

## Support and Services for Students with Individual Educational Plans

Majority of Students Should Receive Support and Services within this first page

Educational Environment - NEEDS BASED/DATA DRIVEN DECISION	Professional Responsibility	Written on IEP
Student in general education with no supports and/or accommodations or specialized instruction	General Education Teacher	Specific ACADEMIC OR ELECTIVE CLASS General Education with no supports and/or accommodations
Student in general education with consultative supports to general education teacher to implement accommodations/modifications	General Education Teacher with support from the specialists (EL, special education teacher, interventionist, slp, social worker, psych, associate)	Specific ACADEMIC OR ELECTIVE CLASS - General Education with supports and accommodations
Student in general education classroom for the majority of the day with supports, if necessary, provided by a specialist (EL, special education teacher, interventionist, slp, social worker, psych) Within the general education classroom - <b>Specialist may team teach certain subject areas</b>	General Education Teacher with specialist (EL, special education teacher, interventionist, slp, social worker, psych) support that is designed to facilitate student success in general education and core curriculum	Specific ACADEMIC OR ELECTIVE CLASS - Team Taught CLASS within General Education  <i>Example:</i> <i>Team Taught Writing 5 x's 45 minutes per day - SPED teacher provider</i> <i>Content Area Vocabulary Support - 2 x's 30 minutes per day - SLP provider</i> <i>Social Skills Reinforcement - 2 x's 20 minutes per day - SW provider</i>
Student in general education classroom for the majority of the day with supports, if necessary, provided by a specialist (EL, special education teacher, interventionist, slp, social worker, psych) within the general education classroom. <b>Student may attend special education resource for specialized instruction in area of need</b>	General Education Teacher with specialist (EL, special education teacher, interventionist, slp, social worker, psych) support that is designed to facilitate student success in general education and <b>core curriculum PLUS additional intervention/specialized instruction in area of need provided by specialist</b>	Specific ACADEMIC OR ELECTIVE CLASS - within Special Education Environment  <i>Direct Instruction in Reading Fluency and Phonemic Awareness - 5 x's 60 minutes per week - Provider Special Education Teacher</i>

Educational Environment - NEEDS BASED/DATA DRIVEN DECISION	Professional Responsibility	Written on IEP
Student in special education classroom for the majority of the day, attends classes in general education per capabilities	Special Education Teacher with support from specialist (SLP, SW, PSYCH, Interventionist, EL)	Direct Instruction in ALL Academic Areas  Elective Classes (PE, Music, etc) in General Education
Student in Special Education Class full time in General Education Building	Special Education Teacher with support from specialist (SLP, SW, PSYCH, Interventionist, EL)	Instructional Classroom for all academic areas AND Instructional LIFE SKILLS OR Instructional SOAR (Social and Academic Readiness) OR Instructional ACE (Academic Continuum of Excellence)
Student in Public Day School	Special Education Teacher with support from specialist (SLP, SW, PSYCH)	Public Day School
Student in Private Day School	Special Education Teacher with support from specialist (SLP, SW, PSYCH)	Private Day School
Student in Residential School	Special Education Teacher with support from specialist (SLP, SW, PSYCH)	Residential Placement with Private Day School or Private Day School within a Residential Placement
Student in HOME/HOSPITAL	Special Education Teacher with support from specialist (SLP, SW, PSYCH)	Home hospital instruction for all Academic Classes