

## OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

Building(s): OBMS

Classes/Grade Level(s): grade 7

### ABOUT THE BOOK

Selection Title/Author: **Other Words for Home** by Jasmine Warga

Genre: novel in verse / realistic fiction

Lexile Reading Level: 930

Total number of pages: 368

#### Book Summary (abbreviated, bulleted list or link to a book summary)

Jude never thought she'd be leaving her beloved older brother and father behind, all the way across the ocean in Syria. But when things in her hometown start becoming volatile, Jude and her mother are sent to live in Cincinnati with relatives.

At first, everything in America seems too fast and too loud. The American movies that Jude has always loved haven't quite prepared her for starting school in the US—and her new label of "Middle Eastern," an identity she's never known before.

But this life also brings unexpected surprises—there are new friends, a whole new family, and a school musical that Jude might just try out for. Maybe America, too, is a place where Jude can be seen as she really is.

#### Potentially Objectionable Content (List all categories and at least one example, referenced with a page or chapter number)

Drinking/smoking: not present

Sex: not present

Language: mentions of anti-Muslim slurs pg. 274 "I look back at the bright red paint. / Terrorists.

Violence: Mentions of violence in a war-torn country pg. 32 "The front page is filled with awful pictures of / people who are / bloodied and cowering together in their city, / which has been torn apart by war."

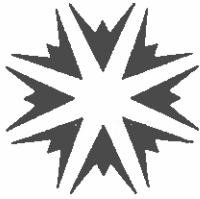
Other trauma inducing content:

#### Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*

Review from [Common Sense Media](#)

Review from [Kirkus Review](#)

### ABOUT THE CLASS



**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)

This book will be used for a genre study of free verse, structure of poetry, and use of figurative language. Identification of effective themes will also be included in the study.

**The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)**





1. RL 7.2 Analyze literary text development. a. Determine a theme of a text and analyze its development over the course of the text. b. Incorporate the development of a theme and other story details into an objective summary of the text.
2. RL 7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific language choices, such as sensory words or phrases, on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
3. RL 7.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.

## ALTERNATIVE TEXTS

**What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)**

1. Before the Ever After by Jacqueline Woodson
2. Moo by Sharon Creech

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 3/15/22  
Department Chair:  Date: 3/15/22  
Building Principal:  Date: 3/15/22  
District Curriculum Administrator:  Date: 3/22/22