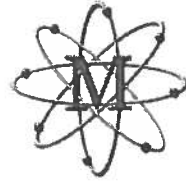




The Class of 2021
INCOMING SENIOR PARENT NIGHT
February 20, 2020



6:00 PM – 7:00 PM / MHS Cafeteria

Tracy Speaker, *Principal*

- Welcome

Andrew Chatman & Hannah Woerhle, *Student Graduation Committee*

- Commencement Ceremony Information/Timeline

Misty Theisen and Jessica Harrold, *Counselors*

- Cum Laude Recognition
- College Search
- Job Shadowing
- College Visits
- College Application Process
- Transcripts/Parchment
- Scholarships & Financial Aid
- MHS Website, Counseling Webpage and FaceBook

Hayley Stepaniak, *Counselor*

- SAT/Workkeys/M-STEP Testing
- Advance Placement Testing & Registration
- International Baccalaureate Testing & Registration

Comments or Questions?

Tracy Speaker, <i>Principal</i>	923-5187	speakertk@midlandps.org
Jessica Harrold, <i>Counselor</i>	923-5203	harroldjd@midlandps.org
Hayley Stepaniak, <i>Counselor</i>	923-5211	stepaniakhm@midlandps.org
Misty Theisen, <i>Counselor</i>	923-5205	theisenmb@midlandps.org
Karen Dralle, <i>Counseling Office Professional</i>	923-5091	drallekm@midlandps.org

MEETING THE HIGH SCHOOL GRADUATION REQUIREMENTS

To graduate, a student needs 22 credits. Students generate credit by **PASSING COURSES**. Each semester course generates .5 semester hours of credit. Each year-long course generates 1 hour of credit per period.

Primarily credits toward graduation are earned in high school, however, high school equivalent math or world language courses taken by a middle school student are counted toward the graduation requirements and minimum 22 credits to graduate from high school. These courses will not be calculated into the high school GPA. GPA calculations begin in the fall when a student attends school as a full-time student in grade 9. Exceptions to this are high school honors courses and the third full year (five days a week) and above in a world language taken by a middle school student. These courses will earn credit towards graduation, honors points and GPA consistent with their high school counterparts.

Required credits include:

4 credits	Mathematics: Students must earn credit for Algebra I, Geometry, Algebra 2, and a math or math-related course during the senior year. Students may also select an Integrated Math four course (year) sequence.
4 credits	English Language Arts: Students must earn four credits.
3 credits	Science: Students must earn 1 credit of Biology, 1 credit of Physics or Chemistry, and 1 credit of an additional science course.
3 credits	Social Studies: Students must earn one credit of World History, one credit of US History, .5 credit of Government, and .5 credit of Economics.
2 credits	World Language: Students must earn one credit of world language AND one of these options: <ul style="list-style-type: none"> • Earn one credit in a second year of the same language OR • Earn credit(s) in a full CTE program (typically 2 credits over 2 years, see page 15 for more information) OR • Earn one credit of Visual, Performing, Applied Art in addition to initial required credit of VPAA (see next page for list of VPAA courses)
1 credit	Health & Wellness and Physical Education: Students must earn .5 credit of Health & Wellness (no waiver available) AND one of these options: <ul style="list-style-type: none"> • Earn .5 credit of Lifelong Fitness OR • Successful completion of a full year marching band or MPS high school sport – completed exemption form approved by counselor is required. <p>Note: Lifelong Fitness remains a prerequisite for all other physical education courses.</p>
1 credit	Visual, Performing, Applied Arts (VPAA) class: Students must earn one credit of Art, Music, or Applied Arts. Note: If electing to use VPAA credit in lieu of the second year world language requirement, students must have two total VPAA credits. (See VPAA, next page).
4 credits	General Electives
Non-credit requirement	An on-line course or learning experience of 20 clock hours, which can be incorporated into a course. All students will have a minimum of 8 hours in social studies, 8 hours in English, 1 hour in math, and 1 hour in science courses. It is expected that students will have well over the 20 clock hours throughout their high school careers.

- All Midland Public Schools' students are required to take all state and federal required assessments (M-STEP, SAT, WorkKeys,) and are expected to put forth their best effort.
- A six-hour day for each of four years is required for graduation. All students attending MPS high schools are required to take a six-hour academic day. This includes freshmen, sophomores, juniors and seniors.
- Students must complete all graduation requirements in order to participate in commencement exercises, unless a special circumstance is approved by the Superintendent.

Grade Point Averages (GPA)

The high school GPA is calculated for high school courses that earn credit towards graduation. Except in specific situations, a student's GPA is calculated beginning the first day of a student's ninth grade year. The exceptions in which GPA is also calculated are middle school students who take high school level honors courses and/or the third year of high school equivalent world language.

The following circumstances earn credit towards meeting the graduation requirements, but do not earn honor points and are excluded from the GPA calculation:

- High school equivalent math or world language courses taken by a middle school student other than the exceptions above.
- Credit for a course earned by a student through the test out process. (See Test Out Guidelines)
- Courses "passed" under the pass/fail option. (See Guidelines for the Pass/Fail Option)
- Independent Study courses. (See Guidelines for the Independent Study)
- Employment Credit. (See Employment Credit)
- Career Training. (See Career Training)
- College Courses transfer in as high school credit. (See College Courses Option)

Online learning and dual enrollment courses will be included in the GPA calculation. Most courses will be calculated at the .2 standard using the 4.0 scale. However, individual courses may be evaluated by the district for the .3 accelerated or .4 honors level based on a comparative relationship with traditional district courses. Online courses can be taken pass/fail in accordance with the pass/fail guidelines. Dual enrollment courses are not eligible for the pass/fail option.

A student who withdraws or is removed from a course prior to the end of the ninth week of either semester will receive a final grade of "W". Beginning the tenth week of either semester, a student who withdraws or is removed from a class will receive a grade of "E" or "W" depending on student progress. A "W" on a transcript is not calculated in the GPA. A student will receive no credit "NC" if they violate the attendance policy and do not earn a 70% or higher on their exam.

A weighted GPA (career GPA on transcript) is calculated according to the below table with appropriate point level factors. An unweighted GPA is calculated with all courses being at the standard level (.2).

CALCULATING THE GPA

GRADE/HONOR POINT EQUIVALENCE TABLE

GRADE EARN	.2 COURSES			.3 ACCELERATED COURSES			.4 HONORS COURSES		
	GRADE EQUIV.	CREDIT	HONOR POINTS	GRADE EQUIV.	CREDIT	HONOR POINTS	GRADE EQUIV.	CREDIT	HONOR POINTS
A	4.0	x 0.5	2.0	4.6	x 0.5	2.3	5.0	x 0.5	2.5
A-	3.6	x 0.5	1.8	4.2	x 0.5	2.1	4.6	x 0.5	2.3
B+	3.4	x 0.5	1.7	4.0	x 0.5	2.0	4.4	x 0.5	2.2
B	3.0	x 0.5	1.5	3.6	x 0.5	1.8	4.0	x 0.5	2.0
B-	2.6	x 0.5	1.3	3.2	x 0.5	1.6	3.6	x 0.5	1.8
C+	2.4	x 0.5	1.2	3.0	x 0.5	1.5	3.4	x 0.5	1.7
C	2.0	x 0.5	1.0	2.6	x 0.5	1.3	3.0	x 0.5	1.5
C-	1.6	x 0.5	0.8	2.2	x 0.5	1.1	2.6	x 0.5	1.3
D+	1.4	x 0.5	0.7	2.0	x 0.5	1.0	2.4	x 0.5	1.2
D	1.0	x 0.5	0.5	1.6	x 0.5	0.8	2.0	x 0.5	1.0
D-	0.6	x 0.5	0.3	1.2	x 0.5	0.6	1.6	x 0.5	0.8
E	0			0			0		

1. Calculate Honors Points for each course.

Honors points for each course are calculated by using the row of the GRADE EARNED in the course. Using the columns for the course level (.2, .3 or .4), the GRADE EQUIVALENT is multiplied by the CREDIT.

Report Card Example:

Course	Course #	Credit	Grade	Honor Points = GRADE EQUIV x CREDIT
<u>Lit Exploration & Composition</u>	EN4202 - 3	0.5	B	= 3.0 x 0.5 = 1.5
<u>Geometry A (.3 Accelerated)</u>	MA4312 - 4	0.5	B	= 3.6 x 0.5 = 1.8
<u>Concert Band</u>	MU3202 - 1	0.5	A	= 4.0 x 0.5 = 2.0

IB AP Adv Bio HL H (.4 Honors 2 hrs)	SC5402-2	1.0	C+	= 3.4 x 1.0 = 3.4
US History	SS4222 - 9	0.5	B±	= 3.4 x 0.5 = 1.7

2. The grade point average (GPA) is calculated by dividing total HONOR POINTS by the total CREDITS earned. From example above:

$$\text{Total HONOR POINTS} = 1.5 + 1.8 + 2.0 + 3.4 + 1.7 = 10.4$$

$$\text{CREDITS earned} = 0.5 + 0.5 + 0.5 + 1.0 + 0.5 = 3.0 \text{ CREDITS}$$

$$\text{GPA} = 10.4 \div 3.0 = 3.4667$$

GUIDELINES FOR PASS/FAIL OPTION

Our district offers the pass/fail option to encourage students to consider taking courses they might benefit from, or simply enjoy, but which they might avoid because of a concern about grades.

There may be some unintended drawbacks to the pass/fail choice. Students need to be aware that if they are planning to go to college, most colleges do not recognize a course taken as pass/fail. In addition, a pass/fail grade will affect NCAA athletic eligibility. It is the student's responsibility to check on the impact of pass/fail regarding these issues.

In order to take a course pass/fail, a student needs to get an Application Form from the course teacher or the Counseling Center. The next step is to get a parent signature. Then, return the signed form to the teacher of the pass/fail class.

GUIDELINES:

- Courses "passed" under the pass/fail will receive credit toward graduation, but no honor points. These grades will not affect GPA or class rank.
- Parents must sign the permission form.
- Courses must be on the approved course list.
- Pass/fail selections are limited to 4 credits during the high school experience.
- Students are allowed **one** pass/fail course each semester.
- The decision to take a course pass/fail must be made by the ninth week of the semester.
- The standard to "pass" is 75%.
- Grade reports will indicate a "G" for pass or an "H" for fail. Teachers will evaluate student work in the traditional way, with grades and comments. Only the report card and transcript grade will show pass (G) or fail (H).
- If space in a class is limited, seniors needing the class for credit to graduate will be given priority.

The pass/fail option has merit for some students in certain situations. Be sure to give it careful consideration.

Approved List of MPS Courses for Pass/Fail Status

English	All courses beyond the required graduation credits
Mathematics	All courses beyond the required graduation credits, except .4 courses
Science	All courses beyond the required graduation credits
Social Studies	All courses beyond the required graduation credits
Art	Beginning Art and Intermediate Art
Career & Technical Education	All courses (including Co-op / CTE Capstone)
Health	Health/Wellness, Health Care Technology 1
Music	Concert Band
Physical Education	All courses
World Language	All courses beyond the required graduation credits, except .3 and .4 courses

ACADEMIC HONOR ROLL POLICY

MPS Middle Schools

To be on the All A Honor Roll, students must have a 4.0 grade point average for the semester. To be on the Academic Honor Roll, students must have a 3.0 grade point average or higher for the semester. Honor Rolls will be computed each semester independently of one another.

Any final grade below a C- (D or E) disqualifies a student from the honor roll for the semester.

In determining 6th grade honor roll, the 6th grade core subjects will be used: Language Arts, Math, Science and Social Studies. Elective classes will not be figured into the computation, as they do not meet on a daily basis. Elective classes will be used for 7th grade and 8th grade as they meet every day.

When grades earned in other districts are of a different type than A through E, building administrators will interpret the transcripts and, in cases of doubt, the Midland grades will be the determiners. At least the final nine weeks of schoolwork involved must have been in a Midland district school for a student to be eligible for the Honor Roll.

Honor Roll is determined by 1st semester grades only, as 2nd semester grades are not computed until after the Honor's Assembly.

MPS High Schools

To be on the All A Honor Roll, students must have a non-weighted **4.0 (A) grade point average** for the semester. To be on the Academic Honor Roll, students must have a **3.0 (B) grade point average** or higher for the semester. Honor Rolls will be computed each semester independently of one another.

Only non-weighted "final" grades will be used. All final grades will be of equal weight. Any final grade below a C- (D or E) disqualifies a student from the honor roll for the semester.

At least the final nine weeks of schoolwork involved must have been in a Midland district school for a student to be eligible for the Honor Roll.

When grades earned in other districts are of a different type than A through E, building administrators will interpret the transcripts and, in cases of doubt, the Midland grades will be the determiners.

Cum Laude Recognition

The Cum Laude system will distinguish student academic performance at three levels based on Grade Point Average (GPA):

- Summa Cum Laude 4.50 and above
- Magna Cum Laude 4.20-4.49
- Cum Laude Students 3.80-4.19

GPA's will continue to be calculated by averaging the grades earned in the student's first seven semesters in the Midland Public Schools. Students with GPA's of 3.80 or above will have the appropriate Cum Laude designation on their transcripts and not class rank. Class rank will be available only in a response to a formal, written request by the college/university or organization to the principal or designee of our high schools.

Timeline for Junior/Senior Transition

Spring/Summer of Junior Year:

- SAT, Workkeys, M-Step
- Registration and training on Parchment (*for transcript requests*) www.parchment.com
(Use your *PERSONAL* email address when creating your Parchment account)
- Do not send your transcripts until you have applied to your college of choice
(*training will be in English class*)
- Keep all of this information in a folder
- Attend College Night at SVSU (March 23, 2020)
- Notify teachers if you are using them for a recommendation when applying to colleges/universities (*give them at least a two week notice if asking for a Letter of Recommendation*)
- College search (on-line and visits) – think about: size, location (rural, city), cost, loans, transportation, work opportunities, living at home, etc.
- Take ACT if needed
- Retake SAT in June if needed
- Begin college applications (end of August through October)

Fall of Senior Year:

- Complete college applications online
- Participate in College Application Day (in October at MHS)
- **After you apply to a college** – go to www.parchment.com and request your transcript to be sent to the college(s) of your choice
- Send your SAT score to college/universities – **Collegeboard.org** (*SAT scores are on transcripts but certain universities want it directly from CollegeBoard*)
- Retake SAT during October – December if needed
- College Nights at Northwood University, Bay Arenac and Saginaw Valley State University
- Attend Financial Aid Informational Meeting at DHS (usually in November)
- Scholarships - check weekly in the counseling center, on the website and listen to announcements
- Cap/gown/pictures and invitation orders in the main office – listen to announcements
- Complete your FAFSA application

Second Semester of Senior Year (January)

- At mid-year colleges/universities may request 7th semester transcripts – request your transcript through Parchment (important: choose “**HOLD for Grades**”)
- Make final decision and down payment on your choice of college/universities
- Continue to search and apply for scholarships
- Complete and submit FAFSA (*if not yet completed*)
- Attend Decision Day (during May at MHS)
- Graduation June 2, 2020
- June – request FINAL TRANSCRIPTS via Parchment for your final college choice and select “**HOLD for Grades**” (*make sure to do this or you may be dropped from your fall courses*)
- Change your e-mail address on your Parchment account to your **personal e-mail**

Sending Your Transcripts through Parchment

1. Go to: www.parchment.com

2. Sign in:

- Use your personal email address
- Create your own password or it might be your first initial and school ID. If not, click "forgot your password" and one will be sent to your email.



3. Click on the green "Order" button to **order your transcript**:



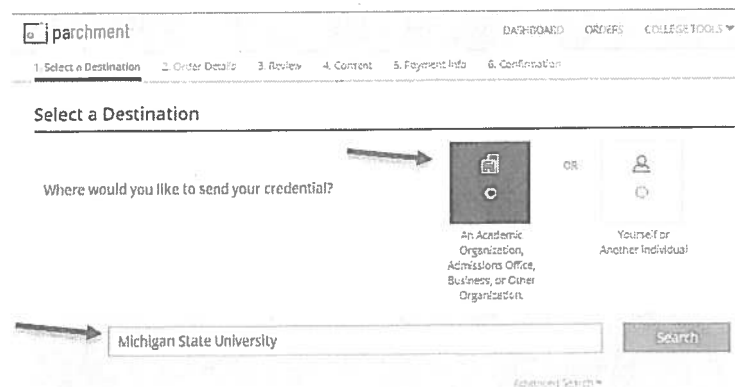
4. **Select A Destination:**

Where would you like to send your credential?

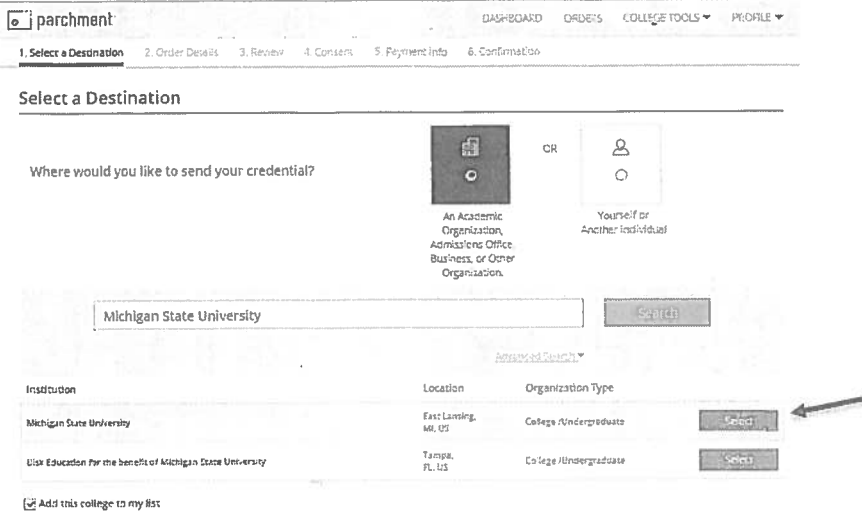
- Click: "An Academic Organization, Admissions Office, Business, or Other Organization"

- Enter Institution Name
Ex: *Michigan State University*

- Click: "Search"

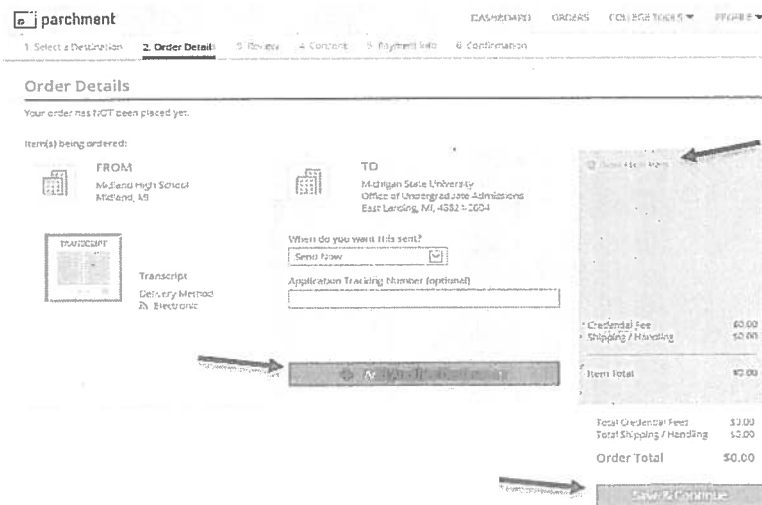


5. A list of Institutions with that name appears. Click the “Select” button next to the correct Institution:



6. Order Details: Edit, Remove, or Add Another Destination

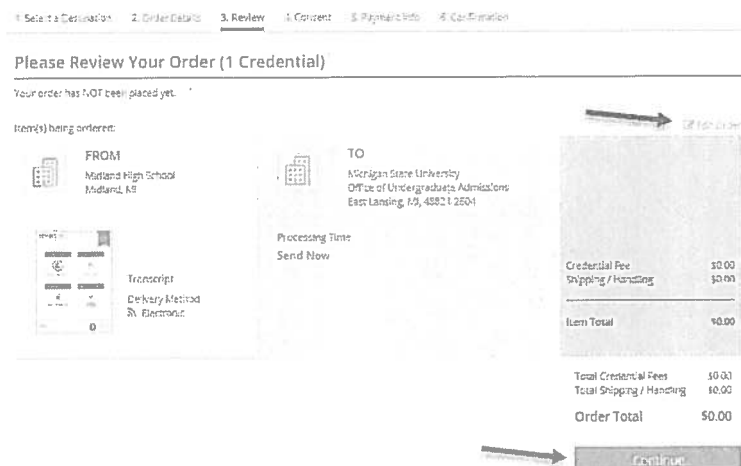
- Select “Delete this item” to remove a Destination
- Select “Add Another Destination” to send transcript to more than one Institution; there is no limit



- When you are finished selecting all of your Destinations click “Save & Continue”

7. Please Review Your Order

- If you need to make a change, select “Edit Order”
- If your order is correct, select “Continue”



8. Provide Consent

Comparing SAT[®] and ACT[®] Scores

What Research Shows

- There is no research to support the idea that any group of students performs better or worse on one college entrance exam than on another.

How to Compare Scores

- The most appropriate way to compare SAT[®] and ACT scores is through a concordance table based on research by the makers of each test.
- College admission officers use these tables to understand how students of comparable ability would score on the two exams.
- The tables clearly show which SAT scores are comparable to which ACT scores. The table below compares Critical Reading and Mathematics sections, and the table on the back of this flyer includes the Writing section.
- We recommend that counselors use concordance tables to compare SAT and ACT scores. Percentile rankings are not a technically sound (or “appropriate”) way to compare scores across different tests because the rankings are applicable only to the administration of a particular exam to a specific group of examinees. Not only is comparing percentiles inaccurate, it can lead to improper testing guidance.

Concordance Table Set by the Test Makers — Use to Compare Scores Across Exams

TABLE 1

Concordance Between ACT Composite Score and Sum of SAT Critical Reading and Mathematics Scores

SAT CR+M (Score Range)	ACT Composite Score	SAT CR+M (Single Score)	SAT CR+M (Score Range)	ACT Composite Score	SAT CR+M (Single Score)
1600	36	1600	1050–1080	23	1070
1540–1590	35	1560	1020–1040	22	1030
1490–1530	34	1510	980–1010	21	990
1440–1480	33	1460	940–970	20	950
1400–1430	32	1420	900–930	19	910
1360–1390	31	1380	860–890	18	870
1330–1350	30	1340	820–850	17	830
1290–1320	29	1300	770–810	16	790
1250–1280	28	1260	720–760	15	740
1210–1240	27	1220	670–710	14	690
1170–1200	26	1190	620–660	13	640
1130–1160	25	1150	560–610	12	590
1090–1120	24	1110	510–550	11	530

→ See reverse side for comparisons with Writing.

Concordance Table Set by the Test Makers — Use to Compare Scores Across Exams *(continued)*

TABLE 2

Concordance Between ACT Combined English/Writing Score and SAT Writing Score






































SAT Writing (Score Range)	ACT English/Writing Score	SAT Writing (Single Score)	SAT Writing (Score Range)	ACT English/Writing Score	SAT Writing (Single Score)
800	36	800	530–540	23	530
800	35	800	510–520	22	510
770–790	34	770	480–500	21	490
730–760	33	740	470	20	470
710–720	32	720	450–460	19	450
690–700	31	690	430–440	18	430
660–680	30	670	410–420	17	420
640–650	29	650	390–400	16	400
620–630	28	630	380	15	380
610	27	610	360–370	14	360
590–600	26	590	340–350	13	340
570–580	25	570	320–330	12	330
550–560	24	550	300–310	11	310

→ Learn more about comparing college entrance exams at collegeboard.org/satconcordance.

Michigan College Minimum Requirements

Colleges in Michigan: GPA & ACT Tiers

(GPA & ACT Averages of college freshman class based on information found on institutions' websites & www.careercruising.com)

*Open Admissions	Ave. GPA 2.5-2.8 Ave. ACT 16-19	2.8-3.2 18-22	3.3-3.5 21-25	3.5-3.8 23-29	3.8-4.0 29-36
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Community Colleges No minimum GPA & ACT requirements. </div> <ul style="list-style-type: none"> • Alpena CC • Baker College • Bay College • Delta College • Glen Oaks CC • Gogebic CC • Grand Rapids CC • Henry Ford CC • Jackson CC • Kalamazoo Valley CC • Kellogg CC • Kirtland CC • Lake Michigan College • Lansing CC • Macomb CC • Mid Michigan CC • Monroe County CC • Mott CC • Muskegon CC • North Central Michigan College • Northwestern Michigan College • Oakland CC • Schoolcraft College • Southwestern Michigan College • St. Clair County CC • Washtenaw CC • Wayne County CC • West Shore CC 	    	            	          	    	  

Michigan College Average Requirements Worksheet

Name: _____

Approximate GPA: _____

SAT Score: _____

Colleges in Michigan: GPA & SAT Tiers

GPA Averages of college freshman class based on information found on institutions' websites. Average SAT is estimated based on ACT information on institutions' websites and converted through The College Board's concordance chart. To verify information is accurate, contact the admissions office.

	Avg. GPA 2.5-2.8 Avg. SAT 860-1010	2.8-3.2 940-1120	3.3-3.5 1060-1230	3.5-3.8 1130-1380	3.8-4.0 1350-1600
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Community Colleges No minimum GPA & ACT requirements. </div> <ul style="list-style-type: none"> • Alpena CC • Baker College • Bay College • Delta College • Glen Oaks CC • Gogebic CC • Grand Rapids CC • Henry Ford CC • Jackson CC • Kalamazoo Valley CC • Kellogg CC • Kirtland CC • Lake Michigan College • Lansing CC • Macomb CC • Mid-Michigan CC • Monroe County CC • Mott CC • Muskegon CC • North Central Michigan College • Northwestern Michigan College • Oakland CC • Schoolcraft College • Southwestern Michigan College • St. Clair County CC • Washtenaw CC • Wayne County CC • West Shore CC 	