

## **Finance Advisory Committee**

### **Final Meeting Notes**

March 23, 2022

#### What went well?

- cadence works well
- education about school finance
- Understand challenges to a greater degree

#### Where is there room for improvement?

- fees - more time with our philosophy and how do we increase?
- have the mindset of the board (meet with them early on to get priorities)
- transparency is important
- tell the community about how schools are funded - in a more approachable way
- Communications involved in our meetings; touchpoints with community
- Understand how we are going to heavily recruit students?
- Fix the budget in urgent
- flet put in the spot for the fund balance recommendation; even if we are not finance folks; left uneasy
- more student voice

#### How do we best align FAC work to the district Strategic Plan and Core Values?

#### Enrollment

- One Home?
- Niche - \$ costs
- 6425 article with link to Niche
- Enrollment Timeline - on par with other schools and earlier
- Afghan community

#### Why should people care?

- tell the story before a problem occurs
- don't need details, but are we good stewards
- up to leaders in the community to get the story out
- need to understand why we can't ask for more operating \$
- Link to legislators for folks to send off with issues

#### Next Year

- How much impact can we really have on enrollment?
- Should/could our FAC work be to look at the expenses? And what are the ways to impact them?

- Use our Forecast 5 model
- PTO donations
  
- In person is better than zoom; may help attendance; organic conversations +
- When you sign up you are committing to attend x number of meetings
- JB - 3rd year
- Dates ahead of time and calendar invite ahead of time (get it early on the schedule) +
- Meet at different schools
- More small group time
- Online is sometimes easier to involve everyone in the conversation
- 1x per month is okay - maybe add 1-2 more meetings +
- Subgroups working on specific questions
- Clubs/fees could lead to a more robust selection of activities
- Length (1.5 hours) appropriate
- Could have stand alone meeting for some topics that we use small groups for
- More definition on what are trying to accomplish/goal for the meeting (priority)
  - Education meetings
  - Decision meetings
  - Opinion meetings
- Stay on topic
- Both in person and online works; online opens and in person
- Ask students to join when their voice is important