

OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OHMS

Classes/Grade Level(s): 6th grade

ABOUT THE BOOK

Selection Title/Author: Zach's Lie/ Roland Smith

Genre: Realistic Fiction/ Mystery

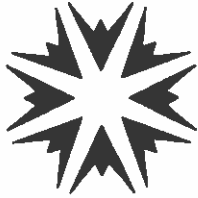
Lexile Reading Level: 650L

Total number of pages: 224

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>After a life changing event, Jack Osborn, his mom, and sister go into a witness security program, change their name, and are forced to move on with their life. But just as Jack, who is now Zach, finally begins to piece together a new life, he finds himself in danger again, and this time his actions could determine the fates of everyone he cares about.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p><u>Drugs</u> Several mentions about illegal drugs used for context; there is no actual drug use in the text. Example: Drug cartel (p. 51), Drug trafficking (p. 22)</p> <p><u>Violence/trauma</u> Many threats of violence. Example: family is threatened to be killed (e.g. p.13) No violence; no graphic context Family is tied up. (p.14)</p>
<p>Book Reviews (2-3 links) <i>Note: teacher is not responsible for broken links</i></p> <p><u>Kirkus Review of Zach's Lie</u> <u>Publisher's Weekly review</u></p>	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): Zach's Lie is used as an anchor novel at the beginning of the year. Anchor novels allow students to have common discussions of various curriculum points throughout the school year. *Zach's Lie* is a high quality choice because it is action-packed with solid character development, which pulls in reluctant readers. The main



character is relatable, while struggling with being someone he is not. The author's style keeps the reader engaged and invites them to predict what is next.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)





1. Cite textual evidence to support analysis of what the text says
2. RL.6.2 Analyze literary text development.
3. RL.6.3 Describe plot and character development
4. RL.6.5 Analyze structure development of the theme, setting, or plot.
5. RL.6.6 Analyze point of view development

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. *Abduction*/ Peg Kehert
2. *Among the Hidden*/ Margaret Peterson Haddix

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  _____ Date: 3-16-22
Department Chair:  _____ Date: 3-15-22
Building Principal:  _____ Date: 3-17-22
District Curriculum Administrator:  _____ Date: 3/22/22