

2020-21 Texas Academic Performance Report (TAPR)

District Name: STAFFORD MSD

District Number: 079910

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	52%	48%	49%	67%	*	91%	-	60%	8%	*	52%	51%	47%	50%
	2019	76%	76%	72%	74%	65%	*	-	100%	-	100%	44%	*	74%	66%	68%	70%
At Meets Grade Level or Above	2021	39%	39%	20%	17%	19%	44%	*	36%	-	20%	0%	*	22%	15%	16%	19%
	2019	45%	46%	38%	40%	31%	*	-	70%	-	60%	19%	*	40%	32%	34%	41%
At Masters Grade Level	2021	19%	20%	7%	5%	8%	11%	*	9%	-	20%	0%	*	8%	3%	5%	8%
	2019	27%	28%	23%	22%	22%	*	-	40%	-	20%	13%	*	25%	18%	21%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	35%	30%	33%	44%	*	64%	-	60%	0%	*	34%	38%	28%	35%
	2019	79%	79%	75%	77%	70%	*	-	90%	-	80%	25%	*	73%	79%	70%	75%
At Meets Grade Level or Above	2021	31%	31%	6%	2%	1%	22%	*	45%	-	0%	0%	*	6%	5%	4%	10%
	2019	49%	49%	42%	44%	38%	*	-	80%	-	0%	19%	*	44%	39%	38%	45%
At Masters Grade Level	2021	14%	15%	2%	0%	0%	11%	*	9%	-	0%	0%	*	2%	3%	1%	4%
	2019	25%	25%	16%	19%	12%	*	-	50%	-	0%	6%	*	17%	15%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	44%	44%	36%	75%	-	78%	-	*	29%	*	43%	45%	43%	38%
	2019	75%	75%	60%	53%	60%	78%	*	79%	*	77%	0%	*	61%	60%	58%	58%
At Meets Grade Level or Above	2021	36%	37%	25%	22%	21%	33%	-	78%	-	*	29%	*	26%	23%	20%	15%
	2019	44%	45%	29%	23%	28%	44%	*	50%	*	46%	0%	*	30%	28%	26%	22%
At Masters Grade Level	2021	17%	18%	9%	12%	6%	0%	-	33%	-	*	6%	*	12%	2%	5%	4%
	2019	22%	23%	14%	10%	14%	11%	*	29%	*	31%	0%	*	17%	9%	10%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	45%	42%	42%	67%	-	63%	-	*	35%	*	47%	38%	41%	35%
	2019	75%	76%	61%	59%	58%	67%	*	93%	*	85%	10%	*	63%	59%	58%	63%
At Meets Grade Level or Above	2021	36%	37%	20%	13%	19%	50%	-	50%	-	*	35%	*	22%	15%	19%	4%
	2019	48%	49%	33%	28%	30%	44%	*	71%	*	69%	0%	*	37%	28%	29%	37%
At Masters Grade Level	2021	21%	22%	7%	3%	5%	33%	-	38%	-	*	18%	*	8%	4%	5%	0%
	2019	28%	30%	18%	7%	18%	11%	*	57%	*	62%	0%	*	22%	13%	16%	25%
Grade 4 Writing																	

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At Approaches Grade Level or Above	2021	53%	54%	31%	28%	25%	64%	-	67%	-	*	31%	*	31%	31%	28%	25%
	2019	67%	67%	49%	41%	48%	33%	*	80%	*	77%	0%	*	51%	45%	45%	47%
At Meets Grade Level or Above	2021	27%	28%	14%	14%	10%	36%	-	33%	-	*	31%	*	16%	10%	14%	8%
	2019	35%	35%	24%	21%	19%	22%	*	53%	*	54%	0%	*	22%	25%	20%	20%
At Masters Grade Level	2021	8%	9%	3%	4%	0%	0%	-	22%	-	*	6%	*	4%	0%	3%	0%
	2019	11%	11%	7%	5%	3%	11%	*	27%	*	31%	0%	*	7%	7%	6%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	67%	67%	62%	86%	-	89%	-	*	18%	*	73%	56%	64%	71%
	2019	86%	86%	76%	75%	73%	71%	*	94%	-	88%	40%	40%	75%	78%	73%	74%
At Meets Grade Level or Above	2021	46%	47%	40%	38%	38%	29%	-	56%	-	*	14%	*	45%	31%	38%	40%
	2019	54%	54%	34%	35%	27%	57%	*	65%	-	63%	20%	20%	36%	31%	28%	31%
At Masters Grade Level	2021	30%	31%	20%	21%	15%	14%	-	33%	-	*	0%	*	24%	13%	16%	22%
	2019	29%	30%	19%	18%	13%	14%	*	53%	-	50%	8%	20%	20%	16%	14%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	66%	61%	68%	86%	-	78%	-	*	61%	*	74%	54%	60%	68%
	2019	90%	89%	92%	91%	91%	100%	*	100%	-	100%	80%	60%	93%	91%	90%	92%
At Meets Grade Level or Above	2021	44%	45%	32%	30%	32%	29%	-	44%	-	*	25%	*	32%	30%	29%	34%
	2019	58%	59%	57%	53%	55%	57%	*	88%	-	88%	36%	20%	60%	54%	54%	58%
At Masters Grade Level	2021	25%	26%	15%	13%	16%	0%	-	22%	-	*	0%	*	14%	16%	11%	15%
	2019	36%	38%	37%	37%	31%	14%	*	76%	-	50%	12%	20%	39%	32%	32%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	54%	60%	44%	67%	-	89%	-	*	29%	*	56%	51%	49%	45%
	2019	75%	75%	61%	60%	56%	57%	*	88%	-	100%	32%	20%	58%	66%	57%	52%
At Meets Grade Level or Above	2021	31%	32%	27%	31%	22%	33%	-	22%	-	*	25%	*	27%	26%	23%	23%
	2019	49%	50%	32%	25%	30%	57%	*	65%	-	75%	20%	20%	32%	33%	26%	28%
At Masters Grade Level	2021	13%	14%	9%	7%	7%	17%	-	22%	-	*	4%	*	10%	6%	8%	12%
	2019	24%	25%	14%	10%	12%	14%	*	41%	-	50%	4%	0%	16%	10%	10%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	56%	55%	54%	56%	*	64%	*	75%	33%	*	52%	61%	53%	49%
	2019	68%	69%	69%	74%	62%	69%	*	86%	*	80%	35%	*	71%	64%	66%	58%

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At Meets Grade Level or Above	2021	32%	34%	23%	19%	23%	44%	*	36%	*	25%	20%	*	19%	29%	23%	16%
	2019	37%	38%	31%	28%	30%	23%	*	71%	*	60%	19%	*	34%	26%	29%	30%
At Masters Grade Level	2021	15%	16%	8%	3%	7%	33%	*	27%	*	13%	7%	*	6%	10%	6%	7%
	2019	18%	19%	13%	11%	12%	8%	*	57%	*	40%	4%	*	16%	10%	11%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	55%	47%	61%	56%	*	64%	*	50%	47%	*	54%	55%	52%	59%
	2019	81%	81%	91%	92%	90%	77%	*	100%	*	100%	73%	*	94%	86%	89%	92%
At Meets Grade Level or Above	2021	36%	37%	22%	17%	23%	33%	*	45%	*	25%	20%	*	19%	27%	20%	23%
	2019	47%	48%	57%	48%	63%	62%	*	100%	*	40%	38%	*	62%	50%	56%	69%
At Masters Grade Level	2021	15%	17%	7%	1%	8%	22%	*	27%	*	13%	13%	*	7%	7%	5%	7%
	2019	21%	22%	26%	22%	25%	38%	*	57%	*	20%	15%	*	30%	20%	22%	29%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	67%	71%	57%	71%	-	94%	-	*	32%	*	65%	72%	63%	50%
	2019	76%	77%	83%	82%	80%	100%	-	100%	-	*	29%	86%	84%	80%	81%	82%
At Meets Grade Level or Above	2021	45%	47%	45%	42%	36%	71%	-	88%	-	*	21%	*	43%	48%	41%	38%
	2019	49%	51%	53%	53%	49%	20%	-	88%	-	*	13%	43%	57%	46%	48%	48%
At Masters Grade Level	2021	25%	27%	21%	16%	18%	43%	-	47%	-	*	11%	*	22%	17%	18%	10%
	2019	29%	31%	29%	29%	27%	20%	-	50%	-	*	4%	43%	31%	26%	25%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	59%	62%	51%	50%	-	94%	-	*	42%	*	62%	54%	54%	53%
	2019	75%	77%	79%	71%	84%	100%	-	94%	-	*	38%	86%	80%	78%	77%	85%
At Meets Grade Level or Above	2021	27%	29%	25%	18%	21%	50%	-	65%	-	*	21%	*	28%	18%	20%	27%
	2019	43%	46%	42%	39%	42%	40%	-	81%	-	*	13%	43%	46%	36%	38%	41%
At Masters Grade Level	2021	12%	13%	9%	8%	5%	25%	-	29%	-	*	5%	*	9%	8%	5%	5%
	2019	17%	18%	16%	13%	13%	0%	-	69%	-	*	8%	29%	17%	16%	14%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	59%	61%	52%	50%	-	93%	-	*	33%	*	58%	61%	55%	41%
	2019	70%	72%	76%	76%	73%	80%	-	100%	-	*	25%	86%	78%	73%	74%	73%
At Meets Grade Level or Above	2021	33%	34%	24%	24%	15%	50%	-	53%	-	*	27%	*	25%	20%	16%	17%
	2019	42%	43%	40%	39%	37%	40%	-	75%	-	*	8%	29%	42%	37%	35%	39%

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At Masters Grade Level	2021	10%	10%	4%	4%	1%	25%	-	7%	-	*	13%	*	4%	3%	2%	0%
	2019	18%	19%	14%	13%	11%	20%	-	50%	-	*	8%	14%	16%	12%	13%	11%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	69%	65%	71%	50%	*	100%	*	*	44%	*	77%	48%	68%	65%
	2019	86%	86%	87%	88%	86%	80%	*	86%	-	100%	36%	*	88%	85%	85%	78%
At Meets Grade Level or Above	2021	46%	48%	38%	34%	37%	33%	*	71%	*	*	39%	*	40%	31%	37%	27%
	2019	55%	56%	53%	50%	53%	60%	*	50%	-	75%	5%	*	60%	41%	49%	40%
At Masters Grade Level	2021	21%	22%	16%	15%	8%	33%	*	71%	*	*	17%	*	17%	13%	13%	6%
	2019	28%	30%	24%	20%	26%	40%	*	21%	-	38%	0%	*	28%	17%	22%	11%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	28%	13%	35%	*	-	*	-	*	33%	-	35%	18%	31%	38%
	2019	88%	88%	92%	91%	91%	*	-	100%	-	*	86%	*	97%	86%	91%	88%
At Meets Grade Level or Above	2021	36%	37%	13%	0%	15%	*	-	*	-	*	28%	-	22%	0%	16%	23%
	2019	57%	58%	45%	43%	45%	*	-	44%	-	*	19%	*	49%	39%	41%	44%
At Masters Grade Level	2021	11%	11%	8%	0%	5%	*	-	*	-	*	17%	-	13%	0%	9%	15%
	2019	17%	18%	5%	1%	9%	*	-	0%	-	*	5%	*	6%	4%	4%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	56%	55%	53%	44%	*	100%	*	*	38%	*	59%	48%	56%	41%
	2019	81%	81%	80%	79%	78%	80%	*	93%	-	88%	41%	*	85%	73%	75%	77%
At Meets Grade Level or Above	2021	43%	45%	32%	30%	26%	44%	*	71%	*	*	31%	*	36%	21%	31%	22%
	2019	51%	52%	41%	36%	45%	20%	*	29%	-	63%	9%	*	44%	36%	38%	29%
At Masters Grade Level	2021	24%	25%	13%	10%	9%	33%	*	43%	*	*	31%	*	17%	4%	10%	4%
	2019	25%	27%	12%	10%	13%	0%	*	0%	-	38%	0%	*	12%	12%	9%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	48%	50%	44%	44%	*	71%	*	*	33%	-	54%	33%	44%	33%
	2019	69%	70%	68%	69%	64%	80%	*	71%	-	88%	27%	*	72%	61%	62%	54%
At Meets Grade Level or Above	2021	28%	29%	21%	18%	15%	44%	*	57%	*	*	28%	-	25%	10%	19%	10%
	2019	37%	38%	33%	30%	35%	60%	*	21%	-	63%	14%	*	38%	27%	33%	24%

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At Masters Grade Level	2021	14%	15%	9%	6%	7%	22%	*	29%	*	*	17%	-	10%	6%	8%	8%
	2019	21%	23%	21%	16%	23%	20%	*	21%	-	63%	0%	*	24%	17%	19%	11%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	71%	68%	70%	*	-	100%	-	*	22%	*	74%	63%	65%	66%
	2019	68%	67%	67%	65%	65%	60%	*	93%	*	89%	24%	*	69%	62%	64%	66%
At Meets Grade Level or Above	2021	50%	51%	54%	49%	52%	*	-	94%	-	*	14%	*	58%	43%	49%	50%
	2019	50%	50%	42%	43%	38%	40%	*	67%	*	67%	5%	*	47%	34%	42%	34%
At Masters Grade Level	2021	12%	14%	9%	9%	7%	*	-	28%	-	*	0%	*	10%	7%	8%	5%
	2019	11%	11%	6%	6%	4%	10%	*	27%	*	0%	0%	*	7%	3%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	66%	69%	63%	*	*	64%	-	*	17%	*	69%	57%	62%	48%
	2019	68%	69%	62%	66%	58%	67%	*	68%	*	*	18%	80%	65%	56%	61%	41%
At Meets Grade Level or Above	2021	57%	58%	50%	54%	46%	*	*	29%	-	*	7%	*	53%	39%	45%	22%
	2019	49%	50%	40%	42%	36%	42%	*	58%	*	*	10%	20%	44%	32%	38%	18%
At Masters Grade Level	2021	11%	12%	6%	4%	6%	*	*	14%	-	*	0%	*	7%	3%	4%	0%
	2019	8%	9%	3%	1%	1%	8%	*	21%	*	*	0%	0%	3%	1%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	54%	50%	56%	33%	*	100%	*	*	41%	40%	56%	51%	54%	49%
	2019	85%	84%	89%	89%	87%	*	*	100%	*	100%	59%	*	91%	85%	87%	93%
At Meets Grade Level or Above	2021	41%	44%	16%	13%	16%	0%	*	44%	*	*	4%	20%	18%	12%	15%	20%
	2019	61%	61%	62%	60%	61%	*	*	90%	*	73%	20%	*	66%	55%	58%	71%
At Masters Grade Level	2021	23%	26%	5%	6%	2%	0%	*	33%	*	*	0%	0%	5%	6%	4%	5%
	2019	37%	38%	39%	36%	39%	*	*	60%	*	45%	0%	*	44%	31%	36%	41%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	80%	79%	77%	*	-	100%	-	*	59%	*	81%	77%	78%	75%
	2019	88%	88%	83%	86%	78%	100%	-	100%	*	88%	60%	*	84%	82%	81%	75%
At Meets Grade Level or Above	2021	55%	57%	49%	46%	46%	*	-	89%	-	*	10%	*	50%	46%	50%	35%
	2019	62%	63%	44%	43%	40%	60%	-	93%	*	63%	10%	*	46%	39%	41%	30%

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At Masters Grade Level	2021	22%	26%	20%	22%	12%	*	-	58%	-	*	0%	*	18%	23%	18%	12%
	2019	25%	28%	10%	7%	10%	40%	-	36%	*	13%	0%	*	11%	9%	8%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	89%	83%	81%	81%	*	-	93%	*	*	50%	*	85%	78%	81%	67%
	2019	93%	93%	91%	96%	84%	94%	*	100%	-	*	68%	*	91%	90%	89%	76%
At Meets Grade Level or Above	2021	69%	70%	58%	56%	53%	*	-	93%	*	*	29%	*	60%	54%	54%	25%
	2019	73%	75%	62%	70%	52%	81%	*	65%	-	*	29%	*	61%	64%	60%	27%
At Masters Grade Level	2021	43%	45%	22%	14%	22%	*	-	67%	*	*	4%	*	25%	15%	21%	4%
	2019	45%	49%	32%	33%	26%	50%	*	45%	-	*	14%	*	32%	31%	28%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	97%	93%	100%	*	-	100%	-	-	-	-	97%	*	100%	-
At Meets Grade Level or Above	2021	69%	75%	51%	43%	31%	*	-	89%	-	-	-	-	51%	*	56%	-
At Masters Grade Level	2021	14%	18%	8%	0%	0%	*	-	22%	-	-	-	-	6%	*	11%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	59%	58%	56%	61%	62%	86%	88%	69%	34%	45%	61%	54%	56%	51%
	2019	78%	78%	75%	75%	73%	77%	82%	91%	82%	88%	41%	70%	77%	72%	72%	71%
At Meets Grade Level or Above	2021	41%	43%	32%	30%	28%	41%	46%	62%	63%	45%	20%	24%	33%	27%	29%	24%
	2019	50%	51%	43%	41%	40%	48%	50%	66%	45%	59%	15%	27%	46%	38%	39%	38%
At Masters Grade Level	2021	18%	20%	10%	9%	8%	20%	15%	32%	38%	27%	6%	4%	11%	8%	8%	7%
	2019	24%	25%	18%	16%	17%	20%	27%	40%	27%	33%	4%	17%	20%	15%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	62%	62%	59%	67%	67%	85%	*	77%	25%	50%	64%	58%	59%	55%
	2019	75%	75%	71%	72%	68%	72%	88%	88%	80%	87%	27%	68%	73%	69%	69%	66%
At Meets Grade Level or Above	2021	45%	46%	38%	36%	36%	44%	33%	64%	*	48%	17%	33%	40%	34%	35%	29%
	2019	48%	49%	40%	40%	37%	40%	50%	64%	40%	59%	11%	25%	44%	34%	37%	33%
At Masters Grade Level	2021	18%	20%	11%	10%	9%	18%	17%	31%	*	35%	4%	11%	13%	9%	9%	8%
	2019	21%	22%	15%	13%	14%	14%	13%	36%	20%	28%	3%	14%	17%	12%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	54%	50%	53%	56%	40%	81%	*	52%	40%	39%	56%	49%	50%	50%
	2019	82%	82%	83%	82%	82%	85%	83%	96%	*	92%	58%	81%	84%	80%	80%	84%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	21%	16%	19%	35%	40%	56%	*	28%	19%	17%	22%	19%	19%	20%
	2019	52%	53%	50%	46%	49%	54%	67%	80%	*	57%	23%	38%	53%	44%	46%	53%
At Masters Grade Level	2021	18%	19%	7%	5%	6%	20%	20%	27%	*	12%	7%	0%	7%	8%	6%	7%
	2019	26%	28%	24%	22%	23%	22%	50%	57%	*	37%	7%	29%	27%	20%	22%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	46%	45%	40%	58%	-	83%	-	*	32%	43%	45%	48%	43%	34%
	2019	68%	69%	63%	60%	61%	50%	*	90%	*	75%	18%	70%	65%	58%	59%	60%
At Meets Grade Level or Above	2021	30%	31%	19%	19%	13%	42%	-	46%	-	*	29%	14%	21%	16%	15%	14%
	2019	38%	39%	32%	31%	28%	29%	*	65%	*	50%	6%	30%	33%	31%	27%	30%
At Masters Grade Level	2021	9%	9%	3%	4%	1%	11%	-	13%	-	*	10%	0%	4%	2%	3%	0%
	2019	14%	15%	11%	10%	7%	14%	*	39%	*	25%	6%	20%	12%	9%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	65%	67%	60%	61%	*	97%	*	75%	42%	50%	68%	59%	62%	54%
	2019	81%	82%	76%	77%	72%	76%	*	93%	*	92%	48%	50%	76%	74%	72%	66%
At Meets Grade Level or Above	2021	44%	45%	37%	37%	33%	39%	*	69%	*	50%	21%	33%	39%	32%	36%	27%
	2019	54%	55%	39%	36%	38%	47%	*	62%	*	67%	12%	13%	41%	36%	35%	29%
At Masters Grade Level	2021	20%	22%	14%	14%	10%	28%	*	46%	*	38%	8%	0%	16%	12%	13%	10%
	2019	25%	27%	12%	9%	11%	18%	*	27%	*	33%	1%	0%	13%	10%	9%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	68%	70%	63%	62%	*	86%	*	83%	43%	*	72%	59%	65%	44%
	2019	81%	81%	80%	83%	74%	90%	*	88%	-	91%	50%	*	83%	74%	76%	61%
At Meets Grade Level or Above	2021	49%	51%	42%	42%	35%	54%	*	82%	*	83%	29%	*	45%	35%	39%	15%
	2019	55%	57%	48%	50%	44%	76%	*	47%	-	64%	22%	*	51%	43%	47%	25%
At Masters Grade Level	2021	29%	31%	17%	11%	15%	38%	*	55%	*	50%	10%	*	19%	11%	16%	7%
	2019	33%	36%	27%	25%	24%	43%	*	35%	-	55%	8%	*	28%	23%	23%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	53	46	60	50	*	54	*	38	20	*	55	50	52	60
	2018	63	64	53	52	50	86	-	58	-	71	52	*	56	47	52	53
Grade 4 Mathematics	2019	65	66	51	40	54	50	*	81	*	81	30	*	54	46	49	68
	2018	65	67	65	56	71	50	-	79	-	71	75	*	66	63	65	82
Grade 5 ELA/Reading	2019	81	81	78	78	78	71	-	84	-	75	71	60	76	83	77	74
	2018	80	80	80	89	74	56	*	88	*	*	63	*	79	83	80	66
Grade 5 Mathematics	2019	83	82	85	93	75	86	-	94	-	100	90	90	81	91	84	70
	2018	81	79	84	89	82	78	*	88	*	*	98	*	81	91	82	76
Grade 6 ELA/Reading	2019	42	44	47	46	44	58	*	93	*	*	48	*	48	46	45	51
	2018	47	49	53	45	55	*	*	83	-	*	25	33	51	56	49	56
Grade 6 Mathematics	2019	54	55	65	65	61	73	*	79	*	*	64	*	64	65	62	65
	2018	56	57	66	67	63	*	*	81	-	*	54	83	64	68	66	65
Grade 7 ELA/Reading	2019	77	78	79	82	76	*	-	90	-	*	70	79	81	75	78	78
	2018	76	77	72	71	70	*	*	86	-	92	53	*	75	68	73	75
Grade 7 Mathematics	2019	62	63	43	43	39	*	-	80	-	*	30	50	40	49	39	44
	2018	67	67	51	50	51	*	*	38	-	83	37	*	53	49	50	57
Grade 8 ELA/Reading	2019	77	78	78	73	82	90	*	69	-	86	84	*	83	71	78	73
	2018	79	79	75	76	72	*	-	83	*	100	86	*	74	77	74	75
Grade 8 Mathematics	2019	82	84	93	93	94	*	-	94	-	*	100	*	93	93	93	94
	2018	81	81	88	91	86	*	-	*	*	*	88	*	86	92	87	81
End of Course English II	2019	69	70	66	65	66	93	*	60	-	*	56	*	68	62	63	63
	2018	67	67	62	63	61	64	*	78	-	*	53	*	61	64	60	43
End of Course Algebra I	2019	75	75	84	83	83	*	*	100	*	94	52	*	86	80	83	90
	2018	72	72	71	71	69	75	*	81	-	*	50	*	72	70	70	63
All Grades Both Subjects	2019	69	70	68	67	67	68	68	80	71	76	63	63	69	66	66	68
	2018	69	70	68	67	66	69	85	76	100	76	62	66	68	67	67	66
All Grades ELA/Reading	2019	68	69	67	65	68	68	67	74	*	66	62	55	68	64	65	67
	2018	69	69	65	65	63	69	70	78	*	77	56	64	66	65	64	62
All Grades Mathematics	2019	70	71	69	69	66	69	70	87	*	86	64	71	69	69	67	69
	2018	70	70	70	69	69	69	100	74	*	76	67	68	70	69	69	70

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	59%	43%	56%	-	-	-	33%	49%	58%	49%	46%	55%	61%	48%	91%
	2019	78%	78%	75%	64%	62%	-	70%	-		67%	58%	68%		66%		66%	
At Meets Grade Level or Above	2021	41%	43%	32%	17%	28%	-	-	-	8%	22%	27%	21%	22%	29%	33%	21%	71%
	2019	50%	51%	43%	30%	29%	-	36%	-		31%	33%	31%		26%		31%	
At Masters Grade Level	2021	18%	20%	10%	6%	10%	-	-	-	2%	5%	11%	4%	7%	16%	11%	6%	32%
	2019	24%	25%	18%	13%	11%	-	21%	-		11%	16%	11%		11%		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	62%	53%	69%	-	-	-	40%	53%	68%	52%	50%	47%	63%	53%	95%
	2019	75%	75%	71%	60%	58%	-	65%	-		58%	61%	58%		65%		60%	
At Meets Grade Level or Above	2021	45%	46%	38%	21%	35%	-	-	-	13%	27%	36%	25%	32%	32%	39%	26%	84%
	2019	48%	49%	40%	23%	19%	-	33%	-		27%	32%	26%		26%		25%	
At Masters Grade Level	2021	18%	20%	11%	9%	18%	-	-	-	4%	5%	16%	4%	9%	13%	12%	7%	36%
	2019	21%	22%	15%	11%	5%	-	25%	-		9%	13%	8%		12%		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	54%	44%	58%	-	-	-	32%	50%	52%	49%	54%	61%	54%	49%	84%
	2019	82%	82%	83%	80%	81%	-	77%	-		84%	61%	88%		79%		82%	
At Meets Grade Level or Above	2021	37%	39%	21%	15%	29%	-	-	-	3%	21%	24%	20%	23%	23%	20%	19%	53%
	2019	52%	53%	50%	45%	47%	-	40%	-		51%	39%	53%		39%		47%	
At Masters Grade Level	2021	18%	19%	7%	5%	9%	-	-	-	1%	6%	8%	5%	8%	10%	7%	6%	24%
	2019	26%	28%	24%	19%	20%	-	17%	-		21%	23%	20%		18%		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	46%	20%	67%	-	-	-	20%	40%	33%	39%	50%	*	49%	32%	86%
	2019	68%	69%	63%	46%	47%	-	*	-		57%	47%	62%		30%		50%	
At Meets Grade Level or Above	2021	30%	31%	19%	9%	33%	-	-	-	9%	15%	11%	18%	0%	*	21%	11%	43%
	2019	38%	39%	32%	21%	21%	-	*	-		24%	24%	24%		0%		20%	
At Masters Grade Level	2021	9%	9%	3%	0%	0%	-	-	-	0%	0%	0%	0%	0%	*	4%	0%	7%
	2019	14%	15%	11%	3%	3%	-	*	-		6%	12%	3%		0%		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	71%	65%	36%	36%	-	-	-	-	49%	*	51%	27%	68%	68%	48%	100%
	2019	81%	82%	76%	38%	38%	-	-	-		69%	-	69%		50%		58%	
At Meets Grade Level or Above	2021	44%	45%	37%	17%	17%	-	-	-	-	18%	*	16%	27%	41%	38%	21%	83%
	2019	54%	55%	39%	14%	14%	-	-	-		22%	-	22%		13%		19%	
At Masters Grade Level	2021	20%	22%	14%	2%	2%	-	-	-	-	6%	*	4%	9%	27%	14%	8%	43%
	2019	25%	27%	12%	6%	6%	-	-	-		8%	-	8%		0%		7%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	68%	-	-	-	-	-	-	42%	-	44%	20%	38%	73%	41%	79%
	2019	81%	81%	80%	-	-	-	-	-	-	48%	-	48%		86%		52%	
At Meets Grade Level or Above	2021	49%	51%	42%	-	-	-	-	-	-	13%	-	14%	0%	25%	48%	14%	54%
	2019	55%	57%	48%	-	-	-	-	-	-	12%	-	12%		29%		14%	
At Masters Grade Level	2021	29%	31%	17%	-	-	-	-	-	-	5%	-	5%	0%	25%	18%	7%	29%
	2019	33%	36%	27%	-	-	-	-	-	-	3%	-	3%		14%		5%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	86%	83%	88%	89%	82%	93%	100%	88%	87%	88%	87%	84%	85%	93%
Included in Accountability	83%	84%	83%	81%	84%	83%	76%	84%	89%	81%	84%	85%	85%	78%	81%	85%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	6%	0%	7%	0%	7%	2%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	6%	2%	11%	0%	0%	3%	1%	1%	1%	5%
Not Tested	12%	12%	14%	17%	12%	11%	18%	7%	0%	12%	13%	12%	13%	16%	15%	7%
Absent	2%	2%	12%	16%	10%	11%	18%	5%	0%	11%	13%	12%	12%	14%	14%	4%
Other	10%	10%	1%	0%	2%	0%	0%	2%	0%	1%	1%	0%	1%	2%	1%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	93%	92%	95%	84%	100%	91%	100%	100%	92%	80%	98%	86%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	7%	3%	13%	0%	8%	0%	0%	6%	20%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	2%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	99.1%	99.2%	98.9%	98.9%	98.7%	99.4%	*	99.0%	98.6%	99.0%	99.4%
2018-19	95.4%	95.5%	96.2%	96.7%	95.6%	94.8%	96.2%	97.5%	*	95.5%	94.1%	95.9%	96.8%
Chronic Absenteeism													
2019-20	6.7%	6.4%	4.4%	3.7%	5.2%	4.5%	10.0%	2.2%	*	5.7%	7.2%	4.6%	1.9%
2018-19	11.4%	11.1%	8.6%	6.8%	10.5%	12.4%	9.1%	5.0%	0.0%	9.6%	15.1%	9.5%	5.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.7%	0.4%	0.0%	0.8%	0.0%	*	0.0%	*	*	0.0%	0.0%	1.7%
2018-19	0.4%	0.6%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	1.1%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.7%	0.9%	0.2%	1.4%	3.0%	*	1.5%	*	0.0%	0.0%	0.9%	2.5%
2018-19	1.9%	2.0%	1.2%	0.6%	2.0%	0.0%	*	0.0%	*	6.3%	0.9%	1.3%	3.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.9%	95.2%	96.7%	92.3%	100.0%	*	100.0%	-	*	94.4%	94.9%	93.8%
Received TxCHSE	0.4%	0.3%	0.4%	0.0%	0.9%	0.0%	*	0.0%	-	*	0.0%	0.6%	0.0%
Continued HS	3.9%	3.6%	1.1%	1.7%	0.9%	0.0%	*	0.0%	-	*	5.6%	1.1%	0.0%
Dropped Out	5.4%	6.1%	3.3%	1.7%	6.0%	0.0%	*	0.0%	-	*	0.0%	3.4%	6.3%
Graduates and TxCHSE	90.7%	90.3%	95.6%	96.7%	93.2%	100.0%	*	100.0%	-	*	94.4%	95.5%	93.8%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	96.7%	98.3%	94.0%	100.0%	*	100.0%	-	*	100.0%	96.6%	93.8%
Class of 2019													
Graduated	90.0%	89.0%	94.1%	99.0%	90.6%	100.0%	-	90.9%	*	*	84.2%	92.7%	84.6%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.7%	3.7%	0.8%	0.0%	0.9%	0.0%	-	4.5%	*	*	0.0%	1.3%	0.0%
Dropped Out	5.9%	6.9%	5.1%	1.0%	8.5%	0.0%	-	4.5%	*	*	15.8%	6.0%	15.4%
Graduates and TxCHSE	90.4%	89.5%	94.1%	99.0%	90.6%	100.0%	-	90.9%	*	*	84.2%	92.7%	84.6%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	94.9%	99.0%	91.5%	100.0%	-	95.5%	*	*	84.2%	94.0%	84.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.4%	94.9%	99.0%	91.5%	100.0%	-	95.5%	*	*	84.2%	94.0%	84.6%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	5.1%	1.0%	8.5%	0.0%	-	4.5%	*	*	15.8%	6.0%	15.4%
Graduates and TxCHSE	92.6%	91.9%	94.9%	99.0%	91.5%	100.0%	-	95.5%	*	*	84.2%	94.0%	84.6%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.1%	94.9%	99.0%	91.5%	100.0%	-	95.5%	*	*	84.2%	94.0%	84.6%
Class of 2018													
Graduated	92.2%	91.3%	96.4%	99.0%	92.9%	100.0%	-	100.0%	-	*	94.7%	94.9%	*
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Continued HS	1.1%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Dropped Out	6.1%	7.0%	3.6%	1.0%	7.1%	0.0%	-	0.0%	-	*	5.3%	5.1%	*
Graduates and TxCHSE	92.8%	91.9%	96.4%	99.0%	92.9%	100.0%	-	100.0%	-	*	94.7%	94.9%	*
Graduates, TxCHSE, and Continuers	93.9%	93.0%	96.4%	99.0%	92.9%	100.0%	-	100.0%	-	*	94.7%	94.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.8%	96.4%	99.0%	92.9%	100.0%	-	100.0%	-	*	94.7%	94.9%	*
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Dropped Out	6.1%	6.9%	3.6%	1.0%	7.1%	0.0%	-	0.0%	-	*	5.3%	5.1%	*
Graduates and TxCHSE	93.3%	92.5%	96.4%	99.0%	92.9%	100.0%	-	100.0%	-	*	94.7%	94.9%	*
Graduates, TxCHSE, and Continuers	93.9%	93.1%	96.4%	99.0%	92.9%	100.0%	-	100.0%	-	*	94.7%	94.9%	*
Class of 2017													
Graduated	92.4%	91.5%	92.3%	98.2%	87.5%	80.0%	-	94.7%	-	*	95.2%	90.4%	60.0%
Received TxCHSE	0.7%	0.8%	0.8%	0.0%	1.8%	0.0%	-	0.0%	-	*	0.0%	1.5%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.1%	6.9%	1.8%	10.7%	20.0%	-	5.3%	-	*	4.8%	8.1%	40.0%
Graduates and TxCHSE	93.2%	92.3%	93.1%	98.2%	89.3%	80.0%	-	94.7%	-	*	95.2%	91.9%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	93.1%	98.2%	89.3%	80.0%	-	94.7%	-	*	95.2%	91.9%	60.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.9%	94.5%	96.7%	91.5%	93.3%	*	100.0%	-	*	94.4%	94.4%	88.2%
Class of 2019	90.0%	89.0%	93.3%	98.1%	90.6%	100.0%	*	90.9%	*	*	84.2%	92.1%	78.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.5%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	0.4%	0.9%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2019	4.2%	5.0%	1.7%	2.0%	1.0%	0.0%	-	5.0%	*	*	0.0%	2.2%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.0%	94.2%	95.7%	91.7%	92.9%	*	100.0%	-	*	88.2%	94.0%	80.0%
Class of 2019	83.5%	81.1%	85.8%	90.0%	81.7%	83.3%	-	90.0%	*	*	66.7%	83.1%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	86.7%	94.6%	96.6%	91.7%	92.9%	*	100.0%	-	*	88.2%	94.0%	80.0%
Class of 2019	87.6%	86.1%	87.6%	92.0%	82.9%	83.3%	-	95.0%	*	*	66.7%	85.4%	81.8%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	21.3%	*	-	-	*	-	-	-	-	*	-	-
2018-19	32.7%	27.5%	*	*	*	*	-	-	-	*	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.7%	0.4%	0.9%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	4.4%	5.0%	1.6%	1.9%	0.9%	0.0%	-	5.3%	*	*	0.0%	2.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.2%	93.1%	94.0%	90.7%	92.9%	*	100.0%	-	*	70.0%	92.3%	85.7%
2018-19	82.1%	79.6%	84.9%	89.4%	80.5%	85.7%	-	89.5%	*	*	71.4%	83.4%	84.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	93.1%	94.9%	90.7%	86.7%	*	100.0%	-	*	66.7%	92.3%	85.7%
2018-19	85.9%	84.1%	85.5%	90.5%	81.6%	75.0%	-	94.7%	*	*	58.8%	85.0%	84.6%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	260	100.0%	360,220	100.0%
By Ethnicity:				
African American	117	45.0%	44,729	12.4%
Hispanic	107	41.2%	184,060	51.1%
White	15	5.8%	105,215	29.2%
American Indian	1	0.4%	1,226	0.3%
Asian	18	6.9%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	2	0.8%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.4%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	17	6.5%	49,535	13.8%
Foundation H.S. Program (Endorsement)	1	0.4%	15,689	4.4%
Foundation H.S. Program (DLA)	241	92.7%	292,532	81.2%
Special Education Graduates	21	8.1%	29,018	8.1%
Economically Disadvantaged Graduates	168	64.6%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	5.4%	29,639	8.2%
At-Risk Graduates	102	39.2%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	61.1%	57.7%	55.6%	58.9%	53.3%	*	61.1%	-	*	66.7%	58.3%	57.1%
2018-19	72.9%	72.0%	60.7%	65.3%	52.6%	75.0%	-	86.8%	*	*	59.5%	56.4%	38.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.1%	52.3%	51.3%	52.3%	40.0%	*	61.1%	-	*	23.8%	53.0%	35.7%
2018-19	53.0%	53.2%	42.3%	39.8%	38.3%	50.0%	-	84.2%	*	*	4.8%	38.3%	30.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.8%	62.3%	65.0%	55.1%	73.3%	*	72.2%	-	*	9.5%	57.7%	21.4%
2018-19	60.7%	60.9%	49.4%	52.8%	42.6%	50.0%	-	78.9%	*	*	19.0%	45.0%	7.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.9%	36.9%	39.3%	29.0%	40.0%	*	55.6%	-	*	9.5%	35.1%	14.3%
2018-19	48.6%	51.4%	45.1%	46.3%	34.8%	62.5%	-	89.5%	*	*	14.3%	44.3%	38.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	42.3%	33.8%	35.0%	27.1%	33.3%	*	55.6%	-	*	0.0%	32.1%	7.1%
2018-19	44.2%	45.3%	34.0%	34.3%	26.1%	50.0%	-	78.9%	*	*	4.8%	29.5%	7.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	24.7%	15.4%	8.5%	18.7%	20.0%	*	33.3%	-	*	4.8%	14.3%	21.4%
2018-19	21.1%	24.3%	9.1%	0.9%	14.8%	0.0%	-	26.3%	*	*	0.0%	9.4%	23.1%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.7%	1.2%	0.0%	1.9%	0.0%	*	5.6%	-	*	0.0%	1.8%	0.0%
2018-19	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	20.7%	33.1%	29.9%	30.8%	33.3%	*	61.1%	-	*	19.0%	33.9%	7.1%
2018-19	23.1%	20.2%	22.9%	19.4%	19.1%	25.0%	-	68.4%	*	*	0.0%	22.1%	7.7%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.3%	15.4%	11.1%	19.6%	20.0%	*	11.1%	-	*	66.7%	16.7%	35.7%
2018-19	40.4%	37.1%	33.2%	39.8%	28.7%	31.3%	-	28.9%	*	*	59.5%	31.5%	15.4%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.8%	6.9%	3.4%	11.2%	13.3%	*	0.0%	-	*	9.5%	8.9%	7.1%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.9%	1.6%	0.9%	1.7%	0.0%	-	5.3%	*	*	0.0%	0.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	3.8%	2.6%	2.8%	6.7%	*	11.1%	-	*	0.0%	3.6%	0.0%
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	2.4%	1.6%	3.7%	0.0%	0.0%	-	0.0%	*	*	9.5%	0.7%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.1%	5.4%	6.0%	6.5%	0.0%	*	0.0%	-	*	66.7%	5.4%	28.6%
2018-19	2.7%	2.3%	4.0%	6.5%	1.7%	12.5%	-	0.0%	*	*	47.6%	2.0%	7.7%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	21.0%	47.3%	49.6%	37.4%	73.3%	* 61.1%	-	*	4.8%	41.7%	7.1%	
	2018-19	33.4%	25.3%	28.1%	29.6%	26.1%	12.5%	- 42.1%	*	*	4.8%	26.8%	7.7%	
Mathematics	2019-20	21.2%	15.5%	32.3%	32.5%	26.2%	40.0%	* 55.6%	-	*	0.0%	29.8%	7.1%	
	2018-19	24.7%	20.6%	21.7%	25.0%	15.7%	12.5%	- 47.4%	*	*	4.8%	24.2%	0.0%	
Both Subjects	2019-20	16.4%	10.4%	27.3%	28.2%	20.6%	33.3%	* 50.0%	-	*	0.0%	25.0%	7.1%	
	2018-19	18.8%	13.3%	14.6%	16.7%	10.4%	12.5%	- 31.6%	*	*	0.0%	16.1%	0.0%	
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.6%	2.7%	2.6%	3.7%	0.0%	* 0.0%	-	*	4.8%	3.0%	7.1%	
	2018-19	5.1%	4.2%	1.6%	1.9%	1.7%	0.0%	- 0.0%	*	*	9.5%	0.7%	0.0%	
Mathematics	2019-20	9.7%	9.2%	1.9%	0.9%	3.7%	0.0%	* 0.0%	-	*	9.5%	2.4%	7.1%	
	2018-19	7.3%	8.5%	11.1%	13.0%	8.7%	12.5%	- 5.3%	*	*	9.5%	12.8%	15.4%	
Both Subjects	2019-20	4.2%	3.1%	0.4%	0.0%	0.9%	0.0%	* 0.0%	-	*	0.0%	0.6%	0.0%	
	2018-19	2.6%	1.7%	0.8%	0.0%	1.7%	0.0%	- 0.0%	*	*	0.0%	0.7%	0.0%	
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	24.6%	21.5%	19.2%	20.4%	22.7%	* 43.8%	-	20.0%	1.9%	19.4%	14.7%	
	2019	25.2%	27.4%	29.2%	23.4%	29.3%	36.0%	* 60.0%	*	40.0%	0.0%	26.4%	22.2%	
English Language Arts	2020	12.7%	14.1%	14.7%	14.1%	11.8%	22.7%	* 34.4%	-	20.0%	0.0%	12.3%	0.0%	
	2019	14.5%	15.1%	19.5%	18.3%	18.5%	20.0%	* 34.3%	*	20.0%	0.0%	15.8%	0.0%	
Mathematics	2020	6.4%	7.3%	2.9%	1.3%	2.3%	9.1%	* 15.6%	-	0.0%	0.0%	2.3%	0.0%	
	2019	7.4%	8.1%	4.9%	3.2%	4.5%	8.0%	* 17.1%	*	0.0%	0.0%	4.0%	0.0%	
Science	2020	9.4%	10.7%	6.2%	6.4%	4.1%	9.1%	* 15.6%	-	20.0%	0.0%	5.3%	0.0%	
	2019	10.4%	11.4%	6.7%	2.3%	5.9%	12.0%	* 37.1%	*	0.0%	0.0%	5.9%	7.4%	
Social Studies	2020	12.4%	14.6%	14.0%	12.8%	10.9%	18.2%	* 37.5%	-	20.0%	0.0%	12.0%	2.9%	
	2019	13.9%	15.8%	11.4%	10.6%	10.4%	16.0%	* 17.1%	*	40.0%	0.0%	10.9%	0.0%	
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	61.3%	45.9%	31.1%	55.6%	40.0%	* 64.3%	-	*	*	47.0%	80.0%	
	2019	51.0%	53.9%	19.6%	5.9%	27.7%	22.2%	- 28.6%	-	*	-	20.0%	50.0%	
English Language Arts	2020	50.1%	51.1%	40.8%	33.3%	42.3%	40.0%	- 54.5%	-	*	-	40.5%	-	
	2019	41.2%	43.1%	12.1%	5.0%	12.2%	20.0%	- 33.3%	-	*	-	7.8%	-	
Mathematics	2020	56.5%	58.8%	20.0%	*	20.0%	*	- 40.0%	-	-	-	12.5%	-	
	2019	52.2%	54.9%	8.0%	0.0%	0.0%	*	- 33.3%	-	-	-	7.7%	-	
Science	2020	47.6%	50.0%	15.6%	6.7%	11.1%	*	- 40.0%	-	*	-	0.0%	-	
	2019	40.6%	43.7%	5.9%	0.0%	0.0%	*	- 15.4%	-	-	-	5.3%	*	

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	55.0%	25.0%	10.0%	33.3%	*	*	50.0%	-	*	-	24.4%	*
	2019	46.3%	52.0%	12.1%	8.7%	13.0%	*	-	16.7%	-	*	-	8.6%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.7%	98.5%	96.6%	100.0%	93.3%	*	94.4%	-	*	66.7%	99.4%	100.0%
	2018-19	75.0%	82.1%	89.3%	100.0%	80.0%	75.0%	-	89.5%	*	*	57.1%	84.5%	84.6%
At/Above Criterion for All Examinees	2019-20	35.7%	37.4%	23.8%	21.2%	18.7%	28.6%	*	58.8%	-	*	0.0%	22.3%	7.1%
	2018-19	36.1%	37.4%	22.6%	16.5%	18.5%	66.7%	-	70.6%	-	*	0.0%	16.8%	9.1%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1024	954	947	930	1029	*	1084	-	*	804	941	818
	2018-19	1027	1028	943	923	929	1073	-	1112	-	*	809	936	838
English Language Arts and Writing	2019-20	513	514	484	480	474	523	*	538	-	*	408	476	421
	2018-19	517	515	474	462	470	532	-	557	-	*	401	472	415
Mathematics	2019-20	506	510	470	467	456	506	*	546	-	*	396	466	397
	2018-19	510	513	469	461	459	542	-	555	-	*	408	464	424
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	21.0	17.1	15.8	*	*	-	*	-	-	*	15.0	-
	2018-19	20.6	21.1	19.4	18.7	*	*	-	21.0	-	*	*	18.3	-
English Language Arts	2019-20	19.9	20.7	17.0	15.5	*	*	-	*	-	-	*	15.3	-
	2018-19	20.3	20.8	19.2	18.4	*	*	-	21.3	-	*	*	18.5	-
Mathematics	2019-20	20.1	20.9	16.6	15.8	*	*	-	*	-	-	*	14.3	-
	2018-19	20.4	21.0	19.0	18.3	*	*	-	21.2	-	*	*	17.7	-
Science	2019-20	20.5	21.3	17.3	16.1	*	*	-	*	-	-	*	14.6	-
	2018-19	20.8	21.2	19.4	18.8	*	*	-	19.8	-	*	*	17.7	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	46.9%	45.2%	41.8%	46.6%	67.7%	*	50.0%	*	30.8%	34.3%	43.7%	33.0%
	2018-19	44.6%	44.2%	41.3%	40.9%	40.7%	42.1%	*	50.7%	*	26.7%	27.7%	38.2%	18.3%
English Language Arts	2019-20	18.2%	20.0%	14.0%	13.7%	12.1%	22.6%	*	28.1%	*	7.7%	0.0%	12.5%	0.0%
	2018-19	17.8%	18.5%	14.5%	13.6%	12.7%	19.4%	*	31.9%	*	6.7%	0.0%	12.2%	0.0%
Mathematics	2019-20	20.7%	20.8%	23.5%	23.8%	19.7%	45.2%	*	40.3%	*	15.4%	7.2%	20.9%	7.0%
	2018-19	20.4%	19.8%	19.4%	18.0%	18.5%	25.7%	*	38.2%	*	0.0%	3.1%	15.6%	8.9%
Science	2019-20	22.4%	20.7%	26.3%	25.3%	26.0%	48.4%	*	28.1%	*	15.4%	18.4%	25.0%	13.0%
	2018-19	21.7%	20.0%	24.9%	25.1%	23.9%	22.9%	*	34.8%	*	7.1%	14.4%	22.0%	9.9%
Social Studies	2019-20	24.6%	24.8%	13.8%	13.0%	12.0%	22.6%	*	29.7%	*	7.7%	0.0%	12.7%	1.7%
	2018-19	23.6%	22.7%	12.8%	11.3%	11.7%	18.9%	*	27.5%	*	14.3%	0.0%	11.7%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	55.9%	85.4%	88.0%	86.0%	66.7%	*	77.8%	-	*	61.9%	84.5%	100.0%
	2018-19	59.0%	53.8%	48.2%	55.6%	46.1%	12.5%	-	42.1%	*	*	38.1%	49.7%	23.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.6%	52.6%	63.9%	38.3%	50.0%	-	84.2%	*	*	23.8%	50.0%	15.4%
	2017-18	53.4%	54.7%	52.1%	60.4%	40.6%	58.3%	-	68.4%	-	*	16.7%	46.4%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	42.7%	44.4%	48.0%	17.6%	*	-	70.0%	-	-	*	50.0%	*
	2017-18	60.7%	63.3%	47.1%	40.7%	40.0%	50.0%	-	100.0%	-	*	*	38.5%	*

Texas Education Agency
2020-21 Student Information (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,316	100.0%	5,359,040	100.0%	3,316	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	131	4.0%	196,560	3.7%	131	4.0%	197,093	3.7%
Kindergarten	195	5.9%	360,865	6.7%	195	5.9%	361,349	6.7%
Grade 1	218	6.6%	380,973	7.1%	218	6.6%	381,403	7.1%
Grade 2	212	6.4%	379,725	7.1%	212	6.4%	380,122	7.1%
Grade 3	236	7.1%	380,802	7.1%	236	7.1%	381,135	7.1%
Grade 4	241	7.3%	385,090	7.2%	241	7.3%	385,364	7.2%
Grade 5	241	7.3%	395,436	7.4%	241	7.3%	395,649	7.4%
Grade 6	276	8.3%	414,197	7.7%	276	8.3%	414,357	7.7%
Grade 7	259	7.8%	421,222	7.9%	259	7.8%	421,347	7.8%
Grade 8	262	7.9%	422,386	7.9%	262	7.9%	422,505	7.9%
Grade 9	256	7.7%	436,396	8.1%	256	7.7%	436,523	8.1%
Grade 10	268	8.1%	420,502	7.8%	268	8.1%	420,705	7.8%
Grade 11	271	8.2%	388,143	7.2%	271	8.2%	388,443	7.2%
Grade 12	250	7.5%	362,888	6.8%	250	7.5%	364,600	6.8%
Ethnic Distribution:								
African American	1,359	41.0%	680,285	12.7%	1,359	41.0%	681,401	12.7%
Hispanic	1,579	47.6%	2,835,771	52.9%	1,579	47.6%	2,840,982	52.9%
White	105	3.2%	1,418,789	26.5%	105	3.2%	1,424,251	26.5%
American Indian	9	0.3%	18,712	0.3%	9	0.3%	18,755	0.3%
Asian	201	6.1%	253,856	4.7%	201	6.1%	254,163	4.7%
Pacific Islander	5	0.2%	8,259	0.2%	5	0.2%	8,271	0.2%
Two or More Races	58	1.7%	143,368	2.7%	58	1.7%	143,763	2.7%
Sex:								
Female	1,640	49.5%	2,620,239	48.9%	1,640	49.5%	2,624,722	48.9%
Male	1,676	50.5%	2,738,801	51.1%	1,676	50.5%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	2,326	70.1%	3,229,178	60.3%	2,326	70.1%	3,233,417	60.2%
Non-Educationally Disadvantaged	990	29.9%	2,129,862	39.7%	990	29.9%	2,138,169	39.8%
Section 504 Students	132	4.0%	387,490	7.2%	132	4.0%	387,622	7.2%
EB Students/EL	740	22.3%	1,108,207	20.7%	740	22.3%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	33	0.9%	66,833	1.2%				
Students w/ Dyslexia	29	0.9%	241,070	4.5%	29	0.9%	241,197	4.5%
Foster Care	3	0.1%	17,033	0.3%	3	0.1%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	13	0.4%	57,709	1.1%	13	0.4%	57,811	1.1%
Immigrant	85	2.6%	108,025	2.0%	85	2.6%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	3,313	99.9%	3,457,855	64.5%	3,313	99.9%	3,464,887	64.5%
Military Connected	47	1.4%	144,596	2.7%	47	1.4%	144,683	2.7%
At-Risk	1,426	43.0%	2,634,284	49.2%	1,426	43.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	726	21.9%	1,123,936	21.0%	726	21.9%	1,124,413	20.9%
Gifted and Talented Education	157	4.7%	443,781	8.3%	157	4.7%	443,849	8.3%
Special Education	277	8.4%	595,885	11.1%	277	8.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	277		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	151	54.5%	253,352	42.5%				
Students with Physical Disabilities	**	**	127,106	21.3%				
Students with Autism	46	16.6%	83,737	14.1%				
Students with Behavioral Disabilities	48	17.3%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	374	11.3%	726,083	13.8%				
By Ethnicity:								
African American	177	5.4%	148,832	2.8%				
Hispanic	160	4.8%	372,491	7.1%				
White	16	0.5%	160,748	3.1%				
American Indian	1	0.0%	2,944	0.1%				
Asian	14	0.4%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	6	0.2%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	33	10.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	46	7.2%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	290	11.9%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	270	13.3%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.5%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	12.5%	3.2%
Grade 2	0.9%	1.0%	0.0%	1.4%
Grade 3	1.4%	0.5%	0.0%	0.6%
Grade 4	0.5%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.4%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	1.9%	4.7%	7.4%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	4	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.5	17.7
Grade 1	19.3	18.0
Grade 2	17.6	18.0
Grade 3	19.0	18.2
Grade 4	18.8	18.3
Grade 5	20.0	19.8
Grade 6	22.8	19.4
Secondary:		
English/Language Arts	18.0	15.7
Foreign Languages	11.7	17.8
Mathematics	15.9	16.9
Science	18.2	17.9
Social Studies	17.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	461.1	100.0%	745,316.3	100.0%
Professional Staff:	298.8	64.8%	479,219.1	64.3%
Teachers	234.7	50.9%	369,395.4	49.6%
Professional Support	41.3	9.0%	78,787.8	10.6%
Campus Administration (School Leadership)	14.0	3.0%	22,378.5	3.0%
Central Administration	8.8	1.9%	8,657.4	1.2%
Educational Aides:	39.8	8.6%	79,348.7	10.6%
Auxiliary Staff:	122.4	26.6%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	9.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	378.1	82.0%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	94.4	40.2%	41,186.3	11.1%
Hispanic	55.5	23.6%	104,985.0	28.4%
White	53.0	22.6%	210,367.3	56.9%
American Indian	2.0	0.9%	1,261.0	0.3%
Asian	25.8	11.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	4.0	1.7%	4,320.9	1.2%
Teachers by Sex:				
Males	67.4	28.7%	88,006.1	23.8%
Females	167.2	71.3%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	161.3	68.7%	269,818.0	73.0%
Masters	70.4	30.0%	92,432.5	25.0%
Doctorate	3.0	1.3%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	19.8	8.4%	24,880.4	6.7%
1-5 Years Experience	82.7	35.2%	102,753.7	27.8%
6-10 Years Experience	44.0	18.7%	74,854.8	20.3%
11-20 Years Experience	65.7	28.0%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	17.5	7.5%	47,975.4	13.0%
Over 30 Years Experience	5.0	2.1%	11,278.0	3.1%
Number of Students per Teacher	14.1	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.4	6.4
Average Years Experience of Principals with District	3.8	5.5
Average Years Experience of Assistant Principals	5.3	5.5
Average Years Experience of Assistant Principals with District	5.3	4.8
Average Years Experience of Teachers:	8.9	11.2
Average Years Experience of Teachers with District:	4.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$56,206	\$50,849
1-5 Years Experience	\$57,616	\$53,288
6-10 Years Experience	\$59,364	\$56,282
11-20 Years Experience	\$63,969	\$59,900
21-30 Years Experience	\$71,185	\$64,637
Over 30 Years Experience	\$71,382	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$60,909	\$57,641
Professional Support	\$79,457	\$68,030
Campus Administration (School Leadership)	\$90,035	\$83,424
Central Administration	\$140,332	\$109,662
Instructional Staff Percent:	63.0%	64.6%
Turnover Rate for Teachers:	16.8%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	2.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
STAFFORD MSD (079910) - FORT BEND COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	19.1	8.1%	22,870.6	6.2%
Career and Technical Education	21.7	9.2%	18,987.7	5.1%
Compensatory Education	1.0	0.4%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	143.3	61.1%	262,447.1	71.0%
Special Education	33.9	14.5%	34,862.5	9.4%
Other	15.7	6.7%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)