Grade 1

Who we are

- My family
- My home
- My school

Where we are in place and time

- A day in the life of an elephant
- Landscapes
- Time in the life of an organism

How we express ourselves

- Express Yourself

How we work together

- Part of a team

Key Concepts:

- Changes
- Relationships
- Places
- Functions
- Time
- Causation
- Perspective

Learner Profile Attributes:

- Curious
- Communicators
- Balanced
- Reflective

Lines of Inquiry:

- The Appreciation of Diversity
- Sense of Self and Identity
- How Languages are Similar and Different
- Similarities and Differences in Myself and Others
- Who My Family Is

Subjects Integrated:

- English ECE, Chinese ECE, Maths, French, Ciencias de la Salud

How the world works

- Changing Earth

Key Concepts:

- States of Water
- Story Structure
- Esritura
- Lenguaje

Learner Profile Attributes:

- Open-Minded
- Inquirers

Lines of Inquiry:

- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource
- People Organize Themselves to Function in the World
- Living Things Go Through a Process of Change
- The World Works

Subjects Integrated:

- Chinese, Social Studies_Colorado, Science, English, Spanish, French

How we organize ourselves

- Sharing the Planet

Key Concepts:

- Sustainable Energy Practices
- Landscapes Have Determined Growth and Development
- Different Types of Farms

Learner Profile Attributes:

- Caring

Lines of Inquiry:

- How Governance Affects Individuals and Groups in Society
- An Inquiry into the Natural World and Civil Society
- How the Time Changes the Way We Live
- How the World Works

Subjects Integrated:

- English ECE, Chinese ECE, French ECE

Sharing the planet

- How Water Is a Resource
- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource

Key Concepts:

- States of Water
- Story Structure
- Esritura
- Lenguaje

Learner Profile Attributes:

- Open-Minded
- Inquirers

Lines of Inquiry:

- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource
- People Organize Themselves to Function in the World
- Living Things Go Through a Process of Change
- The World Works

Subjects Integrated:

- Chinese, Social Studies_Colorado, Science, English, Spanish, French

Grade 2

Who we are

- My family
- My home
- My school

Where we are in place and time

- A day in the life of an elephant
- Landscapes
- Time in the life of an organism

How we express ourselves

- Express Yourself

How we work together

- Part of a team

Key Concepts:

- Changes
- Relationships
- Places
- Functions
- Time
- Causation
- Perspective

Learner Profile Attributes:

- Curious
- Communicators
- Balanced
- Reflective

Lines of Inquiry:

- The Appreciation of Diversity
- Sense of Self and Identity
- How Languages are Similar and Different
- Similarities and Differences in Myself and Others
- Who My Family Is

Subjects Integrated:

- English ECE, Chinese ECE, Maths, French, Ciencias de la Salud

How the world works

- Changing Earth

Key Concepts:

- States of Water
- Story Structure
- Esritura
- Lenguaje

Learner Profile Attributes:

- Open-Minded
- Inquirers

Lines of Inquiry:

- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource
- People Organize Themselves to Function in the World
- Living Things Go Through a Process of Change
- The World Works

Subjects Integrated:

- Chinese, Social Studies_Colorado, Science, English, Spanish, French

How we organize ourselves

- Sharing the Planet

Key Concepts:

- Sustainable Energy Practices
- Landscapes Have Determined Growth and Development
- Different Types of Farms

Learner Profile Attributes:

- Caring

Lines of Inquiry:

- How Governance Affects Individuals and Groups in Society
- An Inquiry into the Natural World and Civil Society
- How the Time Changes the Way We Live
- How the World Works

Subjects Integrated:

- English ECE, Chinese ECE, French ECE

Sharing the planet

- How Water Is a Resource
- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource

Key Concepts:

- States of Water
- Story Structure
- Esritura
- Lenguaje

Learner Profile Attributes:

- Open-Minded
- Inquirers

Lines of Inquiry:

- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource
- People Organize Themselves to Function in the World
- Living Things Go Through a Process of Change
- The World Works

Subjects Integrated:

- Chinese, Social Studies_Colorado, Science, English, Spanish, French

Grade 3

Who we are

- My family
- My home
- My school

Where we are in place and time

- A day in the life of an elephant
- Landscapes
- Time in the life of an organism

How we express ourselves

- Express Yourself

How we work together

- Part of a team

Key Concepts:

- Changes
- Relationships
- Places
- Functions
- Time
- Causation
- Perspective

Learner Profile Attributes:

- Curious
- Communicators
- Balanced
- Reflective

Lines of Inquiry:

- The Appreciation of Diversity
- Sense of Self and Identity
- How Languages are Similar and Different
- Similarities and Differences in Myself and Others
- Who My Family Is

Subjects Integrated:

- English ECE, Chinese ECE, Maths, French, Ciencias de la Salud

How the world works

- Changing Earth

Key Concepts:

- States of Water
- Story Structure
- Esritura
- Lenguaje

Learner Profile Attributes:

- Open-Minded
- Inquirers

Lines of Inquiry:

- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource
- People Organize Themselves to Function in the World
- Living Things Go Through a Process of Change
- The World Works

Subjects Integrated:

- Chinese, Social Studies_Colorado, Science, English, Spanish, French

How we organize ourselves

- Sharing the Planet

Key Concepts:

- Sustainable Energy Practices
- Landscapes Have Determined Growth and Development
- Different Types of Farms

Learner Profile Attributes:

- Caring

Lines of Inquiry:

- How Governance Affects Individuals and Groups in Society
- An Inquiry into the Natural World and Civil Society
- How the Time Changes the Way We Live
- How the World Works

Subjects Integrated:

- English ECE, Chinese ECE, French ECE

Sharing the planet

- How Water Is a Resource
- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource

Key Concepts:

- States of Water
- Story Structure
- Esritura
- Lenguaje

Learner Profile Attributes:

- Open-Minded
- Inquirers

Lines of Inquiry:

- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource
- People Organize Themselves to Function in the World
- Living Things Go Through a Process of Change
- The World Works

Subjects Integrated:

- Chinese, Social Studies_Colorado, Science, English, Spanish, French

Grade 4

Who we are

- My family
- My home
- My school

Where we are in place and time

- A day in the life of an elephant
- Landscapes
- Time in the life of an organism

How we express ourselves

- Express Yourself

How we work together

- Part of a team

Key Concepts:

- Changes
- Relationships
- Places
- Functions
- Time
- Causation
- Perspective

Learner Profile Attributes:

- Curious
- Communicators
- Balanced
- Reflective

Lines of Inquiry:

- The Appreciation of Diversity
- Sense of Self and Identity
- How Languages are Similar and Different
- Similarities and Differences in Myself and Others
- Who My Family Is

Subjects Integrated:

- English ECE, Chinese ECE, Maths, French, Ciencias de la Salud

How the world works

- Changing Earth

Key Concepts:

- States of Water
- Story Structure
- Esritura
- Lenguaje

Learner Profile Attributes:

- Open-Minded
- Inquirers

Lines of Inquiry:

- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource
- People Organize Themselves to Function in the World
- Living Things Go Through a Process of Change
- The World Works

Subjects Integrated:

- Chinese, Social Studies_Colorado, Science, English, Spanish, French

How we organize ourselves

- Sharing the Planet

Key Concepts:

- Sustainable Energy Practices
- Landscapes Have Determined Growth and Development
- Different Types of Farms

Learner Profile Attributes:

- Caring

Lines of Inquiry:

- How Governance Affects Individuals and Groups in Society
- An Inquiry into the Natural World and Civil Society
- How the Time Changes the Way We Live
- How the World Works

Subjects Integrated:

- English ECE, Chinese ECE, French ECE

Sharing the planet

- How Water Is a Resource
- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource

Key Concepts:

- States of Water
- Story Structure
- Esritura
- Lenguaje

Learner Profile Attributes:

- Open-Minded
- Inquirers

Lines of Inquiry:

- Evaluating How the Water Cycle Affects Living Things
- How Water Is a Resource
- People Organize Themselves to Function in the World
- Living Things Go Through a Process of Change
- The World Works

Subjects Integrated:

- Chinese, Social Studies_Colorado, Science, English, Spanish, French
Grade 5

It's All in Your Head - a Film

Central Idea:
The way our brains interpret our environment mirrors how we think and feel.

Key Concepts:
Connection, Perspective, Function

Related Concepts:
Not defined

Learner Profile Attributes:
Caring, Balanced

Subjects Integrated:
Chinese, Spanish, French, Education Morale et Civique, Ciencias de la Naturaleza, Maths, Science_French, English, Science_Colorado, Others

Lines of Inquiry:
1. How the brain works (function)
2. Understanding our emotions, strengths, mindset (perspective)
3. How we interpret and react to our environments (connection)

Revolution

Central Idea:
Human relations are defined by revolutions.

Key Concepts:
Change, Perspective, Causation

Related Concepts:
Conflict , change, Voice

Learner Profile Attributes:
Open-minded, Inquirers, Thinkers, Caring, Risk-takers, Balanced, Reflective, Communicators, Knowledgeable, Principled

Subjects Integrated:
Chinese, Social Studies_Colorado, Ciencias Sociales, Music, Spanish, French, Education Morale et Civique, PE, Histoire - Géographie, English, Library, Others, Arts

Lines of Inquiry:
1. Types of revolutions.
2. Causes of revolutions.
3. Impacts of revolutions.
4. Perspectives of revolutions.

Culture Through the Arts

Central Idea:
Art, as a form of expression, reflects culture and history.

Key Concepts:
Form, Connection

Related Concepts:
Audience, artistic form

Learner Profile Attributes:
Inquirers, Communicators

Subjects Integrated:
Chinese, Social Studies_Colorado, Ciencias Sociales, Spanish, French, Education Morale et Civique, Histoire - Géographie, English

Lines of Inquiry:
1. Respecting culture and history through the arts.
2. Appreciation of the arts.
3. Express culture through the arts.

Design Leads our Way

Central Idea:
People invent to solve problems and to improve the quality of life.

Key Concepts:
Form, Function, Causation

Related Concepts:
Not defined

Learner Profile Attributes:
Risk-takers, Reflective, Knowledgeable

Subjects Integrated:
Chinese, Ciencias Sociales, Spanish, French, Science_French, English, Science_Colorado

Lines of Inquiry:
1. Products and systems are often designed or made for particular purposes or users. (function)
2. The engineering design process (form)
3. Impact of innovation (causation)

Migration and immigration

Central Idea:
Migration impacts us, our communities and cultures.

Key Concepts:
Change, Perspective, Function, Causation

Related Concepts:
Not defined

Learner Profile Attributes:
Open-minded, Principled

Subjects Integrated:
Chinese, Social Studies_Colorado, Ciencias Sociales, Music, Spanish, French, Maths, PE, Histoire - Géographie, English, Library, Others, Arts

Lines of Inquiry:
1. Opportunities lead to migration.
2. Challenges lead to migration.
3. Impacts of migration.

Sharing the Planet

Central Idea:
Humans impact Earth's resources.

Key Concepts:
Responsibility, Connection, Change

Related Concepts:
Not defined

Learner Profile Attributes:
Risk-takers, Balanced

Subjects Integrated:

Lines of Inquiry:
1. Student generated lines of inquiry.
2. The ongoing assessment (form) in all disciplines (content)

It's All in Your Head - a Film

Central Idea:
The way our brains interpret our environment mirrors how we think and feel.

Key Concepts:
Connection, Perspective, Function

Related Concepts:
Not defined

Learner Profile Attributes:
Caring, Balanced

Subjects Integrated:
Chinese, Spanish, French, Education Morale et Civique, Ciencias de la Naturaleza, Maths, Science_French, English, Science_Colorado, Others

Lines of Inquiry:
1. How the brain works (function)
2. Understanding our emotions, strengths, mindset (perspective)
3. How we interpret and react to our environments (connection)