



Dalton High School

1500 Manly Street. Dalton, GA 30720 Phone 706-876-4800



IB Inclusion Policy:

Inclusion Policy/Access Arrangements Requirements

School Context

In cooperation with the International Baccalaureate Organization, Dalton High School seeks to identify, examine and remove or reduce any barrier that may hinder full access to teaching, learning and assessment for all students. We are committed to upholding a high standard of academic rigor while providing “the optimal support to address challenges and to enable the student to work around them.”

Dalton High School affirms the IB belief that “Inclusion is an ongoing process that aims to increase access and engagement in learning for all students by identifying and removing barriers. Inclusion is an organizational paradigm that involves change. It is a continual process of increasing learning and participation for all students. It addresses learning support requirements and questions the broader objectives of education, the nature of pedagogy, curriculum and assessment. It is an educational approach to which all schools should aspire. Inclusion is facilitated in a culture of collaboration, mutual respect, support and problem-solving involving the whole school community.

The IB program at Dalton High School embraces diversity and welcomes students of varied abilities, interests and backgrounds. Beginning their junior year at DHS, students are eligible to enroll in the IB diploma program. Administrators, counselors, the IB coordinator, parent/guardians and students engage in communication to decide if the IB program is the appropriate educational path for the student. Both IB and general curriculum



students have access to physical, academic and psychosocial support during their tenure at Dalton High School.

Dalton High School will follow all guidelines set forth by the IB Access and Inclusion Policy as published.

https://resources.ibo.org/data/access-and-inclusion-policy_956444e5-7b09-43a7-ad8e-519b88ac7ac4/access-and-inclusion-policy-en_1a60fbd7-7033-4b3a-b382-9737c2361b32.pdf

Resources and Provisions to Support Inclusion and Access for All Students at Dalton High School

- All teachers at DHS are fully licensed in the state of Georgia
- All teachers participate in Professional Learning Communities and stay abreast of educational best practices
- The IB coordinator educates students and staff on policy and procedures for the Diploma Programme
- All students have access to the services of a professional school counselor
- All students have daily access to technology assistance
- All students have physical access to classrooms and common areas in the building
- All students have a daily forty-five-minute Flexible Learning Time
- Instructional coaches provide training and support for differentiated instruction
- All staff receives yearly training in anti-bullying and suicide prevention
- Parent conferences are held in person twice a year and teachers are available for conferences as needed



Policies for Identifying and serving students with special needs.

Dalton High School seeks to identify, examine and remove or reduce any barrier that may hinder full access to teaching, learning and assessment for all students. Following is the procedure for identifying students with special needs.

1. Student is identified to the school counselor and the Special Education Department by previous school, parent, or testing by the district to identify the need of learning support or accommodation.
2. Special Education Individualized Education Program (IEP) or Section 504 Accommodation Plan is then reviewed by the Special Education team which may consist of the Special Education teacher, student, parent/guardian, Special Education chairperson, School Counselor, School Administrator, DP Coordinator, and IB teacher.
3. The policy is signed and authorized by all involved personnel.
4. Teachers and all involved parties made fully aware of accommodations and needs (whether IEP or Section 504 Accommodation Plan) of the student.
5. IB DP Coordinator ensures that the students' accommodations are being met for course work, internal assessments, and external assessments in compliance with the IBO.
6. If the student requires special accommodations, the proper documents are sent to the IBO, and all parties are advised on the IBO's guidelines.



Learning Support Student Policy Review

As mandated and in compliance with federal and state law, each student requiring learning support meets with parents, teachers, administrators, and district staff to review the students' IEP and/or Section 504 Accommodation Plan. The purpose of the meeting is to identify and review the continuing need for accommodations for the student. At the beginning of every year, the student's entire plan is given to each classroom teacher, and each classroom teacher is informed of the needs of the student.

IB Assessment and Special Education Needs

Arrangements and needs for exceptional education students follow the guidelines of the DP that are outlined in the document "Candidates with Special Assessment Needs" that is published by the IBO. Some needs do not require approval from the IBO. If a need has to be reviewed by the IBO, the coordinator is responsible for contacting IBO and completing the necessary procedure.

The coordinator informs the IBO of the special need using the proper procedure and documentation required by the IBO. As the need is addressed, the coordinator informs the students, parents, and teachers involved.

Confidentiality

The faculty and staff of Dalton High School is committed to the highest level of professionalism in maintaining confidentiality of student records. All teachers will review the IB policies and procedures as relates to student access and special needs. Dalton High School will strive to identify, examine and remove barriers that



may hinder full access to teaching, learning and assessment for all students.

School Personnel and Staff Support

Mrs. Stephanie Hungerpiller, Principal/Head of School

Mrs. Jessica Ashlock, Assistant Principal responsible for Special Education

Mrs. Amy Mayfield, Special Education Department Chairperson

Mrs. Sam Smothers, Special Education Department Chairperson

Dr. Marybeth Meadows, IB Diploma Programme Coordinator

Mrs. Dee Bonds Curtis, IB Diploma Programme School Counselor

Review

Dalton High School will review this policy yearly and include all stakeholders including administration, faculty, students and parent/guardians.

Federal law prohibits discrimination on the basis of race, color or national origin (Title VII of the Civil Rights Act of 1964); sex (Title IX of the Educational Amendments of 1972, Title II of the Carl D. Perkins Vocational Education Act of 1984, Title VII of the Civil Rights Act of 1964 and Equal Pay Act of 1963); age (Age Discrimination in Employment Act of 1967); handicap (Section 504 of the Rehabilitation Act of 1973); disability (Title I and Title V of the Americans with Disabilities Act of 1990); genetic information (Title II of the Genetic Information Nondiscrimination Act of 2008); or retaliation in educational programs, employment or activities receiving federal financial assistance. Employees, students and the general public are hereby notified that the Dalton Board of Education does not discriminate in any educational programs, including career technical and agricultural education programs, or activities or in its employment policies. The Director of Human Resources has



been designated as the employee responsible for coordinating the effort to implement this nondiscriminatory policy. Inquiries concerning the application of Title II, Title VI, Title IX, Section 504, or ADA to the policies and practices of the Dalton Board of Education may be addressed to Mendy Woods, Equal Opportunity Employment Coordinator, Dalton Public Schools, P.O. Box 1408, Dalton, GA 30722; or to the Regional Office for Civil Rights, Atlanta, GA 30323; or to the Director, Office for Civil Rights, Education Department, Washington, D.C. 20201; or to the U.S. Equal Employment Opportunity Commission (EEOC), 1-800-669-4000 (toll-free) or 1-800-669-6820 (toll-free TTY number for individuals with hearing impairments). EEOC field office information is available at www.eeoc.gov or in most telephone directories in the U.S. Government or Federal Government section. Additional information about EEOC, including information about charge filing, is available at www.eeoc.gov.

Revised 2/1/2022