

## Greenvale Elementary

### Title 1 School Wide Parent Involvement Policy

Greenvale Elementary School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In compliance with Section 1116(b)-(e), of the Every Student Succeeds Act (ESSA), the staff of Greenvale Elementary School agrees to implement required statutory requirements to:

- Involve parents in the planning and development of effective parental involvement plan through representation on the Title 1 School Wide Committee.
- Involve parents in the Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation.
- Publish and disseminate to parents and to the public information regarding any actions taken by the school to address the problems that led to the identification of the school for improvement, including:
  - an explanation of what the school is doing to address the problem of low achievement;
  - an explanation of what the Western Heights School District is doing to address the problem of low achievement; and
  - a description of corrective actions or restructuring plans.
- Publish and disseminate the Parent-School Compact via student handbooks at the beginning of each school year. It will also be posted on the district website.
  - Build the schools' and parents' capacity for parent involvement by: Providing Greenvale parents with information on state standards, assessments, requirements of Title I, monitoring their

child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress notices, at parent-teacher conferences, in the district newsletter, and on the district website.

- Providing materials, resources and training to help parents work with their children to improve academic achievement.
- Communicating regularly with parents in clear and understandable terms. This would include opportunities for parents to participate through volunteer opportunities, bi-annual Title I Parent Meetings, newsletters, parent surveys, and parent-teacher conferences. Parent-teacher meetings will be scheduled at any time, as requested by parents.

Adopted 2-10-2020