

## **Council Grove Elementary Parent/Family Engagement Policy**

Council Grove Elementary recognizes that a child's education is a responsibility shared by both school and parent/guardian. This shared responsibility requires that parent/guardians actively participate in the education of their children and they are informed of the educational practices affecting their children. It is the hope of Council Grove Elementary that parents become equal partners in the education for all of our children.

In compliance with Section 1116(b)-(e), of the Every Student Succeeds Act (ESSA), Council Grove Elementary agrees to implement the following requirements:

- Council Grove Elementary has an annual Title I meeting. It conducted near the beginning of the school year. The Title I representative informs the parents about the Title I program. Information is provided from the Title I committee that includes parents.
- Council Grove Elementary offers many opportunities throughout the school year for parent engagement. These opportunities include, but are not limited to: Title I parent meeting, Meet the Teacher, Open House, literacy night, scheduled parent-teacher conferences.
- A parent-teacher-student compact is developed to share responsibility for student achievement. This addresses the importance of communication between families and staff. In this compact the following is agreed to
  - The student agrees to working as hard as possible on school assignments, discuss with his/her parents what is being learned, ask teacher questions to help better understand, go to the library, limit television and participate in Read and Respond.
  - The parent agrees to provide a quiet study time at home to encourage good habits, talk to his/her child about school, support our school's discipline policies, attend conferences, look at school work, visit the school, and encourage his/her child to read nightly.
  - The teacher agrees to provide motivation and interesting learning experiences, explain expectations, instructional goals, and the grading system.
- The teacher will also communicate with the parent to ensure the best decisions are happening for the child. Also, the teacher will find out what techniques work best for the child and provide suggestions to assist parents in working with their child at home. Communication between the parent and teacher is critical to the student success and these have been outlined and agreed to in our school's compact.

- Council Grove Elementary ensures effective involvement of parent and support partnership among the school, parents, and the community to improve student academic achievement by the following required and allowed activities:
  - Teachers provide information to parents during conferences about the state's academic standards, state assessments, and the child's progress. If a parent does not attend conferences and the teacher is unable to schedule a time the parent can attend, then the information is shared through a phone call or US mail. Teachers share what the academic standards require the student to do for the school year. They go over the parent letter from the first STAR test and explain where his/her child is academically at this time. At the spring conference, teachers give and explain the parent letter from the mid year STAR test. The teacher explains the growth or lack of growth the child has made. Grades and other academic things are discussed at this time.
  - Title I has a literacy night. Parents get to experience how a teacher performs an interactive read aloud. Experience how to question students while reading and activities to do with literature. Brochures on how to help his/her child at home are next to every sign in sheet for literacy nights. At parent/teacher conferences teachers give parents ideas on what to do with their child at home. Many times, teachers provide the resources for the parent to use to work with the child. The Title I instructional room is open to parents to come for help or suggestions on how to work with students.
  - School personnel is offered ideas for communicating with parents such as Class Dojo, class newsletters, and class Facebook or web pages. Training is offered to teachers on how to use these to effectively communicate with parents.
  - Parents are notified about programs, meetings, and other engagement activities through flyers, class newsletters, Class Dojo, school website and social media (Facebook). Notifications or information is available to parents in a format and language they understand.

We hope that the implementation of our Parent and Family Engagement Act will foster an environment where teachers and parents are partners in ensuring student achievement and success.

Adopted 2-10-2020