



Northern Granville Middle School

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Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in middle school, I am writing this letter to let you know that *Northern Granville Middle School* has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, *Northern Granville Middle School* is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Northern Granville Middle School, this year:

- *By June 2023, NGMS will decrease student infractions by 30% as measured by the number of referrals as indicated by Educator's Handbook.*
- *By June of 2023, 40% of Northern Granville Middle School parents will attend parent engagement activities as measured by participation records.*
- *By June 2023, students in all groups/subgroups will achieve growth and proficiency targets in reading as measured by EOG assessments.*
- *By June 2023, students in all groups/subgroups will achieve growth and proficiency targets in math and science as measured by EOG assessments.*
- *By June 2023, students will indicate a positive school culture as measured by student*

surveys.

Our students need to experience higher achievement levels, but it will require hard work on the part of the staff, students and families. Here are some strategies Northern Granville Middle School will be implementing:

- Professional Development to staff to build instructional capacity.
- After school tutoring.
- i-Ready Personalized Learning Platform for reading and math intervention.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in a student-friendly language is available from your student's teacher(s).
- Call your child's homeroom teacher if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress of your child and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites ngms.gcs.k12.nc.us & Twitter = @ngmsknights91, Facebook = @ngmsknights91
- Volunteer

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Northern Granville Middle School: ngms.gcs.k12.nc.us
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Increased the time in our intervention block to target the Social and Emotional Learning and Academic needs of students.
- Partnered with R.E.A.C.H, an after-school tutoring program to target specific skill gaps for students.
- Completed our first i-Ready Diagnostic Assessment that has created a unique personalized learning plan for each student based on their learning needs.

If you have questions about the content of this letter, please contact Ms. Lisa Tusa at tusal@gcs.k12.nc.us or 919-693-1483.

Sincerely,

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