



Stovall-Shaw Elementary School

Everyone Actively Growing Learning Experiencing Success

P.O. Box 39 • Stovall, NC 27582 • 919-693-3478 • 919-693-4959

Oct 25, 2021

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in **Stovall-Shaw Elementary School**. I am writing this letter to let you know that **Stovall-Shaw** has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, **Stovall-Shaw** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Stovall-Shaw Elementary School** this year:

- ***By June 2022, at least 50% of students in K- 2nd grade will be proficient in basic reading skills***
- ***By June 2022, at least half of Stovall-Shaw students will have family representation and participation in family engagement activities offered throughout the year as measured by sign-in sheets***
- ***By June of 2022, at least 75% of students will demonstrate a year's worth of growth in reading as measured by the EOG***
- ***By June of 2022, at least 75% of students will demonstrate a year's worth of growth in math as measured by the EOG***

Our students need to experience higher achievement levels, but it will require hard work on the part of the staff, students and families. Here are some strategies *Stovall-Shaw* will be implementing:

- ***Strategic planning will address subgroup deficiencies.***
- ***Support staff and classroom teachers will use instructional interventions to target areas of improvement***
- ***Professional development focused on targeted interventions, effectively using PBIS to promote engagement, and utilizing CATCH components.***

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in a student-friendly language is available from your student's teacher(s).
- Call if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website <https://ssec.gcs.k12.nc.us/> and social media sites <https://www.facebook.com/Stovall-Shaw-Elementary-School-120825511303670/>
- Volunteer.
- Join the PTO

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Reading and Math Interventionists.
- Implemented a CATCH curriculum in all classrooms.

If you have questions about the content of this letter, please contact **Teresa McGhee** at mcgheet@gcs.k12.nc.us or 919-693-3478.

Sincerely,



Teresa O McGhee