

St. Martin Parish School District
School Wellness Assessment

A. Food and Beverages In Schools

| Wellness Policy Language | Year of Implementation Y1 = Year 1 Y2 = Year 2 Y3 = Year 3 | Fully in Place X | Partially in Place X | Not in Place List steps you will take to meet implementation deadline; list challenges/barriers to implementation |
|---|---|---------------------|-------------------------|--|
| Food Safety | | | | |
| 1. All food sold/served to students is prepared in health-inspected facilities under the guidance of food safety certified staff. | Y1 | X | | |
| 2. Students are provided access to hand washing or hand sanitizing before meals or snacks. | Y1 | X | | |
| Scheduling of Meals | | | | |
| 3. Pleasant eating environments – where there is plenty of seating and students do not feel rushed during meals. | Y1 | X | | |
| 4. Students are provided with at least 10 minutes to eat after sitting down for breakfast and 15 minutes to eat after sitting down for lunch. | Y1 | X | | |
| 5. Accommodations are provided for students who need more time to finish their lunch | Y1 | X | | |
| 6. Meal periods are scheduled at appropriate times. Lunch should be served between 10:100 AM and 1:30 PM | Y2 | X | | |
| 7. Lunch periods are <u>after recess</u> in elementary schools in order to increase student nutrient intake and reduce food waste; | Y2 | | X | Principals are allowed to make their own schedules. Schedules are made to ↑ instruction time. |
| 8. Offering attractive dining areas which have enough space for seating all students scheduled for that meal period | Y3 | X | | |
| 9. Schools will evaluate their [secondary schools] policy of competitive foods taking into consideration the total school campus | Y2 | X | | Schools are given Smart Snack guidelines for LA. Penetration list given to each principal. |

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| 10. Participation in the universal lunch program is encouraged, including measures to arrange bus schedules to increase student access, "grab and go" breakfasts, breakfast in the classroom, or breakfast during morning break. | Ongoing process | X | | 100% CBP in process of implementing Grab & Go for Jr. HS & High Schools. |
| Food and Behavior | | | | |
| 11. Foods or beverages are NOT used as rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan, behavior intervention plan, or a 504 Individual Accommodation Plan). | Ongoing process | | X | Some schools use foods & PBIS and others do not. |
| Fundraising | | | | |
| 12. Fundraising is supportive of healthy eating by emphasizing the sale of healthy food items or of non-food items. | Ongoing process | | X | Some schools don't have food fundraisers and others do. |
| 13. Fundraising activities involving the sale of food will take place outside the school day (school day is defined as ½ hour before school starts until after the school bell rings at the end of the school day) and must meet the guidelines for foods sold outside of reimbursable meals menus. | Ongoing process | X | | |
| 14. Students and staff are prohibited from personal fundraising efforts that include the sale of foods or beverages on campus | Ongoing process | X | | |
| 15. External organizations, parents, and others using school property are notified of the "healthy" fundraising policy. | Ongoing process | X | | Not allowed to sale to students |
| Celebrations | | | | |
| 16. Classroom celebrations encourage healthy choices and portion control and not include more than one item that does not include more than one item from outside the criteria established for "healthy" foods. | Ongoing process | | X | Elementary schools do a better job. Secondary schools are harder to implement |

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| Sharing Foods and Beverages | | | | |
| 17. Sharing of foods and beverages is not allowed unless completely unopened | Y1 | X | | |
| Snacks | | | | |
| 18. Only "healthy" snack options are offered in vending machines, school stores, concessions stands, a la carte lines, and classrooms. Choices meet guidelines for foods sold outside reimbursable meals and portion size. | Y1 | X | | |
| Foods Sold Outside of the Reimbursable Meals Menus | | | | |
| 19. Foods sold meet these guidelines: <u>Elementary schools</u> - reimbursable meal menu items, fruits; vegetables; lowfat dairy items, yogurt | Y1 | X | | Schools follow Smart Snacks for sales |
| 20. <u>Middle School & High Schools</u> - Reimbursable meal menu items; Foods that contain 7 grams of fat or less per serving; Foods that do not have sugar or other caloric sweeteners as the first ingredient | Y1 | X | | Schools follow Smart Snacks for sales |
| Beverages - ALLOWED for sale | | | | |
| 21. Unflavored or flavored low fat or fat free fluid milk and nutritionally equivalent nondairy beverages (to be defined by USDA) | Y1 | X | | Elem and high schools are in compliance w/ LA smart snacks |
| 22. Water without added caloric sweeteners or artificial sweeteners | Y1 | X | | |
| 23. 100% juice | Y1 | X | | |
| Beverages - NOT allowed for sale | | | | |
| 24. Soft drinks containing caloric sweeteners or artificial sweeteners | Y1 | | | Meet Beverage caloric guidelines. DO adhere for elementary schools |
| 25. Sports drinks | Y1 | X | | |
| 26. Iced teas | Y1 | X | | |
| 27. Fruit based drinks that contain less than 100% real fruit juice | Y1 | X | | |

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| 28. Beverages containing caffeine, excluding lowfat or fat free chocolate milk (which contain trivial amounts of caffeine) | Y1 | | X | High schools are allowed to have caffeinated beverages that meet guidelines |
| Portion Sizes - Except in cases where the National School Lunch Program or School Breakfast Program require a larger serving size to meet meal pattern requirements, portion sizes of the following items will be limited to: | | | | |
| 29. One and one quarter ounces for baked chips, crackers, popcorn, cereal, trail mix, nuts, seeds, and dried fruit | Y1 | | X | package meets LA guidelines |
| 30. One ounce for cookies | Y1 | | X | meets LA guidelines |
| 31. Two ounces for cereal bars, granola bars, and other bakery items | Y1 | X | | |
| 32. Four fluid ounces for frozen desserts, including, but not limited to, lowfat or fat free ice cream | Y1 | | X | |
| 33. Eight ounces for non frozen yogurt | Y1 | X | | |
| 34. Twelve fluid ounces for beverages, except: 16 fluid ounces for milk; and unlimited for water | Y1 | | X | |
| 35. Fruits and non-fried vegetables are exempt from portion size limits | Y1 | X | | |
| Food Marketing | | | | |
| 36. All food and beverage advertising (vending machines, school stores, etc.) displays healthy messaging. | Y1 | | X | need to ↑ healthy messaging. |
| 37. School-based marketing of brands promoting predominantly low nutrition foods and beverages is prohibited. The promotion of healthy foods, including fruit, vegetables, whole grains, and low fat dairy products is encouraged | Y1 | X | | Have some posters, such as milk. |

B. Nutrition Education

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| Nutrition Education - Schools will provide nutrition education as a part of a holistic, sequential, age appropriate, comprehensive program designed to provide students and their families with the knowledge and skills necessary to promote and protect their health for a lifetime. Development and adoption of Nutrition Education curricula will follow district policies and the accompanying regulations regarding new curricula. Nutrition Education will: | | | | |
| 38. Health Education, including nutrition education, is delivered by a licensed elementary (K-5) or Health Educator (7-12) in grade level bands: K-2, 3-5, 6-8 and 9-12 | Ongoing Process | X | | <i>part of curriculum</i> |
| 39. Nutrition Education is integrated throughout the school day and after school programs. | Ongoing process | X | | |
| 40. Cafeteria is used as a "learning laboratory" and includes enjoyable, developmentally age-appropriate, participatory activities such as taste tests, promotions, farm visits to farms and gardens | Ongoing process | X | | <i>Taste tests:</i> |
| 41. Nutrition Education is culturally relevant and teaches students about cross-cultural nutrition. | Ongoing process | X | | |
| 42. Food & Nutrition Services and other community agencies collaborate with teachers to reinforce nutrition education lessons taught in classroom. | Ongoing process | X | | |
| 43. Provide and promote nutrition education to families and the broader community in cooperation with such agencies as WIC, Community Health Clinics, ECFE, Adult Education and other community organizations | Ongoing process | X | | |

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| 44. Encourage families through newsletters, PSA's, TV, homework assignments, parent-teacher meetings, health fairs, etc. to make healthy food choices and lead a healthy lifestyle. | Ongoing process | X | | |
| 45. Staff is trained in stress management, nutrition education and has been provided general wellness resources and opportunities. | Ongoing process | X | | |

C. Physical Activity

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| Physical Education | | | | |
| 46. Provides all ELEMENTARY students with 150 minutes per week of physical education through out the entire year. | Y3 | X | | |
| 47. Provides all MIDDLE/HIGH School students with 225 minutes per week for the entire school year. | Y3 | X | | |
| 48. Schools maintain a graduation requirement of <i>two credits</i> of both Health and Physical Education in high school. | Y3 | X | | |
| 49. All students receive physical education each year. There will be no exemptions to this law (i.e., choice between band, foreign language and physical education is not permissible). | Y3 | X | | |
| 50. Physical education is provided in appropriate student-teacher ratio that ensures adequate supervision and | Y2 | X | | |

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| minimized risk of injuries. <i>(The district will work towards establishing an enrollment cap).</i> | | | | |
| 51. School has physical education electives available to high school students and is working to increase offerings. | Y3 | ✓ | | |
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| Integrating Physical Activity into the Classroom | | | | |
| 52. In addition to physical education, provide all students with other opportunities to be physically active during the school day. <i>(The recommended amount of physical activity is at least 60 minutes per day)</i> | Y3 | X | | |
| 53. Classroom health education reinforces knowledge and self-management skills needed to maintain a healthy lifestyle and reduce sedentary activities such as watching television | Y2 | X | | |
| 54. Integrate physical activity into health and other classroom curriculum such as science, math and social studies when appropriate. | Y3 | ✓ | | |
| 55. Classroom teachers provide short physical activity breaks between lessons or classes, as appropriate | Y2 | X | | |
| 56. Extended periods (2+ hours) of inactivity is discouraged. | Y1 | X | | |
| Daily Recess | | | | |
| 57. Provide ELEMENTARY school students with at least 20 minutes a day of supervised recess each day. | Y2 | X | | |
| 58. Prepare and encourage ELEMENTARY students to have a physically active recess period. | Y2 | ✓ | | |

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Physical Activity Opportunities Before and After School

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|---|--------------------------|---|--|---|
| 59. Provide every student with opportunities to voluntarily participate in extra curricular physical activities that meets his or her needs interests and abilities | Y3 | X | | |
| 60. Provide safe opportunities for both <u>organized and informal</u> use of indoor and outdoor facilities, before and after school. <i>(If partially in place, please specify)</i> | Y1-Y3 Ongoing process | X | | |
| 61. School facilities are available to student staff and community members before and after the school day, on weekends, and during school vacations for physical activity and nutrition programs through Community Education | Y1 | | | not community members unless there is a scheduled program |
| 62. Offer a program to encourage safe walking or biking to and from school where appropriate. | Y1-Y3 Ongoing process | | | not at this time |

Physical Activity and Punishment

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|---|----|--|---|---|
| 63. Teachers and other school and community personnel do not use physical activity (i.e. running laps, pushups) or withhold opportunities for physical activity (i.e. recess, physical education) as punishment | Y1 | | X | secondary level uses this in P. Casa disciplinary measure |
|---|----|--|---|---|

Staff Wellness

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|--|--------------------------|---|--|--|
| 64. School staff serve as role models for students and are the key to successful implementation of wellness programs. The district and schools offer wellness programs as well as general wellness resources and opportunities. | Y1-Y3 Ongoing process | X | | |
|--|--------------------------|---|--|--|