



Title I Annual Parent Meeting

2021-22

Where Learning Leads the Way!

Agenda



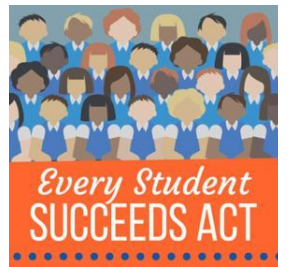
Please add your first and last name in the chat. We will use this as our sign-in sheet.

- What is Title I?
 - Beaufort County Title I Schools
 - How are funds are determined
- School Goals
- How our Title I Funds are Used
- School Performance
- School Curriculum
- Parent Policy and Compact
- Notification of Parent's Right to Know
- Parent Comments



What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.
- There are currently **18 Title I Schools** in the Beaufort County School District.





Beaufort County Title I Schools

- Beaufort Elementary
- Beaufort Middle School
- Broad River Elementary
- Hilton Head Island Early Childhood Center
- Hilton Head Island School for the Creative Arts
- Hilton Head Island Elementary
- MC Riley Elementary
- Lady's Island Elementary
- Lady's Island Middle School
- Mossy Oaks Elementary
- Port Royal Elementary
- Red Cedar Elementary
- Robert Smalls International Academy
- Shanklin Elementary
- St. Helena Elementary
- Whale Branch Elementary
- Whale Branch Middle
- Whale Branch Early College High School



How does Title I Work?

- The federal government provides funding to states based on census and poverty data each year for Title I.
- The South Carolina Department of Education sends the money to the local school districts.
- The school district identifies eligible schools by their percentage of Pupils in Poverty and provides Title I funds.
- All Title I schools in the BCSD implement a schoolwide program.

Determining How Title I Funds Are Used



- Each school has a school advisory committee composed of parents, teachers, other staff that work at the school, community representatives and the principal.
- The School Improvement Council (SIC) serves as the school advisory committee
- A needs assessment is completed
- Goals are developed for the school year and a School Renewal Plan is written
- The SIC approves the Title I budget for the school which is a funding source to support the School Renewal Plan.

2021-22 School Goals



ACADEMICS

- (PK-2) Based on the data, we will increase the amount of students scoring at grade level or higher on NWEA MAP Reading and Math.
- (3-8) Based on the data, we will increase the amount of students scoring Met/Exceed on SC READY Reading and Math.
 - By the end of 2023-2024, the percentage of students in 3rd through 8th grades scoring Met and/or Exceeding on SC READY ELA will increase from 24% to 50%. SC READY Math will increase from 31% to 55%.

2021-22 School Goals



TEACHER/ADMINISTRATOR QUALITY

- Based on the data, we will increase from Developing to Sustaining on all indicators within the Professional Learning of the Leader in Me Lighthouse Rubric.
 - By the end of 2023-24, Robert Smalls International Academy will increase from 26% Mature to 100% Mature on all indicators within the Professional Learning of the Leader in Me Lighthouse Rubric.

SCHOOL CLIMATE

- Based on the data, we will increase from Developing to Sustaining on all indicators within Leadership Environment on the Leader in Me Lighthouse Rubric.
 - By the end of 2023-24, Robert Smalls International Academy will increase from 12.8% Mature to 100% Mature on all the indicators within Leadership Environment on the Leader in Me Lighthouse Rubric.

2021-22 School Goals



GIFTED AND TALENTED

- Increase the percentage of minorities identified by 2%.



Our Schools Title I Activities

2021-22 Total Title I Allocation Amount Title One Budget

ROBERT SMALLS INTERNATIONAL ACADEMY

83

2021 - 2022 TITLE I PLANNING BUDGET

PRELIMINARY ALLOCATIONS

Total Number of Students Enrolled			622.60
Total Number of Economically Disadvantaged Students	Poverty Measure Used	Pupils in Priority	501.54
Economically Disadvantaged Percent of School			80.56%
Economically Disadvantaged Student Allocation			\$ 900.00
Title I Allocation			\$451,386.00
REQUIRED Parent and Family Engagement Allocation	\$11.00 per economically disadvantaged student		\$5,516.94
2021-22 Total Title I Allocation Amount			<u>\$456,902.94</u>



Our Schools Title I Activities

2021-22 Total Title I Allocation Amount Staff/Personnel

PERSONNEL/PAYROLL COSTS (5100 and 5200)												
Instructional Support Professional						\$147,386.1	\$42,222.00				\$ 189,608.00	
Role	Grade (if applicable)	Subject (if applicable)	FTE	Percent to Grant	PT or FT	Salary	Account		Benefits	Account		Total Cost
Interventionist		Literacy	1.00	100%	PT	\$ 10,108.00	201 113 83 511000	14500	\$ -	201 113 83 52XX00	14500	\$ 10,108.00
Interventionist		Literacy	1.00	100%	FT	\$ 19,517.00	201 113 83 511000	14500	\$ 6,992.00	201 113 83 52XX00	14500	\$ 26,509.00
Interventionist		Literacy	1.00	100%	FT	\$ 41,242.00	201 113 83 511000	14500	\$ 4,515.00	201 113 83 52XX00	14500	\$ 45,757.00
Teacher		ESOL	0.50	50%	FT	\$ 26,519.00	201 162 83 511000		\$ 11,585.00	201 162 83 52XX00		\$ 38,104.00
Teacher		ESOL	1.00	100%	FT	\$ 50,000.00	201 162 83 511000		\$ 19,130.00	201 162 83 52XX00		\$ 69,130.00
Support						\$19,157.00	\$11,380.00				\$ 31,177.00	



Our Schools Title I Activities

2021-22 Total Title I Allocation Amount Staff/Personnel

PERSONNEL/PAYROLL COSTS (5100 and 5200)									
Instructional Support Professional					\$147,386.1		\$42,222.00		\$ 189,608.00
Social Emotional Learning Support					\$19,197.00		\$11,980.00		\$ 31,177.00
Role	FTE	Percent to Grant	PT or FT	Salary	Account	Benefits	Account	Total Cost	
Behavioral Management Specialist	0.50	50%	FT	\$ 19,197.00	201 113 83 511400	\$ 11,980.00	201 113 83 52XX00	\$ 31,177.00	
Parent, Family, and Community Involvement Support					\$0.00		\$0.00		\$ -
Role	FTE	Percent to Grant	PT or FT	Salary	Account	Benefits	Account	Total Cost	
Parent Liaison	1.00	100%	FT		201 188 83 511500		201 188 83 52XX00	\$ -	
Is the total for contracted personnel less that 90% of allocation? Yes									
Contracted Personnel				Total Salary Cost	\$166,583.1	Total Benefit Cost	\$54,202.00	Total Cost of Contracted Personnel	\$ 220,785.00
Estimated Funds from Carryover to be used for Salary and Benefits							\$0.00	Cost of Personnel budgeted from 201	\$ 220,785.00



Our Schools Title I Activities

2021-22 Total Title I Allocation Amount Classroom Instruction

Activities (other than personnel) which are planned to support INSTRUCTION in the classroom and during the school day						
Instructional Supplies for the Classroom						\$ 7,565.00
Description of Items				Grade Level(s)	Account	Total Cost
Classroom supplies				All grade ▾	201 11X 83 541000	\$ 7,565.00
Classroom Library Books and Materials						\$ 10,000.00
Description of Items				Grade Level(s)	Account	Total Cost
Classroom library books				▾	201 11X 83 543000	\$ 10,000.00
Student Incentives for PBIS Activities not to exceed \$7 per student ▾						\$ 4,550.00
Description of Items	Which students are eligible?	Criteria Used for Award	# of students	Cost per Student	Account	Total Cost
PBIS			700	\$7.00	201 11X 83 541000	\$ 4,550.00
Total for CLASSROOM INSTRUCTION						\$ 22,115.00



Our Schools Title I Activities

2021-22 Total Title I Allocation Amount Parental, Family and Community Engagement

Activities (other than personnel) which are planned to directly support parental, family, and community engagements activities						ALLOCATION Amount	SET ASIDE AMOUNT (90003)
Supplies for the Parent Engagement Activities						\$ -	\$ 3,016.94
Description of Items		Purpose			Account	Total Cost	Total Cost
Take home books for parents and students					201 188 83 543000		\$ 2,500.00
Take home supplies for students					201 188 83 541000	\$ -	\$ 516.94
UnPrepared Food Costs for Parent and Community Engagement activities Only						\$ -	\$ 2,500.00
Name of Parent Activity	Description of Unprepared Food Requested	# of Parents Invited	Grade Level(s)	Notes	Account	Total Cost	Total Cost
SIC Meetings, Parent Meetings, Literacy Night, Math Night, Open House, Meet & Greet, LiM Community Meetings	Food trays, groceries, plates, napkins, plastic ware, bottled water, soft drinks, chips, popcorn, breakfast bars, juices, fruit trays, cake		All grade		201 188 83 569911	\$ -	\$ 2,500.00
Total for Parent, Family and Community Engagement Supplies and Food Costs						\$ -	\$ 5,516.94



Our Schools Title I Activities

2021-22 Total Title I Allocation Amount Staff Professional Development

Activities (other than personnel) which are planned to directly support Staff through PROFESSIONAL DEVELOPMENT			
Supplies for the Professional Development			\$ 3,226.00
Description of Items	Purpose	Account	Total Cost
Leader in Me supplies, participant guides, certification materials		201 224 83 541000 13500	\$ 3,226.00
Virtual Professional Development Opportunities			\$ 31,000.00
Description of Items	Purpose	Account	Total Cost
Leader in Me Implementation Coaching		201 224 83 531200 13500	\$ 14,000.00
Empowering Instruction Training		201 224 83 531200 13500	\$ 3,500.00
Leader in Me, Training, SCASA, SCATA, Music, Math, WIDA, Literacy, Special Education, Counseling, Behavior conferences		201 224 83 531200	\$ 10,000.00
Leader in Me Certification Training - \$7,000 cost to be split with WBES		201 224 83 531200 13500	\$ 3,500.00
Consultant for Professional Development			\$ 74,641.00
Description of Items	Purpose	Account	Total Cost
Small Group Literacy Instruction Professional Development - Julie Wright (Contract has been signed)	Building school-wide capacity through job-embedded, action oriented professional learning experiences. Cost includes three 1-hour E-consulting sessions at \$600 per session. July 2021	201 224 83 531200	\$ 1,800.00
Small Group Literacy Instruction Professional Development - Julie Wright (Contract has been signed) (DM)	Building school-wide capacity through job-embedded, action oriented professional learning experiences. Cost includes five 2-day sessions in person at \$6,600 for each session. Fall 2021-Spring 2022	201 224 83 531200	\$ 33,000.00



Our Schools Title I Activities

2021-22 Total Title I Allocation Amount Staff Professional Development

Small Group Literacy Instruction Professional Development - Julie Wright (Contract has been signed) (DM)	Building school-wide capacity through job-embedded, action oriented professional learning experiences. Cost includes five 2-day sessions in person at \$6,600 for each session. Fall 2021-Spring 2022	201 224 83 531200	\$ 33,000.00
Guided Math. Newton Education Solutions	Professional development on the framework that builds students' mathematical proficiency with standards-based, differentiated, small-group instruction through three 2-day face-to-face sessions.	201 224 83 531200	\$ 19,500.00
ESOL Training	RSIA has an increasing population of English Language Learners making up approximately 21% of our demographics. At the 1st semester point in the 2020-21 school year, 31% of this group was failing 1 or more core classes and 13% were failing 3 or more classes. After ongoing gradebook checks, lesson plan feedback, walkthroughs and observations; the instructional leadership team determined the need for whole-school professional development for our teachers in the area of teaching ELL learners. We started this initiative in February, but are committed to ongoing training for our teachers in order to ensure the academic success of all students at Robert Smalls.	201 224 83 531200	\$ 10,841.00
SCTS 4.0 Rubric Training	To increase teacher effectiveness by providing training on the 4.0 Rubric	201 224 83 531200	\$ 7,500.00
Cambridge	Provide an opportunity to integrate a rigorous supplemental curriculum and problem-based learning experiences	201 224 83 531200	\$ 2,000.00
Dues and Fees for Staff			\$ 8,750.00
Description of Items	Purpose	Account	Total Cost
Leader In Me Membership		201 224 83 56400 13500	\$ 5,000.00
Cambridge Annual Subscription		201 224 83 56400	\$ 3,750.00
Total for Professional Development			\$ 117,617.00

Our Schools Title I Activities



2021-22 Total Title I Allocation Amount Total

Total for Social Emotional Learning		\$	-	SET ASIDE TOTAL (90003)
TOTAL SCHOOL BUDGET		\$	451,036	\$ 5,516.94

School Performance (3-5)

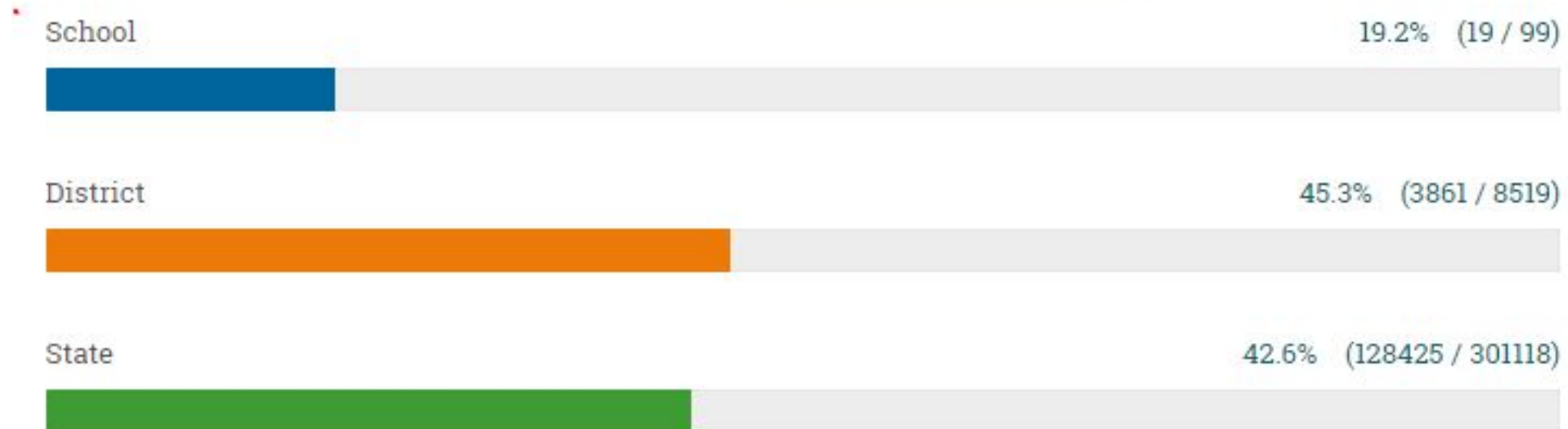


Beaufort County School District | 2020-2021

Robert Smalls International Academy

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - Percent Met or Exceeding





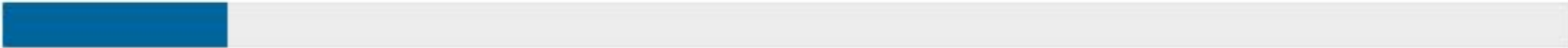
School Performance (3-5)

Beaufort County School District | 2020-2021

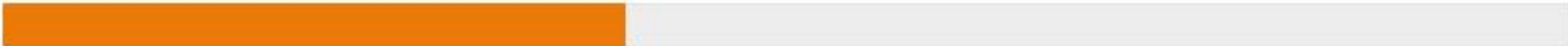
Robert Smalls International Academy

Mathematics - Percent Met or Exceeding

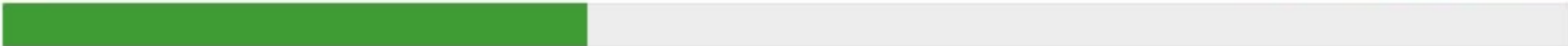
School 14.4% (14 / 97)



District 39.8% (3405 / 8554)



State 37.3% (112523 / 301914)





School Performance (6-8)

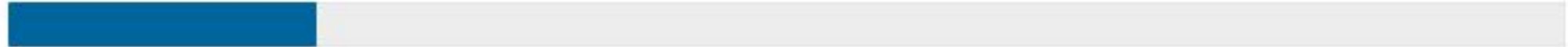
Beaufort County School District | 2020-2021

Robert Smalls International Academy

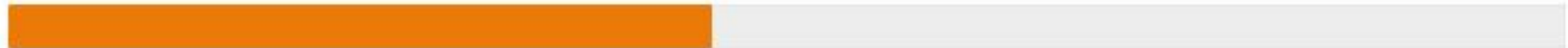
SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - [Percent Met or Exceeding](#)

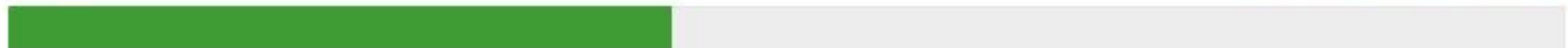
School 19.9% (65 / 326)



District 45.3% (3861 / 8519)



State 42.6% (128425 / 301118)



School Performance (6-8)

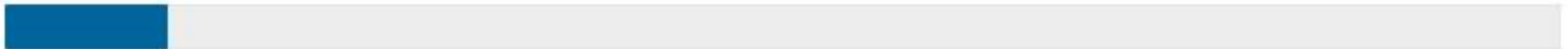


Beaufort County School District | 2020-2021

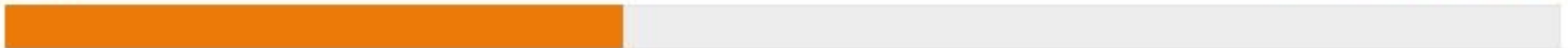
Robert Smalls International Academy

Mathematics - Percent Met or Exceeding

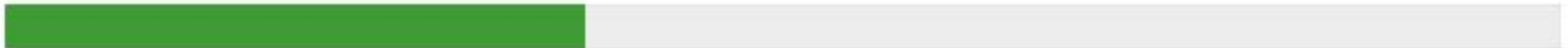
School 10.5% (35 / 332)



District 39.8% (3405 / 8554)



State 37.3% (112523 / 301914)



CURRICULUM



MATH CURRICULUM AND RESOURCES

- USA test prep (3-8) - SS, Science, math
- DreamBox - fill gaps and enrichment (K-8) classroom intervention and enrichment only.
- LA - 6 iReady (k-6)
- Ready Math (k-5 textbook)
- Big Ideas (6-8 textbook)

CURRICULUM



ELA CURRICULUM AND RESOURCES

- Scholastic (K-6 curriculum)
- **LA (K-6) iReady (practice to fill in gap skills)**
- Collections (7-8 curriculum)
- **Ready Plus (7-8) Reading Intervention time**
Comprehension and vocabulary weekly during GT
- LLI- Intervention Program



Parent and Family Engagement

- Title I law requires that all Title I schools and families work together.
- How we work together is listed in the following documents
 - [Parent-School Compact](#)
 - [Parental and Family Engagement Policy](#)
- Both of these documents are distributed to parents each year and your feedback on these documents is very much appreciated.

Parent and Family Engagement: School Compact



- Outlines the shared responsibilities of the school, parent, and students in order to support high student achievement
- Distributed and signed by parents each year
- Is reviewed yearly during the Spring planning process with input from parents.



Parent and Family Engagement Policy

- Includes activities intended to engage parents, in a meaningful way in the development, implementation, and review of the parental involvement program.
- Development allows for parents to give input on important issues pertaining to school and community.
- Parents work with school staff to write the Parent and Family Engagement Policy
- Distributed and posted to school's website each year
- Evaluated in the spring and any revisions are made with SIC



Parents' Rights Under Title I

Each year Title I schools are required to provide certain notifications to parents. Parents:

- may request regular meetings to express opinions and concerns;
- must be provided information on your child's level of achievement on local assessments like MAP & State Tests such as SCPASS (Science & Social Studies), SC Ready (ELA & Math), KRA (Kindergarten), CogAT & ITBS (Grade 2), & ACCESS (ESOL);
- must be provided information on your child's level of achievement in Reading/Language Arts, Mathematics, Social Studies, and Science;
- may request and receive information on the qualifications of your child's teacher; and
- must be informed if your child is taught by a non-certified teacher for four or more consecutive weeks.



Parent and Family Engagement

Your engagement is KEY to your child's success

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- Choose to volunteer in your child's classroom or participate in other ways such as committee members. (See your school's principal)
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.

Simple Ways to Support Your Child's Education



- Share
 - Share a love of learning;
- Read
 - Read to your child;
- Ask
 - Ask your child to read to you;
- Limit
 - Limit TV and computer time;
- Take
 - Take advantage of the public library and the school media center;

- Ask
 - Ask questions and show interest in your child's school day;
- Review
 - Review homework;
- Praise
 - Praise their efforts; and
- Encourage
 - Encourage good study habits.

Simple Ways Know Your School and Communicate With Teachers



- Attend
 - Attend parent teacher conferences school events, special parent trainings
- Visit
 - Visit the classroom
- Volunteer
 - Volunteer at the school
- Join
 - Join parents' organizations
- Keep
 - Keep teachers informed
- Engage
 - Engage in discussion about your child's school work and behavior
- Reflect
 - Reflect on the responsibilities as stated in the parent-school compact

Feedback



Parents are encouraged to provide feedback and suggestions to their School's leadership

- Bradley Tarrance, Principal
bradley.tarrance@beaufort.k12.sc.us
(843) 322-2500
- Kelly Goudy, Assistant Principal (7-8)
kelly.goudy@beaufort.k12.sc.us
(843) 322-2569
- Marvette Washington, Assistant Principal (PK-6)
marvette.washington@beaufort.k12.sc.us
(843) 322-2542

Questions?



Let's have an amazing school year!