



## OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

Building(s): OBMS

Classes/Grade Level(s): grade 7

### ABOUT THE BOOK

Selection Title/Author: Shakespeare Bats Cleanup by Ron Koertge

Genre: novel in verse / realistic fiction

Lexile Reading Level: NP (not prose)

Total number of pages: 118

<p><b>Book Summary</b> (abbreviated, bulleted list or link to a book summary)</p> <p>When MVP Kevin Boland gets the news that he has mono and won't be seeing a baseball field for a while, he suddenly finds himself scrawling a poem down the middle of a page in his journal. To get some help, he cops a poetry book from his dad's den — and before Kevin knows it, he's writing in verse about stuff like, Will his jock friends give up on him? What's the deal with girlfriends? Surprisingly enough, after his health improves, he keeps on writing, about the smart-talking Latina girl who thinks poets are cool, and even about his mother, whose death is a still-tender loss.</p>	<p><b>Potentially Objectionable Content</b> (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Drinking/smoking: not present</p> <p>Sex: reference to second base pg. 41 "Dore Soretsky let Eric Oldham get to second base. Now every guy who goes who Dori expects to end up with a double."</p> <p>Language: not present</p> <p>Violence: not present</p> <p>Other trauma inducing content: not present</p>
<p><b>Book Reviews (1-2 link(s))</b> <i>Note: teacher is not responsible for broken links</i> Review from <u><a href="#">Common Sense Media</a></u> Review from <u><a href="#">Kirkus Review</a></u></p>	

### ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)

This book will be used for a genre study of free verse, structure of poetry, and use of figurative language. Identification of effective themes will also be included in the study.



**The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)**



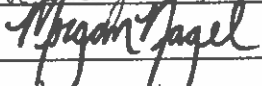

1. RL 7.2 Analyze literary text development. a. Determine a theme of a text and analyze its development over the course of the text. b. Incorporate the development of a theme and other story details into an objective summary of the text.
2. RL 7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific language choices, such as sensory words or phrases, on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
3. RL 7.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.

## ALTERNATIVE TEXTS

**What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)**

1. Other Words for Home by Jasmine Warga
2. Before the Ever After by Jacqueline Woodson

## SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 3/15/22  
Department Chair:  Date: 3/15/22  
Building Principal:  Date: 3/15/22  
District Curriculum Administrator:  Date: 3/22/22