



## Dear Parents and Carers 28.03.22

It's the final week of term four! The pupils have worked incredibly hard this term and have enjoyed participating in their learning experiences.

### Reminders for this week

- Spring-tastic disco: Thursday 31st March (Year Two, Three and Four - 4.45-5.45). Tickets are £2 each and can be purchased through ParentPay
- Year 2 pupils are invited to take part in an Easter bonnet parade on Friday 1st April. We can't wait to see the Easter bonnets they have made at home!

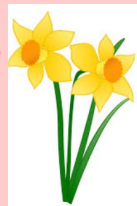
### Reminders for term 5

- Term 5 begins: Tuesday 19th April
- Mulberry trip to Mallydams: Wednesday 20th April
- Word Aware Day (pupils are invited to come to the academy dressed up as a word): Friday 22nd April
- Dewberry visit to Mallydams: Wednesday 4th May

### English

In English this week, we will be taking inspiration from the fiction texts that we have read this term to plan and write our own stories.

Later on in the week, we will be writing our own spring poems.



### Maths

In Maths this week, we are going to continue to develop our knowledge and understanding of 2D and 3D shapes.

To support their understanding of this, there are activities set on Mathletics for your child to complete if you wish:

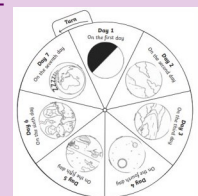
- Relate shapes and solids
- Count sides and corners (vertices)
- Symmetry

### Science

In Science this week, we will be planting our sunflower seedlings into our outdoor area. We will be making observations as to how our plants have changed over time.

### Wider Curriculum

In our RE lesson this week, we will be learning about The Christian Creation Story. The pupils will create their own wheel to show how Christians believe the Earth was created in 7 days.



In our Sounds Write lessons this week, we will be continuing to explore the different spellings for the 'm' sound (m, mm, mb, mn)

It would be great if your child could practise reading and writing the following words based on our phonics this week.

**comma, hymn, time, simmer, crumb, man, hammer, match, limb, common**

Can your child think of other words with this sound? Can they identify the correct spelling?