

Mitchell Elementary School  
**Parent/Student Handbook**  
2021-2022



every voice    every story    every talent

733 N. 73rd E. Ave  
Tulsa, Ok 74115  
(918) 833-8740  
[www.mitchell.tulsaschools.org](http://www.mitchell.tulsaschools.org)

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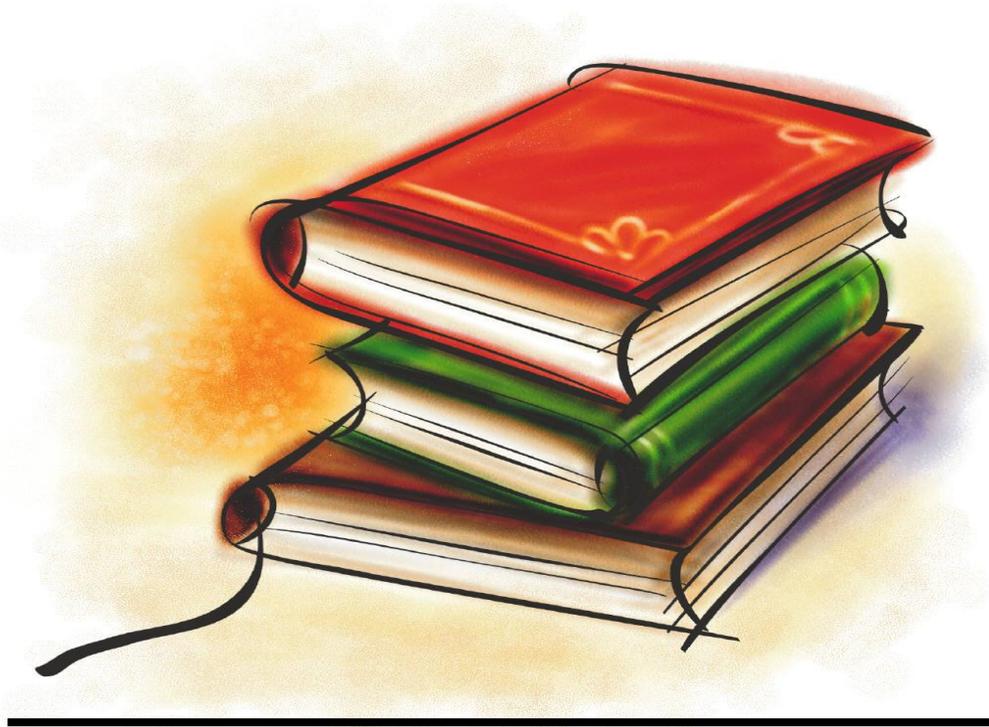
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# Introduction



## **Mitchell Elementary School**

733 N 73rd E Ave · Tulsa, Oklahoma 74115-3199  
(918) 833-8740 · Web- [mitchell.tulsaschools.org](http://mitchell.tulsaschools.org)

### ***A MESSAGE TO OUR PARENTS***

Dear Parents/Guardians:

Welcome to a new school year at Mitchell Elementary School. The faculty and staff are proud to partner with you in the education of your children.

Educational success for all students cannot be complete without an effective partnership with all parents. You are the most essential part of your children's education and it is important that we build a strong relationship in order to best serve your children's educational needs. Therefore, we strongly encourage you to participate in our Zoom Meetings, Parent Teacher Conferences, PTA, Family Welcome Events, and Assemblies.

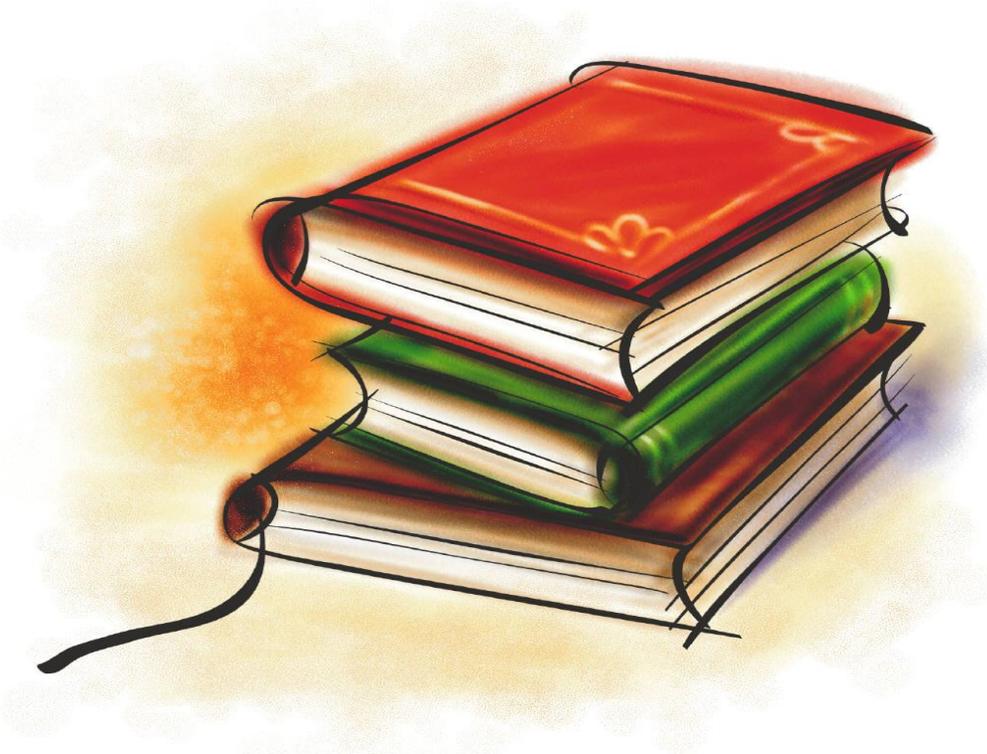
You will find in the Parent/Student Handbook some very important information regarding some of the policies and procedures established for the safety of the children and the smooth operation of the school. Please read this information carefully and keep it for future reference. Should you have questions, feel free to contact school staff at (918) 833-8740.

Our hope is that the partnership you develop with your children's teachers and the school will reflect a positive feeling about education and together we unlock each child's potential.

Sincerely,

Tammy Shelton, Principal

Quanda Allen, Assistant Principal



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# School Overview

## Brief History of Mitchell

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Since its establishment in 1965, Mitchell Elementary School has proudly continued to display General Billy Mitchell's namesake as we, too, strive for visionary greatness. General Mitchell was an Army officer who assisted General John J. Pershing in forming the American Expeditionary Forces' aviation program. This program later became the United States Air Force. General Mitchell was a visionary who advocated critical thinking skills by planning and thinking ahead. He personified bold imagination and clear vision which has historically been the hallmark of America's greatest military airmen. Go Mustangs!



## Mitchell Quick Facts

<b>School Mascot</b>	<b>"Spirit" the Mustang</b>	
<b>School Colors</b>	<b>Blue &amp; White</b>	
<b>School Motto</b>	<b>"Catch the Mitchell Spirit"</b>	
<b>School Creed</b>		
<p>I am a Mitchell Mustang. I will show respect to everyone at all times. I will be honest and worthy of other's trust. I will use kind words and actions. I will listen with my eyes, my ears, my body, and my mind. I will do my personal best everyday. I am proud to be a Mitchell Mustang!</p>		
<b>School Song</b>		
<p><b>Mitchell Song</b> <i>(To the tune of "You're a Grand Old Flag")</i></p> <p>Mitchell School is grand. It's the best in the land, and we're happy to be students here. It's where everyone has lots of fun. Our spirit is so far and near.</p> <p>Every heart beats true to the white and the blue, Never failing to do our best. Good students rule at Mitchell School, soaring high above the rest!</p> <p>Our 20/21 THEME:                   MITCHELL'S GOT TALENT EVERY VOICE EVERY STORY EVERY TALENT</p>		

## Mission Statement

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The staff of Mitchell Elementary believes that all students can learn and achieve mastery of the essential curriculum. Our school's purpose is to educate all students to the highest level of their academic performance. We accept this responsibility to provide a positive climate that empowers individuals to reach their maximum growth potential.

**Mitchell Elementary Mission:** Students, parents, and educators will work together to ensure that all students are safe, heard, respected, challenged, included, and valued every day to prepare every student to love learning, achieve ambitious goals, and make positive contributions to our world.

## Vision Statement

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Our vision at Mitchell Elementary School is one where all students have an opportunity to achieve and participate in personalized learning experiences to maximize their fullest potential. We are committed to providing a quality education in every classroom.

**Mitchell Elementary Vision:** Mitchell Elementary will create environments, curricula and instructional methods that validate and reflect the diversity, identities, and experiences of all students ensuring all students feel safe, heard, respected, challenged, included, and valued.

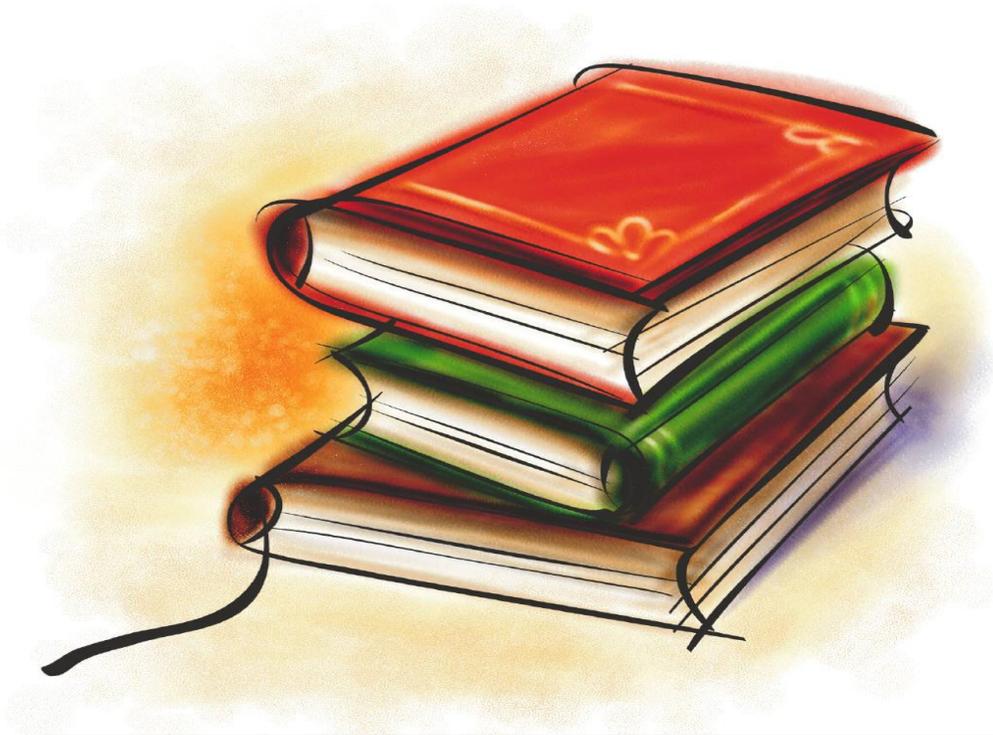
## Beliefs

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We are committed to:

- Promoting high achievement and academic success through collaboration and shared decision making with stakeholders.
- Creating a nurturing, safe, and supportive atmosphere.
- Providing data driven instruction.
- Differentiating instruction to meet the needs of all students.
- Seeking and implementing innovative teaching techniques to promote academic excellence.
- Implementing research-based best practices that support critical thinking and problem solving.
- Utilizing current technology to enhance the quality of instruction.



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# General Procedural Information

## Attendance Procedures

### ABSENTEEISM POLICY

If your child is going to be absent, please notify the school at (918) 833-8470. In order for an absence to be considered excused, a written note must accompany the student the first day back in class. The note should include the date returning, child's name, date absent, and the reason for the absence. Any absence for which the school does not receive appropriate notification will be unexcused. Excessive or unexcused absences from school are detrimental to the educational process. Students having more than 18 absences for the year may, on the authority of the principal, be denied promotion. The procedures for unexcused absences are as follows:

DISTANCE ATTENDANCE REQUIREMENTS	MITCHELL PUBLIC SCHOOLS PROCEDURES
1. Attendance is based on the completion of 2 instructional activities per day.	1. <b>Same as code.</b> Make a reasonable effort to contact parent/guardian to verify knowledge whenever a student fails to report to school and maintain contact log information.
2. Attendance will be taken weekly. Students will have a full week to complete required assignments -Monday through Sunday.	2. <b>3<sup>rd</sup> unexcused absence</b> – Clerk continues attempts to make contact with parent/guardian to give notification of the number of unexcused absences and obtain written documentation.  <b>4<sup>th</sup> unexcused absence</b> – Clerk will send letter to parent/guardian informing them of the student's attendance record, possible consequences, and the need for a response.  <b>5<sup>th</sup> unexcused absence</b> – Clerk will initiate attendance referral and forward to Principal/designee. <b>The Principal/designee</b> will schedule conference with parent/guardian regarding unexcused absences and document on the back of the attendance referral:
3. If a student does not complete the minimum number of assignments, unexcused absences will be documented. Excused absence and chronic absenteeism policies remain the same.	3. <b>6<sup>th</sup> unexcused absence</b> – The Principal/designee will ensure follow-up on identified building level interventions.
	4. <b>Support</b> - <i>Our school is committed to your child's education. Seek support from school staff if you need support with transportation, on going health problems, or safety concerns. On time, everyday is our goal!</i>

### LATE ARRIVALS/TARDINESS

Students arriving late (after 7:35 AM) to school must report to the office with their parent/guardian to be counted in attendance before going to class. A note from the parent/guardian explaining the reason for the late arrival is required. Parents of students who have 10 or more tardies in a semester will be required to meet with the principal/designee to discuss the reasons for the tardies and to develop a plan for improvement.



# **Behavior Expectations**

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## **CONDUCT/ SCHOOL RULES**

Schools provide an environment conducive to learning and to the development of each student's full potential. Guidelines have been established to maintain the environment and to provide for the safety and well-being of students. School regulations apply in the school building, on the school grounds, while traveling to and from school, and at events where the school is represented.

Disruptive students who interfere with the educational process and/or do not comply with the regulations and procedures are subject to administrative action. Please be sure that you and your child become familiar with the School Code of Student Conduct. This handbook lists the student's rights and responsibilities, parents' rights and responsibilities, dress code, and the school board policy and discipline consequences. A copy of the Code of Student Conduct is sent home the first day of school. Please review the policies outlined in the Code of Student Conduct with your child/children, sign and return the form to Mitchell Elementary School.

## **DRESS CODE**

**Tulsa Public School students shall not wear the following items:**

- Clothing, pins, jewelry, accessories or other items of adornment displaying obscene, profane, derogatory, violent or gang-related messages, themes, designs or pictures; Clothing, pins, jewelry, accessories or other items of adornment conveying messages related to or promoting the use of alcohol, drugs, or tobacco products, or messages that promote illegal activities.
- Clothing pins, jewelry, accessories or other items of adornment depicting bawdy, salacious or sexually suggestive messages.
- Clothing that is transparent or exposes the midriff, navel or cleavage.
- Pants, skirts and/or shorts that sag below the waistline or must be held in place with the hands.
- Underwear as outer garments or clothing that exposes underwear (including, but not limited to, stretch lycra, spandex or nylon tights, leotards, biker pants, biker shorts, bathing suits, pajamas).
- Tank tops, halter tops, garments with spaghetti straps, tube tops, fishnet tops, strapless dresses, or other clothing that is not appropriate because of slits, rips or holes in the garment.
- Accessories which could in some way pose a danger to the wearer or others; and/or could be used as weapons (including, but not limited to, two-or-three finger rings, chains hanging from clothes, picks, hair chop sticks).
- Clothing that is too tight and/or is inappropriate in length as determined by the building principal/designee.



- Inappropriate footwear (including, but not limited to, shower shoes and beach shoes, such as thongs, bedroom slippers, and unfastened shoes or shoes missing appropriate closures).
- Head coverings or accessories that are not related to or required by student's bona fide religious practices (including, but not limited to, stocking caps, do rags, wave caps, scarves or bandanas).
- Items that are intended for outdoor use (including, but not limited to, hats, caps, and similar head coverings, scarves, jackets and coats).

### **ELECTRONIC DEVICES/CELLPHONES**

Students are allowed to bring cellular telephones onto school property. The device must remain off and out of sight **at all times** until the end of the instructional day at which time use is permitted. Any student found using a cellular telephone or any unapproved electronic device on school property during the instructional day and on the school bus shall have the device confiscated.

#### **District Confiscation Policy**

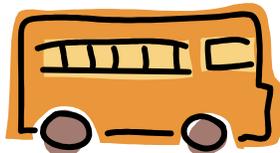
Cellular telephones are not to be visible during school hours. Students found in violation will have them confiscated and returned to a parent. When the parent/guardian picks up the confiscated item he/she will be required to sign the General Confiscation Form acknowledging that if the same or similar item is confiscated a **second time** it will be kept until the end of the semester; and if confiscated a **third time**, the device will be kept until the last **calendar day of the school year**. The school must be contacted to schedule a pick up time.

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## **General Information**

### **BUS PROCEDURES**

Bus routes for individual schools are also listed on the TPS web site. Copies are also available at the school. The bus drivers have the responsibility of transporting the children to and from school each day in a safe manner. Therefore, it is critical that all children follow the rules that have been established by the Tulsa School Board. When a child's conduct is excessively disruptive or endangers the others riding the bus, he/she will be excluded from the bus until the school can be assured of acceptable behavior.



## **CHANGE OF ADDRESS/PHONE NUMBER**

It is vital in the educational process to be able to contact parents/guardians via phone and mail regarding student emergencies, behavior, progress, and other pertinent information. If your phone number or address changes during the year, please notify the school office so that this information can be updated immediately.

## **EDUCATIONAL RECORDS REQUESTS**

Requests by parents/guardians for information regarding their children's educational records should be made to the office clerk at least two (2) days in advance. This includes requests for student transfers and requests to view your child's record. It is important to be mindful that requests to the school may not be able to be fulfilled immediately.

## **FIELD TRIPS**



School sponsored field trips are designed to complement the curriculum and are related to the Standards of Learning taught. A field trip permission form will be sent home on the first day of school and must be completed by the parent/guardian.

- ❖ Parent/guardian will be notified of each field trip.
- ❖ Some field trips may require a nominal fee for student participation.
- ❖ Parent/guardian may be required to escort a child on a field trip due to his/her behavior.
- ❖ In some cases a student may be denied going on a field trip; should this occur, the parent/guardian will be notified.



## **LIBRARY SERVICES**

Students are allowed to check out 3 books/magazines at a time. Electronic books are limited to 10 at a time. Students are responsible for handling the books with care and not losing the books. If books are lost or past due, the parents will be notified and the student's book check out privileges, student records and report cards will be limited until the book is found or the replacement fee is paid.

## **LOST & FOUND**

Articles found in the building or on school grounds should be turned into the office. Articles not claimed by the end of each month will be discarded or be donated to charitable organizations. To assist in recovery of lost items, please ensure items have your child's name written on them.

## RELEASING OF STUDENTS

Students will only be released to the parent/guardian listed on school forms. Any other adult requesting to pick up a student **MUST** be an approved person on file and must have a written request from the parent. In addition, the school follows all custody and court orders regarding placement of students. It is also against our policy to release children via telephone or to other siblings under the age of eighteen **(18) years of age** during school hours. Students must be signed out in the office by the parent or designee, before leaving the school grounds. Identification will be required.

## SCHOOL HOURS



**School hours are from 7:30 AM to 2:30 PM.**

**Arrival: 7:00 AM - 7:30 AM**

**PLEASE DO NOT DROP OFF YOUR CHILD TO SCHOOL BEFORE 7:00 AM.** There is no staff on duty to supervise students before this time. Students who would like breakfast are allowed into school at 7:00 AM to eat breakfast in their classroom. If your child has breakfast at home, please do not send your child to school before 7:20 AM. Students must enter the door closest to their classroom and go directly to their class. **Please do not drop off students in the street or in the parking lot area.**

**Dismissal: Begins at 2:30 PM**

***Student Pick Up:*** Parents will be give tags with their child's name to place in their car. Students will remain in their classroom until dismissed. Parents/guardians should please note the following:

- Except for emergency situations, parents should not regularly come to the office to pick up their children.
- Parents of students who are picked up early on a regular basis will be contacted by the principal/designee to discuss the reasons and to develop a preventative plan.

***Student Walkers:*** All walkers are dismissed through North doors at 2:30 PM.

**Please Note:** When a child is left at school after dismissal, we make every reasonable attempt to reach the parent/guardian. Should all efforts fail, the Police or Child Protective Services may be contacted for assistance.

## SCHOOL OFFICE HOURS



The school office is open Monday-Friday from 7:30 AM to 4:00 PM. If you need to contact the school before or after these hours, you may call (918) 833-8740 and leave a message. Someone will return your call, during our normal school hours.

## TEACHER SPONSORED ACTIVITIES

There are times during the year when teachers offer before and after school activities for students. Some examples of these activities are celebrations, tutoring, and chorus/play practice. Permission slips will be sent to the parent/guardian when these activities are offered.



### TELEPHONE USE

The office telephone is for business calls. Students may use the office telephone only in the case of an emergency and with written permission from the teacher. Also, parents should avoid calling the school requesting to speak with students.

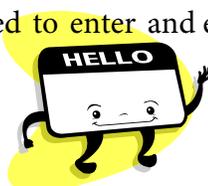
### VALUABLES



Please do not allow your child to bring large amounts of money and/or other valuable items to school. Mitchell Elementary School is not responsible for lost or stolen items.

### VISITORS

For the safety and protection of the students and staff, all persons entering the building must wear a mask, complete a temperature check, and report to the office to sign in to receive an identification badge. This badge is to be displayed while in the school. This includes parents, volunteers, and other district employees. At the end of the visit, visitors are to return to the office and sign out. All visitors are requested to enter and exit through the front of the building.



## Health

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### ADMINISTERING MEDICATION ON FIELD TRIPS

If your child is administered medication at school daily, when attending a field trip the nurse will send a single dose of the medication with the teacher or instructional assistant who has received training from the school nurse. If your child uses a multi-dose inhaler at school, the one you provided will be sent on the field trip. The only medications that can be given on field trips are the ones for which a permission form, signed by the doctor and parent, is on file with the school nurse.

**Epinephrine Pen (Epi-Pen)** – If your child has a severe allergy that requires use of the epi-pen while on a field trip, they will have to go to the hospital emergency room for follow-up care. The student's emergency form will cover ambulance transportation; however, an adult, who is related to the student, will have to provide authorization for the emergency room to treat your child. For



this reason, it is requested that you or another responsible adult family member accompany the student on the field trip. If this is not possible, a school employee who is trained in anaphylaxis and epi=pen administration will be assigned to accompany the student on the field trip.

**Insulin Dependent Diabetes-** If your child has insulin dependent diabetes, it is requested that you or another adult family member accompany the student on any field trip when blood sugar testing or insulin administration may be needed. If this is not possible, a school employee who is trained in insulin /glucagon administration will be assigned to accompany the student on the field trip.

## **HEALTH SERVICES**



The school clinic is operated by a school nurse and health professional. Parents are called if their child has a fever or appears to be suffering from an illness or injury. **To ensure prompt notification it is critical that all emergency forms are current.**

## **LIMITED PHYSICAL ACTIVITIES**

If a health condition prevents a student from participating in physical activities over an extended period of time, a note from the doctor indicating the limitation is required. For a student to be excused from physical education for a short period (up to three days) due to a temporary illness or physical condition, a written request from the parent is sufficient.

## **MEDICATION POLICY**

Medication must be kept in the clinic and administered by the school nurse or the person designated by the principal to give medication in the nurse's absence. Over the counter medications are not permitted. Guidelines for administering prescription medication within school are as follows:

1. A Request for Medication Administration form must be completed and signed by the student's parent/guardian.
2. The completed form and the prescription, which must be in the original container with the pharmacy label intact, should be given to the school nurse or principal's medical designee by the parent/guardian of the student.
3. Medications must be brought to school by the parent/guardian and not the student.



## **SCHOOL LUNCHES**

Hot lunches, including milk, are available each school day. Distance learning meals will be distributed on Mondays for 5 breakfasts and 5 lunches. All students are expected to buy (free/reduced) or bring a lunch. A menu will be sent home at the beginning of each month. Menus are also located on the Tulsa Public School website at, [tulsaschools.org](http://tulsaschools.org).

Lunch boxes must be marked with the child's name and room number. In an emergency, students will be allowed to charge their lunch. Applications for free and reduced lunches are available in all school offices and on the TPS Website.

The prices for lunch are as follows:

- ❖ Elementary Lunch \$1.45 (includes milk)
- ❖ Reduce paying students \$.40
- ❖ Milk Only \$0.40
- ❖ Adult Lunch \$2.85



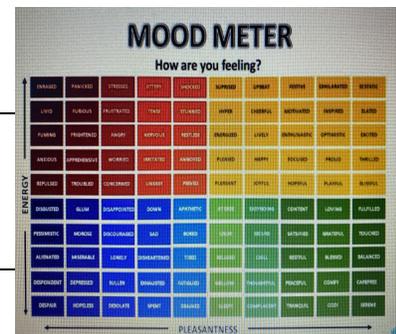
Money can be added to a student's lunch account online on the TPS Website.

## SEL

**Wellness : Mitchell Elementary recognizes the link between student learning and a healthy lifestyle.**

### Social Emotional Learning

<b>RULER</b>	<ul style="list-style-type: none"> <li>-Recognizing Emotions</li> <li>-Understanding what your body is telling you</li> <li>-Labeling that feeling</li> <li>-Expressing your feeling</li> <li>-Regulating those feelings</li> </ul>
<b>Support</b>	<p>Our wellness team will make phone calls, on a regular basis, to support student and family wellbeing. We believe that with strong social emotional skills, our students will be able to set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.</p>
<b>Classes</b>	<p>Students will have opportunity to attend LIVE classes with Ms. Wagar each day.</p>



## Parental Involvement

### \$ FUNDRAISING

During the school year there will be opportunities for parents/guardians to support the school through fundraising activities. For the safety of students, fundraising activities which involve door-to-door solicitations by students are prohibited.

## **PARENT TEACHER ASSOCIATION (PTA)**

The PTA at Mitchell Elementary is a very important support system. It is an enthusiastic group that works diligently to promote the welfare of our students and the mission of the school. PTA meetings are held on the second Tuesday of each month at 6:00 PM. Please join the PTA and help us have 100% parent participation. Membership is \$5.00.

## **VOLUNTEERING**

We value the volunteer services of parents/guardians. During the school year, there will be numerous opportunities for volunteers to support school programs. If you are interested in serving as a volunteer, complete and return the volunteer form that will be sent home the first day of school.

### **TPS District Volunteer Policy**

Parents are welcome to volunteer in their children's schools. However, if parents are going to be working in the classroom on a regular basis, they will need to complete a background check before they are allowed to begin.

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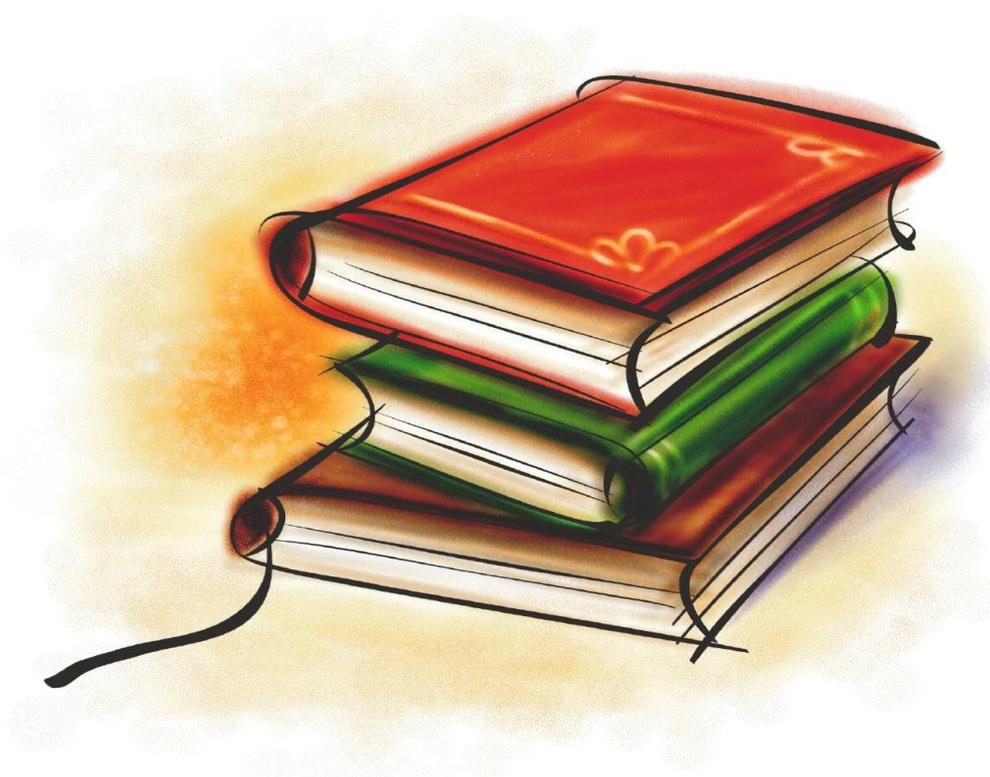
## **Safety**

### **EMERGENCY DRILLS**

Several times during the school year, the students will practice fire, tornado, earthquake, and lockdown drills. Fire drills will be conducted on a monthly basis from September through June. These drills prepare students in the event of an emergency. Specific drill information is posted in each classroom and the rules of safety are reviewed regularly. In the event of a school evacuation, students will be escorted by school staff to Calvary Baptist Church.

### **SCHOOL CLOSINGS**

The Superintendent is authorized to close schools immediately in the event of inclement weather or any other emergencies that may be hazardous to the health or safety of students, teachers, or the school plant/site. The Superintendent and designated staff personnel will assess weather and travel conditions prior to 5:00 a.m. When a decision is made to close or delay schools for the day, parents and staff will be notified by phone. Local television and radio stations will also be notified.



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# Instructional Information

## Instructional

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Students enrolled in Mitchell Elementary are taught reading, language arts, mathematics, science, social studies, art, music, physical education, and library skills.

### GRADED PAPERS

Graded papers will be sent home to parents every week in a Mitchell Teacher...Parents Communicator folder. **Students will receive an average of two grades per week per course.**

### GRADING SCALES

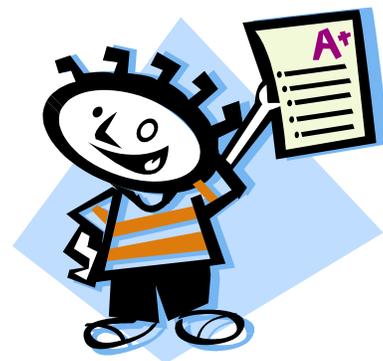
All students receive letter grades.

<b>A</b>	93-100
<b>A-</b>	90-92
<b>B+</b>	87-89
<b>B</b>	83-86
<b>B-</b>	80-82
<b>C+</b>	77-79
<b>C</b>	73-76
<b>C-</b>	70-72
<b>D+</b>	67-69
<b>D</b>	64-66
<b>F</b>	<64

**A** Outstanding progress, superior work  
**B** Good, better than average accomplishments  
**C** Average progress and accomplishments  
**D** Poor, but passing  
**F** Unsatisfactory

Additional codes for grades may include:

**E-** Excellent  
**S** - Satisfactory  
**U** – Unsatisfactory



Parents are able to monitor their children's grades and work online through Canvas.

## HOMWORK



Homework is a vital part of the total learning process. Grade level practices are communicated to the students and parents during the first week of school. Homework serves to provide essential practice in needed skills; enrich and extend the school experience; and promote growth and responsibility.

### HOMWORK ASSIGNMENTS

Pre-kindergarten – third will receive a weekly homework sheet, listing all assignments for the week. Students will have 30 minutes of reading each night and 15-20 minute of homework M-Th.

Grades 4-6 will receive a weekly homework sheet, listing all assignments for the week. Students will have 30 minutes of reading each night and 40-60 minutes of homework Monday-Thursday.

### PARENT TEACHER CONFERENCES

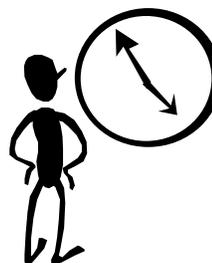
We are aware that a line of communication must be maintained between the classroom teacher and the parents to create a successful student. However, we are unable to permit conferences and “peek-ins” during daily instructional time. The teacher belongs to the students from 7:00 AM – 3:11 PM. However, the teacher will be happy to meet with you before school, after school, or



during his/her planning period. Please arrange a mutually convenient time by emailing or sending a note to your child’s teacher or by calling the school at (918) 833-8470 to arrange an appointment. Parents should be prompt for their appointments.

### PROTECTION OF INSTRUCTIONAL TIME

Between the hours of 7:30 AM and 2:30 PM classes may not be interrupted, except with permission from the office. This uninterrupted instructional time during the school day is vital to your child’s academic success. Students coming to school tardy and students leaving before the end of the day miss valuable instructional time. This loss of time greatly impacts your child’s achievement. It is an expectation, as well as a requirement, that we protect instructional time from unnecessary interruptions and other distractions.



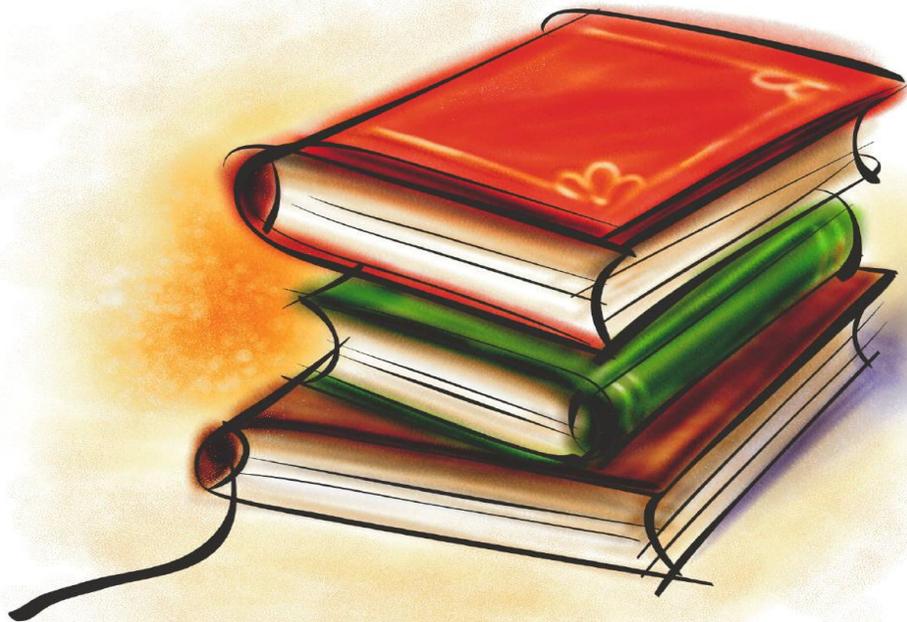
## **RECOMMENDATION FOR NEXT GRADE LEVEL**

Students in grades K-6 are expected to pass reading, language arts, mathematics, science, and social studies at their present grade level. However, in order for some students to be successful in the next grade, summer school may be recommended for remediation.

## **REPORTING STUDENT PROGRESS**

Communication between school and home is encouraged. Progress reports and report cards are sent to parents/guardians during every six-week grading period to inform them of the students' progress. Please sign and return the reports promptly to the school the following day. Informal reports and graded papers are also sent home by the classroom teachers on a regular basis. Teachers should be contacted immediately, if parents have questions concerning their children's progress.





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# Calendars & Schedules

Tulsa Public Schools																				
2020-2021 School Calendar - Fully in Person or Virtual																				
<b>August 2020</b>				<b>September 2020</b>				<b>October 2020</b>												
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30	31					29	30	31				
<b>November 2020</b>				<b>December 2020</b>				<b>January 2021</b>												
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30						29	30	31					29	30	31				
<b>February 2021</b>				<b>March 2021</b>				<b>April 2021</b>												
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29							29	30	31					29	30	31				
<b>May 2021</b>				<b>June 2021</b>				<b>July 2021</b>												
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30	31					29	30	31				

<b>Final Day of School</b> No students report school on Aug. 31	<b>Quarter Start Details</b> Start Day of Quarter End Day of Quarter	<b>School is out or possible on days highlighted in:</b> Professional Days (1) New Teacher Induction (1) In-Service Early Dismissal Day Parent Conference Day Other contract day
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<b>Contract Information</b> Contract Begins: Aug 31, 2020 Last Day of 1st Quarter: Nov 2, 2020 Last Day of 2nd Quarter: Jan 15, 2021 Last Day of 3rd Quarter: Apr 9, 2021 Last Day of 4th Quarter: Jun 12, 2021 Last Day to receive a 1-day after the end of school: August 9, 2021 Final Contract: 36 days Revised Contract: 35 days Third Quarter: 41 days Fourth Quarter: 45 days Contract/Revised Week: May 24-26	<b>Contract to Receive</b> Teacher PFTED: Aug 20, 2020 Last Day: Aug 14, 2020 PFT Award: Oct 14, 2020 Start PFT Contract: Nov 5, 2020 Contract/Revised Day: Nov 5, 2020 Q1 Intercession: Nov 6-12, 2020 Thanksgiving: Nov 23-27, 2020 Winter Break: Dec 21-Jan 1, 2021 Student Study: Jan 18-19, 2021 Q2 Intercession: Jan 20-21, 2021 Professional Day Break: Feb 15-16, 2021 Spring PFT Contract: Mar 16, 2021 Spring Break: Mar 16-18, 2021 Spring Holiday: Apr 1-5, 2021 Q3 Intercession: Apr 7-8, 2021 Summer Day: May 21-Jun 1, 2021 Teacher Last Day: Jun 12, 2021 Please check with your school for exact dates and times.	<b>See to know whether days will be missed during each quarter. Information on all the rest of the year:</b> Q1 Weather Day: Nov 6, 2020 Nov 8, 2020 Nov 9, 2020 Q2 Weather Day: Dec 22, 2020 Dec 23, 2020 Dec 24, 2020 Q3 Weather Day: Jan 20, 2021 Jan 21, 2021 Jan 22, 2021 "No" weather days in contract in: This last day of Q4 Q4: Contract/Revised Day: Jun 16, 2021 Q4: Contract/Revised Day: Jun 16, 2021 Q4: Contract/Revised Day: Jun 16, 2021
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