

# SPECIAL EDUCATION & NURSING

## SY 2022-2023



# Special Education Regulations and Legislative Changes



- Obligated to educate students with IEPs in their least restrictive environment
- Special education teachers have limits on how many students they are allowed to case manage
- We are mandated to carry out the full range of services that have been ordered by an IEP team
- The state is changing the age out rule from 20 to a student's 22nd birthday

# POSITION: Life Skills Teacher at SPHS

- Next year we will have a large cohort of students with significant educational needs at the High School. Their programming needs may include some or all of the following:
  - a significant amount of specially designed instruction in the area(s) of academic, functional, social, behavioral, &/or emotional
  - global communication and social skills needs
  - activities of daily living
  - job development
  - community based learning



- We are limited by the state regulations to have 15 students in a classroom that serves students for 60% or more of their day. The number for high school next year is expected to be over 20 students.

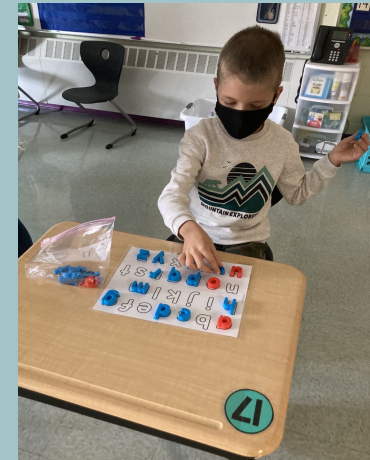
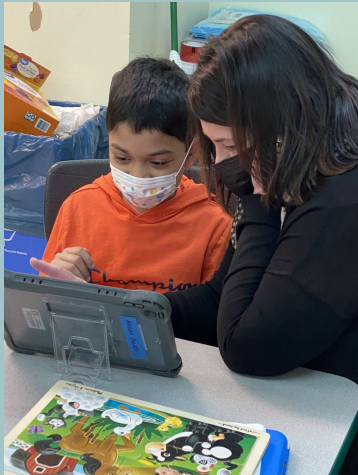


## POSITION: Special Education Teacher at SPHS

- We have an additional 100 students enrolled at our high school. With our current identification rate of 19%, that creates the potential for an entire case load for a special education teacher
- In conjunction with the increased enrollment, we are seeing increased trends of students requiring not only academic programming, but also increases in social, emotional, and behavioral programming

# POSITIONS: 4 Educational Technicians

- We have 45 students coming into Kindergarten that are receiving services through Child Development Services. **13** of these students have IEPs which require 1:1 adult support.
- Many of these students will require 60% or more of their day in the special education setting.
- We have **no** students who are graduating or aging out that have 1:1 support



# ADDITIONAL COSTS: Out of District Placements

- Our students whose IEP team has determined that they are unable to make progress within our continuum of special education services are referred to a private special purpose private school.
- This school year, we've had 3 students move into our district with this level of programming already in their IEPs.
- This cost fluctuates from year-to-year. This coming year we anticipate an increase of \$200,000.00.
- The IEP is responsible to identify what skills the student needs in order to be ready to come back to their public school.



# NURSING

Next year we will continue to have a full time in each building, and 2 at our high school

- In addition to day-to-day responsibilities, our nurses provide school based healthcare planning and staff training for over 315 students with significant medical conditions that currently include:
  - Asthma
  - Diabetes
  - Life Threatening Allergies
  - Seizure Disorders
  - Cardiac Conditions
  - Gastrostomy Tubes & Feeding
  - Tracheostomy
  - Congenital Adrenal Hyperplasia
  - Sickle Cell Anemia



Small budget impact impact of approximately \$2,000 for supplies and the replacement of 1 AED unit.