



2021-22 Phase Three: Executive Summary for
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2021-22 Phase Three: Executive Summary for Schools

Breathitt County High School
Charles Davidson
2307 Bobcat Lane
Jackson, Kentucky, 41339
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Please see attachment below:

ATTACHMENTS

Attachment Name



BHS description 2021

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our vision at Breathitt High School is safe, prepared, proud. Our mission states, "Breathitt High School will create an educational experience that fully prepares all students for transitional opportunities. BHS Core Values All students can learn. Good role models positively influence student behavior. School and student data will drive All decisions. Breathitt High School offers a wide variety of classes with multiple CTE pathways. Students that do not benchmark on the NWEA Map universal screener are placed in a FRAME class, Focused Reading and Math Education, to provide reading and math intervention to support students needs. Students also have the option of enrolling in AP classes and/or dual credit classes. Students can apply for the next generation academy and if accepted will have the opportunity to earn an associates degree from Hazard Community and Technical College as well as their high school diploma.

ATTACHMENTS

Attachment Name



Vision, Mission, Core Values

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next

three years.

Over the past three years, BHS has seen a significant improvement in Graduation Rate and state writing scores. We have implemented a persistence to graduation reporting and increased our home visits. Our school has implemented a writing strategy that is used in all grades 7-12 English classes and cross curricular as well within our SS department. Over the next three years, we want to continue to make gains in graduation rate and transition readiness. Our goal is to decrease our Novice percentage in Reading to 30% or less and our Novice percentage in Math to 35% or less. Our goal is to increase graduation rate to 95% or above and transition readiness to 70% or above. Our goal for ACT is a composite score of 18.

ATTACHMENTS

Attachment Name



School Report Card 2018/2019 Comparison to 2020/2021

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.




N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
 BHS description 2021	Description of BHS	•
 School Report Card 2018/2019 Comparison to 2020/2021	Pictures comparing school report card information for transition readiness and writing in 2018/2019 to 2020/2021	•
 Vision, Mission, Core Values	Vision, Mission, Core Values Statement	•