

# Welcome to ELD

Our Culturally Linguistically Diverse Education (CLDE) team is working to provide a culturally responsive education for all students, and we would like to welcome you to our program.

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What does ELD stand for? *ENGLISH LANGUAGE DEVELOPMENT*

Who qualifies as an **English Language Learner (ELL)**?

*Anyone who receives extra support learning English at school*

[ELL Identification Process](#)

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**The Englewood School District values its multilingual students and families and strives to provide them with the best education possible!**

## **We Provide:**

- **English Language Development Teachers:** Specially trained teachers who work in large groups, small groups, individually, inside and outside the general education classroom to provide extra language support for students learning English. They also meet regularly with the classroom teachers to plan instruction to meet the needs of multilingual learners.
- **English Language Learning Plans (EL Plans):** Educational plans individually tailored to the level and needs of each student to provide them with goals and measurable objectives to help them achieve English Language Fluency
- **Language Development Council (LDC):** A team of families, teachers, administrators, parent/community liaisons, and other school personnel who work diligently to provide information regarding school district programs and policies that affect multilingual learners.
- **Monthly LDC Meetings:** All families are invited to join these meetings. The meetings are designed to provide families with information about upcoming school events or

activities, school and community resources, and to provide families with an opportunity to have a voice in the education of their students.

- **ELD Programs:** We provide opportunities for students to participate in programs outside of the school day that promote language and literacy development. Some of the programs we offer are ELL Summer Camp, Family Home Language and Literacy Book Exchange, and LDC community activities (Back to School BBQ, Pumpkin Carving, Gingerbread Houses etc).
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## **What is the ACCESS Test and How Do We Make Sense of the Results?**

[ACCESS for ELLs](#)

[Explanation Video](#)

**How to make sense of the results of your student's ACCESS scores:**

[Explanation of Results](#)

[Guide for Interpreting Score Results](#)

**ABC's of Family Engagement: [Link](#)**

Please reach out to our team if you have any questions! Link to our [website](#)

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