

Oxnard Union High School District

Oxnard, California

REGULAR BOARD MEETING March 9, 2022

- 1. CALL TO ORDER** The Regular Board Meeting of the Board of Trustees of the Oxnard Union High School District was called to order by President Hall on March 9, 2022 at 5:00 p.m., District Office Board Room, 1800 Solar Drive, Oxnard, California.
- Trustees present:** Steve Hall, Ed.D., President
Elizabeth M. Botello, Vice President
Karen M. Sher, M.Ed., Clerk
Wayne Edmonds, Member
Beatriz R. Herrera, Member
- Administration present:** Tom McCoy, Ed.D., Superintendent
Deborah Salgado, Ed.D., Assistant Superintendent-Human Resources
Roger Adams, Assistant Superintendent Educational Services
Ted Lawrence, Assistant Superintendent Business Services
Sylvia M. Diaz, Executive Assistant
- Student Representative:** Zoe Gonzalez
- Translator:** David Gala, Ana Rangel
- Guests present:** Jeff Shettler, Kate Pussehl, Araceli Magaña, Javier Magaña, Jeannette Ortiz, Ramon Ortiz, Soledad Ruiz, Ronnie Marin, Maria Navarro, Odette Moran, Ricardo Madrigal, Mark Hanlon, Jorga Garcia, Audrey Diaz, Duyen Le, Angie Renteria, Shannon Scott, Lupe Reyes-Castillo and Dr. Darlene Garcia.
- 2. PLEDGE OF ALLEGIANCE** President Hall asked Mr. Adams to lead the Pledge of Allegiance to the flag.
- 3. ADOPTION OF AGENDA** Motion: Moved by Trustee Herrera to adopt the agenda of March 9, 2022, as presented. Seconded by Trustee Botello and carried unanimously with a vote of 5:0.
- 4. APPROVAL OF MINUTES** Motion: Moved by Trustee Herrera to approve the minutes of February 9, 2022, as presented. Seconded by Trustee Botello and carried unanimously with a vote of 5:0.
- 5. PUBLIC COMMENTS ON CLOSED SESSION ITEMS** No comments received.
- 6. CLOSED SESSION** President Hall announced that the Board was going into Closed Session at 5:03 p.m. to discuss confidential material relating to the following items noted below.
- A.** Public Employee: Discipline/Dismissal/Release/Resignation/Appointment/ Reassignment /Employment - Government Code Section 54957(b)(1)
- B.** Conference with Labor Negotiator(s) Government Code Section 54957.6 – Agency Negotiator: Dr. Deborah Salgado, Assistant Superintendent – Human Resources
Employee Organization: Oxnard Federation of Teachers and School Employees (OFTSE) – Classified, Certificated and ParaEducator Bargaining Units
- C.** Student Personnel: [Education Code §35146, 48912, 48919]
- D.** Consideration of Confidential Student Issues Other Than Expulsion and Suspension, Pursuant to Education Code §35146
- E.** Conference with Legal Counsel - Anticipated Litigation, Pursuant to Government Code § 54956.9 (d)
a. Number of cases: Three
- F.** Superintendent’s Evaluation
- G.** Conference with Real Property Negotiator (Govt. Code § 54956.8) **PROPERTY:** Multiple District-owned parcels, including: (1) District Office Campus 309 and 315 South K Street,

Oxnard, CA, APNs 202-0-010-630 & -740; (2) 1101 W. 2nd St., Oxnard, APN 202-0-233-355; (3) 280 and 300 Skyway Drive, Camarillo, CA, APN 230-0-130-105;
AGENCY NEGOTIATOR: Dr. Tom McCoy, Superintendent and Dr. Joel Kirschenstein,
Consultant Sage Realty Group Inc. NEGOTIATING PARTIES: To be determined
UNDER NEGOTIATION: Price and terms of payment

**7. RECONVENE IN PUBLIC:
REPORT ON CLOSED SESSION
ACTION**

The Board reconvened at 7:38 p.m. President Hall reported out that no action was taken during Closed Session.

8. RECOGNITION

Outstanding Students – Hueneme High School

Jorja Garcia, senior, underwent knee surgeries from playing basketball during her freshman and sophomore years, but was able to become the team captain and attributes her recovery success to the support of the Hueneme basketball team and her parents. With another season ending knee injury this school year, she supported her team and maintained her leadership role. Academically, Jorja has remained diligent in studying by passing all 4 of her AP exams, scoring a 5 on the AP 2D Art & Design exam by creating a 20-piece art portfolio and navigating the exam independently. This demonstrated to Jorja that she has the capability to pursue her passion of fine arts in college, now her prospective major. Ultimately, she hopes to attend a 4-year university on the East Coast but so far she has been accepted to the School of the Art Institute Chicago and the School of Visual Arts in New York. Jorja is excited to be a Viking and is hopeful for her future endeavors.

Duyen (Daisy) Le, HHS senior, immigrated to the US at the end of 6th grade. Limited in her English skills upon arrival, she was reclassified in grade 8. As a freshman, she requested to enroll in AP and honors courses and achieved a 4.56 GPA. Duyen completed six college courses since her freshman year and is actively involved in several clubs, volunteer work and tennis at HHS. She was admitted into the CNA program at CEC/ROP this spring and will graduate in May as a Certified Nursing Assistant. She hopes to attend UC Irvine or UCLA and aspires to become a doctor. Duyen is currently a Questbridge and Gates Millennium Scholarship finalist. She is the oldest child and will be the first in her family to attend a university. Duyen also helps her younger siblings with their homework and her parents with the family business.

Girls Wrestling State Tournament Qualifiers – Hueneme High School

Hueneme High School Girls Wrestling made history by qualifying two female athletes to the CIF State Championships. The Viking squad hosts as many as 15 girl athletes and the program continues to grow and improve.

Audrey Diaz, freshman, began at HHS with a background in jiu-jitsu and took to wrestling. As a Freshman, she won the Freelance League and the Citrus Coast League this year. She ended her Freshman year as a member of the All-County Wrestling team finishing 3rd at the CIF Regional. Audrey wrestled through a difficult COVID season and has posted an overall record of 32-8 with a 3rd place finish at CIF and a 7th place finish at the Masters Meet.

Angie Renteria, senior, began her wrestling career at HHS as a sophomore and was a CIF Regional qualifier. Hindered by COVID during her junior year, she only wrestled in 7 matches. In her senior year, Angie won her first tournament at PHS, followed by placing second at the CI wrestling tournament. She bounced back and won every tournament after that, including CIF and becoming the first CIF Champion for HHS Girls Wrestling. Angie was also a finalist and placed 2nd at CIF Masters, became a bracket-breaker and moved on to upset the number 1 ranked girl in the state, won her next match to move to the semi-finals and was guaranteed a minimum top 6 finish at the tournament. She finished her senior season as 6th in the state with an overall record of 40-5 and is the first Viking to place at the state level for HHS Girls Wrestling since 1983.

Trustees gave a shout out to the wrestling coaches.

**9. PUBLIC COMMENTS TO
ADDRESS THE BOARD OF
TRUSTEES**

Jeff Shettler, OUHSD Teacher, invited Trustees to the Special Education Unified basketball game at OHS on March 10 and addressed his concern about Special Education.

Kate Pussehl expressed her concern about the RMHS DHH Program.

A number of OUHSD Migrant parents urged Trustees to ask Dr. Cesar Morales, Ventura

County Superintendent, to reinstate Dr. Mendoza, County Migrant Director,

Ronnie Marin, Coach, extended his deep appreciation to Trustees for their support of CIHS baseball.

Maria Navarro and Odette Marin, CAUSE Representatives, shared their support for the Social Justice Standards, 14 B.

Ricardo Madrigal, student, addressed Trustees about the revision of 13 F, Board Bylaw 9150: *Student Representative to the Board of Trustees*.

Trustee Hall excused himself from the board meeting due to a personal matter at 8:32pm and returned at 8:35pm

10. SUPERINTENDENT'S REPORT

Dr. McCoy's highlights:

- 2021-2022 School Year COVID Information
- Shout Outs to Shannon Houston-Scott, ACSA Region 13 Student Services Administrator of the Year, and Patsy Thomas, ACSA Region 13 Business Services Administrator of the Year
- Trustee Area Elections – Timeline Information
- Direction of the District's Vision and Mission (Wellness, Equity and Inquiry=Prosperity)
- In a Post COVID world how do we create Prosperity for our students and communities
- Public Comment in Board Meetings reminder

11. STUDENT REPRESENTATIVE REPORT TO THE BOARD – Zoe Gonzalez

Zoe Gonzalez provided her report for the time period since the last board meeting on February 9, 2022.

- Ms. Gonzalez spoke on the incident between a staff member and a student that occurred at ACHS March 9. Trustee Herrera informed Ms. Gonzalez the incident would be addressed through Dr. McCoy's office.
- Ms. Gonzalez is working on making the Student Representative to the Board application process more digitally focused, at least have a hybrid model.
- These applications would be made available in other languages students request.
- Trustees would like to see equity, district-wide, in the payment plan for activities proposed by Ms. Gonzalez as mentioned in her report.
- Trustees thanked Ms. Gonzalez for her report and her steadfast advocacy and support of students.

12. CONSENT CALENDAR

Motion: Trustee Sher moved to approve the Consent Calendar, as presented. Seconded by Trustee Herrera and carried unanimously with a vote of 5:0.

A. Consideration of Approval of Purchase Orders, January 9 - February 24, 2022

Purchase orders totaling \$9,617,142.23 and Direct Pays \$9,140.66 be approved, as presented.

B. Consideration of Approval of Donations, January 10 - February 28, 2022

It is the recommendation of District Administration that the Board of Trustees accept the donations report for the period of Donations January 10 - February 28, 2022, as presented.

C. Consideration of Approval of Contract Award to Charter Communications (Spectrum Enterprise) for Internet Connection Between Solar Drive and Ventura County Office of Education

It is the recommendation of District Administration that the Board of Trustees approve a contract award to Charter Communications (Spectrum Enterprise) for internet services, as presented.

D. Consideration of Approval of Contract with Monarch Photography for District-Wide Yearbook and ID Badge Photography Services

It is the recommendation of District Administration that the Board of Trustees approve a contract with Monarch Photography for District-Wide yearbook and ID badge photography services, as presented.

E. Consideration of Approval of Contract Award to ConvergeOne, Inc. for District-Wide Replacement

It is the recommendation of District Administration that the Board of Trustees approve a contract award to ConvergeOne, Inc. for equipment replacement, as presented.

of Technology Switches, E-Rate
RFP 656

F. Consideration of Approval of Contract Award to NIC Partners for District-Wide Replacement of Wireless Access Points, E-Rate RFP 657

It is the recommendation of District Administration that the Board of Trustees approve a contract award to NIC Partners for wireless access point equipment replacement, as presented.

G. Consideration of Approval of Contract Award to Modern Construction Management, Inc. for Gym Bleacher Replacements at ACHS and RMHS, Bid 658

It is the recommendation of District Administration that the Board of Trustees approve a contract award to Modern Construction Management, Inc. for gym bleacher replacements at ACHS and RMHS, Bid 658, as presented.

H. Consideration of Approval of Contract Award to Vernier Construction Services for Additional Quality and Inspection Services for the RMHS – Measure A

It is the recommendation of District Administration that the Board of Trustees approve a contract award to Vernier Construction Services for the HVAC Inspection Services at Rio Mesa High School, as presented.

I. Consideration of Approval for Plan Fee Check Issuance to the City of Oxnard for DSHS Offsite Improvement Requirements – Measure A

It is the recommendation of District Administration that the Board of Trustees approve the issuance of a check in the amount noted to the City of Oxnard for Del Sol High School, as presented.

J. Consideration of Approval for Plan Check Fees to the California Department of Education for DSHS Design and Development – Measure A

It is the recommendation of District Administration that the Board of Trustees approve the issuance of a check in the amount noted to California Department of Education for Del Sol High School, as presented.

K. Consideration of Approval of Land Use Tentative Agreement Between OUHSD and AMCAL Somis Ranch Fund, L.P.

It is the recommendation of District Administration that the Board of Trustees approve tentative agreement, as presented.

L. Consideration of Approval of Memorandum of Understanding between the Oxnard Union High School District (OUHSD) and Santa Barbara Community College (SBCC) as the Fiscal Agent for the K12 Strong Workforce Program for the South Central Coast Regional Consortium

It is the recommendation of District Administration that the Board of Trustees approve the Memorandum of Understanding Between Oxnard Union High School District (OUHSD) and Santa Barbara Community College (SBCC) as the Fiscal Agent for the K12 Strong Workforce Program for the South Central Coast Regional Consortium, as presented.

M. Consideration of Approval of the Single Sign-On API License Agreement for the VitaNavis® Platform to the Subscription Agreement Between the Oxnard Union High School District (OUHSD) and the VitaNavis Career Assessment Platform

It is the recommendation of the District Administration that the Board of Trustees approve the Single Sign-On API License Agreement for the VitaNavis® Platform to the Subscription Agreement Between the Oxnard Union High School District (OUHSD) and the VitaNavis Career Assessment Platform, as presented.

N. Consideration of Approval of the Purchase of a New Taylor Freezer for the Pacifica High School Culinary Arts Academy

It is the recommendation of District Administration that the Board of Trustees approve the Purchase of a New Taylor Freezer for the Pacifica High School Culinary Arts Academy, as presented.

O. Consideration of Approval of

It is the recommendation of District Administration that the Board of Trustees approve

Memorandum of Understanding Between California Lutheran University's TRIO Pre-University Programs and Oxnard Union High School District

the Memorandum of Understanding Between California Lutheran University's TRIO Pre-University Programs and Oxnard Union High School District, as presented.

P. Consideration of Approval of Data Sharing Services Agreement Between the Foundation for California Community Colleges and Oxnard Union High School District for the California College Guidance Initiative

It is the recommendation of District Administration that the Board of Trustees approve the Data Sharing Services Agreement Between the Foundation for California Community Colleges and Oxnard Union High School District for the California College Guidance Initiative, as presented.

Q. Consideration of Approval to Contract Therapeutic Play Foundation for "Peer Wellness Leader Training" as a Social Justice Initiative That Addresses Raising Mental Health Awareness for High School Aged Youth

It is the recommendation of District Administration that the Board of Trustees approve to Contract Therapeutic Play Foundation for "Peer Wellness Leader Training" as a Social Justice Initiative That Addresses Raising Mental Health Awareness for High School Aged Youth, as presented.

R. Consideration of Approval of Non-Public Schools (NPS) Placements According to the Student's IEP Team and the Director of Special Education

It is the recommendation of District Administration that the Board of Trustees approve the Non-Public Schools (NPS) placements according to the student's IEP Team and the Director of Special Education, as presented.

S. Consideration of Approval of Stipulated Student Expulsions by Agreement of the Student Services Administration, the Student, and the Student's Parent/Guardian, as per Board Policy 5144, Section 22

It is the recommendation of District Administration that the Board of Trustees approve Stipulated Student Expulsions by Agreement of the Student Services Administration, the Student, and the Student's Parent/Guardian, as per Board Policy 5144, Section 22, as presented.

T. Consideration of Approval of Personnel Items

It is the recommendation of District Administration that the Board of Trustees approve the personnel items, as presented.

U. Consideration of Adoption of New Job Description: *Maintenance Supervisor* [Second Reading]

It is the recommendation of District Administration that the new job description: *Maintenance Supervisor* [Second Reading] be adopted by the Board of Trustees, as presented.

V. Consideration of Approval of Job Description Revision: *Operations Manager* [Second Reading]

It is the recommendation of District Administration that the revisions to job description: *Operations Manager* [Second Reading] be approved by the Board of Trustees, as presented.

W. Consideration of Approval of Job Description Revision: *Transportation Supervisor* [Second Reading]

It is the recommendation of District Administration that the revisions to job description: *Transportation Supervisor* [Second Reading] be approved by the Board of Trustees, as presented.

X. Consideration of Approval of Separation of the Two Principalships at Condor High School and Oxnard Adult School for the 2022-2023 School Year

It is the recommendation of District Administration that the separation of the two principalships at Condor High School and Oxnard Adult School for the 2022-2023 school year be approved by the Board of Trustees, as presented.

Y. Consideration of Approval of Job Description Revision: *Principal* Without Revisions to the Requirements Section, [First Reading]

It is the recommendation of District Administration that the revisions to job description: *Principal* without revisions to the requirements section, [First Reading] be approved by the Board of Trustees, as presented.

Z. Consideration of Approval of a Service Agreement between OUHSD and California School Boards Association GAMUT

It is the recommendation of District Administration that the Board of Trustees approve the service agreement between OUHSD and California School Boards Association GAMUT, as presented.

13. ACTION ITEMS

A. Consideration of Approval of the Second Interim Budget, Fiscal Year 2021-22

Motion: Trustee Botello moved to approve the Second Interim Budget, Fiscal Year 2021-22, as presented. Seconded by Trustee Herrera and carried unanimously with a vote of 5:0.

Approved

- Trustee Sher spoke on the new Senate Bill 830 that would allow the district to be funded through enrollment and not ADA.
- The negative balance in Mr. Lawrence's report was due to the two employee pay raises and overcalculation of the ADA for this year. Fiscal services would try to be more conservative on analyzing ADA, in the future.
- Cost cutting efforts are currently being worked on, but nothing that would impact students negatively.
- Mr. Lawrence affirmed that the operational budget, excluding one-time items, is balanced and OUHSD enrollments would remain strong.

Trustees congratulated Ms. Thomas on her ACSA Region 13 award as it was well deserved. Ms. Thomas thanked them for acknowledging her.

B. Consideration of Approval of the Continuation of Resolution No. 22-02 for CIHS Building B, C, P HVAC and Electrical Services Construction Funding to Remedy of Contractor Potential Default – Measure A

Motion: Trustee Sher moved to approve continuation of Resolution No. 22-02 for CIHS Building B, C, P HVAC and Electrical Services Construction Funding to Remedy of Contractor Potential Default – Measure A, as presented. Seconded by Trustee Botello and carried unanimously with a vote of 5:0.

Approved

C. Consideration of Approval of Request to Hire Temporary Positions: *Behavioral Intervention Specialist and Parent Liaison-Special Education*

Motion: Trustee Sher moved to approve the request to hire Temporary Positions: *Behavioral Intervention Specialist and Parent Liaison-Special Education*, as presented. Seconded by Trustee Edmonds and carried unanimously with a vote of 5:0.

Approved

- Dr. Salgado affirmed the Special Education Department reached out to the Special Education Task Force Committee for input and insight on these positions.
- Dr. Salgado affirmed these positions would be full-time and temporary, they would be posted as temporary positions, the contracts would be noted as temporary positions and at the time of hire the person would be reminded that it's a temporary position.
- Dr. Salgado affirmed the "alternative resolution dispute" is a form of mediation and the Parent Liaison would be trained to facilitate this.
- The Parent Liaison reports directly to the Director of Special Education.
- The district doesn't currently have a parent liaison for Special Education.
- Dr. Salgado affirmed that the Parent Liaison having the knowledge of a second language such as Spanish or Sign Language would be strongly preferred.

D. Consideration of Revision of Teacher Leave Reimbursement to Oxnard Elementary School District for Trustee Karen Sher to Attend CSBA Legislative Action Day

Motion: Trustee Herrera moved to approve the teacher leave reimbursement to Oxnard Elementary School District for Trustee Karen Sher to attend CSBA Legislative Action Day for up to two days, March 15 and 16, 2022. Seconded by Trustee Botello and carried unanimously with a vote of 4:0:1. Trustee Sher did not participate in the vote.

Approved

E. Consideration of Approval of High School Boundary Change Process

Motion: Trustee Botello moved to approve the high school boundary change process, as presented. Seconded by Trustee Sher and carried unanimously with a vote of 5:0.

Approved

- Dr. McCoy reviewed the timeline for the boundary change process.
- The district would have the same timeline and process for families that would like to apply for transferring into DSHS; transfer window November 1 – February 28.
- DSHS will open up with Freshman in the first year.

F. Consideration of Revision of Board Bylaw 9150: *Student Representative to the Board of Trustees* [Second Reading]

Approved

Motion: Trustee Sher moved to approve the revision of Board Bylaw 9150: *Student Representative to the Board of Trustees* [Second Reading], as presented. Seconded by Trustee Botello and carried unanimously with a vote of 5:0.

Student Representative to the Board of Trustees advisory vote: Aye

- Ms. Gonzalez was in favor of the additions/revisions to this item.
- Trustees inquired if Ms. Gonzalez would receive course credit and Dr. McCoy replied that he would leave it up to her to decide so that it doesn't alter her GPA.

Trustees thanked Ms. Gonzalez for her input on this board bylaw.

Trustee Hall called for a break at 9:36pm and the meeting reconvened at 9:45pm

14. STAFF REPORT AND BOARD DISCUSSION

A. Grad Rate & Special Populations Overview

In the 2020/2021 School Year, OUHSD graduated 3,318 students with 1,357 fulfilling UC (a-g) requirements. Staff prepared this report to share disaggregated graduation data to highlight each significant subgroup, specifically the special populations subgroups. The data shared was Four Year Cohort Grad Rates along A-G Completion Rates for those subgroups and shared the work and areas of growth from respective departments that support special program students. Subgroups included English Learners, Students with Disabilities, Low Income, Foster Youth, and McKinney-Vento students. Reports were generated from the CDE Dataquest and CALPADS.

- Dr. Garcia is part of all of the hiring processes for Special Education certificated staff. She is also made aware of teacher non re-elects and evaluates the Psychologists and Speech and Language Therapists.
- Staffing needs are also affecting districts across the state.
- Ms. Scott's goal and intention is to maximize the use of the McKinney Vento grant to address the areas of growth through guidelines and school sites special programs counselors and liaisons.
- Ms. Scott is working with site special programs counselors and liaisons to have better knowledge of the academic needs within the McKinney Vento and Foster Youth students.
- Ms. Reyes-Castillo connects with instructional faculty for English Learner needs by attending multiple meetings to advocate for these students.
- The district doesn't have bilingual paraeducators at this time.
- Trustees would like to discuss the next steps to address the needs, areas of growth, of the English Learner students at a future board meeting.
- Trustees would like to see how communication can improve, possibly text messages, for the Special Education population and to have an avenue put in place for Special Education students to have an opportunity to participate in AVID.
- SLIFE = Students with Limited Interrupted Formal Education.
- In regard to the district's current graduation rate, the 2018-19 school year was the first year the district no longer included the five year graduates.

Trustees thanked Mr. Adams and his staff for their presentation and invited them back for a follow-up to their report.

B. Social Justice Standards Timeline and Plan

The Social Justice Standards (SJS) are a set of anchor standards and age-appropriate learning outcomes divided into four domains—identity, diversity, justice, and action. The SJS were developed to grow students' knowledge and skills related to both prejudice reduction and collective action. The SJS also provide a road map to support anti-bias and anti-racist education. Teachers can use them to guide curriculum development and administrators can use them to make schools more just, equitable, and safe. Staff prepared an overview of the SJS and an estimated timeline for integration of the standards into districtwide curriculum and instruction.

- The skills around identity, diversity, justice and action would be implemented into the curriculum, much like reading standards, for this plan.
- Progress monitoring would be district facilitated site based developed teacher assessments of what is taking place in classrooms.

C. AB167/130: A-G Completion Improvement Grant Plan

The A–G Completion Improvement Grant Program was established for the purpose of providing additional support to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A–G eligibility. OUHSD received allocations under two subdivisions of the grant, A–G Access Grant and A-G Learning Loss Mitigation Grant. As a condition of apportionment, the LEA must develop a plan on or before April 1, 2022. Counselors and other certificated staff were invited to provide input in the development of the plan. Grant recipients shall report to the Superintendent on or before August 31, 2026 on final outcomes that measure the impact of the funds received.

The remediation program, College Readiness Bootcamp or College and Career Seminar, will occur on Saturdays and during summer school.

15. BOARD REPORT AND COMMUNICATIONS

Trustee Hall

- No report.

Trustee Botello

- Thanked Dr. Salgado, directors and staff in recognition of National Women's Day.
- Gave a shout out to OHS as she enjoyed interacting with everyone during her office hours visit last week.

Trustee Sher

- Interested parties for the OUHSD & City of Camarillo crosswalk meeting should send support letters to the City Council or to Dr. McCoy, OUHSD Superintendent.
- Attended the first Asian American Pacific Islander Steering Committee meeting.
- Recognized Ms. Ramos as the first Filipino Principal.
- Attended the first Black African American Education Advisor Committee meeting with Dr. Louque in attendance.
- Attended the CIHS and OMCHS open houses.
- Kudos to Reina Bejerano and her team for the new district website.
- Visited the CIHS Wellness Center.
- Thanked Mayor Zaragoza and the City of Oxnard for flying the colors in front of the Carnegie Museum to support Ukraine.

Trustee Edmonds

- No report.

Trustee Herrera

- No report.

16. ITEMS FOR FUTURE CONSIDERATION

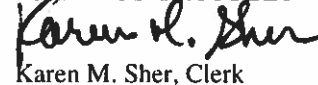
- Trustees reviewed the items for future consideration.

17. ADJOURNMENT

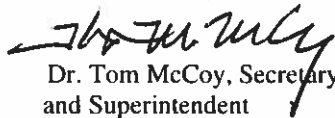
President Hall adjourned Open Session at 11:13 p.m.

Approved, as presented
March 23, 2022

BOARD OF TRUSTEES



Karen M. Sher, Clerk



Dr. Tom McCoy, Secretary and Superintendent

Board meetings are video recorded and are available at:
<http://www.oxnardunion.org/about/schoolboard/datesagendas.htm>