



West Oxford Elementary School

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Bethany Bonnemere, Principal

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Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in West Oxford Elementary School, I am writing this letter to let you know that West Oxford Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, West Oxford Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for West Oxford Elementary School this year:

- By June of 2022, 35% of students will demonstrate grade level proficiency in math as measured by End of Grade Assessments.
- By June of 2022, 40.3% of students will demonstrate grade level proficiency in reading as measured by End of Grade Assessments.
- By June of 2022, 52.3% of students will demonstrate grade level proficiency in science as measured by End of Grade Assessments.
- By June 2023, students in all subgroups would increase time on task in the classroom by taking proactive steps to address student disciplinary issues.
- By June 2023, increase teacher capacity using restart flexibility.

Our students need to experience higher achievement levels, but it will require hard work on the part of the staff, students, and families. Here are some strategies West Oxford Elementary School will be implementing:

- The teachers will design lessons around the higher order thinking verbs in the state standard.
- The teachers will work with specialists to identify gaps in student learning and use the appropriate interventions to meet those needs.
- The teachers will be participating in professional development around global leadership.
- Our students will take monthly assessments on iReady and have their own individualized learning pathway to move through at their own pace.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year.
- Call Bethany Bonnemere at 919-693-9161 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website (woes.gcs.k12.nc.us), Class Dojo, and Facebook.
- Volunteer.
- Join the West Oxford Parent Teacher Organization.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Contact 21st Century-Project Learn:
Ashleigh Faucette
Granville County Area Director, Boys and Girls Clubs of North Central North Carolina
919-690-0036 ext 107
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Sent home iReady progress reports to show student performance in reading.
- Used the Class Dojo to connect and be able to share information with parents by phone.
- Established the 21st Century-Project Learn to tutor students after school to help with literacy and math skills.

If you have questions about the content of this letter, please contact Bethany Bonnemere at bonnemerebi@gcs.k12.nc.us or 919-693-9161.

Sincerely,



Bethany Bonnemere