

# Comprehensive District Improvement Plan (CDIP)

## Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

## Operational Definitions

**Goal:** Long-term three to five year targets based on the six (6) required district goals: proficiency, separate academic indicator, achievement gap closure, graduation rate, growth, and transition readiness. Long-term targets should be informed by The Needs Assessment for Districts.

**Objective:** Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

**Strategy:** An approach to systematically address the process, practice, or condition that the district will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

**Activity:** Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

**Key Core Work Processes:** A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

**Measure of Success:** Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

**Progress Monitoring:** Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

**Funding:** Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

## Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
  - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
  - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

**1: Proficiency Goal**

<b>Goal 1:</b> By May 2023, Rockcastle County Schools will increase the combined reading and math percentage of proficient and distinguished to 82% in elementary, 80% in middle and 70% in high school.					
<b>Objective</b>	<b>Strategy</b>	<b>Activities</b>	<b>Measure of Success</b>	<b>Progress Monitoring</b>	<b>Funding</b>
<b>Objective 1:</b> By May 2020, Rockcastle County Schools will increase the combined reading and math percentage of proficient and distinguished to 77% in elementary, 74% in middle and 62% in high school.	KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review and Analyze and Apply Data	Professional learning activities will be conducted at individual schools to improve vertical and horizontal alignment of standards and instruction and assessment literacy to ensure equitable access to effective teaching in ELA and math.	PLC's occurring at each school in the district.	District training completed October 2018. School PLC's ongoing this academic year.  Follow-up district training in October 2019.	Instruction, Title I, Title IV Part A
		Schools will implement a PLC to discuss common assessments results, identify students for growth and monitor effective instructional strategies.	KPREP Data, Common Formative Assessments, PLC Protocols	PLC Protocols, Common Assessments, KPREP Data	Instruction, Title I, Title IV Part A
	District Focus Team Revised Standards PLC	Unit Alignment and Common Assessments, Book Study (Clarity for Learning)	Completed Units and Pacing Guides, Common Assessments, Book Study Activities	Instruction, Title I, Title IV Part A	

## 2: Separate Academic Indicator

**Goal 1:** By May 2023, Rockcastle County Schools will increase the combined science, social studies, and writing percentage of proficient and distinguished to 75% in elementary and 70% in middle school.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<b>Objective 1:</b> By May 2020, Rockcastle County Schools will increase the combined science, social studies, and writing percentage of proficient and distinguished to 69% in elementary and 63% in middle school.	KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review and Analyze and Apply Data	Professional learning activities will be conducted at individual schools to improve vertical and horizontal alignment of standards and instruction and assessment literacy to ensure equitable access to effective teaching in science, social studies and writing..	District training completed October 2018. School PLC's ongoing this academic year.  Follow-up district training in October 2019.	Ongoing for the academic year. Formative Assessments, Screeners, Common Assessments	Instruction, Title I, Title IV Part A
		Schools will implement a PLC to discuss common assessments results, identify students for growth and monitor effective instructional strategies.	PLC Protocols, Common Assessments, KPREP Data	Ongoing for the academic year. Formative Assessments, Screeners, Common Assessments	Instruction, Title I, Title IV Part A
		District Focus Team Revised Standards PLC	Completed Units and Pacing Guides, Common Assessments, Book Study Activities	Ongoing for the academic year. Formative Assessments, Screeners, Common Assessments, Book Study Activities	Instruction, Title I, Title IV Part A

### 3: Growth

Goal 3 : By May 2023, Rockcastle County Schools will increase the growth score to 62.0 in elementary and 62.0 in middle school.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<b>Objective 1:</b> By May 2020, Rockcastle County Schools will increase the growth score to 55 in elementary and 57 in middle school.	KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review and Analyze and Apply Data	Professional learning activities will be conducted at individual schools to improve vertical and horizontal alignment of standards and instruction and assessment literacy to ensure equitable access to effective teaching in science, social studies and writing..	District training completed October 2018. School PLC's ongoing this academic year.  Follow-up district training in October 2019.	Ongoing for the academic year. Formative Assessments, Screeners, Common Assessments	Instruction, Title I, Title IV Part A
		Schools will implement a PLC to discuss common assessments results, identify students for growth and monitor effective instructional strategies.	PLC Protocols, Common Assessments, KPREP Data	Ongoing for the academic year. Formative Assessments, Screeners, Common Assessments	Instruction, Title I, Title IV Part A
		District Focus Team Revised Standards PLC	Completed Units and Pacing Guides, Common Assessments, Book Study Activities	Ongoing for the academic year. Formative Assessments, Screeners, Common Assessments, Book Study Activities	Instruction, Title I, Title IV Part A

#### 4: Achievement Gap

**Goal 4 :** By May 2023, Rockcastle County Schools will increase the combined reading and math percentage of students who qualify for and Individualized Education Plan (IEP) and score proficient / distinguished to 70% in elementary, 62% in middle and 35% in high school.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<b>Objective 1:</b> By May 2023, Rockcastle County Schools will increase the combined reading and math percentage of students who qualify for and Individualized Education Plan (IEP) and score proficient / distinguished to 67% in elementary, 55% in middle and 28% in high school.	KCWP 2: Design and Deliver Instruction	Professional Learning time scheduled to develop pacing guide and scope and sequence.	District screeners, Formative Assessments, KPREP	Ongoing for the academic year. Formative Assessments, Screeners, Common Assessments	Instruction, Special Education, ESS, Title IV Part A
	KCWP 3: Design and Deliver Assessment Literacy	Common formative assessments developed and utilized to glean student needs and strengths.	District screeners, Formative Assessments, KPREP	Ongoing for the academic year. Formative Assessments, Screeners, Common Assessments	Instruction, Special Education, ESS, Title IV Part A
	KCWP 4: Review and Analyze and Apply Data	Data meetings that will identify next steps for instruction and to target student needs.	District screeners, Formative Assessments, KPREP	Ongoing for the academic year. Formative Assessments, Screeners, Common Assessments	Instruction, Special Education, ESS, Title IV Part A

**5: Transition Readiness**

**Goal 5:** By May 2023, Rockcastle County Schools will increase the students who achieve college and career readiness to 75%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<b>Objective 1:</b> Increase the amount of proficient and distinguished students in math and reading respectively by 10% each year while reducing the number of Novice by 10% each year.	KCWP 1, KCWP2, KCWP3, KCWP4, KCWP5	Data sessions for teachers and principals to review individual student data from local, KPREP, and universal screener data so an organized plan can be developed to meet students at their needs to ensure attainable growth	KREP Data, ACT data, CCR data	Academic Year - Ongoing	Safe Schools, GEAR-UP, SBDM

## 6: Graduation Rate

**Goal 6:** By May 2023, Rockcastle County Schools will maintain its graduation rate at 98%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<b>Objective 1:</b> By May 2020, Rockcastle County Schools will maintain its graduation rate at 98%.	KCWP 6 – Continue plan for identifying potential dropouts (potential indicators: less than 80% attendance, failing grades and disengagement and in implementation of activities for dropout prevention.	Continue district support for dropout identification and prevention, monitoring implementation of dropout prevention program, behavior plan, attendance support, and parent engagement activities throughout the school year.	Graduation Cohort Data	Jan. 2018-Jan.2024	SBDM/FRYSC/Safe Schools





