

Welcome Applicants



This evening's Orientation is for all Virtual Academy applicants for the 22/23 School Year.

Acceptance/Denial Letters will be sent in the US mail tomorrow March 25.

Any student receiving services through an IEP are conditionally accepted. The school-based IEP team must meet to determine if FAPE can be provided in Virtual Academy

This Orientation is to formally introduce Virtual Academy

Overview of Virtual Academy



- Students will be enrolled in two classes per quarter, totaling 8 classes (credits) per year. All AP courses will be offered for the entire school year.
- Students will complete coursework through the digital learning platform, APEX, while being exposed to the Maryland College and Career Ready Standards.
- 45 minutes of live instruction, through Synergy ZOOM, per class (90 minutes of instruction per day), between the hours of 7:45 a.m. 3:30 p.m.
- Students will independently work for 2.5 hours on APEX assignments, per class/per day.
- Students work remotely.
- Students should not hold a job during school hours.
- Students will be able to participate in extracurricular activities.
- A variety of AP, Honors, and grade level courses will be offered.
- Students will need to provide transportation to their home schools for all State Assessments and extracurricular activities (could start at the beginning of the year).

Overview Continued

- Virtual Academy provides a pathway to graduation (World Language and Business and Finance Management).
- Some 12th grade students, needing 4 or less credits, will be completed with classes by the end of the first semester (January). However, they will not receive their diploma until spring.
- Students are not guaranteed an afternoon waiver.
- Students will be enrolled concurrently at Stethem's Virtual Academy and at their home schools. This provides families the ability to stay connected with important dates, events, and activities at their home schools.
- Students must use the CCPS issued laptops from their home schools. If a student does not have a school issued device, please request one through Ask CCPS on the ccboe website.



School Closings

- All Virtual Academy students will follow the CCPS issued school calendar.
- A bell schedule will be provided for two-hour early dismissals, and school delayed openings.
- If schools are closed, Virtual Academy is closed.
- All students will be given a lunch break during one period of the bell schedule.



Student expectations

- Reliable device and internet
- Login to each ZOOM class on time.
- Camera MUST be on and face in view (You will be able to see the teacher only).
- Be respectful.
- Be an advocate for yourself ask questions, ask for help.
- Participate.
- Self- motivated and a self-starter complete APEX coursework each day (2.5 hours/class).
- Complete assigned coursework by the designated due date. Work should be completed during the hours of school operation.
 - A zero will be given until the work is completed in APEX.
 - Students will not be able to complete unit quizzes or tests without completing the prerequisite assignments in APEX.

TESTING/SSL

All testing will take place at the student's home schools.

Student's must provide their own transportation to and from their home schools.

Seniors who are finished with their coursework midyear may still need to finish county and state assessments and student service-learning hours.

SSL projects will be completed in 9th grade.

All graduations will be held in the spring of 2023.



English (4 credits)	English I, English III, English IV	2/3/1/3/3/3/
,	English 1-H, English II-H, English IV-H	
	AP Literature & Composition, AP Language & Composition	
Mathematics (4 credits)	Algebra I, Geometry, Algebra II, Probability & Statistics, Pre-	Ta 2+2=4
, ,	Calculus	TOFA.
	Algebra I-H, Algebra 2-H, Geometry-H, Pre-Calculus -H, AP	
	Calculus A/B	
Science (3 credits, Biology and 2 lab sciences)	Earth Systems, Biology, Chemistry, Physics	
	Earth Systems-H, Biology-H, Chemistry-H, Physics-H, AP	
	Biology	
Social Studies (3 credits)	LSN Government, U.S. History, World History	7 3 2 65
	US History-H, World History-H	
	AP US History	
Fine Arts (1 credit)	Art Appreciation	
Physical Education (1/2 credit)	Fit for Life	
Health (1/2 credit)	Health	
Technology Education (1 credit)	Exploring Computer Science	
Financial Literacy (1 credit)	Personal Financial Literacy	
Graduation Pathways		2+2=6
World Language (2 credits)	Spanish I, Spanish II	
	French I, French II	TO DEA .
Business Management & Finance	Principles of Business Management	6000
	Accounting & Finance	
	Advanced Business Management	R I
Electives	Introduction to Psychology	TO THE OWNER OF THE OWNER OWNER OF THE OWNER
	Introduction to Sociology	
	Computer Applications	
	Principles of Business Management	
	Creative Writing	
	Reading Skills & Strategies	AN DIE
	Geography and World Culture	AD P ARE
	Advanced P.E.	

Communication



- All concerns/questions, contact the Coordinators:
 Tiffany VanDyke and Brooke Kohlhorst we will be
 the liaisons for the home schools and should be the
 first point of contact.
 - The home schools will address any needed disciplinary action, counseling, or attendance concerns and will provide interim reports and report cards through ParentVue.
- Students can communicate with their teachers through the Remind app and Synergy mail. Be sure to sign up for each teacher's Remind group the first day of the marking period. Teachers will be available between 7:15 a.m. 3:35 p.m.