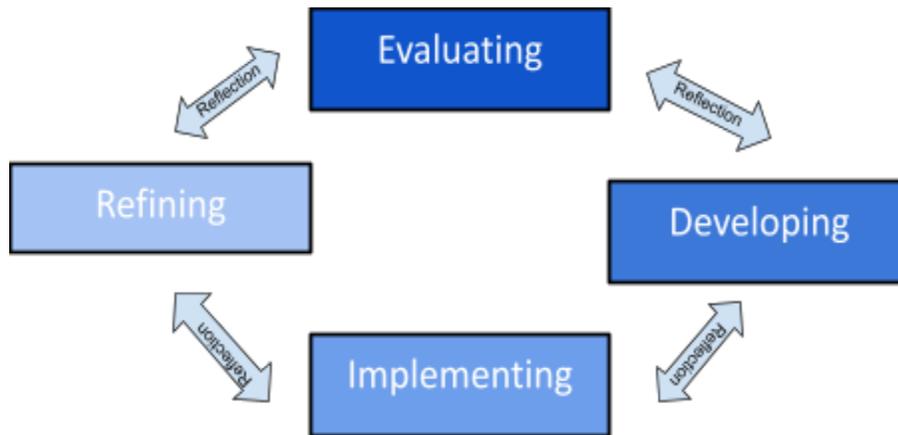


# Curriculum, Instruction & Assessment

## Continuous Improvement Process

### Core Beliefs about Curriculum

- Curriculum refers to written curriculum (content standards and curriculum maps), taught curriculum (strategies), and learned curriculum (student data and assessments)
- Curriculum development is an ongoing process. A curriculum document is always a work in progress.
- Curriculum development should be a collaborative process, provide opportunities for feedback, allow for flexibility, and promote an interdisciplinary approach when appropriate



Phase	Evaluating	Developing	Implementing	Refining
<b>Purpose</b>	Review and evaluate existing curriculum and student performance data. Identify areas of strength and areas for improvement.	Develop/update curriculum maps, pacing guides, resources, teaching strategies, and assessment.	Implement curriculum. Train teachers in curriculum developments in terms of resources, strategies, and/or assessments. Refine curriculum maps as needed.	Refine, modify, and update curriculum. Update curriculum maps, pacing guides, resources, teaching strategies and assessments.
<b>Essential Questions</b>	What are students expected to learn? Are they learning it? How do we know?  What is working?  What is not working?  How can we improve what we are doing to better meet the needs of all students?  How are we using	What guarantees do we want for students? Teachers? Parents?  Are there any changes to standards that need to be reflected in the curriculum?  What professional learning is needed to support teachers, increase teacher effectiveness and achieve student	What do teachers need in order to effectively implement the curriculum?  What do teachers need to effectively assess student learning?  How is instruction differentiated?  How do we know what we are doing is	Are we meeting the needs of all students?  How have changes we've made impacted student learning?  How well are changes we've made working?

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	formative and summative assessments?	success?  What are the best resources available to us? How can we incorporate them into the curriculum?	working?	
<b>Tasks</b>	<p>Address district needs regarding content, strategies, and assessment by surveying impacted stakeholders</p> <p>Review state standards</p> <p>Review current curriculum documents for rigor, relevance and engagement</p> <p>Review data (including state data, MAP data, district-wide assessments, classroom assessments)</p> <p>Identify strengths and weaknesses of current curriculum</p>	<p>Align state standards with curriculum maps</p> <p>Research evidence-based strategies</p> <p>Identify, preview, purchase/renew appropriate materials</p> <p>Identify and study best practices for teaching and learning</p>	<p>Train teachers</p> <p>Distribute materials</p> <p>Pilot curriculum developments/ changes resulting from evaluation and feedback</p> <p>Identify and develop assessments strategies and tools</p> <p>Gather feedback</p>	<p>Review curriculum maps, pacing guides, resources, strategies, tasks, and assessments</p> <p>Refine and modify curriculum</p> <p>Identify additional professional development needs</p> <p>Compare/analyze district wide data</p>
<b>Products</b>	<p>Student data</p> <p>Survey results from stakeholders</p> <p>Written recommendations based on evaluation of curriculum strengths and weaknesses</p>	<p>Professional development needs list</p> <p>Scope and sequence</p> <p>Common assessments and rubrics</p> <p>Curriculum maps and pacing guides</p>	<p>Feedback from stakeholders (Curriculum Feedback Teacher Survey)</p> <p>Student performance data</p>	<p>Revised documents</p> <p>Feedback from stakeholders</p> <p>Professional development plan</p> <p>Student data</p>