

## Highline Public Schools | School Board Meeting - March 16, 2022

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All right, all right, all right. Welcome everyone to the Wednesday, March 16, 2022 board meeting. I'd like to start off by just reminding everyone of our group norms. I ask that everyone here be present, be respectful of different opinions, easy on people, hard on ideas. Be as concise as possible. Enable all opinions to be heard. Assume best intentions and seek to understand and then be understood. With that said, could everybody please rise for the Pledge of Allegiance.

[AUDIO OUT]

Roll call, please.

Director Van?

Here.

Director Howell?

Here.

Director Garcia?

Here.

Director Bradford? Director Alvarez?

Here.

Thank you. Are there any calls, is there a call change, or addition, or changes to the agenda?

President Garcia, I would like to make a motion to add a 1.5 to the agenda tonight for a board member resignation and vacancy, please.

Thank you.

Is there a second, please?

I second.

Thank you. All right. So we're adding that to 1.5. And it is my sad obligation to announce that Director Fa'izah Bradford has submitted her letter of resignation effective immediately. We're hoping that we'll have an update about the future appointment process and redistricting for our boundaries at our next board meeting on April 20.

With that said, we're going to actually move on to the next agenda item, recognition. Joe?

Thank you, President Garcia. Well, tonight, as most of you may know, we are going to be on our action item solidifying Dr. Ivan's employment contract. But before we get there, I just would like to thank our staff. Every department in this central office has been a great supporter of The Board and everything that we do. We can't do this without. We couldn't have done this without you. But I would like to call out four staff members that have really supported us, a lot of late night meetings, a lot of phone calls. And the support that you have given us, we couldn't have done this without you, with your support, keeping us on track.

So I would like to call Sharon up, Adriana, Holly, and Aaron to come on up as-- we would like to thank you on the behalf of The Board for all that you've done. So come on up.

Vice President Van, I think that Holly Ferguson may still be in a meeting and be en route. So you might want to just hold on to hers.

OK, that'd be great. So the other three come on up.

[APPLAUSE]

Whoa!

[LAUGHTER]

Wow.

I wonder who that one is for

Let me go out to the front.

Is that yours?

Thank you.

[APPLAUSE]

[LAUGHTER]

Thank you. All right, we're going to move on to Agenda Item 3.1, Scheduled Communication. Is there a [? Wendy Buttsrin. ?] I apologize if I got your last name wrong.

OK. Oh. OK. Hello. My name is [? Wendy Buttsrin ?] and I am a parent living in the Highline District and a member of the Washington Parents' Alliance Movement, also known as WAPA. I don't have a long history of being involved in politics, but for the last two years my eyes have been opened to the dangers of remaining uninvolved. Government decisions impacted my daily life and freedom for myself, my kids, and everyone in the community.

Government has unchecked power when the people are uninvolved and uninformed. There's little or no accountability. On the other hand, we the people, we have tremendous power when we choose to get educated and we act to make a positive difference in our local school board and our greater society. Our statewide WAPA movement has a mission of becoming educated and informed in politics so then we can effectively act to make positive changes in our school district and wider society.

We have addressed two letters to our board directors which were read at the last two meetings. A primary goal that we expressed is to work together with our school board to get educated alongside them and help restore their local authority. Tonight we are offering an opportunity to attend an educational training for political leadership and this is through the Center for Self Governance. This training is held in North Fork Farms in Snoqualmie on Sunday, March 27.

WAPA Highline will pay the total fee of \$110 for this training, catered lunch and coffee from on-site barista. And this is for any board member that wants to attend. And this training is also open to the public, which is why I wanted to talk about it tonight. And I have flyers for anyone who is interested in this. The Center for Self Governance is a nonprofit, nonpartisan educational organization. And their vision is the advancement of a resilient, stabilized, and self-governing society. You can learn more about them through their website at [info@tncsg.org](mailto:info@tncsg.org).

On their website it says, "Are you losing hope in our political system? Are you tired of not being heard? Or are you just new to the political process? If you agree with these statements, this training might be just right for you."

I'll briefly describe the two classes. The first one is The Structure of School Government in Washington, and this helps parents that want to know how to have the government recognize them as the primary stakeholder. Well, what does that mean? That means that you, parents, would have primary authority in their children's education.

The second class is Introduction to Systemic Politics. If you want to know how to fight back against tyranny, you got to know how it works and who the players are. And this class teaches you to distinguish partisan from systemic politics. The training is right up-to-date and specific to politics here in Washington. So let's get educated together and take back our society. Thank you.

[APPLAUSE]

Thank you. Is there a [? Lilia Desohu? ?] And I apologize if I got the name wrong.

Hi, my name is Lilia and my pronouns are she/her. I attend Tyee as a ninth grader. And I am a youth leader at East. And I'll be talking about the detrimental issue of our school mental health. We surveyed the students in Tyee, Evergreen, Rainier Beach, Franklin, Chief South. In response to the students in HSD online School District. We got 132 surveys total. 52% of students named that a lack of mental health, emotional, and physical health resources were the biggest issues in schools right now.

In the inception of our surveys, the vast majority of students named that mental health is a big issue in schools and that having more support and resources for students is very critical. When I think of mental health, I think of when someone doesn't have the mental capacity to do something or to be there in that moment.

We all want to maintain a stable mental health in our lives to not feel the overbearing stress of home affairs, traumatic experiences, and many more, plus school added onto that list. Once that you yourselves experienced in schools as students, which tells us how much we need to focus on managing our mental health so that when we do grow up and that we do have responsibilities as adults, that we manage that in our lives.

With all these immense, overwhelming feelings of pressure that students face, they can't focus in class and won't be able to perform to their best potential. I know that hasn't been the easiest for me sometimes. I just want to sit down and breathe, to rest in peace, but with so much homework, assignments, grades building up all these smoldering feelings and emotions, I can't focus on doing my best. It's too much to bear when school should be a place where these burdens, feelings lessen.

To address this, here are some of the solutions that we thought of. First solution being that students needing more counselors and therapists-- Ideally 10 to 12 per school-- counselors that identify with students and have a lesser workload so that they can specifically work to support students with mental health.

Second solution being teachers needing more training to be able to connect with students more and create unity and community. Supporting students rather than overbearing them with schoolwork and, more deeply, to know how to support these students struggling with mental health or who are in crisis.

Solution number three being breaks, using advisory time to really take breaks and to do fun activities to community build instead of always being on our phones, which makes social emotional learning like breathing exercises easier for students to take more seriously and to actually do them.

And then solution four being, allowing students to have a room or a place to go to when they need a break where we can focus on our mental health for a period of time ranging from about 5 to 10 minutes. These are necessary for students to successfully focus on their education to get the education that they deserve. I'm sure that it's one of the main goals in securing that for students as people running the district.

So through this speech, I was hopefully able to bring awareness towards the needs that we as students have so that it may change or improve now. Thank you.

[APPLAUSE]

Thank you. Is there an Ernest Thompson here?

That's OK.

Good?

Yeah I think we're good. My name is Ernest Thompson and I happen to be a council member in Normandy Park and if any of you have any questions afterward, you can always contact me through the city council. We have 4 minutes. I could talk for hours, but I'm a politician, so we'll cut it to four minutes or less.

Number one, a couple of short things. We're having hybrid meetings in our city and we used ARPA funds to fund those ARPA meetings. The technology for it. It's all very nice if people can show up in-person, but a lot of people are hesitant to do that these days. I believe you'd have more input if you had a hybrid system where it's both in-person as well as people being able to call in and have their say through a hybrid system. I know we have the money. We have the money. You certainly do. It's all through ARPA. It will pay for that.

Number two, I was motivated to come here tonight because last meeting you had one of the staff members went into a hyperbolic - nearly a hyperbolic rage about the necessity of having masks used and to continue that policy. I'm very glad to see you're finally moving in the right direction. I realize you have to follow the dictates of the CDC and the governor as well, your jobs depend upon it.

But, in fact, I can tell you, that there has never been any solid clinical evidence that masks of any type that you find in public here are worth anything. They are worthless. The size of the coronavirus. If you look at it, from a scientific point of view, the viron, which is the spike, which is 0.06 microns, goes right through every mask that you see on the street.

I'm not just talking about the regular masks. I'm also talking about N95s. In order to literally have any effect on contacting virus, which is through the viron, which is in the air, you would literally have to have at least an N100, which I've never seen used in public, only in surgical suites. And also you would have to have laminar airflow and essentially you'd have to have a full hazmat suit with piped in air from something like out of *Andromeda Strain*.

Now that's just the simple science of it. There is zero collaborated clinical evidence that supports wearing of masks. So I am glad to see you going in the right direction on this finally, because we do know that there is real problems with young children who are masked all the time and the degradation of their emotional development as well as we see an increase in suicides, et cetera, et cetera, et cetera. Anybody who wants to get into this for a couple of hours, please contact me.

Getting back to the teacher who was so adamant about talking about the necessity of masks, the way he presented it, which was hyperbolic and extremely emotional, it would terrorize a typical student. He's teaching young children, apparently fourth, fifth grade, whatever it is. If I was in that class and I was a student and I had a teacher saying, if you don't wear a mask, you literally are trying to kill your parents or your grandpa or your grandmother, this would literally make me raise my hand, I agree. And the ironic part was he tried to use it as some sort of scientific evidence that, 88% of the students agree with me. I would too if I was sitting next to a madman who was spouting this.

So my advice is, I think that it might behoove the school board to consider doing some mental health checks on the staff before school starts to see if they can refrain from that sort of hyperbolic--

[BEEPING]

--indications. OK. Thank you very much. And I will finish now and I will do that.

Thank you. All right

[APPLAUSE]

Next up, we have Agenda Item 4.1, superintendent updates.

Thank you, President Garcia. Good evening, everybody. Thank you for being here. I just want to begin by publicly thanking Fa'izah Bradford for her service to the district. I'm hoping that we will be able to honor her at some point in the future. But she always said to me, and it is one of-- I think one of the best descriptions of what a great school board member does, and she said, I will always be the district's greatest critic and greatest champion all in one. And she did that wonderfully well. So, Fa'izah, if you are watching, we deeply appreciate your service and we'll miss you each and every day. So thank you for all that you've done.

I do want to just let the Board know that, as you know, people are making their own choices regarding masks now. And in talking with my student leadership team today and in being out at Des Moines Elementary yesterday, people, for the most part, are being very respectful of one another's choices, as I expected our Highline Community would be. But I want to publicly thank everyone for continuing to make this a safe, respectful environment for everybody and for keeping everybody safe.

On a light note, I will add that it is March Madness. The nutrition services hosts a March Madness event every year. And they convince cabinet and other members to go out and help serve lunches. So I was out with Miss Melissa and Miss Beth, the wonderful lunch ladies out at Des Moines yesterday and we had a great time-- enchiladas and pot stickers. And the pot stickers were a big, big hit with the students.

So that was a joy and I want to thank them for allowing me to come in and probably make their lives a little more challenging for a couple of hours as they had to teach me on what to do and what not to do. But it was a joy. And I also want to thank all of our extraordinary Highline principals and assistant principals who are here tonight, I know, to show their support and celebration of-- who will, pending Board vote, I'm not getting ahead of the Board's actions, Dr. Ivan Duran as the district's next superintendent. So, Ivan, they're here for you. And I just wanted to thank them for doing that. You're a classy group. I appreciate that.

And with that, I will turn it over to Jeb Binns who will be giving comments tonight since Sandy Hunt, President Of the Highline Education Association, cannot be with us.

Good evening, directors, Dr. Enfield. My name is Jeb Binns. I'm the Vice President of the Highline Education Association and I have the privilege of speaking tonight on behalf of the association.

Well it's Wednesday. We're still standing. It's a good start. Last week's mask mandate, lifting impact bargain, took place on a ridiculously too short of a timeline. We'll thank Olympia for that. And also, I think that our district partners will agree that timeline was pretty darn short. And it put all of our skills to the test. Though we didn't entirely agree on everything, we worked hard to create as many mutual agreements as we could in that too short time allotted.

I'm thankful that we've had and continue to have a productive partnership with the district that has allowed us to have spirited debate with the end goal of keeping our students, members, community, and staff safe. Still many of my members are conflicted. It's hard to shed a 20 month reality at an arbitrary calendar date. 90% of my students are still wearing their masks, not my urging, but because they too are still walking that unsure path.

But I want to focus this back on the journey. Though well not everyone agrees with where we ended up, it's because of our shared experience and our partnership in the journey, that this path that we took could have looked a lot different. We'll continue to ply the waters. We'll continue to do good work. Time will tell. Deltacron may yet be a thing. Omega may not be the end this time. But we will continue to work together.

And at this point, I'd like to pivot in my remarks both verbally and physically, on behalf of the Highline Education Association I'd like to welcome Dr. Duran. I had the opportunity to participate in the hiring process and think that you, the Board, have made a solid choice. We look forward to working with you, Sir, and continuing the association/district partnership as we continue to move forward together in Highline.

Feel free to visit me at Highline High School at any time. I'm sure Principal Sully would agree. And, with that, I conclude my remarks. Thank you very much.

Thank you, Jeb. And Dr. Garcia, that concludes my update for this evening.

Thank you very much. We are now on Agenda Item 5.1, legislative updates.

So I had mailed out earlier just a quick recap. So session has concluded. And now everything has been sent that has been approved by our legislature to the governor's desk. So there's still one more step, but I had highlighted a couple of pieces of legislation that I hope you guys can check out. The Senate House Bill 1590, Senate House Bill 1664, House Bill 1153, and House Bill 1834.

So enrollment stabilization, school support funding, language access in schools, and student absence mental health. So if you have a chance, I know you guys have a ton of free time, but check out the summaries that I've attached. And I'm really, really hopeful. Enrollment stabilization and school support funding, so 1590 and 1664, I think are really going to help us out when we are making some budgeting decisions later this spring. And that will conclude my legislative report.

I'm going to move on to director report updates. Director Alvarez?

I have none.

Director Van?

One comment. Our Highline Schools Foundation, the Gold Star Bash is next Thursday. So I'd love for our community to come out and celebrate all of our nominees and celebrate what they have done with our community and our students. So next Thursday evening, I believe it starts at 6:00.

I believe so. We'll double check. And then, of course the breakfast, the Highline Gold Star Breakfast where we will honor the winners and also raise money to support the foundation is April 14 at Cedar Brook Lodge at 7:30 AM.

Ew.

[LAUGHTER]

That's early. That's early.

I'll be there.

Yeah. Thank you. That's it for me.

Thank you. Dr. Howell?

Nothing to report, but I just want to remind Dr. Enfield that we're still working on strawberry milk. Since you're going to be out serving lunches, right? I told those Marvista kids I would fight for strawberry milk.

You know, I have fought the chocolate milk battle before. So now it's strawberry.

That's what it is.

Awesome. OK. All right. Challenge accepted.

All right, thank you. Nothing to report.

Thank you. The only other updates I have, I shared earlier, but please take a chance to check out the Becoming a Man, BAM, program updates. We had a really cool just update today. And they are looking for a new program director, program supervisor, and youth specialist. So if there's anyone in your network. that would be a good role for that, they'll be working here at Highline Schools, but they'll be working out of Southwest Youth and Family Services.

Wanted to give a shout-out to Scott for coming to the Cascade PTSA meeting last week. We were talking about the intersection of 10th and 16th Ave and just trying to figure out how to create a safer intersection there. And he came up with some really great recommendations. And I'm hoping that we can figure out a way to improve the safety around that. So thank you.

And I also just wanted to remind all of our board members that WASDA has an onboard training for educational equity requirement that we must all do either within our first two years if we're a first time board member, or within our four years. The next one is coming up Thursday, April 28. That is on this side. And I'm thinking of going and I'll be asking Sharon but if somebody else needs to go before I do, let me know, because I don't think more than two of us can be at that meeting at any given time. And that concludes my update.

We are now on Agenda Item 6.1, approval of the consent agenda. Is there a motion?

I make a motion that we approve the consent agenda.

I'll second that.

All right. All those in favor, please say aye.

Aye.

All those opposed? Abstention. Motion passes.

We are now on to action items. We are on Action Item 8.1, motion [AUDIO OUT] of WIAA High School Girls Bowling to Highline Public Schools winter season, athletic opportunities at Evergreen, Highline, Tyee, and Mount Rainier. Do we have a staff member that wants to give an update on that?

Thank you, Superintendent Enfield and directors. Happy to give an update on this. As you are aware, and I think most in the room are aware, the bowling alley adjacent here to the district office, the couple that owned that were ready to retire. We had a really good relationship with those two and continue to have a great relationship with them, the Johns family. They were interested in retirement in selling that property.

Our main intent and purpose was the parking lot. We have a real shortage of parking here. And it would have been devastating to the district office to lose that ability to have space to park. So it was a prime opportunity for the district to pick up adjacent property. And there are a couple of wins that have come out of that. One is, it was a bowling alley, 24 lane bowling alley. We removed 14 lanes and we're creating warehouse space out of that area in the bowling alley.

The areas adjacent to where we removed the lanes, we're creating two meeting rooms to free up some space here in this building. And then we kept the 10 lanes that are next to where the little cafe was at the far end of the building. This provides an opportunity for us to help balance the athletic participation levels in the district. It's always a challenge.

It has been a challenge for Highline to try and have equity in our athletic programs as far as between the boys and the girls. We always have a higher participation rate with boys than we do girls. This is an opportunity to create a league supported by WIAA for girls bowling, for all four high schools to have their own team, help balance and support the equity in our athletic programs in the district.

Thank you. Are there any questions? I mean, when will the Board get to have a bowling night over there?

Yeah. I want a uniform.

[LAUGHTER]

Yeah.

All right, thank you, Scott.

You're welcome.

And as this is an action item, is there a motion?

I move that the Highline School Board adopt Girls Bowling as a WIAA sport offering in Highline.

Second?

I'll second.

Roll call, please.



Director Howell?

Yea.

Director Van?

Yea.

Director Alvarez?

Yea.

Director Garcia?

Yea.

This motion passes four to none.

Thank you. All right, we are now on Agenda Item 9.1, a new contract for elementary tutoring services. You have a staff update, please?

Good evening, everyone. This item is related to a contract with a vendor, Book Nook, who will be able to provide supplementary extended-day learning opportunities for some of our elementary readers. So as we discussed at a recent board retreat, our student academic data is still reflecting the challenges from the disruption to schooling that many of our students have experienced. And that includes our first and second grade readers. This is a group where proportionately they have missed a larger piece of their k-12 experience and our data is indicating that.

So in order to supplement the hard work that classroom teachers and school-based educators are doing to support these particular learners, there was interest in exploring the possibility of additional supports that, as I said, might extend learning opportunities for students.

Based on the age group and the identified areas of need, we were especially interested in supplemental models that align with the research base for high dosage tutoring. That includes the importance of direct small group instruction with a consistent provider two to three times per week for 8 to 12 weeks and, of course, being standards aligned.

So with that in mind, and through it we initiated an RFP process informed by teaching and learning staff as well as a few of our wonderful elementary principal colleagues. And we received eight proposals from vendors. Book Nook rose to the top based on their demonstrated ability to scale to a district level, their qualification and consistency of support for providers, and flexibility of scheduling, in addition to the elements of high dosage tutoring that I already mentioned.

So approval of this contract and action tonight would allow us to move forward with planning for providing approximately 800 first, second, and possibly third graders additional instruction to take place over the late spring and summer related to reading instruction. These would be virtual sessions in groups of up to four students, so a really nice ratio, and they would take place outside of the school day, allowing in-class time to continue to be focused on the core reading instruction and the supplementary supports already provided by classroom teachers and other school-based staff.

So this is an on the Intro and Action Agenda tonight due to the cancellation of the April 6 board meeting and the need for several weeks of lead time to get plans up and running to ensure that services can start before the school year ends

President Garcia, could I just add-- thank you, Jennifer. I'm sure that board members and others have been reading about some of the impact that our school closures have had, especially on our youngest learners. And I'm hearing from our principals out in buildings that especially our first and second graders are really needing some additional intensive support. And we know that this kind of high quality, high dosage tutoring can be an effective way to help them get up to speed. The beauty of first and second graders is they still have wondrous minds. They can make up for lost time if we provide them with those supports, so we really pushed on the team to implement something that would provide that additional assistance that we're seeing our students need right now.

Thank you.

I have a quick question. So up to what grade would this tutoring services apply to?

The services are available. They have materials available up through eighth grade. Right now we're starting with an initial launch and we'll use that data to inform any future next steps. So for this initial launch, we're really focusing on the grades where we're seeing the most need and that's first and second. If there are additional spaces that remain, if we aren't able to fill all those slots after engaging with families and creating schedules, then we would open it up to third graders who are also seeing a need.

OK. Thank you.

To what extent will the tutors have access to data that the school already has about the students in terms of iReady or their progress within our curriculum?

Good question. So Book Nook will utilize-- we have a data-sharing agreement in place as a part of this contract, per your approval, and they will use iReady data to inform initial placements for students. So it will be using that. They won't have access to School Pace and the ARC data. Another piece to this that I didn't mention is just recognizing the great demands on our teachers and all that they are working hard to do. So we really also wanted to pay attention to not creating more workload for our teachers to ensure that these supports could occur.

OK. Thank you. I guess a follow-up question that I would have is, after a student is selected, how are we going to make sure that the student is going? Like they have the support, they have the time management to make sure that they're going to be showing up?

Yes. Good question. So we will work with Book Nook. They will provide us regular updates that include not only student performance, and completion of tasks, and progress. There's a social emotional component of the resource. But also attendance. So we'll create a plan centrally to have some centralized staff following up with families as-needed, particularly because some of these services will be happening during the summer months and we want to make sure that students are maintaining consistency to the degree possible with their attendance.

Any other questions?

It's not about this particular contract and I've already been emailing with Jennifer and Dr. Enfield about this, but just-- I think this is a great start. And like you mentioned, there's kind of an emergency with these two grades. But I would love to think about how we are providing reading interventions and acceleration for our other grade levels because there are emergencies all over. And it's important.

Yeah.

We do a shameless plug on our secondary tutoring resource that we have?

A shameless plug? I'm happy to. So we also have a great tutoring resource for our 6th through 12th graders through Paper and that is an on-demand virtual tutoring opportunity that's available to any students across content areas. So students can log in, ask a question, and get immediate support 24 hours a day. How's that for shameless?

Perfect.

All right, good.

I love it.

What was that again? Which one?

That's called Paper, and students and families can contact their schools for more information.

Perfect. All right. If there's no other questions, is there a motion?

I got to get back.

I move that the Highline School Board approve the contract with Book Nook for tutoring services for the 21/22 school year in the amount of \$289,178.76.

I'll second.

Roll call, please.

Director Alvarez?

Yea.

Director Howell?

Yea.

Director Van?

Yea.

Director Garcia?

Yea.

This motion passes four to none.

Thank you. All right, I think the next agenda item is why a lot of people are here. It is the approval of Superintendent employment contract between Highline Public Schools and Dr. Ivan Duran. This is going to be on us; it's not going to be on staff. So, after Dr. Enfield announced that she was leaving the district after 10 amazing years, the Board initiated a search for the district's next superintendent in the fall of 2021.

I wanted to start off by just thanking you, Dr. Enfield, for the amazing service that you've given us over the last decade. I look forward to working with you because I know this isn't a goodbye. It's going to be a, see you later, see you around. But I wanted to just say, like you've said so many times, you've given so much love to our community, to our district, and you have left a lasting impact. So thank you, thank you, thank you.

I also want to thank the Highline community. Because of you, we were able to do a series of town halls and listening sessions and really make sure that we centered our decision on what our community wanted for our next superintendent. On February 18, 2022, after a month-long search, the school board voted to enter into contract negotiations with Dr. Ivan Duran to be the next Highline superintendent. The Board also granted me and Director Van the authority to negotiate on behalf of the board.

So tonight we are bringing a negotiated contract before the Board. It has many elements, but a few highlights I'd like to include, is that it's a three-year contract starting July 1, 2022 to June 30, 2025. The contract has a \$295,000 annual salary and includes at least 10 days for Dr. Duran to attend transition meetings prior to becoming the superintendent on July 1, 2022.

We are bringing this before the Board tonight for introduction and action at the same meeting because we want to be in transition planning to begin as soon as possible and for Dr. Duran to start getting to know the Highline community. So before we get to the vote, are there any comments from my Board peers?

OK. I can start us off. I also want to thank Dr Duran for choosing us. It is a mutual interview. I mean, he knows he has to work for five people. We might not always be on the same page. Sometimes you get some crazy boards and you don't want that either.

[LAUGHTER]

Not that we're not crazy up here, but that at least we have one solid, solid commitment and that's to our families, to our students, to our staff, to our community. And I am very, very invested. I have three grandchildren in this district. I have four kids who've graduated from here. I'm part of this community as well.

And I wanted someone who not only was going to move us further, not from good to great or from getting better, but someone who cares and brings their heart and their soul. And that's something that I took away as we interviewed, as we ate together, is that it's not just going to be a job to get paid or whatnot, but it's an investment in our community as well, in our kids. In our kids who are more marginalized-- in all our kids-- but really focusing as well on our kids who need the most.

And so I am thankful to be able to bring forth to our community, to our schools, someone with the heart, with the passion, and someone who cares, and who showed it as we broke bread and we had dinner, and got to spend some time as we went to schools. And I just want to say, thank you, to you as well, Dr Duran, for choosing us. Because this is a mutual interview. And thanks to Adriana and Aaron and Darren and Holly for just keeping us on-track and everything. But again, Dr Duran, thank you. Thank you for choosing us as well.

Thank you.

Doctor Howell?

Yeah. I concur. Why? You make me follow Angelica? [LAUGHTER] I'm so excited, Dr Duran. That week spending time with the Board and with the candidates, and poor Aaron, who I don't think slept. It was a long week, but it really was invigorating. And I was really inspired, as was our community, by the vision that you have for what Highline could be and how we could really serve our students.

I am just as invested as a mom to two kids who will be in this district for quite a while. I have skin in the game and I'm excited to see what you do, and I'm excited to work alongside you. So welcome.

Thank you. I'm actually going to let you anchor next. Get us going. So I'm going to go next. But, Dr. Duran, thank you, thank you, thank you. I mean, it was an amazing week that we got to know you. Not just the week, the process. I'll echo what was already said. It is a two-way street.

And you met us along the whole way and you made sure that we felt comfortable knowing what you're going to bring here. Your knowledge of our school, our districts, was amazing. It felt like you were already part of the family. So I am excited to work alongside you. I'm excited for the future of Highline. And I'm just looking forward to all that you're going to do for us. So, thank you, thank you, thank you.

And I also just want to take a moment to thank Director Van who spearheaded this whole process. He was the appointed person on behalf of us. And it was a successful as it was because of the hard work that you put into it. So, thank you.

Appreciate that. , Well Dr Duran, one of the things that during our 1V1, during when we were breaking bread, we told us we told you our whys, why we were up here on the Board. We shared with you that our kids, our community are our first priority. And you took that vision, and you shared with us what you have accomplished. I am so excited. As an alumni, as a parent with two kids that are in the district, I am excited to see where you lead our staff and our community.

Dr. Enfield, you have set the stage for Dr. Duran. You're going to have to wear some heels, but she has some nice heels, but--

[LAUGHTER]

She has set the stage and, with your vision, I look forward to it. So, thank you.

All right. Do we have a motion?

So with that, I move that the Highline School Board approve the attached employment contract for Dr. Ivan Duran to be Highline's next superintendent.

Second?

I second.

Roll, call please.

Director Van?

Yes.

[LAUGHTER]

Director Alvarez?

Yes.

Director Howell?

Yea.

Director Garcia?

Yea.

This motion passes four to none.

[APPLAUSE]

All right, we're going to put you to work now.

And just know, Dr. Duran, that you have, as you heard, all our support. And if there's anything you ever need or we can be of support, please reach out. You have our information. You have mine. Please reach out. We're here for you.

All right. That concludes our introduction and action items for the evening. We are now at introduction items. We have Agenda Item 10.1, authorization to joint anti-vaping lawsuit. Approval of this motion would authorize the superintendent to sign the attached letter of the agreement adding Highline to the list of districts suing JUUL Altria. Agenda Introduction Item 10.2, interlocal agreement for partnership and cooperation between Highline Public Schools and the Port of Seattle. Approval of this motion would approve the interlocal agreement for partnership and cooperation between Highline Public Schools and the Port of Seattle. And Agenda Item 10.3, resolution number 0322, authorization for surplus and sale of North Shorewood site. Approval of this motion would approve resolution number 0322, authorization for surplus and sale of the North Shorewood site.

Are there any of these introduction items that we'd like to put into our consent agenda?

I would like to make a motion to move 10.1, authorization to join anti-vaping lawsuit, and 10.2, the interlocal agreement for partnership and cooperation between Highline Public Schools and Port of Seattle to our consent agenda.

All right.

I'll second that.

All right, all those in favor of putting agenda item 10.1 and 10.2 into our consent agenda, please aye.

[ALL] Aye.

All right. Motion passes. We have now reached the end of our agenda. Is there a motion to conclude?

I make a motion that we adjourn.

I second.

All those in favor say aye.

[ALL] Aye.

All right, we've adjourned at 6:46.

You realize though now, Dr. Duran is going to think all the meetings are 45 minutes.

[LAUGHTER]

It's a trick.

Thank you all.