 10/2021**

2. Number of students requiring your input at I & RS meetings

Annual **0 in 21/22 school year**

E. Additional district programs housed in your building: None at present

F. Number of students transferring in/out of your building through
9/26/19 - 64

Note: 4 new entrants are provisional status and need to be monitored for compliance with immunization regulations.

G. Teaching responsibilities

1. Student health classes: provide instruction on teacher's request.

2. Staff training: blood borne pathogens for teachers, administrators and additional faculty; Heimlich maneuver; care of ill and injured students; asthma, diabetes, allergies, concussions, seizures and additional topics as needed.

3. Training of epinephrine & glucagon delegates.

H. Other non-nursing tasks

1. Attendance responsibilities : Process Home Instruction forms Annual
12 as of 10/

2. Review and chart all doctor's notes on OnCourse.

3. Consult with attendance office with regard to attendance/appeals.

4. Additional committees and district responsibilities

5. I & RS

III. STAFFING

A. Nursing Responsibilities

1. Provide skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Case management for students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study and behavioral.

16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
20. Reviews sports physicals and health histories, submit to trainer for approval by school doctor and chart on A45.
21. Cover nursing position in other schools when no substitute is available.
22. Implement compliance with immunization requirements for Middle School students.

B. Certified School Nurse

1. Functions to the level of professional license as a licensed registered nurse and school nurse certification
 - (a) Fulfills the duties of the Registered Nurse cited in code
 - i. Duties permitted under professional license
 - ii. CPR/AED Certified
 - iii. Conducts health screenings:
 - Height & Weight grades 6 through 8
 - BP grades 6 through 8
 - Scoliosis grades 7
 - Vision grade 6 & 8
 - Hearing grade 7
 - Record on A45 &
 - Notify parents of results outside range
 - iv. Maintains student health records
 - v. Assesses and recommends students to be excluded for communicable disease
 - vi. Recommends students to be excluded for inadequate immunizations

(b) Fulfills the duties reserved to the CSN

- i. May teach health classes
- ii. May be asked to develop curriculum
- iii. Conducts staff trainings
- iv. Selects and trains delegates to administer Epinephrine
- v. Selects and trains delegates to administer glucagon.
- vi. Delegates, directs and supervises school staff member performing a nursing task
- vii. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
- viii. Writes & updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
- ix. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, N.J.A.C. and the NJ Department of Education Health Services Guidelines.

C. Substitute Registered Nurse

1. Assigned to substitute in the absence of the CSN
2. Duties permitted under professional license
3. Conducts health screenings
4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

SAYREVILLE WAR MEMORIAL HIGH SCHOOL NURSING SERVICES PLAN 2021-2022

Description of Issue:

The Sayreville War Memorial High School, Sayreville, New Jersey provides the educational setting for 1697 students including 269 classified students and 41 students receiving accommodations under 504.

The formulation of the School Nursing Services Plan pursuant to N.J.A.C. 6A:30-1.4(a) 9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD.

IV. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2021-2122 is 1697 students. As of September 2021, all classes are graded, with students ranging in age from 13 to 20 years old. The grade levels represented are 9-12. Of the 269 classified students, 269 receive services at the high school. An additional 41 student receive services under 504. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSNs are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	9-12
B. General education enrollment	1697
C. Number of students with severe medical involvement	81
D. Total number of students with a documented medical concern	579
1. Chronic illness, special health needs, procedures, medications	
Asthma	115
Seizure Disorder	8
Sickle Cell Disease/trait	1
Allergies	158
Food	97
Bee/insect	4
Environmental	8
Seasonal	23
Medication	23
Allergen unknown	3
EpiPen orders on file	23

Diabetes	9
Hypoglycemia	2
Cardiac Disorders	22
Hypertension	4
GI disorders	22
Mental Health Disorders	45
Migraine Headaches	17
Hearing Impaired	7
Renal Disease/GU	2
Hypothyroid	4
ADD/ADHD	72
Severe eczema	3
Lyme disease	1
ITP	0
Lupus	0
Orthopedic Injuries	41
Tethered Spine	1
Dandy Walker Malformation	1
Truncus Arteriosus	2
Erb's Palsy	0
Ophthalmological disorders	6
Cancer/inc. remission	2
Vasovagal Syncope	3
Anemia	3
Down's Syndrome	1
Fibromyalgia	2
Hx TBI/concussions	35
Current concussions	1
Aspergers	11
Chronic Pain Syndrome	3
Ovarian Cysts/PCOS/dyismenorrhea	1
Multiple Disabled (23 in MD class)	6
Autism spectrum disorders	12
Auditory/sensory processing disorder	4
Pervasive developmental disorder	2
Muscular dystrophy	1
Chronic Pain Syndrome	2
Marfan's syndrome	2
Cerebral palsy	1

Scoliosis Brace/spinal fusion	3
Alopecia	1
Visual impairment	3
Epstein Barr	2
Tic disorder/Tourette's Syndrome	2
Juvenile Rheumatoid Arthritis	2
Eating Disorder	3
Maple Urine Disease	1
Above knee amputation	1
Ileostomy	1
DiGeorge Syndrome/G Tube	1
Selective mutism	1
Daily Meds	2
PRN medication	20

*Information updated as additional documentation is received.

1. Number of IHCPs requiring your input **81**
2. Number of 504s requiring your input **41**
3. Parent notification of students requiring additional health information;
 - a. New Entrants
 - b. Immunizations
 - c. Asthma Action plans
 - d. Epi pen orders/other med orders
 - e. Chronic Ill and other medical concerns listed on on-course SNAP or sports physicals
 - f. Diabetic care orders

Parents are contacted via phone and/or letter at the start of the school year and throughout year as needed.

4. Sports Physicals and Health Histories reviewed and charted: 746 sports physicals were processed at the high school in 2021-2022. As of September 2021, 229 sports physicals have been processed for the 21-22 school year. *In addition, health history updates for students participating in multiple sports are reviewed, charted as needed and filed.

5. Evaluate students suspected of being under the influence

6. Accompany students to ER as needed.

7. Coordinate Code Blue Response Team.
8. Instruct faculty in the recognition and treatment of anaphylaxis in previously non-diagnosed students.
9. Provide additional staff in-services as mandated by NJ State Law.
10. Review scheduled trip lists in order to provide chaperoning staff with Relevant health information concerning students attending.
11. Verify all medication orders with prescribing provider, including asthma treatment plans, allergy action plans, diabetic orders and general medication orders as needed.
12. Review, record and file all medical notes submitted.
13. Process and submit requests for home instruction.

Additionally, see 60-100 students daily for evaluation of illness/ injury of a temporary nature. Each student visit is charted in SNAP.

The high school nurses also provide health information to faculty on an as needed basis, as well as care for any injured or ill staff. This includes the bus compound staff.

- I. Number of students enrolled in special education **269**
 1. Number of students requiring your input at CST meetings
Annual **3 (20/21) 0 (21/22 to date)**
 2. Number of students requiring your input at I & RS meetings
Annual **0 in 20/21 school year**

- J. Additional district programs housed in your building: None at present
- K. Number of students transferring in/out of your building through 10/14/21 **In 127/Out 69 Note: 12 new entrants are provisional status and need to be monitored for compliance with immunization regulations. ADITIONALLY 13 NEW ENTRANTS ARE PENDING PHYSICALS.**

L. Teaching responsibilities

- 4. Student health classes: provide instruction on teacher's request.
- 5. Staff training: blood borne pathogens for teachers, administrators and additional faculty; Heimlich maneuver; care of ill and injured students; asthma, diabetes, allergies, concussions, seizures and additional topics as needed.
- 6. Training of epinephrine & glucagon delegates.

M. Other non-nursing tasks

Attendance responsibilities: Process Home Instruction forms Annual
11 (20/21) 5 as of 10/14/21 for 21/22

Review and chart all doctor's notes on Power School.

Consult with attendance office with regard to attendance/appeals.

Additional committees and district responsibilities

- a. I & RS

V. STAFFING

A. Nursing Responsibilities

- 1. Provide skilled nursing service for medically fragile students as indicated below.
- 2. Provide skilled nursing services for children with complex health-care needs as indicated below.
- 3. Preparation, administration and documentation of medications and treatments, including nebulizers.
- 4. Health counseling.
- 5. Development and implementation of Individualized Health Care Plans.
- 6. Monitoring and state reporting of immunization and tuberculin status.
- 7. Case management for students with special health care needs.

8. Monitoring for the presence of infectious diseases and use of public health precautions to prevent the spread of infestations and infections in the school setting.
9. Physical and mental health assessments and referrals for care.
10. Daily student and family outreach by telephone.
11. Interpretation of health care needs of students to school personnel and Child Study Team members.
12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
13. Oversee the process of reporting and documenting Workman's Compensation injuries.
14. Acting as a liaison for the school, parents and community health agencies.
15. Participating on student assessment teams such as intakes, child study and behavioral.
16. Collaborating with the school medical inspector on a regular basis.
17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
18. Staff information resource.
19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
20. Reviews sports physicals and health histories, submit to trainer for approval by school doctor and chart on A45.
21. Cover nursing position in other schools when no substitute is available.
22. Implement compliance with immunization requirements for High School students.

B. Certified School Nurse

1. Functions to the level of professional license as a licensed registered nurse and school nurse certification
 - (a) Fulfills the duties of the Registered Nurse cited in code
 - i. Duties permitted under professional license
 - ii. CPR/AED Certified
 - iii. Conducts health screenings:
 - Ht & Wt grades 9 thru 12
 - BP grades 9 thru 12
 - Scoliosis grades 9 and 11
 - Vision grade 10
 - Hearing grade 11
 - Record on A45 &
 - Notify parents of results outside range
 - iv. Maintains student health records
 - v. Assesses and recommends students to be excluded for communicable disease
 - vi. Recommends students to be excluded for inadequate immunizations
 - (b) Fulfills the duties reserved to the CSN
 - i. May teach health classes
 - ii. May be asked to develop curriculum
 - iii. Conducts staff trainings
 - iv. Selects and trains delegates to administer Epinephrine
 - v. Selects and trains delegates to administer glucagon.
 - vi. Delegates, directs and supervises school staff member performing a nursing task
 - vii. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
 - viii. Writes & updates annually (or more often) accommodation plans included in IHP required under Section 504 as required
 - ix. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN

Standards of School Nursing, N.J.A.C. and the NJ
Department of Education Health Services Guidelines.

C. Substitute Registered Nurse

1. Assigned to substitute in the absence of the CSN
2. Duties permitted under professional license
3. Conducts health screenings
4. Maintains student health records

SAYREVILLE PUBLIC SCHOOLS

CHEESEQUAKE SCHOOL PROJECT BEFORE

NURSING SERVICES PLAN

2021-2022

Description of Issue:

The Cheesequake School, Matawan, New Jersey provides the education setting for 169 regular education students as well as 81 special needs students with specific learning disabilities.

The formulation of the School Nursing Services Plan pursuant to NJAC 6A:30-1.4(a)9 provides the vehicle for the delivery of health services to our students by the professional, certified school nurse assigned to the building. The documented rationale for the school nursing services document is a collaborative effort of professional colleagues and the administrator responsible for district health services. It reflects the increasing medical services required by our students in order to attend a public school and exceeds the original educational mandate.

Definition of Terms:

On site plan system: designed to serve the student in school with services delivered on-site. Children and families have consistent access to those health and social services.

Certified School Nurse (CSN): a specialized practice of professional nursing requiring an understanding of both the educational and health care realms. Certification ensures that the school nurse possesses the core knowledge for competent practice beyond that provided by state license as an R.N.

Nursing Dependent: students needing skilled nursing for survival; frequently 1:1 (i.e. vent-dependent).

Medically Fragile: students having complex health care needs. Life threatening emergencies are quite possible and therefore these students require monitoring (i.e. seizure disorders).

Medically Complex: complex or unstable physical and/or emotional conditions that require daily treatments and monitoring. Life threatening events are unpredictable (i.e. asthma with an inhaler at school; behavioral disorders).

Health Concerns: occasional monitoring is required, but currently the physical and/or social emotional condition is uncomplicated.

Behaviorally Disabled: conduct disorders; learning disabilities; ADHD

III. IDENTIFIED NEEDS WITHIN THE SCHOOL

Total school population for 2021-2022 is 209 students. All classes are graded, with students ranging in age from 3 to 5 years old. The grade levels represented are Pre-K3 and Pre-K4. There are 22 inclusion students and 18 pull out students. Communication between health professionals is by phone, fax, e-mail, and regular meetings. The certified school nurses reinforce one another in the event of any emergency. Regular meetings of CSN's are planned as needed to discuss continuity of service, identification of needs, health planning, etc.

A. Grade Levels	Pre-K
B. General education enrollment	129
1. Number of students with severe medical involvement	18
2. Chronic illness, special health needs, procedures, medications	
a. Asthma	10
1. Students with inhalers	06
2. Nebulizers	02
b. Febrile Seizure	01
c. Seizure Disorder	02
d. Heart Murmurs	02
e. Hearing Loss/BAHA Bone Anchored	00
f. Vision Issues	02
1. Esotropia	00
g. Seasonal/Not otherwise listed Allergies	15
1. Severe Seasonal Allergies	05
h. Mosquito Bite Anaphylaxis	00
i. Cystic Fibrosis	00
j. Celiac Disease	00
k. Autism	12
l. Communication Impaired	10
m. Other Health Impaired	09
n. Specific Learning Disabled	20
o. Sickle Cell Trait	02
p. Gastric Reflux	02
q. Kidney/Bladder/Renal/Bathroom Privileges	00
r. Cleft Lip and palate repair	00
s. Medication	
1. Daily	01
2. Epi-Pens	07
3. PRN (prev. listed inhalers/nebulizers not inc.)	00
4. Rectal Valium (Diastat)	01
5. Clonazepam	00
6. Glucagon	00
t. Food Allergies (with 16 being nut)	15

u. Diabetes	00
v. Emotionally Disturbed	00
w. Number of IHCPs requiring your input	02
x. Number of 504s requiring your input	00
y. Number of students enrolled in special education	81
z. Number of students requiring your input at CST Meetings	ANNUAL 00
aa. Number of students requiring your input at RTI meetings	ANNUAL 00
I. Number of pre-school students	209
J. Additional district programs housed in your building	Leading Edge
K. Number of students transferring in/out of your building (annually) 9/209 (2021/2022 school year-2022/2023 not available yet)	
L. Teaching responsibilities	
1. Student health classes: as requested by teacher	
2. Staff trainings: bloodborne pathogens for staff, Heimlich maneuver; care of ill and injured; training of Epi-pen and Glucagon administration; asthma education; additional topics as needed	
M. Multiple Buildings	N/A
1. Distance between schools	N/A
2. Type of Communication in place	N/A
N. Other non-nursing tasks	
1. Attendance Responsibilities	
2. Process Home Instruction Forms	
3. Kindergarten Registration	
4. Additional Committees and district responsibilities	
a. Health, Nutrition & Wellness Committee	
b. Safety/Accident Reports	
c. Emergency Management Team	

IV. STAFFING

A. Nursing Responsibilities

1. Provide Skilled nursing service for medically fragile students as indicated below.
2. Provide skilled nursing services for children with complex health-care needs as indicated below.
3. Preparation, administration and documentation of medications and treatments, including nebulizers.
4. Health counseling.
5. Development and implementation of Individualized Health Care Plans.
6. Monitoring and state reporting of immunization and tuberculin status.
7. Management of students with special health care needs.
8. Monitoring for the presence of infectious diseases and use of public health

- precautions to prevent the spread of infestations and infections in the school setting.
- 9. Physical and mental health assessments and referrals for care.
- 10. Daily student and family outreach by telephone.
- 11. Interpretation of health care needs of students to school personnel and Child Study Team Members.
- 12. Development and implementation of Emergency Health Care Plans and the daily provision of emergency care and first aid.
- 13. Oversee the process of reporting and documenting Workman's Compensation injuries.
- 14. Acting as a liaison for the school, parents and community health agencies.
- 15. Participating on student assessment teams such as intakes, child study and behavioral.
- 16. Collaborating with the school medical inspector on a regular basis.
- 17. Collaborating and assisting with visiting health agencies on student evaluations for Commission for the Blind and Visually Impaired and Dentistry for Persons with Disabilities.
- 18. Staff information resource.
- 19. Acts as a primary consultant on interpretation of medical evaluation and needs assessment.
- 20. Insures that students unable to participate in physical education do not participate until a proper medical release is obtained and communicates this information to the physical education teacher and other staff.

B. Certified School Nurse

- 1. Functions to the level of profession license as a licensed registered nurse and school nurse certification.
 - (c) Fulfills the duties of the Registered Nurse cited in code
 - 1. Duties permitted under professional license CPR Certified
 - 2. Conducts health screenings
 - 3. Maintains student health records
 - 4. Assesses and recommends students to be excluded for communicable disease
 - 5. Recommends students to be excluded for inadequate immunizations
 - (d) Fulfills the duties reserved to the CSN
 - 1. May teach health classes
 - 2. May be asked to develop curriculum
 - 3. Conducts staff trainings
 - 4. Selects and trains delegates to administer Epipen and Glucagon
 - 5. Delegates, directs and supervises school staff member performing delegation
 - 6. Reviews, summarizes and transmits available health and medical information in preparation for CST meetings
 - 7. Writes and updates annually (or more often) accommodation plans included in IHP required under Section 504, as required.
 - 8. Develops and implements the school health programs as per New Jersey Nurse Practice Act, ANA/NASN Standards of School Nursing, NJAC and the NJ Department of Education Health Services Guidelines.

- C. Substitute Registered Nurse
 - 1. Assigned to substitute in the absence of the CSN
 - 2. Duties permitted under professional license
 - 3. Conducts health screenings
 - 4. Maintains student health records

Sayreville Public Schools
File # 11 2030

P.O. Box 997
Sayreville, New Jersey 08871
Phone: 732-525-5200
Fax: 732-721-5769



Dr. Richard R. Labbe, Superintendent of Schools
Dr. Marilyn J. Shediack, Assistant Superintendent

Mr. Eric Glock-Mollo, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Doud Secretary

TO: Nonpublic School Principal/Chief School Administrator

FROM: Dr. Richard R. Labbe

DATE: May 13, 2019


RE: Nonpublic Nursing Services/NJQSAC

As part of the Sayreville Public Schools New Jersey Quality Single Accountability Continuum (NJQSAC) monitoring, the NJ DOE is requiring documentation and procedures which evidence that a *comprehensive record of immunizations, required physical examinations, and health screenings are maintained in order to identify the need/or medical services for public and nonpublic school students, and to ensure that health records are kept separately from other student records. To date, there have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-2.1(a)8, 2.2, and 2.5 and 6A:32-7.4(c)}*.


As such, the Sayreville Public School District is required to maintain an agreement with all nonpublic schools in Sayreville that are receiving nonpublic nursing service funds so that should the need arise, the district's physician or nursing staff will be provided with access to all nonpublic school student medical records, including the A45 form, to verify compliance with N.J.A.C.

Please sign and return this form indicating your agreement to provide access to such records for compliance review as required by N.J.A.C. should the need arise.

Thank you


Richard R. Labbe
Superintendent of Schools
Sayreville Public Schools
P.O. Box 997
Sayreville, NJ 08871
Office: (732) 525-5200
Cell: (732) 428-9237

Signature of Principal/CSA
Nonpublic School Name:
Date:

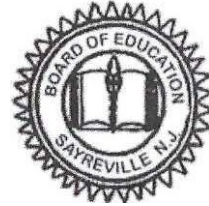

St. Stanislaus Kostka School
5/14/19

Ed-.catlq Today's Ltaratn to Bt Tomorrow's Ltadtn



**Sayreville Public Schools
Division 1030**

P.O. Box 997
Sayreville, New Jersey 08871
Phone: 732-525-5200
Fax: 732-727-5769



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Dr. Marilyn J. Shediack, Assistant Superintendent

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- 2 -

Richard Labbe
Superintendent of Schools
Sayreville Public Schools
P.O. Box 997
Sayreville, NJ 08871
Office: (732) 525-5200
Cell: (732) 428-9237

Signature of Principal/CSA
Nonpublic School Name:
Date:

Cynthia Casciola-Kitts
CYNTHIA CASCIOLA-KITTS
6/6/2019

EDUCATIONAL SERVICES COMMISSION OF NEW JERSEY

<http://www.escnj.k12.nj.us>

1660 Stelton Road

Piscataway, New Jersey 08854

Telephone: (732) 777-9848

Fax: (732) 777-9855

Mark J. Finkelstein
Superintendent

Gary E. Molenaar
Assistant Superintendent for
Learning/Educational Services



Patrick M. Moran
Business Administrator/
Board Secretary

August 7, 2018

Dr. Richard Labbe, Superintendent
Sayreville Board of Education
P. O. Box 997
Sayreville, NJ 08872

**RE: Annual Nonpublic School Nursing Services
Report Form FY18 and Budget FY19**

Dear Dr. Labbe:

Enclosed please find the following items pertaining to the Annual Nonpublic School Nursing Services Report Form FY18:

1. The Annual Nonpublic School Nursing Report Form FY18 for your review and signature as indicated, and Budget FY19:

Please forward the following to the County Office as soon as possible:

- .f* Report Form
- .f* Budget
- .f* Copy of your Board Minutes
- .f* Statement verifying required conference was held with the nonpublic school(s)

2. Board resolution language suggested for your board action is as follows: That the Sayreville Board of Education, through contract with the Educational Services Commission of New Jersey, authorizes the administrative personnel of the Commission to conference, discuss and solicit input in the development of the nursing services contract document for the 2018 - 2019 school year which provides nursing services to the following nonpublic schools located in the Sayreville school district:

Our Lady of Victories
St. Stanislaus Kostka

Academy Learning Center • Bright Beginnings learning Center • Center for Lifelong Learning • NuView Academy • NuView Academy Annex • Piscataway Regional Day School
Child Study Team & Related Services • Collaborative Educational Services • Cooperative Pricing - Lease Purchase Bidding + Cooperative Transportation
Home Instruction + Nonpublic School Services + Children's Specialized Hospital + Itinerant Services for Children with Hearing Loss + Professional Development Academy

Nursing services to be provided first by assignment of a licensed nurse and the purchase of supplies and equipment necessary to implement the law and code -N. J. A. C. 6:29-8 include:

1. Assistance with medical examinations, including dental screening.
2. Audiometric screening.
3. Maintenance of student health records, including immunizations
4. Scoliosis screening
5. Adopt written policies and procedures extending the emergency care provided to the public school pupils to those pupils who are enrolled full time in the nonpublic school who are injured or become ill at school or during participation on a school team or squad.

After required nursing services are provided depending on available funding, additional medical services may be provided.

If after review, you have any questions, please contact the Commission office.

Sincerely,

fl1jfh

Mark J. Finkelstein
Superintendent

MJF:nt

cc: Business Administrator
Nancy Armbruster

Academy Learning Center • Bright Beginnings Learning Center • Center for Lifelong Learning • NuView Academy • NuView Academy Annex • Piscataway Regional Day School
Child Study Team & Related Services • Collaborative Educational Services • Cooperative Pricing - Lease Purchase Bidding • Cooperative Transportation
Home Instruction • Nonpublic School Services • Children's Specialized Hospital • Itinerant Services for Children with Hearing Loss • Professional Development Academy

This shall verify that the required annual conference to plan for services for the current school year was held between the local school district and the nonpublic school district:

NAME OF SCHOOL
Our Lady of Victories
St. Stanislaus Kostka

DATE OF CONFERENCE
May 31, 2018
May 31, 2018

Handwritten signature

8/7/18

Mark J. Fmkel!lteilljl Superintendent Date

Academy Learning Center • Bright Beginnings Learning Center • Center for Lifelong Learning • NuView Academy + NuView Academy Annex • Piscataway Regional Day School
Child Study Team & Related Services + Collaborative Educational Services + Cooperative Pricing - Lease Purchase Bidding • Cooperative Transportation
Home Instruction + Nonpublic School Services • Children's Specialized Hospital • Itinerant Services for Children with Hearing Loss • Professional Development Academy

TIME RECEIVED
June 22, 2018 at 10:09:37 AM EDT

REMOTE CSID

DURATION
38

PAGES
1

STATUS
Received



DEPARTMENT OF EDUCATION

ANNUAL NONPUBLIC SCHOOL NURSING REPORT FORM
DESCRIPTION OF THE TYPE AND NUMBER OF SERVICES PROVIDED
DURING THE PREVIOUS SCHOOL YEAR

Instructions: The nonpublic school must fill out this form and provide to the district at the start of the school year. For the purposes of monitoring and recording, the district board of education providing health services to nonpublic schools shall annually submit this form to the county superintendent of education on or before October 1 and shall provide a copy to the chief school administrator of the nonpublic schools within school district boundaries.

For Services Provided During the Previous School Year 18 / 18
Nonpublic School Name Owens / ES
Prepared by VJ / ES

A. Basic Services: Number of Students Served and Number of Referrals to Outside Medical Service Providers

- 1. Assisting with Medical Examinations Including Dental Screenings Served 4 Referrals 4
- 2. Audiometric Screening Served 13 Referrals 2
- 3. Maintenance of Student Health Records Served 13 Referrals 0
- 4. Immunization Record Review Served 13 Referrals 0
- 5. Scoliosis Examinations Served 1 Referrals 0
- 6. Emergency Care Served 3 Referrals 0

B. Additional Medical Services (Please provide a brief description. You may attach an additional

sheet, if necessary.)
Mifflin County Served 1 Referrals 0
Gloucester, S.C. Served 3 Referrals 0

C. Nonconsumable equipment purchases greater than \$500 (e.g. tympanometer, gnatney). Please

provide a brief description, fjft

D. The above is an accurate representation of services delivered.

[Signature] / Date 5/12/18 & [Signature]
Nonpublic School Nurse

Annual Conference: The required annual conference to plan for services for the current school year was held between the local school district and the nonpublic school on 5/13/18

Cynthia Casale-Katz
Nonpublic School Administrator

kl d2 ;Jj
Date

Chief School Administrator,

Updated on 2/17/16



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

ANNUAL NONPUBLIC SCHOOL NURSING REPORT FORM
DESCRIPTION OF THE TYPE AND NUMBER OF SERVICES PROVIDED
DURING THE PREVIOUS SCHOOL YEAR

Instructions: The nonpublic school must fill out this form and provide to the district at the start of the school year. For the purposes of monitoring and recordkeeping, the district board of education providing health services to nonpublic schools shall annually **submit this form to the executive county superintendent on or before October 1 and shall provide a copy to the chief school administrator of the nonpublic schools within school district boundaries.**

For Services Provided During (indicate the previous school year) 2017/2018
Nonpublic School Name: St. Stanislaus Kostka
Prepared by: JZ L.e. bf, ... C R-N

A. Basic Nursing Services: Number of Students Served

- ~~1. Assisted medical~~ Examinations Including Dental Screenings: Number of Students Served 1 / 1 n
- Audiometric Screening: Number of Students Served 0
- Mainten In tu dent Health Records/Immunization Record Review: Number of Students Served J: : : : 0
- Scoliosis Examinations: Number of Students Served v.fj

SLL Emergenctac e: 7 V(,§:(-tu 0/6 /

B. Additional Services (Please provide a brief description. You may attach an additional sheet if necessary.)

S.P: WO e,r-s,Q Pr J I J V I I Number of Students Served J i, Q
-f 0! J I I Number of Students Served I K.j

C. Nonconsumable equipment purchases greater than \$500 (e.g. typanometer, gurney). Please provide a brief description.

None

D. The above is an accurate representation of services delivered during the previous school year.

I am, the principal of the school, certify that the information provided on this form is true and correct.
Signature of nonpublic school administrator: [Signature]
Signature of Chief School Administrator: [Signature] Date: J J

E. Annual Conference: The required annual conference for services rendered during the previous school year was held between the local school district and the nonpublic school on: J J

Signature of nonpublic school administrator: [Signature]
Signature of Chief School Administrator: [Signature] Date: J J

t)ef\O }i\6.J \rC,Dri fW

Updated on 8/30/17