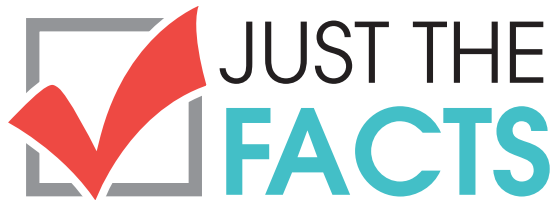


READING BY DESIGN

Systematic, Explicit, and Intensive Reading Intervention

Reading by Design: An Individualized Literacy Intervention is a systematic, multisensory approach aligned with research-based practices for developing literacy. This intervention follows an intensive, explicit, and cumulative design for remediation of reading and writing skills at all grade levels. This comprehensive program addresses the following components: phonological awareness, sound-symbol association, six syllable types, written spelling patterns, morphology, syntax, reading fluency, and comprehension. Progress monitoring and review lessons are embedded throughout the program to inform student progress and promote reading and writing automaticity. *Reading by Design* may be used with students in kindergarten through grade 12 in a small, homogeneous group setting. (Teacher training required.)



Reading by Design is a **FIVE** VOLUME SET

- ▶ Volume 1: Alphabetic principle
- ▶ Volumes 2–4: Six syllable types, digraphs, diphthongs, vowel pairs, consonant clusters, special situations, etc.
- ▶ Volume 5: Greek and Latin roots, morphology

Reading by Design

- ▶ May Be Used K–12
- ▶ Recommended Delivery
 - 4–5 days per week
 - One lesson per day (30–45 minutes)
- ▶ Mastery Checks
 - Progress monitoring
 - Placement in program
 - Pre- and post-assessment
- ▶ Bridge Lessons
- ▶ Review Lessons

Reading by Design is made up
of 199 Lessons



Reading by Design follows a **PREDICTABLE**
LESSON ROUTINE



Reading by Design includes the following

ANCILLARY MATERIALS

- ▶ *Reading by Design* Lessons (Volumes 1–5)
- ▶ Linking Spelling to Reading Dictionary
- ▶ Reading Rules Posters
- ▶ Deck Cards
 - Spelling Deck (purple)
 - Reading Deck (white)
 - High-Frequency Word Deck (blue)
 - Morpheme Deck (green)
 - What's Missing Cards (yellow)

