



# WARRIOR RUN SCHOOL DISTRICT

Dr. Alan J. Hack, Superintendent  
4800 Susquehanna Trail  
Turbotville, PA 17772  
570-649-5138

Dear Parent (s) / Guardian (s):

Enclosed is a School Asthma Management Plan. Please take a few minutes to complete this important form. Although asthma is controllable, it can be very serious. This plan is to ensure your child receives the best care possible while he/she is in school.

Also, for parents who request that their child be allowed to carry their inhaler: School policy dictates that *“request to carry and self-administer medication, such as an inhaler, must be accompanied by a licensed person’s written order stating such, a parent’s written request, and demonstration of the child proving competence to self-medicate. The child shall notify the nurse whenever the medication is used. The school is not responsible for ensuring that the medication is taken. Misuse of medications that are self-administered will result in immediate confiscation of the medication, loss of this privilege, and disciplinary action as outlined in the drug policy.”*

Please return the enclosed asthma plan to the nurse’s office as soon as possible. Also, please return the enclosed medication form if an inhaler or nebulizer treatment is required at school. Requests to carry and self-administer an inhaler at school **must be written** on this medication form.

Also, please notify your school nurse if your child has “outgrown” their asthma. A parent’s input on their child’s health is important. With your cooperation, we can work together in controlling your child’s asthma. Thank you for your time and assistance.

Sincerely,

*Health Room Nurses*

2 Enclosures

Elementary School  
301 Pine Street  
Turbotville PA, 17772  
570-649-5164

Middle School  
4860 Susquehanna Trail  
Turbotville PA, 17772  
570-649-5135

High School  
4800 Susquehanna Trail  
Turbotville PA, 17772  
570-649-5166



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## School Asthma Management Plan

### Student Asthma Action Form

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Age: \_\_\_\_\_ Bus #: \_\_\_\_\_

Teacher: \_\_\_\_\_ Room: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Ph (H): \_\_\_\_\_  
Address: \_\_\_\_\_ Ph(W): \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Ph (H): \_\_\_\_\_  
Address: \_\_\_\_\_ Ph(W): \_\_\_\_\_

Physician Student Sees for Asthma: \_\_\_\_\_ Ph: \_\_\_\_\_

Other Physician: \_\_\_\_\_ Ph: \_\_\_\_\_

### Daily Asthma Management Plan

Identify the things, which start an asthma episode (check each that applies to the student):

- \_\_\_\_\_ Exercise                      \_\_\_\_\_ Strong Odors                      \_\_\_\_\_ Other
- \_\_\_\_\_ Respiratory infections                      \_\_\_\_\_ Chalk dust                      \_\_\_\_\_ Food
- \_\_\_\_\_ Change in temperature                      \_\_\_\_\_ Carpets in rooms                      \_\_\_\_\_ Molds
- \_\_\_\_\_ Animals                      \_\_\_\_\_ Pollens

Comments: \_\_\_\_\_

### Control of School Environment

(List any environmental control measures; pre-medications, and/or dietary restrictions that the student needs to prevent an asthma episode.) \_\_\_\_\_

\_\_\_\_\_

### Peak Flow Monitoring (if applicable)

Personal Best Peak Flow Number: \_\_\_\_\_

Monitoring Times: \_\_\_\_\_

### Daily Medication Plan

Name	Amount	When to use
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

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## School Asthma Management Plan (continued)

### Emergency Plan

Emergency action is necessary when the student has symptoms such as \_\_\_\_\_  
\_\_\_\_\_ or has a peak flow reading of \_\_\_\_\_.

Steps to take during asthma episode:

1. Give medications as listed below.
2. Have student return to classroom if \_\_\_\_\_  
\_\_\_\_\_
3. Contact parent if \_\_\_\_\_
4. **Seek emergency medical care (911) if the student has any of the following:**

No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached.

Peak flow of \_\_\_\_\_.

Hard time breathing:

1. Chest and neck are pulled in with breathing.
2. Child is hunched over.
3. Child is struggling to breathe.

Trouble walking and talking.

Stops playing and can't start activity again.

Lips or fingernails are gray or blue.

### Emergency Asthma Medications

Name	Amount	When to use
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

Comments / Special Instructions \_\_\_\_\_

\* This form is accurate and complete to best of my knowledge.

\* This School Asthma Management Plan may be shared with the student's teacher(s).

\* This School Asthma Management Plan may be shared with the student's bus driver.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

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