PERSONALIZED ACADEMICS THROUGH HIGH SCHOOL
APPLICATION

Student Name:	Student ID:
Student Grade:	

Where are you currently attending high school?　　　MHS　　　DHS　　Other: _____

How many credits have you earned: _____　　What is your year of graduation: _____

Do you have an IEP?　　　Y　or　N　　　　Do you have a 504 plan?　　　Y　or　N

What needs do you have that you believe will be met by the PATHS program?

This program is designed to allow students to take charge of their learning in a smaller and more independent environment. Why do you believe this is what you need to succeed?

Are there courses you are currently in and passing? Please list

If you are currently at Midland or Dow High, where would you go if you are not accepted into PATHS?
___ Leave Midland Public Schools to: ___Windover;   ___ ACEA;   ___ Drop out; ___other: _____   ___ Stay at my high school

Have you discussed PATHS with your counselor?
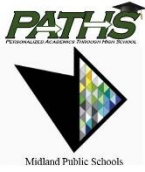
_____
Counselor Initial to agree

Have you discussed PATHS with your parent(s)?

_____
Parent Signature to agree

Please read and initial the contract on the back of this sheet. If you can commit to the expectations listed

please sign here: _____   Date: _____

High School Building Administration Approval

☐	Yes
☐	No

_____　　_____
Administrator Signature　　　　　　　　　　　　　　　Date

PERSONALIZED ACADEMICS THROUGH HIGH SCHOOL ESSENTIAL AGREEMENT AND CONTRACT

The PATHS program is structured differently than your traditional school experience. The course taken in the high schools or the community programs will operate on the schedule specific to that setting. For the online segment, we operate in three phases of independence. If they are successful in each phase, they can move on to the next level. Failure to meet the expectations of the Phase will result in returning to the previous Phase.

Phase 1 (The first 2-3 weeks): Students will be expected to

- *ATTEND daily sessions in the Personalized Learning Center.*
- *complete at least 15 activities+ PER course PER week based on number of online courses*
- *maintain a strong attendance pattern.*
- *demonstrate the ability to use the online program.*
- *Parent communication and agreement to move to Phase 2*

Phase 2 (The next 2-3 weeks or when successful): Students will be expected to

- *ATTEND one session during the week in the Personalized Learning Center.*
- *log a minimum of 15 hours per week at home.*
- *log in daily.*
- *complete at least 15 activities+ PER course PER week based on number of online courses*
- *Parent meeting to move to Phase 3*

Phase 3 (Until the end of semester): Students will be expected to

- *ATTEND as needed for supervised testing in the Personalized Learning Center.*
- *log a minimum of 15 hours per week at home.*
- *log in daily..*
- *complete at least 15 activities+ PER course PER week based on number of online courses*

Initial to agree: _____

Of course, students are always welcome to attend the Personalized Learning Center during the regular hours to work and get support. There will also be special opportunities that students can participate in that will earn points as part of their program.

This is an opportunity and there are expectations that are designed to help the student to be successful. Students are expected to:

- *demonstrate a high level of conduct and integrity*
- *adhere to the district's computer Acceptable Use Policy and Code of Conduct*
- *maintain at least weekly contact with their instructor (phone, email, text, in-person)*
- *work consistently and make progress weekly.*
- *take state testing as required.*
- *Agree to the program contract and the requirements of the program.*

Initial to agree: _____

Just as every other aspect of the program, the framework of the program is flexible and can be individualized based on the documented needs of each student and their family.