



2022-2023

Partner Policies

NCAA®

ACSI ™
ACCREDITED

The King's Online Academy, a virtual school provided by The King's Academy, is designed to provide partner schools with distinctly Christian coursework that is both engaging and challenging to expand their academic offerings. The King's Academy is known for being bold in teaching the gospel to its students. This means each course of study places a heavy and clear emphasis on applying biblical concepts to each subject. The King's Online Academy has dedicated faculty who are focused on student success and growth who enjoy teaching from a Christian perspective. The King's Academy is a Blue-Ribbon award-winning school and has produced graduates who have gone on to study at the highest level.

Through partnership, schools will receive a wealth of resources from The King's Online Academy. Not only will TKOA provide a great education to your students, but TKOA is designed to quickly help your school increase Christian based elective offerings and build programs of distinctions without the investment of extra faculty and the cost it takes to create new curriculum.

Partner schools will have the opportunity to speak with TKA faculty and staff to assist in optional on-ground enhancements such as field trips, guest speakers, and special projects. TKOA values each school partner and strives to provide the very best in online Christian education.

Accreditation

The King's Online Academy is accredited through ACSI. All eligible TKOA coursework is NCAA approved.

Non-Discrimination Statement

The King's Online Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admission policies, scholarship programs, and athletic and other school-administered programs.

Mission Statement

The King's Online Academy exists to assist the home and church in their endeavor to "train up a child in the way he should go" (Proverbs 22:6). Its mission is to share salvation through Jesus Christ and to graduate Christian leaders who seek to impact their world for the King of kings through academic excellence and spiritual vitality.

Statement of Faith

We believe:

1. That the entire Bible, all 66 books of the combined Old and New Testaments, is verbally inspired by God and is inerrant in the original writings. Through the providence of God, the Word of God has been protected and preserved and is the only infallible and authoritative rule of faith and practice (2 Timothy 3:16-17; 2 Peter 1:20-21).

2. That there is only one true, living, sovereign, holy, and eternally existent God. He exists in three co-equal persons – Father, Son, and Holy Spirit – each being a distinct person and with a distinct function, but all of one essence and all possessing the same nature, perfection, and attributes. The triune God is the creator and sustainer of all things, the source of all truth, and is worthy of worship and obedience (Deuteronomy 6:4-5; Genesis 1:31; Matthew 28:19; John 14:9-17; 1 John 5:7-8).
3. That Jesus Christ is both God and Man. He was conceived by the Holy Spirit, born of a virgin, lived a sinless life, performed many miracles, shed His blood on the cross as our substitute, died, was buried, bodily resurrected, ascended to the right hand of the Father, and will return literally, visibly, and personally in glory and power (John 1:1-3; Matthew 1:18-25; Isaiah 7:14; Philippians 2:5-9; Colossians 1:15; 1 Corinthians 15:1-8; Acts 1:11; 1 Thessalonians 4:14-17).
4. That the Holy Spirit is God, co-equal and co-existent with the Father and the Son. He is the chief convicter of sin and the chief agent of regeneration and sanctification. The Holy Spirit indwells every believer and empowers every believer to live a Godly life, separated unto the purposes of God (2 Corinthians 6:14-20; John 14:16-19; 16:7-15; 1 Corinthians 6:19-20; Romans 8:9, 11; Titus 3:5).
5. That in the beginning God created all things, and His creation is the result of His intelligent design. He created humanity in His own likeness and image, and humanity was originally created with the ability to live perfectly for God's glory. (Genesis 1:27, 31).
6. That Adam and Eve, the first man and woman, sinned by acting in disobedience toward God. This act resulted in the fall of all humanity into and under the curse of sin, therefore all people have sinned and lost their ability to live for the glory of God. Humanity's fall has resulted in both physical and spiritual death (Hell, a place of eternal torment) on all until there is forgiveness and salvation by the grace of God (Genesis 3:1-24; Romans 3:10-23; 5:12-21, 6:23, 10:9-13; 2 Peter 2:4-9; Matthew 10:28).
7. That salvation of the lost and sinful humanity is an eternally secure free gift of God's grace apart from human works (good deeds, baptism, giving money, sacraments, etc.), based solely upon Christ's vicarious and atoning death, effected by the regenerating work of the Holy Spirit, and received only through faith in the person and finished work of Jesus Christ on the cross (Ephesians 2:8-10; 2 Corinthians 5:21; Romans 3:19-31; 1 John 5:13; John 3:16-36, 5:24, 10:24-31; Romans 6:23).
8. That the church is the body of Christ and the family of God. It is made up of saved believers who regularly join together for worship, giving of tithes and offerings, fellowship, ministry to others, the Lord's Supper (sacrament of Communion), and witnessing others follow Christ in baptism (Matthew 16:18; 2 Corinthians 12:12-14; Hebrews 10:25; Matthew 3:13-17; Acts 8:35-39; Luke 22:14-22; 1 Corinthians 11:23-32).
9. That those who have been redeemed by Christ are "dearly loved children" of God and are to be "imitators of God and live a life of love, just as Christ loved us and gave himself up for us." (Ephesians 5:1-2) That we should live holy lives filled with the Spirit of God, submissive to the Word of God, and motivated by the love of God. That it is the responsibility and privilege of every Christian to proclaim the good news of Jesus Christ and to seek to bring others to a saving knowledge of Christ and make growing disciples (John 1:40-42; Matthew 28:16-20; Acts 1:8).
10. That marriage is the first institution God created and ordained in human society. It is God's plan for marriage to be a holy union of one man and one woman in an exclusive life-long covenant love relationship. Marriage reflects the relationship between Jesus Christ and His Church. (Genesis 2:18-25; 1 Corinthians 6:9-20, 7:2-5; Hebrews 13:4; Ephesians 5:21-6:4).

11. That all human life is sacred and created by God in his image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Psalm 139; Jeremiah 1:5; Ephesians 2:10; Job 31:15; Matthew 25:31-46).

The King's Online Academy's Philosophy of Christian Education

1. God's Word is inerrant, providing an absolute standard (II Timothy 3:16).
2. Humanity is innately sinful and in need of salvation (Psalms 51:5, 58:3; Romans 3:10-12, 23; James 1:13-15; Jeremiah 17:9).
3. The Lord Jesus Christ is the Son of God who came to earth to die for our sins (John 3:16).
4. Salvation comes through faith in Christ's payment for sin on the cross (Ephesians 2:8-9).
5. Since God's Word is applicable to every area of mankind's life, all subjects must be taught from a Biblical perspective (Colossians 1:17, 3:17; Romans 11:36; Hebrews 4:12).
6. Since students often emulate their teacher, the teacher must be born-again and a model pleasing to God (Matthew 18:6; Ezra 7:10; James 3:1; John 17:19).
7. The teacher must be dedicated to the task to which he or she is called (Romans 12:1).
8. The classroom should be student-focused and teacher-led (Romans 13:1).
9. Students need direction, challenge, and supervision (Proverbs 29:15, Hebrews 13:17).
10. Students need both positive and negative feedback (Proverbs 3:27; 23:13).
11. The teacher stands in place of the parent (Hebrews 13:17).
12. Each student is valuable in God's sight (Matthew 10:31).
13. God expects each student to work at his fullest God-given potential (Matthew 25:14-30; Ecclesiastes 9:10; Colossians 3:23-24).
14. The home, school, and church should complement each other (Amos 3:3).
15. The Christian school should supplement, not supplant, the local church (Hebrews 10:25).
16. Students need a well-rounded education - spiritual, mental, social, and physical (I Corinthians 10:31; Luke 2:52).

Final Authority for Matters of Belief and Conduct

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of humanity, is the sole and final source of all that we believe. For purposes of The King's Online Academy's faith, doctrine, practice, policy, and discipline, The King's Academy Board of Governors is TKOA's final authority on the Bible's meaning and application.

Enrollment and Registration

Following Partner School agreement, schools will complete their school profile to customize the Canvas Learning Management System for their school and sign the agreement contract. To enroll new students with TKOA, Partner Schools will provide their students with a link to complete student enrollment to TKOA in addition to a submitting a complete enrollment report for each course to the Online Learning Manager. The King's Online Academy will register all students for the appropriate courses in alignment with the partner school's academic calendar. New students will be sent an email from the Canvas LMS to create their Canvas account and access their course. Returning students will log in to their existing Canvas account to access their course.

Faculty & Accessibility

The King's Online Academy faculty are professional, Christian educators. Throughout each course, teachers will interact with their students by Zoom and email through the initial welcome communication, discussions, and instructional office hours to provide help and coursework support. Students may log in any day or time to complete their coursework; however, instructors are not required to respond to email communications, grade assignments, or conduct office hours on weekends, major holidays or published school breaks. All assignments submitted by students will receive grading within 72 hours of submission, if not earlier. If the assignment requires a greater length of time for valuable feedback, the teacher will notify the student. Teachers are available for parent conferences by request.

Course Credit

Student success in the coursework is of paramount importance. In order for a student to successfully learn material, it is necessary that all work in the course is completed, including when applicable, final semester exams. Courses are carefully crafted to meet standards through valuable assessments and assignments. In each course, a student must achieve a 60% final grade, or higher, to earn credit for each semester course. All grades will be assigned a numerical value and will be converted to the corresponding letter grade on the student's permanent cumulative transcript.

Dual Enrollment Credit

Dual Enrollment credit is available for some TKOA coursework through our partnership with Palm Beach Atlantic University (PBAU). Students are subject to requirements, policies, and deadlines outlined by PBAU. Additional fees apply.

	Grading Scale	
A+	4.25	100-99
A	4.00	98-92
A-	3.75	91-90
B+	3.25	89-88
B	3.00	87-82
B-	2.75	81-80
C+	2.25	79-78
C	2.00	77-72
C-	1.75	71-70
D+	1.25	69-68
D	1.00	67-62
D-	0.75	61-60

Attendance & Pacing

Online coursework is most beneficial when a student is committed to working on a regular schedule. To ensure there is adequate time for comprehension and mastery, students should work consistently each day, as outlined in the weekly course schedule. Students are expected to participate fully in the course by completing reading and learning activities that correspond with each assignment prior to submitting work. Late work is accepted if submitted within 7 calendar days of the posted due date but will be graded with a 50% late penalty. Work received more than 7 days after the original due date will receive a zero. If assignments are submitted late due an emergency or extreme situation, communication should be made to the teacher. The student is expected to stay on pace with their school's academic calendar.

Academic Integrity

The King's Online Academy students must commit to being a person of integrity and honorable character, choosing to model their life on the example of Jesus Christ while maintaining ethical behavior. All students will fulfill the expectation of being academically honest in all their assignments. This means that students will do their own work as they read, write, research, and prepare projects. Cheating, plagiarizing, copying work from another student, failing to properly cite, using materials during an exam or submitting work that is not the student's original work are considered academic violations. Suspected academic integrity violations will be reported to The King's Online Academy and partner school Administration. When a violation is determined by Administration, the student will receive a zero grade for the assignment and may receive additional penalties as determined by the partner school. Additional offense within the same course may result in a removal from the course.

Turnitin

Turnitin solutions promotes academic integrity and provides grading and feedback for students. Formal writing assignments must be formatted using MLA guidelines and submitted through Turnitin when indicated in the assignment. Work is expected to be original and yield to the similarity percentage outlined by the instructor. The instructor will provide credential information for submission through your course.

Online Etiquette and Discussion Board Decorum

It is expected that students conduct themselves with integrity and positive behavior in the online classroom. The use of casual language, poor grammar or electronic messaging style communication, such as abbreviations and acronyms, is not an acceptable form of communication for an online academic learning environment. High School level writing is expected in emails, discussion board postings, and in all communications. Participation in discussion boards is necessary for optimal learning. In each course, students may be required to generate a discussion response back to the teacher or be a part of an online community of learners who interact through discussions with one another. Students should take time to write or communicate a thoughtful, originally written response. In any discussion communication, the student is expected to make an observation about a fact or share an example that adds insight or understanding.

Students may politely disagree with an observation or opinion of another student, but must never direct disagreement toward another student. It is not appropriate to make posts that are racially insensitive or politically charged.

Withdrawal Policy

Circumstances may necessitate a withdrawal from one or all of a student's online courses, however, students should consider the impact on their academic transcript before withdrawing. If withdrawal happens within the first 28 calendar days of the course start date, the course(s) will not be listed on the transcript. If a student withdraws after 28 calendar days or fails to complete the course within the set time frame will result in a WF or WP notation on the high school transcript. No credit is awarded for a withdrawal. Withdrawal from Dual Enrollment coursework will be subject to the withdrawal policies of the credit issuing college or university. School Partners have an Add Drop period to adjust student rosters that extends two weeks after the set course start date. All online course fees are non-refundable after the Add Drop period.

A student may be administratively dropped from a course and receive a WP or WF grade on the transcript if a period of 30 days of inactivity passes without the student or family having communicated with The King's Online Academy faculty or staff. All attempted coursework will be recorded on the student's transcript.

Transcript Revisions

Grades submitted by teachers at the end of the term are final and are not subject to change on the basis of revision of judgement such as a new exam or additional work completed after the original grade has been submitted. Grades may only be changed due to the following: correction of error in grading, or entering a grade incorrectly. The Teacher of Record is responsible for requesting a grade change for TKOA Administration approval. If there is a concern that a student's work has been graded unsatisfactorily, all concerns should be first communicated to the teacher prior to administrator review.

Copyright

Course materials available through Canvas are to be used only by the student and in accordance with the United States Copyright Act, Title 17 of the U.S. Code. Protected materials course materials may not be retained on the user's computer or other electronic storage device for longer than the duration of the specific class for which they are assigned, nor further disseminated by the user to any other persons.

Refunds

Course fees are non-refundable after the Add Drop period.

Technical Support

Technical Support is available to students by submitting a help desk ticket via email to techinfo@tka.net

Technical Requirements

Lightweight devices such as Apple iPads, Google Chromebooks, and tablets have limited support for Java or Flash which could appear in some courses. It is recommend that students have a Windows or Mac based computer available to complete coursework for optimal success.

Some courses may have different or additional requirements to the one listed on this page. For specific System Requirements for your course, go to the Material List page in the Course Information tab within the course.

Supported Operating Systems

- Windows 7
- Windows 8.1
- Windows 10
- Mac OS X 10.8 (Mountain Lion)
- Mac OS X 10.9 (Mavericks)
- Mac OS X 10.10 (Yosemite)
- Mac OS X 10.11 (El Capitan)
- macOS Sierra (10.12)
- macOS High Sierra (10.13)
- macOS Mojave (10.14)
- macOS Catalina (10.15)

Supported Browsers

You may use recent versions of the following browsers on a technology capable device that supports Java, Flash, and improvements to HTML including HTML5.

- Microsoft Edge
- Mozilla Firefox
- Google Chrome
- Apple Safari

Supported Browser Plugins and Settings

The following plugins and settings may be required to use our courses.

- JavaScript enabled
- Cookies enabled
- Java installed





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