

Curriculum and Instruction Subcommittee Meeting Minutes

3/21/22

Attendees: Timothy Van Tasel, Michelle Zawawi, Jeanine Rose, Ken Smith, Dom Casolari, Maureen Sattan, Glenn Gazdik, Jamie Drzyzga, Tracy Cloyd, Melissa Finnigan

Call to order: 5:04 pm

Ken Smith along with Jeanine Rose and Dom Casolari presented information pertaining to our middle school math courses, placement in those courses and the potential impact middle school placement has on upper-level math courses in high school. Data was shared regarding numbers of students enrolled in academic versus accelerated math at the middle school and academic versus honors math courses at the high school. There are currently requirements in place for acceptance into the 7th and 8th grade accelerated mathematics courses and students must meet all requirements to have an opportunity to take accelerated math courses at the middle school. The number of students enrolled in accelerated math has declined over the past two years. As students continue through high school, course offerings allow for choices in their junior and senior year. Some continue in the typical accelerated track with Calculus while others choose Probability and Statistics, Statistics, AP Statistics or no math.

The middle school is currently offering a numeracy skills class to assist students that are at grade level in bridging the gaps in their grade level learning. This class is different from our tier instructional offerings. Our current 6th - 8th grade students have shown an increase in math proficiency based on current data collection using STAR assessments. Administration is hopeful that this growth will continue and that the current work in grades 3-5 will help to better prepare students to be at grade level when entering our middle school math program. Discussion revolved around assisting students on the bubble or cusp of being admitted into the advanced level math courses and improving our current middle school students' math skills and understanding. Our mathematics department is also looking at how to better streamline courses to allow for a more fluid transition between academic and honors level courses.

Adjournment: 6:29 pm