

**SCHOOL BOARD MEETING
KENNEWICK SCHOOL DISTRICT NO. 17**

Meeting Date: Wednesday, March 23, 2022
Time: 5:30 p.m.
Location: District Administration Building
Remote Viewing Access: <https://bit.ly/36xBNx7>
Remote Public Comment Sign Up Form: <https://bit.ly/3dn9dyk>
Interpretación al español estará disponible.

AGENDA

1. **Call to Order – 5:30 PM** **MICHAEL CONNORS**

2. **Pledge of Allegiance**

3. **Special Recognition**
A. Winter Sports **JACK ANDERSON**

4. **Communications from Parents, Staff, and District Residents**

5. **Consent Items**
A. Minutes of School Board Meeting March 9, 2022
B. Personnel Actions – Certificated, Classified, and Extracurricular
C. Out of Endorsement Teacher Plans 2021-2022
D. Payroll and Vouchers Ending February 28, 2022
E. Budget Status Report Ending February 28, 2022

6. **Superintendent/Board Member Report**

7. **Reports and Discussions**
Goal Focus: The district is innovative, proactive, and accountable
Goal Focus: All students are engaged learners

A. Nutrition Services **SAM SHICK**
B. 2022–2023 Preliminary Budget **VIC ROBERTS**
C. Asset Preservation **RYAN JONES**
D. Bus Purchase Plan **APRIL HEISER**
E. Comprehensive Sexual Health Education: Process Update **MATT SCOTT**

8. **Unfinished Business**
A. Adoption of Action Plan: School Drinking Water **RYAN JONES**
(RCW 28A.201.410)

- 9. New Business**
 - A. Policy No. 3143 STUDENTS: Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm
DR. TRACI PIERCE
 - B. Policy/Procedure No. 1431 BOARD OF DIRECTORS: Public Participation
DR. TRACI PIERCE
- 10. Next Meeting Agenda**
 - A. Annual Staff/Human Resources Update
 - B. 2022-23 Preliminary Budget
 - C. Executive Session: Quarterly Legal Update
- 11. Other Business as Authorized by Law**
- 12. Adjourn**

**KENNEWICK SCHOOL DISTRICT NO. 17
DR. TRACI PIERCE
SECRETARY OF THE BOARD**

KENNEWICK SCHOOL DISTRICT NO. 17
SCHOOL BOARD MEETING
ADMINISTRATION BUILDING / Remote Board Meeting
March 9, 2022

M I N U T E S

MEMBERS PRESENT

Board Members: Michael Connors, President of the Board; Ron Mabry, Vice President of the Board; Diane Sundvik, Legislative Representative of the Board; Micah Valentine, Board Member; Gabe Galbraith, Board Member; Zachary Glenn, Student Representative to the Board; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Cabinet Members: Dr. Doug Christensen, Associate Superintendent of Human Resources; Matt Scott, Assistant Superintendent of Curriculum, Assessment and Professional Development; Jack Anderson, Assistant Superintendent of Secondary Education; Rob Phillips, Assistant Superintendent of Elementary Education; Vic Roberts, Executive Director of Business Operations; Robyn Chastain, Executive Director of Communications and Public Relations; Ron Cone, Executive Director of Information Technology.

Other Guest(s): Ryan Jones, Capital Projects Manager

CALL TO ORDER

President Michael Connors called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 143 online and in-person staff and guests in attendance.

RECOGNITION

School Retirees' Appreciation Week

Superintendent Dr. Traci Pierce read Governor Inslee's proclamation declaring March 14-18, 2022, as School Retirees Appreciation Week. Dr. Pierce then recognized Victoria Russell, President for the Benton-Franklin School Retirees' Association, and Dottie Stevens, past President. Victoria Russell shared a few words, and then Dr. Pierce presented Ms. Russell and Ms. Stevens with a gift of appreciation.

Education Support Professionals Week

Superintendent Dr. Pierce shared some thoughts about the many Education Support Professionals who make our schools a great place to be for staff, students, and families. Dr. Pierce read Governor Inslee's proclamation declaring March 7-11, 2022, as Education Support Professionals Week and shared that a video honoring Education Support Professionals is available to watch online.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

JoJo Davis, 4300 West 15th Ave., commented on Highlands Middle School and the importance of treating and funding students and schools equitably.

Katherine Chumney, 2508 S. Grant Street, commented on the levies and the support of paraeducators.

Tina Gregory commented on masks, CRT, gender equality, gay pride, Black Lives Matter, immoral agendas, and a policy that would hold Governor Inslee accountable. Ms. Gregory also stated that she would like schools to teach the Constitution again.

Gabe Galbraith asked Dr. Pierce to look into updating Policy 1431 in terms of people yielding time to others during Public Comment.

CONSENT ITEMS

Motion by Diane Sundvik to approve the consent items as presented.

Seconded by Micah Valentine.

Roll call vote:	Mr. Connors	Yes
	Mr. Mabry	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes
	Mr. Galbraith	Yes

Motion carried 5-0.

The consent items were as follows:

- Minutes of Regular School Board Meeting February 23, 2022
- Personnel Actions – Certificated, Classified, and Extracurricular
- 2022 – 2023 School Calendar
- Candidates for Early Graduation
- Food Service Management Proposal Selection
- Resolution No. 10, 2021-2022: Authorizing Participation in the Equalis Group Purchasing Cooperative
- Resolution No. 11, 2021-2022: Authorizing Sale of Surplus Property; Tri-Tech Skills Center Tiny House

SUPERINTENDENT/BOARD MEMBER REPORT

Student Representative to the Board, Zachary Glenn, reported he attended a WSSDA meeting where SB 5798, which he testified for, was passed by the senate. He shared that he was also able to attend a science engineering competition for high school students.

Gabe Galbraith shared that he did check out the addresses he was given during the last Board meeting to understand better where some of our students in the Highlands Middle School are living. He shared that he lived in the trailer court of one of the addresses when he attended Highlands as a middle school student.

Micah Valentine commented that he, too, had a chance to drive to the addresses he was

given and that he visited Highlands Middle School. He thanked the staff and administration for their hard work.

Board Member Diane Sundvik reported that she attended the Washington State School Directors' Association Weekly Networking Webinar (2) (Zoom); Richland School District Board Strategic Planning Workshop (partial) (Zoom); Richland School District Regular Board Meeting (Zoom); Washington State Department of Health COVID19 Briefing (TVW); Gov. Inslee Press Briefing – lifting mask mandate (Zoom); and Gov. Inslee Press Briefing – Bill signing. Ms. Sundvik, who serves as Board Legislative Representative, also reported that HB 1817 Community Eligibility Provision for increasing Free/Reduced Lunch meal eligibility and reimbursement amount was signed by Gov. Inslee; SB 5252 How School Districts Consult with Tribes was signed by Gov. Inslee; E2SSB 5155 Prejudgment Interest on tort claims – died in committee, and HB 1590 Enrollment stability funding at 50% of 2019-20 SY levels is waiting for Gov. Inslee's signature.

Mike Connors shared that he spent time at Southridge High School and visited with Principle Hamaker-Teals. He complimented the staff and leadership there.

REPORTS AND DISCUSSIONS

COVID Updates

Superintendent Dr. Traci Pierce presented updates on the end of the mask mandate, effective March 12, 2022; State Department of Health rules for K-12 schools; and State Department of Health COVID vaccine consideration.

Action Plan: School Drinking Water (RCW 28A.201.410)

Capital Projects Manager Ryan Jones presented an action plan with two potential scenarios for Board review. Mr. Jones indicated that he is awaiting additional information from the state Department of Health and will present the final action plan for Board approval/adoption at the March 23 School Board meeting.

Ron Mabry asked that wording be added to address the steps that would be taken if systemic issues were to be identified.

Legislative Update

Superintendent Dr. Traci Pierce reported on key funding issues: enrollment stabilization, staffing allocations/prototypical school funding model, and pupil transportation.

2022-2023 Preliminary Budget

Executive Director of Business Operations Vic Roberts reported on the levy and levy equalization funding with projections indicating the District is well short of the revenue needed to close the projected General Fund budget deficit in the upcoming years. Adding

that other than enrollment, the only source of increased revenue for the District is from the Levy. Mr. Roberts presented the Transportation Vehicle Fund with a proposal of purchasing seven buses for delivery summer of 2023 and added that Transportation Director, April Heiser, will present at the March 23 Board meeting. Mr. Roberts ended by reviewing the Debt Service Fund and gave a budget timeline showing June 22 as the date for Board adoption of the 2022-2023 budget.

Family/Parent Involvement and Engagement Efforts

Superintendent Dr. Traci Pierce, Assistant Superintendent of Secondary Education Jack Anderson, and Assistant Superintendent of Elementary Education Rob Phillips reviewed the annual family survey results from spring 2021, along with a timeline for the 2022 Survey. In addition, they presented information on strategies used at the building and district level to increase family and parent engagement and involvement in school. 2021-2022 key performance targets and results were highlighted.

Board discussion followed.

Gabe Galbraith asked if the District has thought about putting a QR code on the survey and sending those home with students available in the language they choose to get more survey participation.

Diane Sundvik asked that the survey questions not be changed to a four-part response but stay at five responses to make the survey easier to compare with the previous year. Ms. Sundvik shared that it would be nice to have the information broken out by the number of responses per building and language.

Micah Valentine asked if it would be possible to know the number of hours people volunteer at the schools.

UNFINISHED BUSINESS

None

NEW BUSINESS

None

NEXT MEETING AGENDA

The Board reviewed items for the next meeting agenda:

- A. Nutrition Services
- B. 2022-23 Preliminary Budget
- C. Asset Preservation
- D. Adoption of Action Plan: School Drinking Water (RCW 28A.201.410)
- E. World Language Adoption

There being no further business, the Board adjourned at 8:25 p.m.

RECORDING SECRETARY

PRESIDENT OF THE BOARD

Approved: March 23, 2022

SECRETARY OF THE BOARD

**CERTIFICATED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

Exhibit A: Lists new employment contracts, requests for leaves of absence, and terminations which have occurred for certificated employees since the last meeting of the Board of Directors.

DATE: March 23, 2022

EXHIBIT A

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>FTE</i>	<i>Date</i>
NEW POSITONS						
REHIRE						
REPLACEMENT						Cont. on Certification
	Candace Lowe	District	Nurse	Wright's resignation	1.0	
	Kathleen Mauseth	KaHS	Asst. Principal	Groth's move	1.0	7/1/2022
	Fatima Scotto-Rodriguez	KaHS	Asst. Principal	Ellersick's resignation	1.0	7/1/2022
	Michael Baker	Washington	Teacher - Elem	Linehan's resignation	1.0	2022-23
	Luke Thompson	KeHS	Teacher - HS	Rainey's resignation	1.0	2022-23
LEAVE OF ABSENCE	Wendy Dammarell	Washington	Counselor	Requesting .50 LOA (2nd yr)	1.0 to .50	2022-23
LEAVE OF ABSENCE REPLACEMENT						
RETIREMENTS	Jack Anderson	Admin. Center	Asst. Supt. Of Sec. Educ.		1.0	6/30/2022
	Debra Fancher	Amon Creek	Teacher - Elem		1.0	6/15/2022
	Elizabeth Dale	Admin Center	Curriculum Specialist		1.0	8/31/2022
	Keith Duncan	KaHS	Teacher - HS		1.0	6/30/2022
	Steve Naccarato	Highlands MS	Asst. Principal		1.0	6/30/2022
	Britt Crnkovich	Cottonwood	Teacher - Elem		1.0	8/1/2022
	Linda Barnes	Chinook	Teacher - MS		1.0	8/31/2022
	Geri Taylor-Julian	KeHS	Teacher - HS Spec Srvc		1.0	6/15/2022
	Denise Senor	KaHS	Teacher - HS		1.0	7/31/2022
	Cheri Mace	Cascade	Teacher - Elem		1.0	6/30/2022
	Robin Duncan	Ridge View	Librarian - Elem		1.0	12/31/2022
	Denise Beck	Edison	Teacher - Elem		1.0	6/15/2022

**CERTIFICATED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

	Deborah Pappas	Sunset View	Teacher - Elem		1.0	6/30/2022
	Julee Hawks	Sunset View	Teacher - Elem		1.0	6/30/2022
RESIGNATIONS	Lindsay Barnes	HHHMS	Teacher - MS		1.0	Eff. 3/14/22
	David Brown	SrHS	Teacher - HS		1.0	7/31/2022
	Lyndsie Brawdy	Lincoln	Teacher - ELL		1.0	Eff. 3/18/22
	Timothy Wood	SrHS	Assistant Principal		1.0	6/30/2022
	Lisa Rainey	KeHS	Teacher - HS		1.0	8/19/2022
IN DISTRICT TRANSFERS	Andrew Daves	Park to KeHS	Teacher - Spec Srvcs MS to HS	Fuquay's move	1.0	2022-23
	Leanne Butterfield	Amistad to C View	Teacher - Elem	Zahler's move	1.0	2022-23

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

EXHIBIT B: Lists new employment personnel actions and terminations for classified employees that have occurred since the last meeting of the Board of Directors
DATE: March 23, 2022

EXHIBIT B						
	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>Hours</i>	<i>Date</i>
NEW POSITONS	Minerva Martinez	Highlands	Cook	Program Need	3.0	3/21/2022
REPLACEMENT	Cindy Carlos	ECEAP	Para/ECEAP	Replaces Crystal Mesina	7.5	3/16/2022
	Omar Burgos	Amistad/ECEAP	Custodian/Swing	Replaces Terry Teal	8.0	3/8/2022
	Tia Monzingo	Chinook	Para/FP/LAP	Replaces Mikaela Kevan	6.0	3/15/2022
	Julia Walker	Edison	Para/FP/LAP/BE	Replaces Maygan Delarm	6.5	3/23/2022
	Cami Rhoten	Hawthorne	Para/SS/Resource Room/BE	Replaces Sallie Tapp	6.5	3/16/2022
REHIRE						
RESIGNATION	Tamie Schultz	Kennewick	Cook		6.0	3/11/2022
	Rosa Garza	Highlands	Para/FP/LAP		6.0	3/11/2022
	Daniel Quillen	Transportation	Bus Driver	To sub bus driver	5.75	3/18/2022
	Connie Legard	Cascade	Lead Secretary		8.0	3/11/2022
	Lucy Antonio	Kennewick	Para/ISS		6.75	4/22/2022
	Sharon Isotalo	Hawthorne	Para/FP/BE/LAP		6.0	8/31/2022
	Miriam Garcia	Park	Secretary/Bilingual		8.0	3/15/2022
	Krissie Foss	Chinook	Cook		2.5	4/1/2022
	Dennis McCoy	District-Wide	Temporary COVID Support Personnel		6.0	3/29/2022
LEAVE OF ABSENCE						
RESIGNED FROM LOA	Kimberly Cassidy	Hawthorne	Para/FP/LAP/BE		6.0	4/9/2022
LAYOFF						
RETIREMENT						
RETURN FROM LOA						
TERMINATION	Yaritza Ibarra Flores	Amistad	Para/FP/LAP		6.0	3/16/2022

EXTRACURRICULAR ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS

Exhibit C: Lists new employment contracts and terminations that have occurred for supplemental contracts since the last meeting of the Board of Directors.
BOARD MEETING DATE: Wednesday, March 23, 2022

EXHIBIT C SUPPLEMENTAL CONTRACTS ELECTIONS AND TERMINATIONS

	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>JUSTIFICATION</i>	<i>HOURS</i>	<i>DATE</i>
NEW POSITIONS						2021-2022 Sc Yr
REPLACEMENT POSITIONS						2021-2022 Sc Yr
	Matt Patterson	Desert Hills MS	Asst Track	Replaces Tyrell Finney – One Year LOA (Emerg Hire)		
	Kurtis Clawson	Desert Hills MS	Asst Track	Flex Contract – Based on Numbers (Emerg Hire)		2021-2022 Sc Yr
	Heather Morrow	Desert Hills MS	Asst Softball	Open Position (Emerg Hire)		2021-2022 Sc Yr
	Chani Brisby	Horse Heaven Hills	Asst Softball	Open Position (Emerg Hire)		2021-2022 Sc Yr
	Stacey Blake	Park MS	Asst Softball	Replaces Alex Sparhawk (Emerg Hire)		2021-2022 Sc Yr
	Ruegsegger, Deborah	Highlands MS	Asst Track	Replaces Matt Thoelke (Emerg Hire)		2021-2022 Sc Yr
	Wandling, Melyssa	Southridge HS	Asst Track	Due to Numbers – (Emerg Hire) (.5 FTE)		2021-2022 Sc Yr
	Micah Lampkin	Southridge HS	Asst Track	Due to Numbers – (Emerg Hire) (.5 FTE)		2021-2022 Sc Yr
	Megan Deines	Desert Hills MS	Asst Track	Due to Numbers – (Emerg Hire)		2021-2022 Sc Yr
	Carly McDaniel	Chinook MS	Asst Softball	Replaces Ryan McCallum (Emerg Hire)		2021-2022 Sc Yr
						2021-2022 Sc Yr
						2021-2022 Sc Yr
						2021-2022 Sc Yr
						2021-2022 Sc Yr
						2021-2022 Sc Yr
						2021-2022 Sc Yr
						2021-2022 Sc Yr
						2021-2022 Sc Yr
						2021-2022 Sc Yr

LEAVE OF ABSENCE	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	<i>DATE</i>
					2021-2022 Sc Yr
					2021-2022 Sc Yr
					2021-2022 Sc Yr
RESIGNATIONS	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	
	Armando Garcia	KEHS	Assistant Wrestling	Resigned	2021-2022 Sc Yr
	Hannah Narquis	KEHS	Head Wrestling	Resigned	2021-2022 Sc Yr
	Isaac Romero	KAHS	Head Wrestling	Resigned	2021-2022 Sc Yr
					2021-2022 Sc Yr
					2021-2022 Sc Yr
					2021-2022 Sc Yr



DOUG CHRISTENSEN- ASSISTANT SUPERINTENDENT- HUMAN RESOURCES
1000 W. 4TH AVE. • KENNEWICK, WA 99336-5601
P: (509) 222-5010 • F: (509) 222-5051
doug.christensen@ksd.org

To: School Board Members

From: Doug Christensen 

CC Traci Pierce, Superintendent

Date: March 23, 2022

Re: Out of Endorsement Teacher Plans (2021-22)

OSPI requires that school districts keep support plans on file for teachers who may be teaching one or more classes outside of their endorsement area(s). WAC 181-82-110 states that these plans must be approved by the school board.

This memo serves as the approval request to the School Board for the current Out of Endorsement plans of Support that have been developed between the teachers and their principals. The Human Resources Department has also signed off and approved all plans.

If you would like to see the support plans that are current for teachers in the District, they can be found on the School Board Page of the KSD Staff Intranet by clicking on the link below and searching under the title of "Out of Endorsement Plans":

<http://education.ksd.org/SchoolBoard/Pages/default.aspx>

RECOMMENDATION: Approve the Out of Endorsement Plans of Support developed by the KSD via principals and teachers.

2021-22 OTF Plans

Board Approved March 23, 2022

BUILDING	NAME	CERT#	Endorsement(s)	GR LEVEL	SUBJECT(S)
Phoenix	Ard, Sarah	339143J	Elem Ed, English, Eng Lng Ar	12	Algebra I
HHHMS	Armstrong, Edwin	56747488	Social Studies, Eng Lng Arts	7, 8	Assisted Reading
HHHMS	Bailey, Jared	464010H	Music - Gen, Choral, Instrum	6	Exploratory - Music
Legacy	Coleman, Ronny	319131R	Biology, Health, Inst. Technology	9, 10, 11, 12	US History, Life Fitness
Legacy	Downing, Jamie	374821G	English	9, 10, 11, 12	Wld History, Geography, Life Fitness
Legacy	Downing, Ryan	399547R	Mathematics	9, 10, 11, 12	Gov't, Sociology, Music Hist, Vis Arts
HHHMS	Gaumer, Ryan	420765J	Elem Ed, ECE	6, 7, 8	Physical Ed, Health/Fitness
HHHMS	Gebers, Boyd	346467D	Elem Ed, ML Math	6, 7, 8	Health/Fitness
Legacy	Gochoel, Brian	481675G	Eng Lng Arts	9, 10, 11, 12	Lifetime Fitness
Legacy	Gregg, Betti	368162D	Eng Lng Arts, History	10, 11, 12	Music History
HHHMS	Martin, Lisa	475766B	CTE Cert, Residency = Health	6, 7, 8	Exploratory
Legacy	Mezger, Vernica	541916C	Sped, Eng Lng Arts	9, 10, 11, 12	Wld History, Geography, Psych, Music History
HHHMS	Mobley, Stuart	434250G	Spanish, Music	7, 8	Exploratory - Music
HHHMS	Murillo, Emma	525976G	Spanish, ELL	6, 7, 8	Exploratory - Spanish
Legacy	Pickett, Marnie	356760R	Health	7, 8	Asst. Rdg, Gen. Math, Lng Arts, Math
HHHMS	Riley, Rebecca	486219R	Eng Lng Arts	7	Assisted Reading
Legacy	Smoot, Vicky	277786J	Sped, EC Sped, Sci, Biology	9, 10, 11, 12	Health, Lifetime Fitness, Music History, Art

KENNEWICK SCHOOL DISTRICT #17
Regular Board Meeting
3/23/2022

WARRANT REGISTER Dated: 2/01/22 - 2/28/22

Warrant Type	Date	Numbers	Amount	Totals
General	2/15/2022	3900399-390533	1,324,611.79	
	2/28/2022	390534-390653	889,135.57	
	2/28/2022	390654-390692	3,707,747.47	
Total Accounts Payable Warrants				5,921,494.83
	2/3/2022	Fed Tax Wire/B/C	(137.72)	
	2/15/2022	A/P EFT	(4,687.95)	
	2/25/2022	Use Tax	(4,602.53)	
	2/25/2022	Wire BMO	(767,896.25)	
	2/16/2022	Capital One	(66,740.08)	
	2/28/2022	Capital One	(71,205.65)	
	2/28/2022	A/P EFT	(8,572.82)	
	2/28/2022	Child Supp wire	(6,223.25)	
	2/28/2022	P/R Dir Dep Wire	(9,714,195.44)	
	2/28/2022	Fed Tax Wire/B/C	(3,302,439.74)	
	2/28/2022	D Of R Wire	(2,904,056.55)	
Total Wire - Benton County				(16,850,757.98)
	2/4/2022	702211-702215	823.58	
	2/28/2022	702216-702232	28,843.27	
Total Payroll General Warrants				29,666.85
Capital Projects	Date			
	2/15/2022	12733-12741	582,401.34	
	2/25/2022	re BMO/DoR/Capital C	0.00	
	2/28/2022	12742-12744	470,509.25	
Total Capital Projects Warrants				1,052,910.59
ASB	Date			
	2/15/2022	65068-65112	40,329.43	
	2/25/2022	Wire BMO/DoR/EFT/C	38,445.26	
	2/28/2022	65113-65135	28,397.17	
Total ASB Warrants				107,171.86
Transportation/Vehicle	Date			
Total Transportation/Vehicle Warrants				0.00
Self Ins Wkrs Comp	Date			
	2/15/2022	1083-1085	160,290.28	
	2/5/2022	Wire BMO/DoR/EFT	0.00	
	2/28/2022	1086	18,862.29	
^ 3/18/2022	Total Self Ins Wkrs Comp/Dental Fund			179,152.57
Total Warrants Issued			(9,560,361.28)	(9,560,361.28)



To: Kennewick School Board Members

From: Brandon Lord, Fiscal Officer

Re: Budget Status Report

Attached are the Budget Status Reports through, February 28, 2022

	BUDGET		PERCENTAGE TO BUDGET
GENERAL FUND			
Revenues	285,409,700.00	125,510,123.58	0.44
Expenditures	291,856,427.00	139,431,917.52	0.48
CAPITAL PROJECTS FUND			
Revenues	13,653,600.00	20,082,796.32	1.47
Expenditures	24,053,600.00	7,197,512.60	0.30
DEBT SERVICE FUND			
Revenues	17,183,190.00	6,936,001.17	0.40
Expenditures	17,975,000.00	13,308,460.11	0.74
ASSOCIATED STUDENT BODY FUND			
Revenues	1,908,609.00	894,518.56	0.47
Expenditures	2,096,252.00	618,900.34	0.30
SELF-INSURED WORKERS COMP / DENTAL FUND BALANCE			
Revenues	1,350,000.00	22,804.99	0.02
Expenditures	2,118,500.00	552,636.65	0.26
TRANSPORTATION VEHICLE FUND			
Revenues	803,000.00	2,214.57	0.00
Expenditures	950,000.00	0.00	0.00

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 02/28/2022

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	17,201,380.00	66,050.80	7,041,157.69	0.00	10,160,222.31	59.06
2000	Local State Non-Tax	1,843,500.00	87,026.15	684,536.59	0.00	1,158,963.41	62.86
3000	State Revenues	177,768,527.00	14,459,536.26	82,406,212.00	0.00	95,362,315.00	53.64
4000	State Revenues Special Purpose	48,946,849.00	4,331,240.44	23,381,345.96	0.00	25,565,503.04	52.23
5000	Federal Revenues	0.00	0.00	0.00	0.00	0.00	0.00
6000	Other Revenue	38,797,631.00	1,934,850.95	11,685,596.22	0.00	27,112,034.78	69.88
7000	Sale of Bonds	604,464.00	0.00	181,889.34	0.00	422,574.66	69.90
8000	Sale of Property & Equipment	247,349.00	7,323.01	129,385.78	0.00	117,963.22	47.69
Total Revenues/Other Fin. Sources		285,409,700.00	20,886,027.61	125,510,123.58	0.00	159,899,576.42	56.02
B. Expenditures							
00	Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00
01	Basic Education	152,293,641.00	12,332,978.76	74,548,244.68	3,332,152.13	74,413,244.19	48.86
02	Alternative Learning Exp	2,333,808.00	179,446.04	1,192,043.93	13,420.15	1,128,343.92	48.34
03	Dropout Reengagement	365,000.00	20,288.50	128,387.38	199,231.21	37,381.41	10.24
10	TBD	0.00	0.00	0.00	0.00	0.00	0.00
11	Federal Stimulus	0.00	0.00	0.00	0.00	0.00	0.00
12	TBD	8,212,512.00	363,631.70	2,418,494.98	247,122.99	5,546,894.03	67.54
13	Fiscal Stabilization	118,542.00	0.00	95.00	0.00	118,447.00	99.91
14	IDEA Stimulus	0.00	0.00	300,000.00	453,600.00	-753,600.00	0.00*
18	Mckinney Vento	0.00	0.00	0.00	0.00	0.00	0.00
19	ARRA	0.00	75,173.99	194,266.86	0.00	-194,266.86	0.00*
21	Special Education State	28,429,795.00	2,266,894.09	13,519,856.04	285,697.05	14,624,241.91	51.43
22	SPED St Inf/Toddlers	0.00	0.00	0.00	0.00	0.00	0.00
23	SPED-ARP-IDEA	0.00	70,348.22	160,657.63	116,123.25	-276,780.88	0.00*
24	Special Education Supp Fed	3,419,680.00	204,944.93	1,512,159.20	435,072.41	1,472,448.39	43.05
29	Special Education Other	16,616.00	0.00	159.04	0.00	16,456.96	99.04
31	Vocational Basic State	7,534,535.00	823,115.58	4,401,074.91	425,977.94	2,707,482.15	35.93
34	Vocational M S	1,283,020.00	106,352.50	673,842.81	10,557.75	598,619.44	46.65
38	Vocational Federal	131,263.00	2,841.39	29,851.77	5,000.00	96,411.23	73.44
39	Vocational Other	39,464.00	3,359.12	22,593.44	0.00	16,870.56	42.74
45	Skills Center Basic State	5,011,909.00	345,476.63	2,438,483.13	251,201.17	2,322,224.70	46.33
46	Skills Center Federal	78,970.00	3,700.00	14,400.48	250.00	64,319.52	81.44
51	Disadvantaged Fed	7,159,041.00	493,712.99	2,911,296.88	387,111.36	3,860,632.76	53.92

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - General Fund

Location 000

Report Date: 02/28/2022

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
52	School Improvement Fed	1,345,382.00	23,610.85	208,850.81	55,546.00	1,080,985.19	80.34
53	Migrant Federal	1,901,636.00	129,643.65	842,132.23	20,524.12	1,038,979.65	54.63
55	Learning Assistance	9,989,130.00	839,894.57	4,784,426.21	214,372.26	4,990,331.53	49.95
56	Inst. Center & Homes Delin	514,433.00	41,974.49	253,212.96	752.84	260,467.20	50.63
57	Inst Neglected & Delinq	0.00	0.00	0.00	0.00	0.00	0.00
58	Special & Pilot Programs State	1,829,713.00	7,577.17	73,527.19	0.00	1,756,185.81	95.98
59	St Institution Co Jail	13,016.00	2,257.66	15,376.67	0.00	-2,360.67	18.13
64	Limited English Porficiency	545,517.00	7,308.57	74,899.76	0.00	470,617.24	86.26
65	Transitional Bilingual State	3,716,214.00	320,118.42	1,940,982.17	22,607.46	1,752,624.37	47.16
66	Student Achievement	0.00	0.00	0.00	0.00	0.00	0.00
73	Summer School	54,679.00	0.00	0.00	0.00	54,679.00	100.00
74	Highly Capable	467,969.00	36,586.43	223,225.20	0.00	244,743.80	52.29
75	Flexible Education State	56,327.00	0.00	7,170.72	0.00	49,156.28	87.26
79	Instructional Programs Other	1,868,782.00	19,402.89	131,657.98	114,831.48	1,622,292.54	86.81
86	Community Schools	187,668.00	11,854.44	66,741.90	0.00	120,926.10	64.43
88	Day Care	2,517,437.00	198,539.95	1,084,379.57	91,492.98	1,341,564.45	53.29
89	Other Community Service	111,767.00	4,918.49	24,842.61	0.00	86,924.39	77.77
97	Districtwide Support	30,916,344.00	2,471,271.71	15,938,774.73	2,069,937.05	12,907,632.22	41.75
98	Food Services	9,549,822.00	817,605.26	4,407,295.71	1,794,025.28	3,348,501.01	35.06
99	Pupil Transportation	9,842,795.00	780,393.55	4,888,512.95	212,855.21	4,741,426.84	48.17
Total Expenditures		291,856,427.00	23,005,222.54	139,431,917.52	10,759,462.09	141,665,047.38	48.53
C. Other Fin. Uses Trans. Out (GL 536)		0.00	0.00	0.00			
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-6,446,727.00	-2,119,194.93	-13,921,793.94		18,234,529.03	0.00
F. Total Beginning Fund Balance		0.00		44,194,773.52			
G. GL 898 Prior Year Adjustments (+ or -)							

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 02/28/2022

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
H. Total Ending Fund Balance (E + F + OR - G)	-6,446,727.00		30,272,979.57			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 821 Rest for C/O of Restricted Rev	0.00		1,248,542.92			
GL 825 Restricted Skill Centers	0.00		3,071,176.00			
GL 828 Restricted C/O Food Service	0.00		0.00			
GL 831 Restricted Emp Comp Absences	0.00		0.00			
GL 840 Nonsp Fd Bal Inventory/Prepaid	0.00		760,801.72			
GL 862 Restricted from Levy Proceeds	0.00		0.00			
GL 863 Restricted from State Proceeds	0.00		0.00			
GL 870 Committed to Other Purposes	0.00		0.00			
GL 872 Committed To Economic Stabiliz	0.00		0.00			
GL 875 Assigned to Contingencies	0.00		26,917,837.07			
GL 884 Assigned to Capital Projects	0.00		1,000,000.00			
GL 888 Assigned to Other Purposes	0.00		1,496,415.81			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 891 Unassigned Minimum Fd Bal Poli	0.00		9,700,000.00			
GL 890 Unreserved/ Fund Balance	-6,446,727.00		-13,921,793.94			
	-6,446,727.00		30,272,979.57			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2022

REPORT DATE: 02/28/2022

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
000 Not Applicable	0.00	0.00	0.00	0.00
011 Board Of Directors	112,841.16	287,500.00	30,000.00	144,658.84
012 Superintendent Office	221,798.14	429,150.00	0.00	207,351.86
013 Business Office	738,043.65	1,854,188.00	109,994.40	1,006,149.95
014 Human Resources	565,253.20	1,133,571.00	74,303.55	494,014.25
015 Public Relations	295,885.45	557,163.00	0.00	261,277.55
021 Supervision	2,645,705.45	6,114,992.00	49,805.08	3,419,481.47
022 Learning Resources	2,455,941.86	4,709,662.00	7,419.90	2,246,300.24
023 Principals	8,536,400.50	17,545,349.00	35,941.21	8,973,007.29
024 Counseling	4,160,589.96	8,628,306.00	553,821.94	3,913,894.10
025 Pupil Mgnt & Safety	1,919,994.23	3,734,875.00	202,952.00	1,611,928.77
026 Health Services	4,475,530.80	10,097,345.00	409,464.04	5,212,350.16
027 Teaching	80,186,682.60	175,392,860.00	4,426,927.48	90,779,249.92
028 Extra Curricular	2,323,725.98	3,796,350.00	97,332.97	1,375,291.05
031 Professional Development	4,565,826.68	7,373,217.00	312,003.98	2,495,386.34
032 Inst Technology Equip	686,486.45	876,134.00	267,523.19	-77,875.64
033 Curriculum	689,366.83	2,176,190.00	287,216.71	1,199,606.46
034 Professonal Learning State	1,792,181.46	1,964,988.00	0.00	172,806.54
041 Food Service Supervision	490,417.53	947,740.00	300,082.77	157,239.70
042 Food	1,510,615.71	2,886,050.00	1,369,929.29	5,505.00
043 Commodities	0.00	587,643.00	0.00	587,643.00
044 Food Service Operations	2,398,847.88	5,159,698.00	124,013.22	2,636,836.90
049 Transfers	0.00	0.00	0.00	0.00
051 Transportation Supervision	416,340.34	799,085.00	5,694.57	377,050.09
052 Transportation Operations	3,142,627.32	6,689,398.00	139,547.35	3,407,223.33
053 Transportation Maintenance	426,297.00	811,791.00	67,613.29	317,880.71
054 Transportation Maintenance	0.00	0.00	0.00	0.00
056 Transportation Insurance	264,477.53	290,000.00	0.00	25,522.47
058 TBD	221.27	0.00	0.00	-221.27
059 Transfers	-131,133.35	-318,920.00	0.00	-187,786.65
061 Maintenance Supervision	269,595.30	856,701.00	0.00	587,105.70
062 Maintenance Grounds	818,970.72	2,416,774.00	207,006.73	1,390,796.55
063 Operations Buildings	3,430,170.05	6,720,302.00	13,849.41	3,276,282.54
064 Maintenance Of Bldg & Equip	2,160,747.33	5,025,802.00	971,293.91	1,893,760.76
065 Utilities	1,885,340.52	3,642,500.00	0.00	1,757,159.48
067 Bldg Security	36,447.11	95,000.00	4,542.37	54,010.52
068 Insurance	2,414,711.74	2,465,000.00	0.00	50,288.26
072 Data Processing	2,886,458.04	4,476,973.00	367,233.92	1,223,281.04

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2022

REPORT DATE: 02/28/2022

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
073 Printing	170,839.36	442,992.00	114,620.62	157,532.02
074 Warehouse	360,465.01	758,435.00	22,609.70	375,360.29
075 Motor Pool	100,262.63	386,752.00	186,718.49	99,770.88
083 Interest	0.00	6,500.00	0.00	6,500.00
091 Public Activities	6,944.09	38,371.00	0.00	31,426.91
Total:	139,431,917.53	291,856,427.00	10,759,462.09	141,665,047.38

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by State Object

FISCAL YEAR: 2022

REPORT DATE: 02/28/2022

State Object	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
0 Debit Transfer	239,158.72	486,420.00	0.00	247,261.28
1 Credit Transfer	-239,141.00	-476,220.00	0.00	-237,079.00
2 Certificated Salaries	66,572,058.01	135,415,077.00	0.00	68,843,018.99
3 Classified Salaries	20,492,412.45	45,808,004.00	0.00	25,315,591.55
4 Benefits & PR Taxes	33,153,122.96	70,041,434.00	0.00	36,888,311.04
5 Supplies	5,157,080.00	12,202,805.00	1,193,823.68	5,851,901.32
7 Contract Services	13,595,671.75	26,939,255.00	8,983,817.49	4,359,765.76
8 Travel	82,277.62	720,303.00	11,253.76	626,771.62
9 Capital Outlay	379,277.02	719,349.00	570,567.16	-230,495.18
Total:	139,431,917.52	291,856,427.00	10,759,462.09	141,665,047.38

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 02/28/2022

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	3,953,600.00	14,952.27	1,708,463.82	0.00	2,245,136.18	56.78
2000	Local State Non-Tax	700,000.00	46,005.55	478,752.18	0.00	221,247.82	31.60
4000	State Revenues Special Purpose	9,000,000.00	308,001.15	17,895,580.32	0.00	-8,895,580.32	98.83
7000	Sale of Bonds	0.00	0.00	0.00	0.00	0.00	0.00
9000	Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999	Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources		13,653,600.00	368,958.97	20,082,796.32	0.00	-6,429,196.32	47.08
B. Expenditures							
10	Sites	1,500,000.00	0.00	0.00	0.00	1,500,000.00	100.00
20	Buildings	13,600,000.00	1,039,957.90	4,977,767.95	3,021,877.06	5,600,354.99	41.17
30	Equipment	8,953,600.00	12,952.69	2,219,744.65	366,492.06	6,367,363.29	71.11
Total Expenditures		24,053,600.00	1,052,910.59	7,197,512.60	3,388,369.12	13,467,718.28	55.99
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-10,400,000.00	-683,951.62	12,885,283.72		-19,896,914.60	0.00
F. Total Beginning Fund Balance		0.00		42,788,639.37			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-10,400,000.00		55,673,923.09			
I. Ending Fund Balance Accounts							
	GL 810 Restricted for Other Items	0.00		0.00			
	GL 825 Restricted Skill Centers	0.00		0.00			
	GL 861 Restricted from Bond Proceeds	0.00		30,327,866.09			
	GL 862 Restricted from Levy Proceeds	0.00		2,506,484.21			
	GL 863 Restricted from State Proceeds	0.00		2,006,362.16			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 02/28/2022

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 888 Assigned to Other Purposes	0.00		18,905,580.98			
GL 889 Assigned to Fund Purposes	0.00		7,947,926.91			
GL 890 Unreserved/ Fund Balance	-10,400,000.00		-6,020,297.26			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Debt Service Fund

Location 000

Report Date: 02/28/2022

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	17,183,190.00	63,707.46	6,936,001.17	0.00	10,247,188.83	59.63
9000 Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	17,183,190.00	63,707.46	6,936,001.17	0.00	10,247,188.83	59.63
B. Expenditures						
92 .	7,925,000.00	0.00	3,258,460.11	0.00	4,666,539.89	58.88
11 Debt Principal	10,050,000.00	0.00	10,050,000.00	0.00	0.00	0.00
Total Expenditures	17,975,000.00	0.00	13,308,460.11	0.00	4,666,539.89	25.96
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	-791,810.00	63,707.46	-6,372,458.94		5,580,648.94	0.00
F. Total Beginning Fund Balance	0.00		8,244,858.22			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-791,810.00		1,872,399.28			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 830 Restricted Debt Service	0.00		8,244,858.22			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-791,810.00		-6,372,458.94			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 02/28/2022

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources		0.00	0.00	0.00	0.00	0.00	0.00
100	General Student Body	686,300.00	40,421.99	345,230.69	45.35	341,023.96	49.69
200	Athletics	436,644.00	33,026.99	319,214.45	0.00	117,429.55	26.89
300	Classes	61,940.00	183.00	2,642.45	0.00	59,297.55	95.73
400	Clubs	681,925.00	13,873.70	212,771.01	0.00	469,153.99	68.79
600	Private Moneys	41,800.00	0.00	14,659.96	0.00	27,140.04	64.92
Total Revenues/Other Fin. Sources		1,908,609.00	87,505.68	894,518.56	45.35	1,014,045.09	53.13
B. Expenditures							
100	General Student Body	584,610.00	16,772.57	126,150.20	53,234.29	405,225.51	69.31
200	Athletics	616,129.00	45,673.94	269,298.83	36,710.88	310,119.29	50.33
300	Classes	59,006.00	150.00	1,406.17	0.00	57,599.83	97.61
400	Clubs	782,013.00	39,236.79	207,316.97	31,869.00	542,827.03	69.41
600	Private Moneys	54,494.00	507.73	14,728.17	0.00	39,765.83	72.97
Total Expenditures		2,096,252.00	102,341.03	618,900.34	121,814.17	1,355,537.49	64.66
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-187,643.00	-14,835.35	275,618.22		-341,492.40	0.00
F. Total Beginning Fund Balance		0.00		1,665,814.25			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-187,643.00		1,941,432.47			
I. Ending Fund Balance Accounts							
	GL 810 Restricted for Other Items	0.00		0.00			
	GL 819 Restricted to Fund Purpose	0.00		1,665,814.25			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 02/28/2022

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-187,643.00		1,941,432.47			
	-187,643.00		3,607,246.72			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Self Insurance

Location 000

Report Date: 02/28/2022

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	0.00	0.00	0.00	0.00	0.00	0.00
2000	Local State Non-Tax	1,350,000.00	3,950.61	22,804.99	0.00	1,327,195.01	98.31
Total Revenues/Other Fin. Sources		1,350,000.00	3,950.61	22,804.99	0.00	1,327,195.01	98.31
B. Expenditures							
97	Districtwide Support	2,118,500.00	179,152.57	552,636.65	0.00	1,565,863.35	73.91
Total Expenditures		2,118,500.00	179,152.57	552,636.65	0.00	1,565,863.35	73.91
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-768,500.00	-175,201.96	-529,831.66		-238,668.34	0.00
F. Total Beginning Fund Balance		0.00		4,699,209.30			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-768,500.00		4,169,377.64			
I. Ending Fund Balance Accounts							
	GL 889 Assigned to Fund Purposes	0.00		4,699,209.30			
	GL 890 Unreserved/ Fund Balance	-768,500.00		-529,831.66			
		-768,500.00		4,169,377.64			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Transportation Fund

Report Date: 02/28/2022

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
A. Revenue/Other Fin. Sources						
2000 Local State Non-Tax	3,000.00	222.69	2,214.57	0.00	785.43	26.18
4000 State Revenues Special Purpose	800,000.00	0.00	0.00	0.00	800,000.00	100.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	803,000.00	222.69	2,214.57	0.00	800,785.43	99.72
B. Expenditures						
99 Pupil Transport	0.00	0.00	0.00	0.00	0.00	0.00
99 Pupil Transport Equipmt Purc	950,000.00	0.00	0.00	937,434.75	12,565.25	1.32
Total Expenditures	950,000.00	0.00	0.00	937,434.75	12,565.25	1.32
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)						
	-147,000.00	222.69	2,214.57		788,220.18	0.00
F. Total Beginning Fund Balance						
	0.00		245,189.27			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)						
	-147,000.00		247,403.84			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 819 Restricted to Fund Purpose	0.00		245,189.27			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-147,000.00		2,214.57			

* Zero budget with charges against it.

Annual Report 2020-2021

Nutrition Services Department



Agenda

- Today's Meal Sample
- Student Advisory Council
- School Nutrition Requirements
- Meal Service Summary
- 2020-2021 Revenues
- 2020-2021 Expenses
- Grant Funding
- Meal Count Comparisons
- CEP Update
- Future Chef



Today's Meal Sample

- **Build Your Own Ramen Bowl**

- Yakisoba noodles
- Spicy chicken broth
- Roasted chicken
- Hard boiled egg
- Cabbage
- Carrots
- Mushrooms
- Cilantro



Student Advisory Council – Oct 6



Questions:

1. Outside of school, what foods do you like? Dislike?
2. When you eat at school, what makes you decide to do so?
3. How do you want us to communicate about the menu/choices for lunch or breakfast?
4. What do you like about the food service at your school?
5. What do you dislike about the food service at your school?
6. What are some nutritious foods and beverages that students would like to buy at school?
7. If you could add one thing in the list of food/beverage items sold, what would it be?
8. What can you tell us about the customer service from the cafeteria staff?
9. If you were in charge of food service and could do one thing different, what would that be?
10. Is there anything else you would like us to know about the food service at your school?

Student Advisory Council

Takeaways:

- **What do students like about our service?**
 - ✓ Polite and nice meal service staff
 - ✓ Convenient
 - ✓ Lots of options
 - ✓ Speed of service
 - ✓ Free
- **What changes would high school students would like to see?**
 - ✓ More vegetarian options
 - ✓ Ethnic
 - ✓ Tea and coffee

School Nutrition Requirements

Funding from Federal sources (USDA)

- Lunches must meet “meal pattern” menu plan
 1. Low fat meat or meat alternates minimums (8-10 oz. daily)
 2. Milk options (fat free and low fat, 1 cup daily)
 3. Vegetable weekly minimums including subgroups (e.g. dark green)
 4. Fruit minimum (1/2 – 1 cup daily)
 5. Whole grain rich daily minimum (1-2 oz. daily)
- Also:
 - Weekly average calorie totals (550-850, depending on age group)
 - Saturated fat (can’t exceed weekly average 10% calories from saturated fat)
 - Sodium (can’t exceed weekly average 1230-1420 mg, depending on age)
 - Trans fat free
- May use “offer versus serve”
 - ✓ Students must have 3 of 5 planned menu items including 1/2 c fruit and or vegetable

School Nutrition Requirements

Compliance verified through:

- Nutritionist review
- Nutrition software
- State-led administrative review (3-year cycle)

Food Components	Grade K - 5	Grade 6 – 8	Grade 9 - 12
Milk	5 cups/week (1 cup daily)	5 cups/week (1 cup daily)	5 cups/week (1 cup daily)
Meat or Meat Alternates -Daily/ Weekly Minimum	8 oz equivalent/week (1 oz daily minimum)	9 oz equivalent/week (1 oz daily minimum)	10 oz equivalent/week (2 oz daily minimum)
Vegetables (total) -Daily/ Weekly Minimum	3¾ cups/week (¾ cup daily minimum)	3¾ cups/week (¾ cup daily minimum)	5 cups/week (1 cup daily minimum)
<i>Dark Green Subgroup</i>	½ cup/wk	½ cup/wk	½ cup/wk
<i>Red / Orange Subgroup</i>	¾ cup/wk	¾ cup/wk	1¼ cup/wk
<i>Legumes Subgroup</i>	½ cup/wk	½ cup/wk	½ cup/wk
<i>Starchy Subgroup</i>	½ cup/wk	½ cup/wk	½ cup/wk
<i>Other Subgroup</i>	½ cup/wk	½ cup/wk	¾ cup/wk
Fruits -Daily/ Weekly Minimum	2½ cups/week (½ cup daily minimum)	2½ cups/week (½ cup daily minimum)	5 cups/week (1 cup daily minimum)
Grains / Breads -Weekly minimum- maximum** -At least half of all grains must be whole-grain rich***	8-9 oz equivalent/week** (1 oz daily minimum)	8-10 oz equivalent/week** (1 oz daily minimum)	10-12 oz equivalent/week** (2 oz daily minimum)
Minimum – Maximum Calories (kcal) -Weekly average	550 – 650	600 – 700	750 - 850
Saturated Fat (% of total calories) -Weekly average	<10%	<10%	<10%
Sodium* -Weekly average	≤1230 mg*	≤1360 mg*	≤1420 mg*
Trans Fat	0 grams / serving	0 grams / serving	0 grams / serving

*Sodium targets decrease in SY 24-25

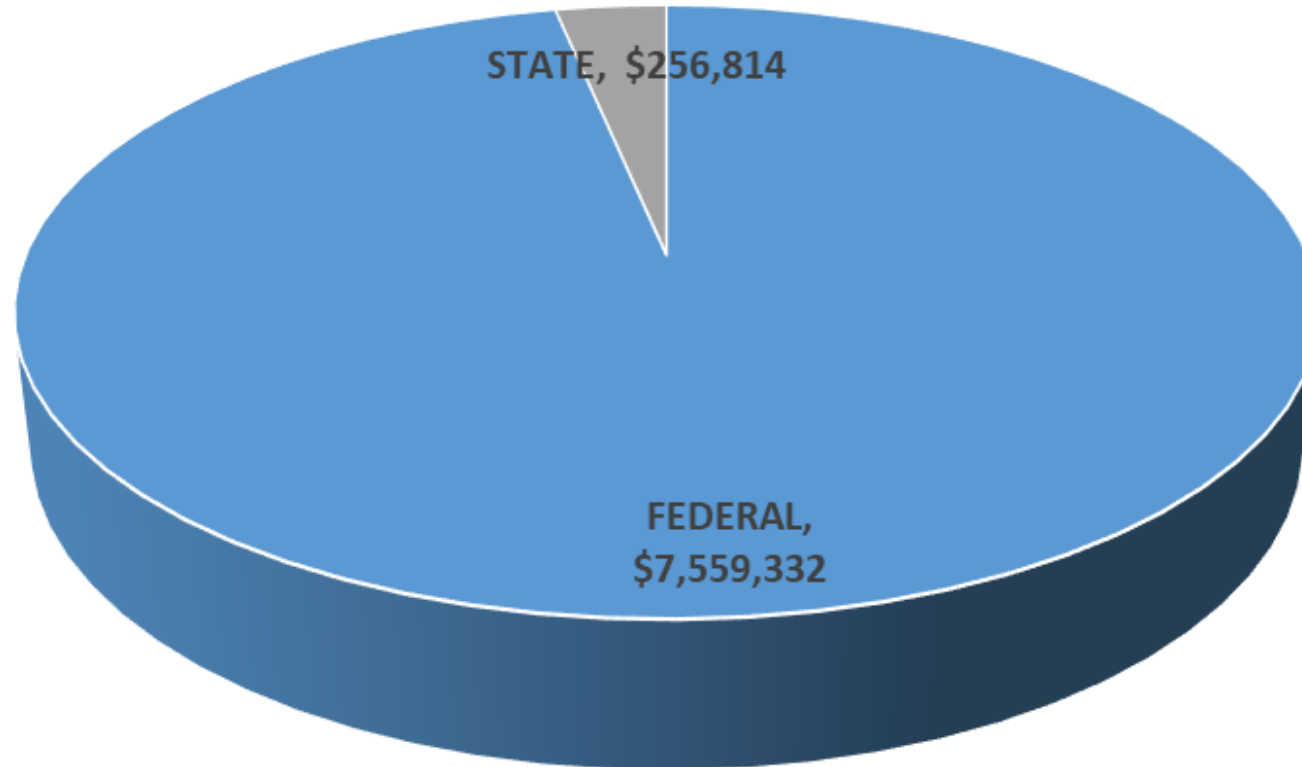
**Staying within the maximums helps with dietary specifications, but are not required.

***Child Nutrition Services encourages 80% or more of all grains be whole-grain rich.

Meal Service: 2020-2021

- **Continued serving Summer Food Service Program meals to all students at no cost**
- **Continued offering meal kits for weekend and no school days to boost meal counts**
 - ✓ Served from buses to begin the year in a remote learning model
 - ✓ Elementary buildings began hybrid meal service with meal kits in mid-October
 - ✓ All middle schools offered 7-day meal kit pickup services
 - ✓ Desert Hills and Southridge offered a late afternoon 7-day meal kit pickup option
 - ✓ All schools were open for in-school meal services in April
- **With significant employee attrition, labor costs were lower than budget**
- **Served 2.2M total meals**

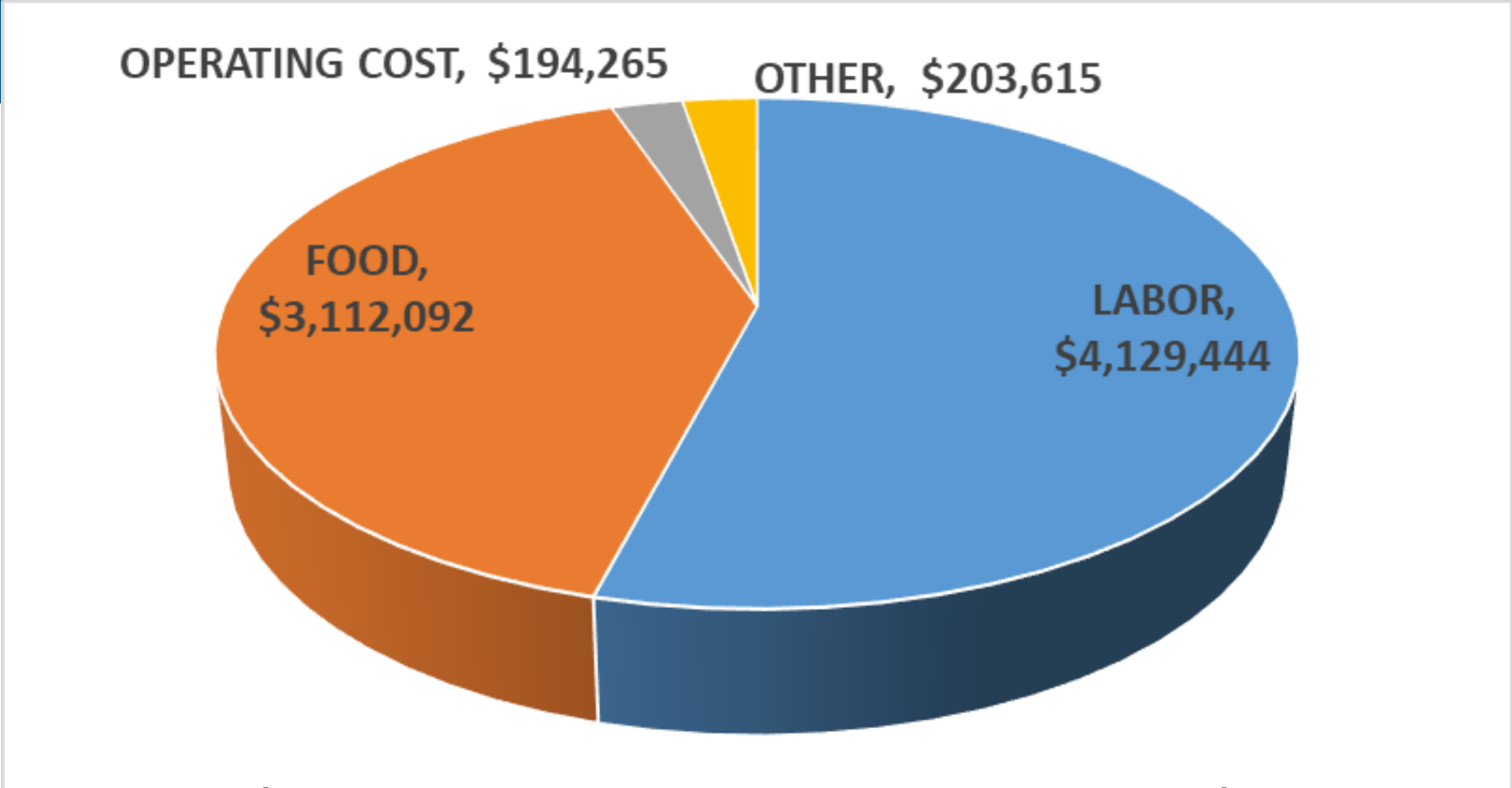
Nutrition Services Revenues



Total Revenues* \$7,843,977 – Total Expenditures \$7,966,733 = (\$122,756)

*Revenue does not include emergency food service program funding

Nutrition Services Expenses



Total Revenues* \$7,843,977 – Total Expenditures \$7,966,733 = (\$122,756)

*Revenue does not include emergency food service program funding

Grant Funding

- **Grant wins in 2020/2021...**
 - **No Kid Hungry - \$77,000**
 - ✓ Milk Coolers
 - ✓ Non-standard mealtime service staffing
 - ✓ Outdoor point of service signs
 - ✓ Masks
 - ✓ Rain gear
 - ✓ Bagging equipment for meal kits
 - ✓ Paper products for meal kits



\$77k

School Year Meal Program - Average Daily Participation (ADP) Comparison



	2019-2020		2020-2021		
	# of meals	ADP	# of meals	ADP	% change
Free Lunches	1,249,630	7,351	1,112,872	6,546	-10.94%
Reduced Lunches	53,251	313	-	-	-100.00%
Paid Lunches	204,959	1,206	-	-	-100.00%
Total Lunches	1,507,840	8,870	1,112,872	6,546	-26.19%
Free Breakfast	1,052,359	5,946	981,757	5,775	-2.87%
Reduced Breakfast	18,053	102	-	-	-100.00%
Paid Breakfast	57,932	327	-	-	-100.00%
Total Breakfast	1,128,344	6,375	981,757	5,775	-9.41%
Total Snacks	14,830	87	-	-	-100.00%
Total Suppers	86,078	506	8,019	47	-90.68%
Other Cash Sales	219,947	1,294	2,654	16	-98.79%
Total Meals	2,424,406	14,261	1,776,280	10,449	-26.73%

Notes:

- Traditional operations changed 3/17/2020
- SY 2020-2021 started virtually, moved to hybrid, then in person in late Spring

Summer Program - Average Daily Participation (ADP), Revenue Comparison



	2019-2020		2020-2021		
	# of meals	ADP	# of meals	ADP	% change
Free Lunch	104,877	2,689	71,867	1,633	-39.26%
Free Breakfast	104,877	2,689	69,212	1,573	-41.51%
Total Meals	209,754	5,378	141,079	3,206	-40.38%
	Total Revenue	Revenue/Day	Total Revenue	Revenue/Day	% change
Summer Lunch \$	\$ 428,685	\$ 9,969	\$ 304,997	\$ 7,820	-21.56%
Summer Breakfast \$	\$ 244,363	\$ 5,683	\$ 167,203	\$ 4,287	-24.56%
Total Summer Revenue	\$ 673,048	15,652	\$ 472,200	12,108	-22.65%

Community Eligibility Provision (CEP) Update

- CEP allows all students to be fed at no cost in school communities with higher levels of food insecurity
- Districts may apply annually for eligible schools
- District goals include:
 - ✓ Maintain cost neutrality or better to the District
 - ✓ Reach a higher percentage of students

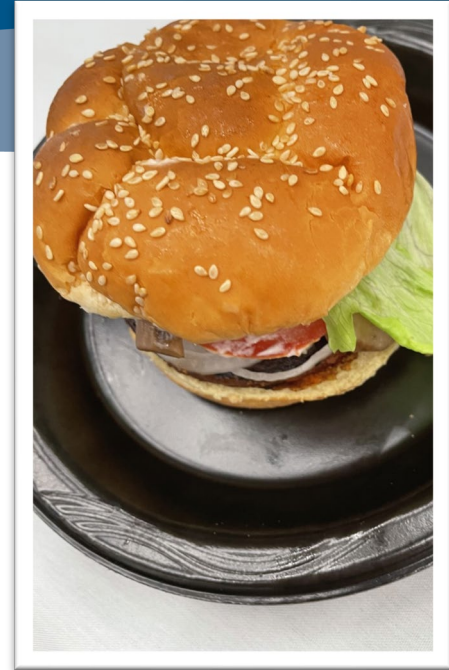
CEP in Kennewick Schools

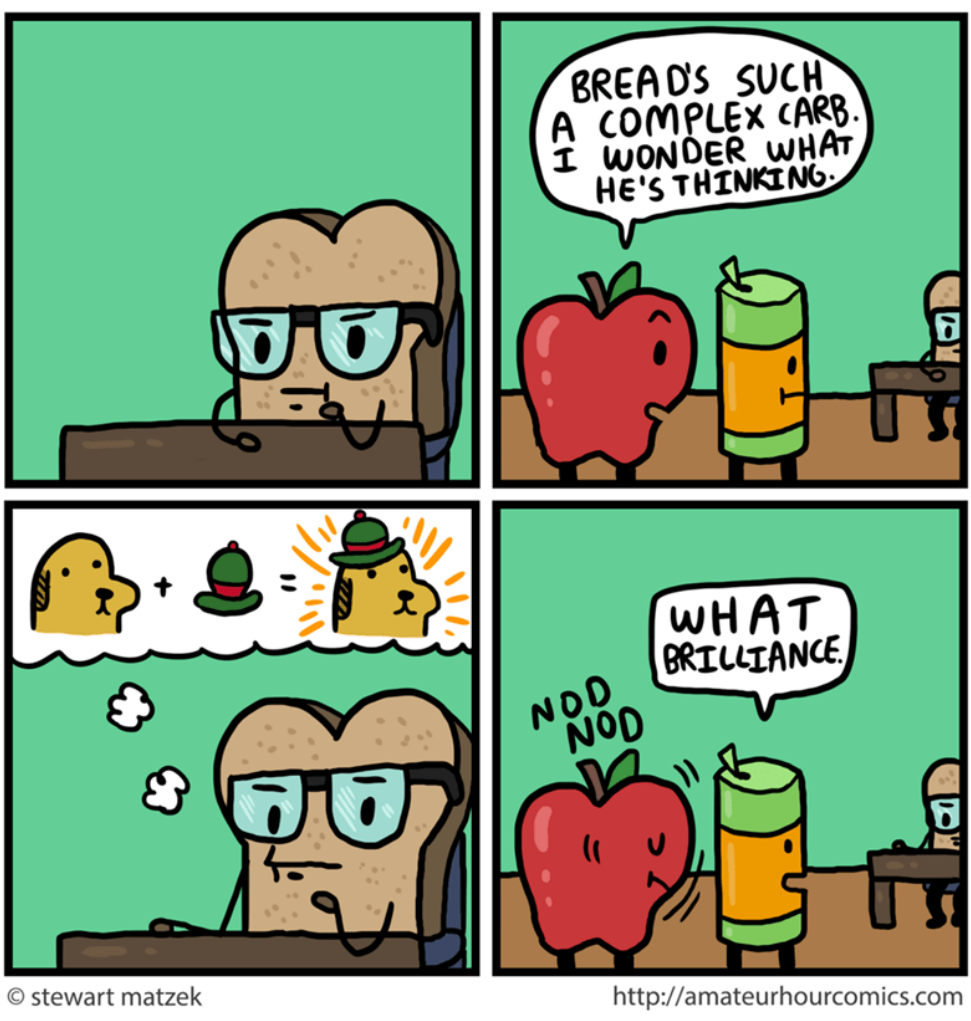


- **2016 – Edison, Westgate, Highlands**
- **2017 – Amistad, Canyon View, Eastgate, Hawthorne, Vista, Washington, Park**
- **2018 – Fuerza, Legacy, Phoenix**
- **2019 – Southgate, Lincoln, Kennewick H.S.**
- **2020 – Cascade, Horse Heaven**
- **2021 - Sunset View, Chinook**

Future Chef 2022

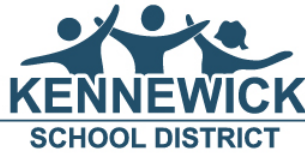
- Winner Liam Ross is 4th grade student at Fuerza
- There were over 30 submissions
- This year's theme: Food inspired by a book or movie
- Star Wars inspired "Beyond the Galaxy Burger with Blue Milk Cheese Crumbles"
 - Made with a plant-based burger patty





Questions?





General Fund 2022-23 Preliminary Budget Update

March 23, 2022

General Fund Projected Revenue Changes School Year 2021-22

Revenue Source (Basic Ed/Local Funded) One-Time Adjustments	Projected Amount
Enrollment Stabilization (Difference between 21-22 enrollment and 19-20 enrollment)	\$3,300,000
Transportation Funding \$7.8M to \$8.86M (Using 19-20 student ridership for funding allocation)	1,000,000
Levy Equalization (Allowing use of 19-20 enrollment in funding formula) \$14.57M to \$15.57M	<u>1,000,000</u>
Total Basic Ed & Local Funded	\$5,300,000
<u>Revenue Less Than Budget</u>	
Enrollment for basic education projected at 200 student FTE less than 2021-22 Budgeted Amount	(\$1,700,000)

**Kennewick School District
General Fund
2021-22 Adopted Budget**

<u>Revenues</u>	21/22 Budget W/ ESSER	21/22 Budget No ESSER
Property Taxes	\$ 17,201,380	\$ 17,201,380
Levy Equalization	14,570,000	14,570,000
Other Local Revenue	1,843,500	1,843,500
State Revenue	212,119,005	212,119,005
Federal Revenue	24,824,883	24,824,883
Other Grant/Contingency	1,500,000	1,500,000
Other Revenue & Grants	1,138,420	1,138,420
Federal ESSER	12,212,512	-
Total Revenue	\$ 285,409,700	\$ 273,197,188
<u>Expenditures</u>		
Salaries & Benefit Cost		
Local & State Funded	201,833,320	201,833,320
Other Programs/Federal	41,159,565	41,159,565
Federal ESSER	8,212,512	-
Subtotal Salaries & Benefits	\$ 251,205,397	\$ 242,992,885
Materials, Supply & Operating Cost	39,151,030	39,151,030
Contingency	1,500,000	1,500,000
	\$ 40,651,030	\$ 40,651,030
Total Expenditures	\$ 291,856,427	\$ 283,643,915
Change In Fund Balance	(6,446,727)	(10,446,727)
Transfer To Capital Fund (Tri Tech)	(1,000,000)	(1,000,000)
Change In Fund Balance After Transfers	(7,446,727)	(11,446,727)
Beginning Fund Balance	\$ 44,194,774	\$ 44,194,774
Ending Fund Balance	\$ 36,748,047	\$ 32,748,047

Updated 21-22 Budget Projection

Adopted Budget Change In Fund Balance Prior To Transfers	(10,446,727)
Basic Education Enrollment Revenue Below Budget	(1,700,000)
Levy Equalization Revenue \$14.57M to \$14.84M	270,000
Transportation Funding \$7.8M to \$8.17M	371,333
Other Revenue	500,000
Surplus From Other Programs (Food Service)	??
Materials/Supply & Operating Cost Below Budget	??
Staffing Costs Above/Below Budgeted Amounts	??
Preliminary Estimated Change In Fund Balance	\$ (11,005,394)
Projected Legislative One-Time Funding & ESSER \$	
Transportation Funding - Use 19/20 Ridership	690,000
Levy Equalization COVID Adjustment 2022	730,000
Enrollment Stabilization For 2021-2022	3,300,000
Apply ESSER Funding For Reimbursed Costs	10,000,000
Projected Change In Fund Balance	\$ 3,714,606
Projected Ending Fund Balance At August 31, 2022	\$ 47,909,380

Preliminary Basic Ed Revenue Changes School Year 2022-23

Revenue Source (Basic Ed/Local Funded) Increases	Projected Amount
Inflationary Formula Allocation Adjustment	\$4,900,000
Employer Benefit Allocation & Health Insurance Allocation (\$11,616 to \$12,312 per year health ins)	2,100,000
Materials, Supplies & Operating Cost (MSOC) (Inflation Adjustment)	1,600,000
Formula Adjustment For Social Emotional Learning (SEL) Staff (counselors/nurse/safety/psych)	1,780,000
Special Education Inflationary Formula Adjustment/Employer Benefit Allocation	<u>1,320,000</u>
Total Basic Ed & Local Funded At 21-22 Budgeted Enrollment	11,700,000
22-23 Budgeted Enrollment To Be 200 less than 21-22 Budget	(1,700,000)
Levy Equalization With No One-Time Adjustment (<i>?\$374K decrease to \$782K increase??</i>)	(374,000)
Transportation Funding budgeted at \$7.8M for 21-22, projecting \$7.8M for 22-23	No Change
Property Tax Increase	2,077,000
Other Revenue Changes	<u>200,000</u>
Total Preliminary Revenue Change	\$11,903,000

2022-23 Preliminary Staff Cost Changes

Staffing Costs	Projected Amount
Elementary Cert Staff (Reduce up to 7.0 to 9.0 classroom teachers) <i>21 too many</i>	(\$700,000)
Middle School Teaching Staff (Reduce 6.0 to 10.0 classroom teachers)	(600,000)
High School Teaching Staff – (Under Review)	??
MCP Online & Endeavor Staffing (Under Review) 16.0 Teaching Staff FTE	??
Special Education Certificated & Para Staff (Under Review)	??
Other Staffing (Under Review)	??
Change from budgeted baseline staffing cost vs actual bargained changes.	??
Projected Increase In Staff Costs/Inflationary Adjustments/Employer Benefits	12,850,000
Teacher Retirements	(850,000)
Certificated/Classified Pools \$12.5M (Overload/Subs/Coaches/Extra Pay/Etc.)	??
Re-allocate Staff Costs to Other Program Funding Sources	<u>??</u>
Preliminary Basic Ed/Local Funded Staff Cost Change	\$10,700,000

2022-23 Social Emotional Learning (SEL) Funding

- Prototypical Funding Staffing Allocation increased for SEL staff.
 - 3-year phase in beginning in 2022-23
 - Districts receive funding if their current SEL staffing FTE meets the SEL state funded staffing FTE
 - KSD currently meets the SEL funded staff FTE for 2022-23.
 - Preliminary: Current SEL staff 68.35 vs 61.0 SEL state funded.
 - Additional funding estimated at \$1.78M will help close the funding gap between district cost for SEL staff vs state funding provided.
 - For 2021-22 district cost for counselors & nurses was \$6.95M, state funding provided is \$3.65M.
 - OSPI working on details, compliance information, addressing contracted services, impact with other high poverty school counselor allocation.

State Funded Wage & Benefit Cost vs District Cost

February 2022 State Funding Basic Ed			
<i>Enrollment Driven (No special ed/CTE/Tri Tech)</i>			
<u>Classification</u>	<u>Funded By State</u>	<u>District Cost</u>	<u>Local Funded</u>
Cert	\$ 91,313,500	\$ 113,500,000	\$ 22,186,500
Admin	8,865,933	13,825,000	4,959,067
Classified	21,179,752	30,710,000	9,530,248
	\$ 121,359,185	\$ 158,035,000	\$ 36,675,815
Difference = ~ \$37.0M + Special Ed and other = ~\$42.0M			
Funded By Levy/LEA Leaving \$10.0M Deficit			

2022-23 Preliminary MSOC Budget

Materials/Supplies/Operating Costs (MSOC) Select Categories	19/20 Budget	20/21 Budget	21/22 Budget	22/23 Budget In Progress	Budget Change 22/23 - 21/22
Utility Cost	\$ 3,586,500	\$ 3,641,500	\$ 3,642,500	\$ 3,761,000	\$ 118,500
Property/Liability Insurance	2,085,000	2,280,000	2,755,000	3,105,000	350,000
Transportation/Fleet Fuel	885,000	885,000	885,000	900,000	15,000
Transportation	491,300	491,300	475,350		
Curriculum Adoption	1,032,500	1,032,500	1,032,500		
IT/Technology/Software	3,129,000	3,109,000	3,109,000		
Maint/Fleet/Custodial/Grounds/Warehouse/Print Shop	3,622,850	3,600,850	3,602,850		
Maint/Grounds (Equipment & Fleet Replacement)	221,500	221,500	221,500		
Special Education	1,472,168	1,309,976	1,309,976	1,488,976	179,000
Security Resource Officer Contract	350,000	400,000	400,000	430,000	30,000
ESD Prevention Services	170,000	175,000	175,000		
Reading Foundation	379,575	379,575	379,575		
Testing/Assessment Contract	185,000	185,000	185,000		
Building Budgets	3,188,174	2,950,975	2,904,342		
Other MSOC/No Tri Tech/No CTE (01,02,97)	1,845,647	1,648,641	1,660,900		
Delta/Running Start/CBC Academy-Offset With Revenue	3,405,000	3,155,000	3,145,000		
Open Doors- Offset With Revenue	125,000	375,000	365,000		
Subtotal Basic Ed/Local Funded MSOC Budget Change	\$ 26,174,214	\$ 25,840,817	\$ 26,248,493		\$ 692,500
Communities In Schools	382,000	385,000	511,830	570,000	126,830
Other Non-Local Funded Programs Federal, Nutrition, CTE, Tri Tech, ECEAP	15,482,046	13,694,410	13,890,707		
Total Preliminary MSOC Change	\$ 42,038,260	\$ 39,920,227	\$ 40,651,030		\$ 730,803

General Fund Budget Outlook

	Projected 22/23	Projected 23/24	Projected 24/25	Projected 25/26	Projected 26/27	Projected 27/28
Budget Surplus/(Deficit) Prior Year	\$ (10,446,727)	(9,936,127)	\$ (10,252,279)	\$ (10,198,629)	\$ (9,658,682)	\$ (9,402,813)
Preliminary Budgeted Revenue Increase						
Enrollment Changes/Enrollment Future Years 100 FTE x \$8,500	(1,700,000)	930,000	950,000	970,000	990,000	1,010,000
Special Education Enrollment At 2,400 For 22-23 +50 FTE Future Years	1,320,000	500,000	510,000	520,000	530,000	540,000
Transportation Funding Formula Expect Full Funding in 22/23?	-	-	-	-	-	-
Other State Leg Revenue Increase/(Decrease)/ SEL Staffing	1,780,000	-	-	-	-	-
State Funding Materials, Supplies & Operating Cost (MSOC) Increase	1,600,000	350,000	350,000	350,000	350,000	350,000
Other Revenue Increases	200,000	-	-	-	-	-
Levy Rate	\$ 1.75	\$ 1.85	TBD ?\$2.00?	TBD ?2.10?	TBD ?2.20?	TBD ?\$2.30?
Property Tax Revenue Increase	2,077,100	2,595,230	3,164,453	3,250,020	3,177,135	3,392,580
Levy Equalization Funding Change	(374,000)	(590,000)	(714,000)	(285,000)	(415,000)	(415,000)
22/23 +5.50% State Inflation Adjustment/Health Ins/Benefits	7,000,000	2,417,368	2,459,916	2,503,314	2,547,580	2,592,732
Preliminary Increased Revenue Basic Ed/Local Funded	\$ 11,903,100	6,202,598	\$ 6,720,369	\$ 7,308,334	\$ 7,179,715	\$ 7,470,312
Preliminary Budgeted Expenditure Increase						
Retired Teachers	(850,000)	(900,000)	(900,000)	(950,000)	(950,000)	(950,000)
Annual Cost Increase To Wage/Benefits For BEA/SPED/Local Funded	12,850,000	6,918,750	7,066,719	7,218,387	7,373,846	7,533,193
Staffing Reductions/Enrollment Driven/Other Areas	(1,300,000)	??	??	??	??	??
Evaluate Charging Staff to Other Programs (CTE/LAP) to Reduce Deficit	-	-	-	-	-	-
Utilities/Liability Insurance/Fuel	483,500	250,000	250,000	250,000	250,000	250,000
Other MSOC	209,000	250,000	250,000	250,000	250,000	250,000
Indirect Charges To Other Program Funding	-	-	-	-	-	-
Preliminary Increased Cost Basic Ed/Local Funded	\$ 11,392,500	6,518,750	\$ 6,666,719	\$ 6,768,387	\$ 6,923,846	\$ 7,083,193
(Deficit)/Surplus	\$ (9,936,127)	(10,252,279)	\$ (10,198,629)	\$ (9,658,682)	\$ (9,402,813)	\$ (9,015,693)
Manage Budget & Spending	\$ -	\$ -	-	-	-	-
One-Time Levy Equalization 2022-23 Funding	\$ 1,277,000					
Apply ESSER Funding/Enrollment Stabilization Funding	\$ 8,659,127	\$ 10,252,279	-	-	-	-
Change In Fund Balance	\$ -	\$ 0	\$ (10,198,629)	\$ (9,658,682)	\$ (9,402,813)	\$ (9,015,693)
Transfer Out - Tri Tech	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Beginning Fund Balance	\$ 50,000,000	\$ 50,000,000	\$ 50,000,000	\$ 39,801,371	\$ 30,142,690	\$ 20,739,877
Projected Ending Fund Balance	\$ 50,000,000	\$ 50,000,000	\$ 39,801,371	\$ 30,142,690	\$ 20,739,877	\$ 11,724,184

Next Steps & Budget Timeline

- March – April: OSPI To Update Allocation Models
 - Projected changes to district funding confirmed.
- March – April: District Staffing Reviewed
- April – May: Budget Presentations – General Fund/Other Funds
- June 17: Public Hearing & Adoption of District Budget

Asset Preservation Program Update

March 23, 2022



State Law and Policy Requirements

WAC 392-347-023 and KSD Policy 9300

State funding assistance for post-1993 facilities.

School districts with affected buildings under this chapter are required to:

- Adopt or implement an asset preservation system.
- Perform annual building condition evaluations, which shall include recording assessments in the ICOS system and reporting assessment scores to the school district's board of directors not later than April 1st of each year.
- Ensure a certified evaluator completes a building condition evaluation every 6 years.
 - Last certified evaluation was in March 2020

Building Assessment Scores

New Scoring System in 2018			Action
Excellent	100%	Range 95-100%	Routine Maintenance
Good	90%	Range 85-94%	Routine Maintenance
Fair	62%	Range 62-84%	Minor Repairs
Poor	30%	Range 30-61%	Major Repairs
Unsatisfactory	0%	Range 0-29%	Replacement

- 60 Inspection Points for each site
- Must maintain scores above 62% to maintain SCAP funding status

Asset Preservation Facilities

- **Southridge High School** **Main Building**
- **Desert Hills Middle School** **Main Building**
- **Eastgate Elementary School** **Main Building**
- **Ridge View Elementary School** **Main Building**
- **Horse Heaven Hills Middle School** **Main Building**
- **Horse Heaven Hills Middle School** **Gymnasium**
- **Sage Crest Elementary School** **Main Building**
- **Cottonwood Elementary School** **Main Building**
- **Westgate Elementary School** **Main Building**

*In addition to the facilities designated for required reporting, the Kennewick School District assesses all school facilities

Information and Condition of Schools (ICOS)

Web-based site and facilities inventory tracking system where information and building condition details about each school district are stored.

The screenshot displays the ICOS web application interface for the Kennewick District. The top navigation bar includes 'Detail', 'Grants', 'Study and Survey Progress', 'APP Workflow', and 'PDM Files'. The main content area is divided into several sections:

- District Information:** A form containing fields for District Id (88), Organization ID (100116), County District Code (03017), Region (East), County (Benton), and ESD (ESD 123).
- Square Footage Totals:** A table showing various categories: Gross (2,693,771), Instructional (1,441,871), SCAP (2,008,513), and Historic VAX (1,774,887).
- Site Information:** A summary table:

Recognized	29
Non-Recognized	3
Total Acreage	520.18
Cohort Year	2021
Cohort Enrollment	18,462
- Building Information:** A summary table:

Recognized	43
Non-Recognized	14
Portables	85
Classrooms	857
- Programs:** A table listing programs with columns for Code, Program Name, Site Name, Lower, Upper, Enrollment, and an edit icon.

Code	Program Name	Site Name	Lower	Upper	Enrollment	
2000	Keewaydin Discovery Center		PK	PK	126	✎
4007	Benton/Franklin Juvenile Justice Center		PK	12	28	✎
5235	Benton County Jail		12	12	1	✎
5521	Fuerza Elementary	Fuerza Elementary	PK	5	571	✎
4418	Amistad Elementary School	Amistad Elementary	PK	5	867	✎
4118	Tri-Tech Skills Center	Tri-Tech Skills Center	PK	12	237	✎
1941	Mid-Columbia Parent Partnership	Mid-Columbia Partnership	K	12	643	✎
3144	Washington Elementary School	Washington Elementary	K	5	381	✎
3369	Vista Elementary School	Vista Elementary	K	5	349	✎

Washington Office of Superintendent of Public Instruction

ICOS / Kennewick

Detail Grants Study and Survey Progress APP Workflow PDM Files

Report: Chapter 1 Study and Survey

KENNEWICK STUDY AND SURVEY 95% COMPLETE

Required Sites 99% Complete	Condition	Location	Site Acreage	Programs	File: Site Plan	Buildings 94% Complete
Amistad Elementary School	✓	✓	✓	✓	✓	✓
Amon Creek Elementary	✓	✓	✓	✓	✓	✓
Canyon View Elementary School	✓	✓	✓	✓	✓	✓
Cascade Elementary School	✓	✓	✓	✓	✓	✓
Chinook Middle School	✓	✓	✓	✓	✓	✓
Cottonwood Elementary School	✓	✓	✓	✓	✓	✓
Desert Hills Middle School	✓	✓	✓	⊘	✓	✓
Eastgate Elementary School	✓	✓	✓	✓	✓	✓
Edison Elementary School	✓	✓	✓	✓	✓	✓
Fuerza Elementary School	✓	✓	✓	✓	✓	✓
Hawthorne Elementary School	✓	✓	✓	✓	✓	✓
Highlands Middle School	✓	✓	✓	✓	✓	✓
Horse Heaven Hills Middle School	✓	✓	✓	✓	✓	✓
Kamiakin High School	✓	✓	✓	✓	✓	✓
Kennewick High School	✓	✓	✓	✓	✓	70%
Legacy High School	✓	✓	✓	⊘	✓	✓
Lincoln Elementary School	✓	✓	✓	✓	✓	✓
Mid-Columbia Partnership	✓	✓	✓	✓	✓	✓
Park Middle School	✓	✓	✓	✓	✓	✓
Phoenix High School	✓	✓	✓	✓	✓	✓
Ridge View Elementary School	✓	✓	✓	✓	✓	✓
Sage Crest Elementary School	✓	✓	✓	✓	✓	✓
Southgate Elementary School	✓	✓	✓	✓	✓	✓

This database is used for Asset Preservation Program Reporting

Building Condition Evaluation / Study and Survey Results

Asset Preservation - Six Year Cycle Results

LOCATION	Match Eligible	S & S 2012	S & S 2020	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
WASHINGTON (1957 B/1995 R)	2025	66	70.00%	79	77	76	70.01%	70.40%	70.40%
VISTA (1961 B/1966 R/1998 R)	2028	77	75.20%	79	81	80	75.16%	75.20%	74.20%
RIDGEVIEW (1993 B)	2023	72	76.20%	77	75	74	76.24%	76.16%	76.16%
EDISON (1960 B/1977 R/2001 R)	2031	84	78.60%	88	86	85	78.55%	78.60%	76.43%
HAWTHORNE (1956 B/1995 R)	2025	65	77.50%	79	77	76	77.48%	77.50%	77.48%
HIGHLANDS (1959 B/1966 R/1994 R)	2024	69	82.20%	80	78	76	82.17%	82.17%	78.90%
PARK (1963 B/1999 R)	2029	74	78.90%	79	78	77	82.00%	78.90%	79.15%
HORSE HEAVEN HILLS (1993 B)	2023	85	79.20%	89	87	90	79.18%	79.18%	79.42%
HORSE HEAVEN HILLS GYM (1993 B)			82.50%					82.45%	80.15%
KEEWAYDIN DISCOVERY CENTER (2010 B/2019 A)			86.00%				86.00%	85.96%	82.32%
KAMIAKIN (1970 B/1981 R/2004 R/2021 A)	2034	88	89.90%	86	84	82	89.87%	89.90%	84.65%
SUNSET VIEW (1981 B/2012 R)	2042-		93.10%	89	97	96	93.08%	93.10%	86.90%
SOUTHRIDGE HS (1996 B/2021 A)	2026		82.30%	93	91	90	81.31%	81.13%	89.85%
CANYON VIEW (1978 B/2010 R)	2040	95	89.50%	88	96	84	89.54%	89.54%	88.14%
SOUTHGATE (1978 B/2011 R)	2041	97	88.40%	90	89	88	88.36%	88.38%	88.36%
COTTONWOOD (2010 B)	2040	100	89.20%	93	91	90	89.24%	89.24%	89.22%
PHOENIX (1977 B/2013 R)	2043-		89.90%	94	92	91	89.94%	89.90%	89.90%
LINCOLN (1983 B/2014 R)	2044-		98.80%	93	91	90	98.79%	98.80%	92.26%
MID-COLUMBIA PARTNERSHIP (1977 B/ 2019 R)	2049-		99.20%				99.21%	99.20%	92.63%
CASCADE (1982 B/2013 R)	2043		96.50%	90	88	87	96.47%	96.49%	92.87%
FUERZA (2018 B)	2048		100.00%			100	98.00%	100.00%	93.28%
EASTGATE (2015 B)	2045		99.80%	98	96	94	98.57%	95.03%	94.44%
LEGACY (2000 B/2019 R)	2049-		99.20%				99.15%	99.20%	94.50%
AMON CREEK (2018 B)	2048		100.00%			100	98.00%	99.26%	94.50%
SAGE CREST (2016 B)	2046		100.00%		100	98	96.00%	98.17%	96.59%
CHINOOK (2016 B)	2046		99.80%		100	98	99.15%	99.75%	97.51%
WESTGATE (2017 B)	2047		100.00%			100	98.00%	99.98%	97.61%
DESERT HILLS MS (2016 B)	2046		100.00%		100	98	97.00%	99.26%	97.71%
KENNEWICK HIGH (2021 B)	2051-	-	-	-	-	-	-	-	100.00%
AMISTAD (2020 B)	2050-	-	-				100.00%	100.00%	100.00%
FRUITLAND			69.40%				69.44%	69.44%	72.00%

Building Assessment Scores

Southridge HVAC Example – HVAC Upgrades Scheduled for 2020-2021

2022

SOUTHRIDGE HIGH SCHOOL - MAIN BUILDING				
<u>Building Components</u>				
SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
HVAC	Heating Systems	D3020		90.00% Good
	<i>Comments:</i>	*New roof top AHUs were installed 2020; 2 pipe heating system installed.		
	Cooling Systems	D3030		100.00% Excellent
	<i>Comments:</i>	*New roof top AHUs were installed 2020; 2 pipe cooling system installed along with a Industrial Chillers		
	Facility HVAC Distribution Systems	D3050		90.00% Good
<i>Comments:</i>				
	Ventilation	D3060		90.00% Good

2020

STATE OF WASHINGTON - SUPERINTENDENT OF PUBLIC INSTRUCTION
2019-2020 BUILDING CONDITION RATING SUMMARY
KENNEWICK SCHOOL DISTRICT (03017)

Category	Code	Description	Score	Percentage	Condition
Plumbing	D2010	Domestic Water Distribution	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D2020	Sanitary Drainage	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D2030	Building Support Plumbing Systems	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D2050	General Service Compressed-Air	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
HVAC	D3010	Facility Fuel Systems	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D3020	Heating Systems	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	62 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D3030	Cooling Systems	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	62 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D3050	Facility HVAC Distribution Systems	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	62 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D3060	Ventilation	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Fire Protection	D4010	Fire Suppression	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D4030	Fire Protection Specialties	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Electrical	D5010	Facility Power Generation	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D5020	Electrical Services and Distribution	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D5030	General Purpose Electrical Power	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D5040	Lighting	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Communications	D6010	Data Communications	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D6020	Voice Communications	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D6030	Audio-Video Communications	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	D6060	Distributed Communications and Monitoring	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	90 %	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Comments and Questions





Transportation Department

Bus Purchase Plan

March 23, 2022



Transportation Department

- 124 Bus Drivers
- 39 Bus Attendants
- 7 Mechanics & 1 Shop Foreman
- 4 Dispatchers
- Transportation Secretary
- Student Management Specialist
- Assistant Manager
- Director



Student Transportation Allocation Reporting System (STARS)

- Report 3 times a year – Fall, Winter and Spring
 - Fall Report – Fuel, Mileage, McKinney-Vento and Students
 - Winter and Spring Reports – Only student counts
- Student Counts
 - AM and PM daily counts
 - Highest 3 consecutive days – funding for the median day
- Zero funding for one-mile walk zone, JROTC shuttles, Math shuttles, Tri-tech shuttles or midday runs



Fleet Summary & Depreciation

- 142 Buses on our fleet as of today with 109 buses on the depreciation schedule
- Type A and B category bus – 8 years
- Type C and Type D category bus – 13 years
- 23% of our buses are off the depreciation schedule
- Replacing buses from 1998, 1999, 2003 and 2009
- Oldest bus on fleet is 1997



Air Conditioning

- Retrofit buses currently on order \$10,180 per bus
- Mechanics need training and certifications
- Purchase new equipment and tools to work on A/C units
- A/C cools the bus approximately 20 degrees
- New bid with A/C is \$151,053.97
- New bid without A/C is \$143,469.63
- Additional cost of \$7,584 per bus since they can be added prior to the bus being manufactured



Future Planning

- By 2027 vendors will be limiting the purchase of diesel engines
- By 2030 projected to be 90% electric buses
- There will be grant money available over the next five years
 - 500 Million Nationwide over the next five years
 - Zero emissions (Electric)
 - 500 Million Nationwide over the next five years
 - Low emissions (Propane or Natural Gas)
- 100% replacement for electric buses and some money for infrastructure upgrades

Past Bus Purchase History

Delivery Yr	# Buses
2013	8
2014	6
2015	10
2016	10
2017	10
2018	20
2019	8
2020	9
2021	5
2022	7



2023 Bus Purchase Plan

Estimated Bus Purchase Cost:

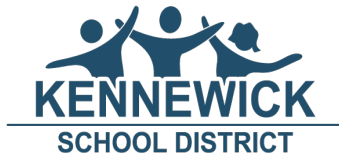
- Seven buses @ \$143,470 without air conditioning/\$151,054 with air conditioning
- Total cost ~ \$1,004,287 - \$1,057,378
- The cost will be charged to the 2022/2023 budget. Transportation ending cash at August 31, 2022 is projected at \$240,000. In August 2023, the district expects to receive \$870,000 from the state for bus replacement for a total of \$1,110,000 to apply toward the purchase of seven buses.

Recommendation:

Authorize Transportation Director to order seven buses for delivery summer 2023



Comments and Questions



VIC ROBERTS • Director of Business Operations
1000 W. 4TH AVE. • KENNEWICK, WA 99336-5601
P: (509) 222-5040
Vic.Roberts@ksd.org WWW.KSD.ORG

DATE: March 23, 2022
TO: Board of Directors
FROM: Vic Roberts, Executive Director, Business Operations
RE: Authorize Purchase of Seven Buses For Delivery Summer 2023

Transportation Director April Heiser is finalizing an order to purchase seven buses for delivery for summer 2023. The purchase would allow for replacing older buses that have been in service from 1998 as well as two 2009 buses that need engine rebuilds in addition to other repairs. Plans are to surplus 10 buses. Current Fleet at August 31, 2021 was 142 Buses.

Past bus purchase history (delivery year/# purchased)

Delivery Yr	# Buses
2013	8
2014	6
2015	10
2016	10
2017	10
2018	20
2019	8
2020	9
2021	5
2022	7

Estimated Bus Purchase Cost:

Seven buses @ \$143,470 without air conditioning/\$151,054 with air conditioning

Total cost ~ \$1,004,287 - \$1,057,378

The cost will be charged to the 2022/2023 budget. Transportation ending cash at August 31, 2022 is projected at \$240,000. In August 2023 the district expects to receive \$870,000 from the state for bus replacement for a total of \$1,110,000 to apply toward the purchase of seven buses.

Recommendation: Authorize Transportation Director to order seven buses for delivery summer 2023.



Comprehensive Sexual Health Education Update

School Board Update March 23, 2022



Presentation Purpose

- To provide an update on the process, to date, to develop a recommendation for 6-12 Health curriculum and resources for School Board consideration on May 25, 2022.



Presentation Outline

- Background information on Senate Bill 5395 and Comprehensive Sexual Health Education (CSHE) requirement
- Specific information on the CSHE learning standards, core ideas, topics, and outcomes
- Rights of parents and guardians
- Curriculum adoption process
- Update on KSD Action Steps 2020-21 and 2021-2022



Background on SB 5395 and the Comprehensive Sexual Health Education requirement



SB 5395 Background

Senate Bill 5395 was passed by the Legislature and the voters in 2020.

- Requires all Washington public schools to provide comprehensive sexual health education (CSHE) instruction, to be phased in for grades 4-12 beginning in 2021-22.
 - Grades K-3 will receive instruction in social-emotional learning beginning in 2022-23.
 - **There is no sexual health content required for students in grade K-3.**
 - The bill maintains the right for parents and guardians to opt their children out of sexual health education instruction.



Requirements Timeline

Beginning in the 2022-2023 School Year, districts must evaluate and adopt new curriculum that:

- Provides Comprehensive Sexual Health Education (CSHE) at least once between grades 4-5, twice between grade 6-8 and at least twice between grades 9-12
- Provides social-emotional learning (SEL) to students in grades K-3

Additionally, school districts must inform the Office of Superintendent of Public Instruction (OSPI) of any curricula used to provide CSHE and describe how it meets the requirements of the bill. **OSPI does not have the authority to approve or deny district's choices.**



**Comprehensive Sexual
Health Education
learning standards, core
ideas, topics, and
outcomes**



Comprehensive Sexual Health Education Standards, Core Ideas, Topics, and Outcomes

What Standards will KSD include in the Health Curriculum?

- All district, schools and educators in Washington state are expected to implement the state learning standards for all students.
- Grade-level outcomes in the Health Education K-12 Learning Standards provide an example of what comprehensive instruction might look like, but the outcomes are not required to be taught. They serve as examples of that district might consider teaching in each grade.
- By implementing grade level outcomes, educators will help students meet the learning standards.
- Outcomes are connected to topics and core ideas.
- Instructional decisions are up to each district.



Comprehensive Sexual Health Education Standards

What Standards will KSD include in the Health Curriculum?

Students will demonstrate the ability to:

- Standard 1: Comprehend concepts related to health promotion and disease prevention to enhance health.
- Standard 2: Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- Standard 3: Access valid information and products and services to enhance health.
- Standard 4: Use interpersonal communication skills to enhance health & avoid/reduce health risks.
- Standard 5: Use decision-making skills to enhance Health.
- Standard 6: Use goal-setting skills to enhance health.
- Standard 7: Practice health-enhancing behaviors and avoid or reduce health risks.
- Standard 8: Advocate for personal, family and community health



Comprehensive Sexual Health Education Standards, Core Ideas, Topics, and Outcomes

What Standards will KSD include in the Health Curriculum?

The health education standards reflect the National Health Education Standards and are organized by Core Idea, Topic, and Outcome

Example of a grade 5 Sexual Health standard:

- Core Idea: *Sexual Health*
 - Topic: *Anatomy and Physiology*
 - Outcome: *Understand functions of reproductive systems.*



Comprehensive Sexual Health Education Topics

What CSHE Topics are required to be taught in grades 4-12?

- The physiological, psychological, and sociological developmental process experienced by an individual
- The development of intrapersonal and interpersonal skills to communicate, respectfully and effectively, to reduce health risks and choose healthy behaviors and relationships based on mutual respect and affection, and free from violence, coercion, and intimidation;
- Health care and prevention resources;
- Abstinence and other methods of preventing unintended pregnancy and sexually transmitted diseases;
- The development of meaningful relationships and avoidance of exploitative relationships;
- Understanding the influences of family, peers, community and the media throughout life on healthy sexual relationships;
- Affirmative consent and recognizing and responding safely and effectively when violence or a risk of violence is or may be present, with strategies that include bystander training.



Comprehensive Sexual Health Education Core Ideas, Topics, and Outcomes

**What Core Ideas and
Grade Level
Outcomes will KSD
include in the Health
Curriculum?**

[KSD Website](#)

[Sexual Health Grade
Level Outcomes 4-5](#)

[Sexual Health Grade
level Outcomes 6-12](#)

Core Idea	Elementary School (Grades K–5) Topics	Middle School (Grades 6–12) Topics
Wellness (W)	1. Dimensions of Health 2. Hygiene 3. Disease Prevention 4. Analyzing Influences 5. Access Valid Information 6. Communication 7. Decision-Making 8. Goal setting <i>K-5 adoption in 2023</i>	1. Dimensions of Health 2. Disease Prevention 3. Analyzing Influences 4. Access Valid Information 5. Communication 6. Decision-Making 7. Goal setting
Safety (Sa)	1. Injury Prevention 2. First Aid 3. Violence Prevention <i>K-5 adoption in 2023</i>	1. Injury Prevention 2. First Aid 3. Violence Prevention
Nutrition (N)	1. Food Groups and Nutrients 2. Beverages 3. Label Literacy 4. Caloric Intake and Expenditure 5. Disease Prevention 6. Nutritional Planning <i>K-5 adoption in 2023</i>	1. Food Groups and Nutrients 2. Beverages 3. Label Literacy 4. Caloric Intake and Expenditure 5. Disease Prevention 6. Nutritional Planning
Sexual Health (Se)	1. Anatomy and Physiology 2. Growth and Development 3. Reproduction 4. HIV Prevention 5. Self-Identity 6. Healthy Relationships <i>Grades 4-5 only</i>	1. Anatomy, Reproduction, and Pregnancy 2. Puberty and Development 3. Self-Identity 4. Prevention 5. Healthy Relationships 6. Washington State Laws
Social Emotional Health (So)	1. Self-Esteem 2. Body Image 3. Stress Management 4. Expressing Emotions 5. Harassment, Intimidation, and Bullying <i>K-5 adoption in 2023</i>	1. Self-Esteem 2. Body Image and Eating Disorders 3. Stress Management 4. Expressing Emotions 5. Harassment, Intimidation, and Bullying 6. Emotional and Mental/Behavioral Health
Substance Use and Abuse (Su)	1. Use and Abuse 2. Effects 3. Prevention <i>K-5 adoption in 2023</i>	1. Use and Abuse 2. Effects 3. Prevention 4. Treatment 5. Legal Consequences



Rights of Parents and Guardians



Rights of Parents and Guardians

- Parents and guardians have the right to opt their child out of any or all instruction in Comprehensive Sexual Health Education (CSHE).
- School districts must honor the request of parents to opt their child out.
- School districts must consult with parents or guardians in the adoption of their locally determined CSHE curriculum.
- School districts must notify parents and guardians at the beginning of the school year when their child's school will be providing sexual health education instruction and make instructional materials available to parents and guardians for review.



Curriculum Adoption Process



Curriculum Adoption Process

- Selection of Health Instructional Materials is governed by Policy and Regulation:

2121-Curriculum Adoption

2335-Health and Family Life, and Sex Education

2311-Selection & Adoption of Instructional Materials

- These policies specify:
 - that curriculum be aligned to the state learning standards;
 - an established process for determining the recommended materials for adoption;
 - parental and community involvement in the process and;
 - the School Board's authority in approving curriculum materials.



Curriculum Adoption Process

1. A committee of teachers, administrators, and parents, as appropriate, will meet to review the standards and scope and sequence of instruction to determine the instructional materials necessary to meet the instructional needs of teachers and the learning needs of students, along with selection criteria.
2. Materials are presented by publishers and the committee applies the criteria to decide regarding their choice of curriculum materials.
3. Once the committee makes this determination, parent and community preview is scheduled and feedback is collected.
4. After feedback is considered, the materials are recommended for Board approval in a public meeting.

This process typically takes about two school years to complete.



Update on KSD Action Steps: 2020-21 and 2021-22

KSD Action Steps 2020-21

Convened a committee of Health teachers to conduct a review of current health, human growth and development and HIV/AIDS curriculum.

Outcome:

- *The committee determined that grades 6-12 full Health curriculum adoption is needed.*
 - *Current curriculum was adopted in 2014.*
- *The committee determined that the Comprehensive Sexual Health Education (CSHE) requirements are currently being met for grades 4-5 with presentations on HIV/AIDS and Growth and Development. No curriculum adoption needed.*
- *While not part of CSHE, but as part of SB 5395 schools are required to be teaching Bystander Training and Affirmative Consent. The committee determined that this was missing at all grades 4-12.*



KSD Action Steps 2020-21

In January of 2021, parent and community committee members were sought to engage in the committee process. Members were selected and started with Bystander Training and Affirmative Consent.

Outcome:

- *Approximately 120 applications were received and 25 people were selected in the hopes of providing diverse viewpoints and a broad range of perspective.*
- *This group met three times to provide input on the supplemental materials for teaching Bystander Training and Affirmative Consent*
- *Curated lessons to address Affirmative Consent and Bystander Intervention training were developed and implemented 2021-2022*



KSD Action Steps 2021-22

We began the curriculum adoption processes for Health curriculum grades 6 -12 to be completed by May 2022.

Outcome/Progress:

- *September – January:*
 - *Health teachers explored four different curricula.*

- *February:*
 - *Health teachers and parents met to review curriculum options and narrow down choices to two*

- *March - April:*
 - *Publisher presentations to health and parent committee*
 - *Select final curriculum for public review*

- *May:*
 - *Present curriculum for board adoption*



Questions and Comments

Action Plan Recommendation: School Drinking Water

(RCW 28A.201.410)

March 23, 2022





Background

- RCW 28A.210.410, Lead contamination at drinking water outlets, was enacted in 2021
- The law applies to schools with buildings built, or with all plumbing replaced, before 2016.
- The law requires that each drinking water outlet in schools be tested for lead.
- If lead tests reveal that a lead concentration exceeds 15 parts per billion at a drinking water outlet, until a lead contamination mitigation measure is implemented, the school must shut off the water outlet.
- If lead tests reveal an “elevated lead level” that exceeds five parts per billion, the school’s governing body shall adopt a school action plan.
- The law specifies certain testing timelines and communication requirements.
- **A detailed report and a draft action plan was provided at the March 9, 2022 Board Meeting**

Important Dates

Date	Activity/Action
March 9, 2022	Present action plan to the Board for initial review and begin the public comment period. Advertise Public Notice. Concurrently, we will be in communication with the Department of Health and the Benton Franklin Health District regarding the different action plan scenarios and compliance with RCW 28A.210.410.
March 23, 2022	Present final action plan to the Board for approval/adoption (deadline is March 31).
April 1, 2022 – December 31, 2022	Secure consulting services to carryout testing of any untested fixtures within school facilities, as defined by RCW 28A.210.410 and/or DOH guidelines.
June 30, 2026	Deadline for completion of testing.

Public Notice

Home ■ Departments ■ Facility Services

FACILITY SERVICES

■ LEAD IN DRINKING WATER ACTION PLAN

NOTICE IS HEREBY given that the Kennewick School District has drafted a Lead in Drinking Water Action Plan as required by the State Department of Health.

Action Description: Per the recent passage of RCW 28A.210.410, which requires that each drinking water outlet be tested for lead in all public schools built, or with all plumbing replaced, before 2016, School Districts are required to complete initial sampling and testing between July 1, 2014, and July 31, 2026, requiring an adopted Action Plan to address testing and replacement of fixtures testing above the 5 ppb maximum.

Public Comment: Interested parties may view the Lead In Water Drinking Water Action Plan on the KSD website at www.ksd.org.

[View the Plan](#)

Comment Period: The public is invited to comment on this Lead In Water Drinking Action Plan by submitting written comments to the e-mail address listed below. To be considered all comments must be received by KSD by the close of business on March 21, 2022.

For more information regarding this Lead In Drinking Water Action Plan, please contact:

Ryan Jones
Capital Projects Manager
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Updates Since March 9 Meeting

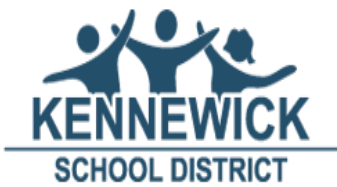
- **Public Comment**
- **State Department of Health**

Comments and Questions



KSD Action Plan: Recommendation

- **The Board adopts the Lead in Drinking Water Action Plan as presented.**



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**TO: Traci Pierce, Superintendent, Kennewick School District
Board of Directors, Kennewick School District**

FROM: Ryan Jones, Capital Projects Manager, Kennewick School District

RE: Lead in Drinking Water Action Plan

DATE: March 9, 2022

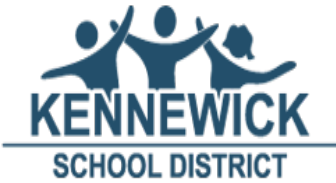
Background:

RCW 28A.210.410, Lead contamination at drinking water outlets, was enacted in 2021. The law applies to schools with buildings built, or with all plumbing replaced, before 2016. The law requires that each drinking water outlet in schools be tested for lead. If lead tests reveal that a lead concentration exceeds 15 parts per billion at a drinking water outlet, until a lead contamination mitigation measure is implemented, the school must shut off the water outlet. If lead tests reveal an “elevated lead level” that exceeds five parts per billion, the school’s governing body shall adopt a school action plan. The law specifies certain testing timelines and communication requirements. Testing must be completed by June 30, 2026, and every five years thereafter. For lead test results received between July 1, 2014, and July 25, 2021, for which a school did not take remedial action or for which post-remediation retesting has not confirmed that the elevated lead level has been reduced to five or fewer parts per billion, the school shall provide notice of elevated lead levels in the communication required under subsection (3) of this section and the school's governing body shall adopt an action plan by March 31, 2022. For lead test results received after July 25, 2021, the school's governing body shall adopt an action plan within six months of receipt.

Current KSD Status:

It is estimated that there are more than 1,500 outlets “used for cooking or drinking water use” present in the Kennewick School District (KSD). These fixtures include drinking water fountains, sinks in classrooms, building kitchen faucets, work rooms, lounges, etc.

In 2017, KSD contracted with Fulcrum Environmental Consulting to conduct targeted testing for lead and copper throughout District facilities; the percentage of fixtures tested per facility was based on the age of a facility and anticipated results. Upon receipt of results, KSD targeted fixtures measuring above 15 parts per billion (ppb), the maximum threshold outlined in federal regulation at the time (1991 Lead and Copper Rule, EPA), for replacement.



Kennewick School District

Lead in Drinking Water Action Plan

KSD Action Plan

As of March 23, 2022, the Department of Health's (DOH) has not determined whether to accept the District's 2017 test results. Therefore, the District has developed a two-phase action plan:

Phase 1: Initial Plan of Action

1. Analyze previous test results (2017) to identify any fixtures that are above the new threshold of 5 parts per billion; these fixtures will be slated for systematic replacement and retesting. The schedule of remediation activities may be based on the availability of state or federal funding for remediation activities. DOH has indicated that there may be funding available for remediation through OSPI.
 - a. Should the analysis reveal elevated levels of lead (>5 ppb) on a large scale, that are unable to be mitigated through fixture replacement, the District will make efforts to conduct sampling/testing, working backwards from the fixture, on the building infrastructure (i.e. water pipes) and, if necessary, coordinate sampling/testing of the city water service supply lines serving the building to determine the source of the elevated levels of lead.

Phase 2: Secondary Plan of Action

2. Contract with a consultant/DOH to perform testing of all remaining drinking water fixtures (sinks, water fountains, etc.) in facilities that were built before or underwent major plumbing renovations prior to 2016. sampling and testing procedures will meet the technical guidance guidelines included in RCW 28A.210.410
 - b. Should any outlet tests above 15 parts per billion, that outlet will be immediately turned off and taken out of service until remediation measures can be taken.
 - c. Any fixtures that are above the new threshold of 5 parts per billion will systematically be replaced and retested.
 - d. Should sampling/testing reveal elevated levels of lead (>5 ppb) on a large scale, that are unable to be mitigated through fixture replacement, the District will make efforts to conduct sampling/testing, working backwards from the fixture, on the building infrastructure (i.e. water pipes) and, if necessary, coordinate sampling/testing of the city water service supply lines serving the building to determine the source of the elevated levels of lead.

Important Dates:

March 9, 2022: Presented action plan to the Board for initial review and begin the public comment period. Advertise Public Notice. Concurrently, we will be in communication with the Department of Health and the Benton Franklin Health District regarding the different action plan scenarios and compliance with RCW 28A.210.410.

March 23, 2022: Present final action plan to the Board for approval/adoption (deadline is March 31).

April 1, 2022 - June 30, 2026: Secure consulting services to carryout testing of any untested fixtures within school facilities, as defined by RCW 28A.210.410 and/or DOH guidelines.

June 30, 2026: Deadline for completion of testing.

STUDENTS

Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm

Kennewick School District is committed to providing a safe and secure environment for all students and staff. All students, including those who have committed or been adjudicated for offenses, have constitutional rights to public education.

The District receives notices and information about student offenders from several statutorily authorized sources, including the county sheriff's office, the courts, the department of social and health services, the department of corrections, and other school districts where the student previously enrolled. The District will take appropriate precautionary measures when it receives notices and information of student offenses from any of these sources. Student discipline, if any, will be consistent with 3330 – Student Discipline.

The superintendent or designee and school principals play an important role in determining and implementing appropriate precautionary measures relating to notices and information about student offenses. If the superintendent, a designee of the superintendent, or a principal of a school receives student offense information under RCW 28A.225.330 (notifications from other school districts), 9A.44.138 (sheriff notifications to school districts), 13.04.155 (court notifications to school districts), 13.40.215 (department of children, youth, and families notifications to school districts), or 72.09.730 (department of corrections notifications to school districts), the following notification provisions will be followed.

1. Sex Offenses and Registered Sex or Kidnapping Offenders.
 - a. Superintendent or Designee. Upon receipt of information about sex offenses as defined in RCW 9.94A.030 or upon receipt of information about registered sex or kidnapping offenders pursuant to RCW 9A.44.138, the superintendent or his or her designee will provide the information to the principal of the school where the student is enrolled or will enroll—or, if not known, where the student was most recently enrolled.
 - b. Principals. When the principal receives the information described above, he or she must then disclose the information as follows:

If the student is classified as a risk level II or III, the principal shall provide the information received to every teacher of the student and to any other personnel who, in the judgment of the principal, supervises the student or for security purposes should be aware of the student's record.

If the student is classified as a risk level I, the principal shall provide the information received only to personnel who, in the judgment of the principal, for security purposes should be aware of the student's record.

- c. Convicted Juvenile Sex Offenders Attendance at Victims School. Convicted juvenile sex offenders are prohibited from attending the elementary, middle, or high school attended by their victims or their victims' siblings. The parents or legal guardians of the convicted juvenile sex offender shall be responsible for providing transportation or covering other costs associated with or required by the sex offender's change in school.

The Department of Social and Health Services (DSHS) Sex Offender School Attendance Program assists with ensuring that juvenile sex offenders, committed to Juvenile Rehabilitation Administration (JRA), do not enroll in the same school as their victim or their victims' siblings. If there is a conflict in schools, DSHS program staff will work with JRA to have the offender moved to another school.

- d. Collaboration. The principal or designee will consult and collaborate with department of corrections, juvenile justice staff, treatment providers, victim support groups, and families, as applicable, when working with students required to register as a sex or kidnapping offender.
- e. Inquiries by the Public. Law enforcement agencies receive relevant information about the release of sex and kidnapping offenders into communities and decide when such information needs to be released to the public. Therefore, District and school staff will refer all inquiries by the public at large (including parents and students) regarding students required to register as a sex or kidnapping offender directly to law enforcement.

2. Violent Offenses, Firearms and Dangerous Weapons Crimes, Unlawful Possession or Delivery of Controlled Substances, or School Disciplinary Actions.

- a. Superintendent or Designee. Upon receipt of information about a violent offense as defined in RCW 9.94A.030, any crime under chapter 9.41 RCW, unlawful possession or delivery, or both, of a controlled substance in violation of chapter 69.50 RCW, or a school disciplinary action, the superintendent or designee will provide the information to the principal of the school where the student is enrolled or will enrolled—or, if not known, where the student was most recently enrolled.

- b. Principals. When the principal receives the information described above, he or she *has discretion* to share the information with a District staff member if, in the principal’s judgment, the information is necessary for:
 - The staff member to supervise the student;
 - The staff member to provide or refer the student to therapeutic or behavioral health services; or
 - Security purposes.

School principals and staff should use care not to allow a student’s demographic or personal characteristics to bias the decision of whether to share information received.

Upon receipt of information about an adjudication in juvenile court for an unlawful possession of a controlled substance in violation of chapter 69.50 RCW, the principal *must* notify the student and the parent or legal guardian at least five days before sharing the information with a District staff member.

If either the student or the student's parent or legal guardian objects to the proposed sharing of the information, the student, the student's parent or legal guardian, or both, may, within five business days of receiving notice from the principal, appeal the decision to share the information with staff to the superintendent of the District in accordance with procedures developed by the District.

The superintendent shall have five business days after receiving an appeal under the above to make a written determination on the matter. Determinations by the superintendent under this subsection are final and not subject to further appeal.

A principal may not share adjudication information under this subsection with a District staff member while an appeal is pending.

3. Public Records Act. Any information received by District staff under this section is exempt from disclosure under the public records act (chapter 42.56 RCW) and may not be further disseminated except as provided in RCW 28A.225.330, other statutes or case law, and the family and educational and privacy rights act of 1994 (20 U.S.C. Sec. 1232g et seq.).
4. Assignment of Student Offenders to Certain Classrooms. A student committing an offense under chapter 9A.36 (assault), 9A.40 (kidnapping, unlawful imprisonment, custodial interference, luring, trafficking, and coercion of involuntary servitude), 9A.46 (harassment), or 9A.48 RCW (arson, reckless burning, and malicious mischief) when the activity is directed toward the teacher, shall not be assigned to that teacher's classroom for the duration of the student's attendance at that school or any other school where the teacher is assigned.

A student who commits an offense under chapter 9A.36 (assault), 9A.40 (kidnapping, unlawful imprisonment, custodial interference, luring, trafficking, and coercion of involuntary servitude), 9A.46 (harassment), or 9A.48 RCW (arson, reckless burning, and malicious mischief), when directed toward another student, may be removed from the classroom of the victim for the duration of the student's attendance at that school or any other school where the victim is enrolled.

Notification of Threats of Violence or Harm.

Students and school employees who are subjects of threats of violence or harm will be notified of the threats in a timely manner. "Threats of violence or harm" means direct or indirect communications by any means of the intent to inflict physical harm upon a specific individual or individuals or that place a person in fear of the imminent likelihood of serious harm.

The District will assess and address potential threats of violence or harm in a manner consistent with Policy and Procedure 3225 – School-Based Threat Assessment, other safety policies, and comprehensive safe school plans. In instances where the threat is deemed moderate risk or high risk, or requires further intervention to prevent violence or serious harm, the school administrator shall notify the parent and/or guardian of any student who is the target/recipient of a threat as well as the parent and/or guardian of any student who made the threat. The District will ensure that the notice is in a language the parent and/or guardian understands, which may require language assistance for parents or guardians with limited-English proficiency under Title VI of the Civil Rights Act of 1964.

If there is a specific and significant threat to the health or safety of a student or other individuals, the District may disclose information from education records to appropriate parties whose knowledge of the information is necessary. Timing and details of the notice will be as extensive as permitted by the federal Family Educational Rights and Privacy Act, other legal limitations, and the circumstances.

The District may use information about a threat of harm or violence in connection with student discipline consistent with Policy and Procedure 3300 – Student Discipline.

The District, Board, school officials, and school employees providing notice in good faith as required and consistent with the Board’s policies are immune from any liability arising out of such notification. A person who intentionally and in bad faith or maliciously, knowingly makes a false notification of a threat under this section is guilty of a misdemeanor punishable under RCW 9A.20.021.

Immunity.

Any school district or employee of the District who releases the information in compliance with federal and state law is immune from civil liability for damages unless it is shown that the District or employee acted with gross negligence or in bad faith.

Adopted: March 2022

Legal References:

[RCW 13.04.155](#) Notification to designated recipient of adjudication or conviction – Information exempt from disclosure.

[RCW 13.40.215](#) Juveniles found to have committed violent or sex offense or stalking — Notification of discharge, parole, leave, release, transfer, or escape — To whom given — School attendance — Definitions

[RCW 28A.600.460](#) Classroom discipline — Policies - Classroom placement of student offenders — Data on disciplinary actions

[RCW 4.24.550](#) Sex offenders and kidnapping offenders — Release of information to public — Website

[RCW 9A.44.130](#) Registration of sex offenders and kidnapping offenders — Procedures — Definition —

Penalties

[RCW 28A.225.330](#) Enrolling students from other districts
— Requests for information and permanent records —
Immunity from liability — Rules

[RCW 28A.320.128](#) Notice and disclosure policies —
Threats of violence — Student conduct — Immunity for
good faith notice — Penalty

[RCW 28A.320](#); 2020 c 167 § 1 – Notification provisions

[RCW 72.09.345](#) Sex offenders — Release of information
to protect public — End-of-sentence review committee —
Assessment — Records access — Review, classification,
referral of offenders — Issuance of narrative notices

[WAC 392-400](#) Student Discipline

20 U.S.C. 1232g; 34 C.F.R. Part 99 Family Educational
Rights and Privacy Act Article IX, Section 1, Washington
State Constitution

STUDENTS

Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm

A. Registered Student Sex or Kidnapping Offenders.

1. Principals.

Principals have statutory disclosure obligations upon receipt of information about registered student sex or kidnapping offenders described in Policy 3143. In addition to their responsibilities described in Policy 3143, principals have a responsibility to develop a protocol for safety planning for registered student sex or kidnapping offenders, which will include student meetings, designing and monitoring student safety plans, and implementing safeguards when students change schools or change sex offender levels or status with parole or probation.

2. Safety Planning.

The principal will complete safety planning for registered student sex or kidnapping offenders with school staff, law enforcement, probation or parole, treatment providers, parents or guardians, care providers, and child advocates, as appropriate, to provide a safe school environment for all students and staff. For safety planning to be effective, the District will finalize formal enrollments for students required to register as a sex or kidnapping offender promptly after their enrollment request.

3. Student Meetings.

The principal or designee, working together with probation and parole professionals, will meet promptly with the registered student sex or kidnapping offenders to create and implement a student safety plan. The principal or designee will determine other appropriate school personnel to be included in the meeting to assist in defining school expectations. The student's parent or guardian or care provider may also be invited. The purpose for the meeting is to help the student be successful in his or her transition back to school and to provide a safe school environment for all students and staff.

4. Student Safety Plan.

The principal or designee (and other school staff as applicable) in consultation with probation and parole professionals (if under court supervision) will create a student safety plan for each registered student sex or kidnapping offender. The

plan will outline the responsibilities of the student and other stakeholders to promote those activities deemed essential in safely managing the student's behavior.

- a. The Student Safety Plan will outline conditions and limitations on each student required to register as a sex or kidnapping offender concerning their interactions on the school campus;
- b. For students not under court supervision, the Student Safety Plan should be developed in conjunction with school staff in consultation with the student's family or guardian or care provider;
- c. The Student Safety Plan will be based on the student's needs and include guidelines for expected intervention actions for high-risk behaviors and reinforce positive behaviors;
- d. Each Student Safety Plan will be reviewed as necessary by staff designated by the principal.

5. Monitoring the Safety Plan.

The Student Safety Plan for registered student sex or kidnapping offenders will be monitored and changes made on an "as-needed" basis by school staff.

- a. School authorities should be prepared to take appropriate actions (especially if they notice an increase or escalation of a student's high-risk behaviors) for the short and long-term safety of the student required to register as a sex or kidnapping offender and all other students;
- b. School staff will report to the principal or designee and to law enforcement or other involved agencies (treatment providers, parole/probation) if they determine the student has not followed the Student Safety Plan.
- c. Follow-through on the Student Safety Plan will be consistent with existing disciplinary policies and procedures, student conduct policies, and mandatory reporting policies.

Schools may develop school threat assessment teams and make referrals to those teams when students engage in inappropriate behaviors as defined in the Student Safety Plan.

6. When Students Move or Change Status.

When a registered student sex or kidnapping offender changes schools, whether within or outside of the District, the current principal will notify the new principal and share the student records and safety plans with the new school. If the student's sex or kidnapping offender status or probation or parole status changes, the principal will notify the school staff as part of the school's safety planning.

B. Adjudication in Juvenile Court for an Unlawful Possession of a Controlled Substance.

At least five days before a principal uses his or her discretion to share with a school or District staff member information about a student's adjudication in juvenile court for an unlawful possession of a controlled substance in violation of chapter 69.50 RCW, the principal *must* first notify the student and the parent or legal guardian of the right to appeal the principal's determination to the superintendent.

The principal's notification may occur orally or in writing but must be in a language the parent and/or guardian understands, which may require language assistance for parents or guardians with limited-English proficiency under Title VI of the Civil Rights Act of 1964.

The principal will either verbally explain any process for how to appeal the principal's determination or provide the student and parent/legal guardian with a copy of any written procedures developed by the District.

Within five business days of receiving notice from the principal, if either the student or the student's parent or legal guardian objects to the proposed sharing of the information, including objecting verbally or objecting in a writing, the principal will not share the student's adjudication information with a school or District staff member until the superintendent determines the appeal.

The superintendent shall have five business days after receiving the appeal to make a written determination on the matter. Determinations by the superintendent under this subsection are final and not subject to further appeal.

C. Notification of Threats of Violence or Harm.

The District has a school-based threat assessment program and investigates reports of possible threats of violence or harm consistent with Policy and Procedure 3225 – School-Based Threat Assessment. Under the Family Educational Rights and Privacy Act (FERPA), the District may release student records only with permission from the parent or the adult student (a student who is 18 years of age or older) or in a health or safety emergency, as defined by FERPA. For that reason, the District may disclose the identity of students who have made threats of violence or harm only as allowed by law.

The District will provide relevant information about the threat to the subject of the threat, and advise the subject of the threat that if law enforcement has been involved in the matter.

Suspension or other removal from the school environment can create the risk of triggering either an immediate or a delayed violent response unless such actions are coupled with containment and support. When considering the appropriate response to a student's threat of violence or harm, the student's individual circumstances will be considered.

Any student discipline for making threats of violence or harm must be consistent with Policy and Procedure 3300 – Student Discipline. Discipline of students eligible for special education services or with disabilities will be consistent with Policy and Procedure 2151 – Education of Students with Disabilities According to the Individuals with Disabilities Education (IDEA) and WAC 392-172 Provision of Special Education Services and Policy and Procedure 2153 - Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973.

Adopted: March 2022

Legal References:

[RCW 13.04.155](#) Notification to designated recipient of adjudication or conviction – Information exempt from disclosure.

[RCW 13.40.215](#) Juveniles found to have committed violent or sex offense or stalking — Notification of discharge, parole, leave, release, transfer, or escape — To whom given — School attendance — Definitions

[RCW 28A.600.460](#) Classroom discipline — Policies - Classroom placement of student offenders — Data on disciplinary actions

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[RCW 9A.44.130](#) Registration of sex offenders and kidnapping offenders — Procedures — Definition — Penalties

[RCW 28A.225.330](#) Enrolling students from other districts — Requests for information and permanent records — Immunity from liability — Rules

[RCW 28A.320.128](#) Notice and disclosure policies — Threats of violence — Student conduct — Immunity for good faith notice — Penalty

[RCW 28A.320](#); 2020 c 167 § 1 – Notification provisions

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[WAC 392-400](#) Student Discipline

20 U.S.C. 1232g; 34 C.F.R. Part 99 Family Educational Rights and Privacy Act Article IX, Section 1, Washington State Constitution

BOARD OF DIRECTORS

Public Attendance and Comment Participation

Any member of the public may attend board meetings, including individuals who do not live within district boundaries. The board will not require people to sign in, complete questionnaires, or establish other conditions for attendance.

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of public comment, the board will provide a thirty (30) minute period at the beginning of the meeting during which visitors may address the board on any topic within the scope of the board’s responsibility. Each individual will be allowed to provide comments up to two (2) minutes. The board is not obligated to provide additional public comment time to accommodate everyone in attendance who wishes to speak. Any structure the board imposes will be content neutral.

~~The Board recognizes the value of public comment on the educational issues and the importance of involving members of the public in meetings. The Board encourages patrons and other interested parties to give input regarding the development of the Board agenda. To further encourage public participation, the Board will allow comments from patrons and other interested parties to be given at the beginning of each Board meeting regarding items not related to the agenda.~~

~~The President may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive obscene or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings.~~

Legal Reference: RCW 42.30.030 Meetings Declared Open and Public
 42.30.050 Interruptions--Procedure

Adopted: June 10, 1992
Revised: March 23, 2022

BOARD OF DIRECTORS

Public Attendance and Comment Participation

Public Comment

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The board of directors encourages input and participation from the public at board meetings. The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of public comment, the board will provide a thirty (30) minute period in the meeting during which visitors may address the board on any topic within the scope of the board's responsibility. The board is not obligated to provide additional public comment time to accommodate everyone in attendance who wishes to speak. Any structure the board imposes will be content neutral.

Those who wish to speak will be asked to sign in so that the board has a tally of individuals who wish to speak and can call them forward. When called forward, individuals will identify themselves and proceed to make comments within the two (2) minute time limit established by the board. Individuals are not permitted to cede their time to others unless permission to do so is expressly granted by president of the board.

The board is not obligated to respond to questions or challenges made during the public comment period and the board's silence will not signal agreement or endorsement of the speaker's remarks. The chair/president may terminate an individual's statement when the allotted time has passed and may interrupt a speaker to require the same standard of civility that the board imposes on itself. Examples of uncivil comments include comments that:

- Are libelous or slanderous;
- Are an unwarranted invasion of privacy;
- Are obscene or indecent pursuant to the Federal Communications Act or any rule or regulation of the Federal Communications Commission;
- Violate school district policy or procedure related to harassment, intimidation, bullying, or discrimination;
- Incite an unlawful act on school premises or violate a lawful school regulation; or
- Create a material and substantial disruption of the orderly operation of the board meeting

The board as a whole has the final decision in determining the appropriateness of all such rulings and can maintain order by removing those who are disruptive. However, the board recognizes the distinction between uncivil discourse, which it will not tolerate, and comments about the board, district, and / or staff that are negative yet still civil in nature, and will exercise its authority to maintain order in a content neutral manner.

Agenda Items

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The following guidelines shall be observed by persons wishing to bring items to the board's attention.

1. Persons wishing to have items placed on the board agenda shall submit these items to the superintendent nine (9) days in advance of the board meeting. The appropriateness of an item to be placed on the agenda will be determined by the president of the board and the superintendent.
2. Persons submitting items to be considered by the board should be present to take part in the discussion or answer questions regarding that particular item, and have prepared in advance any materials they wish to have distributed to the board.

Items Not on the Agenda

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~~The board of directors recognizes that the urgency of some items dictates that they be discussed prior to the next board meeting. The board will allow an opportunity at the beginning of each board meeting for the public to bring to the board's attention items not related to the agenda.~~

~~1. An individual wishing to comment shall identify himself by name and address.~~

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~~2. Each individual will be allowed a maximum of three minutes to present his/her concern to the board. The president at his/her discretion may extend this time period if the presentation is deemed relevant and necessary.~~

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~~3. The maximum number of individuals allowed to present comment under items not related to the agenda at any one board meeting shall be limited to five (5) persons. The president, at his/her discretion, may extend this to include more individuals if deemed necessary.~~

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Revised: March 23, 2022

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