



Campbell Elementary & Middle School

Principal: James Klingensmith

Vice Principal: James Goske

Vice Principal: Kent Polen

2002 Community Circle

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School-Parent Compact

The purpose of the SCHOOL-PARENT COMPACT, found in Section 1118 of the Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the State's high standards. Responsibility for improved student achievement will be shared by parents, the child and teachers.

Parent/Guardian

Communication between teachers and parents is important. As a parent or an adult who has responsibility for this child, I will attend at least one parent-teacher conference during which this compact will be discussed as it relates to my child's achievement. I will read all notes, progress reports and report cards. I understand that I will have reasonable access to my child's teachers, opportunities to volunteer and participate in my child's class, and observe classroom activities.

I, (Parent/Guardian Name) agree to Title I service for my child and that I will be responsible for supporting the learning of my child in the following ways:

- Reading the progress reports
- Discussing progress reports/compact with teacher
- Participating in conferences
- Establishing a place for study and Verifying homework is complete
- Observing in the classroom
- Volunteering in my child's class / school
- Monitoring attendance
- Monitoring television/computer time
- Monitoring my child's sleep time
- Assisting my child with a healthy diet and encouraging activities which promote good health
- Supporting the school in its efforts to maintain proper discipline
- Praising my child for his/her progress and setting goals with my child for improvement Reading Progress

Signature of Parent/Guardian

Date

Student Compact

I, _____ (Student Name) _____, agree that I will be responsible for improving my achievement in the following ways:

- Completing homework
- Coming to class ready to participate
- Participating in class
- Going to bed at a reasonable time
- Abiding by school rules
- Using some free time for educational experiences (reading books, playing board games, etc.)
- Keeping a healthy diet
- Cooperating with parents on time allowed for television viewing and computer use
- Attending school regularly
- Participating in physical activities which promote a healthy lifestyle

Signature of Student

Date

Staff/Teacher Compact

The entire CEMS staff will share responsibility for improved student achievement. I agree that I will be responsible in the following ways:

- Providing a high quality curriculum that enables the child to meet and/or exceed the state standards
- Notifying parents through progress reports and phone calls home about attendance, achievement, and behavior
- Establishing communication between parent(s) and teacher
- Providing an environment conducive to learning • Set a positive attendance example
- Utilizing parent volunteers
- Encouraging all students
- Being available to staff and parents
- Participating in conferences

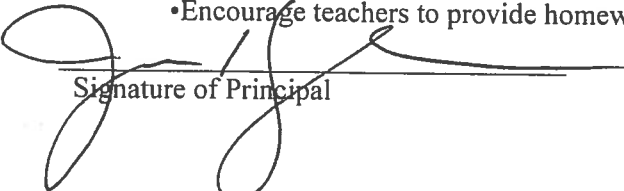
Signature of Classroom Teacher

Date

Principal Compact

As Principal of Campbell Elementary & Middle School, I support this form of parental involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Provide opportunities to be involved in the school and in your child's education.
- Encourage positive communication between home and school.
- Encourage teachers to provide homework assignments that reinforce classroom instruction.



Signature of Principal

Date