



郑州郑东新区西亚斯外籍人员子女学校
SIAS INTERNATIONAL SCHOOL OF ZHENGDONG NEW DISTRICT, ZHENGZHOU

Newsletter

家校通讯录

March 4, 2022

2022年3月4日

Pick Up Times

接送时间

We are having some challenges with having students picked up from school on time. When students are not picked up on time, teachers and staff have to stay with the kids to supervise and make sure they are safe. This pulls staff away from their other professional responsibilities. Below are the dismissal times.

我们在按时接学生放学方面遇到了一些挑战。当学生没有按时被接走时，老师和工作人员必须留在孩子身边并确保他们的安全。这就把员工从自己的工作中抽离出来。以下是具体放学时间。

Date 日期	School Dismissal 放学时间	ASA Dismissal 课后课程结束时间
Monday 周一	3:15	4:30 (5:30 for English Tutoring)(英文辅导课于 5:30 结束)
Tuesday 周二	3:15	4:30 (5:30 for English Tutoring)(英文辅导课于 5:30 结束)
Wednesday 周三	2:20 ***	4:30 (5:30 for English Tutoring)(英文辅导课于 5:30 结束)
Thursday 周四	3:15	4:30 (5:30 for English Tutoring)(英文辅导课于 5:30 结束)
Friday 周五	3:15	No ASAs 无 ASA 安排



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MAP Testing

Map 测试



- March 1, 2, and 3, Mid-year MAP testing
年中Map测试, 3月1日、2日、3日
- March 10, MAP training for parents
家长Map培训, 3月10日

MAP Testing

MAP 测试

We had an excellent week of MAP testing. Students worked hard and gave their best efforts. Teachers will use the MAP data to adjust their teaching and meet the individual needs of students.

Attached to this newsletter is a brochure we created about the MAP assessment and what we do with the data.

MAP 测试这一周很顺利, 大家也表现得十分出色。学生们努力学习, 尽了最大的努力。教师将使用 MAP 测试数据来调整他们的教学, 以满足每位学生的发展需求。

本周家校通讯录的附件是学校制作的关于 MAP 测试和如何处理 MAP 数据的介绍。

MAP Parent Training

MAP 家长培训

On March 10 at 3:30 pm, we will host a MAP Parent Training in the Multi-Purpose Room (MPR). We will send reminders throughout the week. The training will focus on what we do with the data and how we assess students. There will also be time at the end for questions.

3月10日下午3:30, 我们将在多功能室 (MPR) 举办一场 MAP 家长培训。我们将提前发送培训提醒。培训将集中于我们如何处理 MAP 测试数据, 如何评估学生, 以及回答家长的问题。



MamaBang Live Stream Event

妈妈邦校园直播活动

Our marketing team is hosting a live stream event on March 10. All day long MamaBang will be livestreaming from Sias IS focusing on each element of what makes our school a special place. Please tune in and share the link with your friends.

我们的市场团队将于3月10日举办校园直播活动。妈妈邦将全天直播西亚斯外籍学校里能学校成为一个特别之地的每一个元素。届时欢迎收看并与你的朋友分享直播链接。

ASA information

ASA 信息

Our new ASAs are underway! It is very exciting to see students learning even more about the things they are interested in. There has been some interest in providing additional ASA times to our current schedule. In order to better understand the needs of our community please scan the QR code to fill in the feedback survey.

我们新的课后特色课程正在有序进行中！看到学生们学习更多他们感兴趣的东西是非常令人兴奋的。为了更好地理解学生的需求，请扫描二维码填写反馈问卷。





Guest Author Sarah Brennan

客座作者 Sarah Brennan

Sarah Brennan, author of *The Tale of Temujin*, met with and read her book to Kindergarten students this week. On Friday, she did a special, whole school community time, book reading. It was exciting to meet and speak to a successful author. It inspired many of our students to begin writing their own stories.

本周，《The Tale of Temujin》的作者萨拉·布伦南会见了幼儿园的学生，并为他们朗读了她的书籍。周五，她在例会时间做了一件特别的事——读书。见到一位成功的作家并与之交谈是一件令人兴奋的事。这将激励我们的学生开始写他们自己的故事。





Student Learning for the Week

本周教学

PreK-3A | How the world works
3岁班 -A | 世界是如何运转的

Inquiry Journey of Life Cycles

生命周期探索之旅

Under the transdisciplinary theme of “How the World Works,” PreK-3A has started their inquiry journey of life cycles. We are providing exciting learning experiences in a real context for students. This week students started working on their own garden from scratch. As a result of class discussion, we headed to the park to collect rocks, branches, soil, and other necessary materials to enrich our garden.

在“世界是如何运作”的跨学科主题下，PreK-3A 开始了他们的生命周期探索之旅。为了在真实的环境中提供令人兴奋的学习体验，学生们决定从零开始，建造自己的花园。作为课堂讨论的结果，我们前往公园收集石头、树枝、土壤和其他必要的材料来丰富我们的花园。





On our journey to building a garden, we are exploring different materials and learning how to use our five senses to record information (Research skills).

Our next steps will be planting seeds, observing, and learning how to take care of our garden and different needs of plants (responsibility). Do you know about the magic power of rocks and sticks? Peek into our garden and see how our students used them to turn the garden into an inquiry playground.

To be continued...

在我们建造花园的过程中，我们探索不同的材料，学习如何使用我们的五感来记录信息(研究技能)。下一步将是播种，观察和学习如何照顾我们的花园(责任心)和满足植物的不同需求。

你知道石头和棍子的魔力吗？到我们的花园，看看我们的学生是如何利用它们把花园变成一个探究的游乐场的。

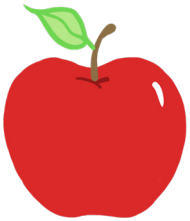
未完待续.....





Toddler 幼儿班

Apples 苹果主题



The Toucans made apple pies! Ms. Katy and Ms. Michelle are so proud that their Toucans made them! The Toucans used their five senses to learn about apples! They used their hands to touch and feel the flour and apples. They used their nose to smell the apples before and after being cooked. They used their eyes to see heat form from the smoke when we cooked. They used their ears to listen to the sizzling sound of cooking. Finally, they tasted their mini apple pies!

苹果主题是一个又长又大的项目！但我很骄傲我们的大嘴鸟班的孩子们成功了！我们的孩子们用他们的五种感官学习苹果！他们用手去触摸真实的面粉和苹果。他们用鼻子闻苹果在煮之前和煮之后。他们用眼睛看到加热时形成的热气。他们用耳朵听滋滋的加热声。最后，我们一起品尝了制作的迷你苹果派！





Grade 1 | How the world works 一年级 | 世界是如何运转的

The Properties of Sound and Light 声音和光的性质



In this unit, How the World Works, the G1 students have been learning a lot about the properties of sound and light. In this investigation, students took their learning to the “Sorting Out” stage in the inquiry cycle as they observed, felt, and discussed how different vibrations that are emitted from songs can communicate a feeling. Students were able to distinguish between a song that communicated a happy feeling from a song that communicated an angry or sad feeling. This investigation of observing small materials “dance” from the vibrations of the song, helped pique the students’ curiosity of how to communicate a message using sound.

在“世界是如何运转的”这个单元中，一年级的学生学到了很多关于声音和光的性质的知识。在这次调查中，学生们将他们的学习带到了探究周期中的“整理”阶段，他们观察、感受并讨论了歌曲发出的不同振动如何传达一种感觉。学生们能够区分一首表达快乐的歌曲和一首传达愤怒或悲伤的歌曲。通过观察歌曲的振动来观察小材料的“舞蹈”，激发了学生对如何用声音传达信息的好奇心。





Grade 3 三年级

Students as Teachers 反转课堂

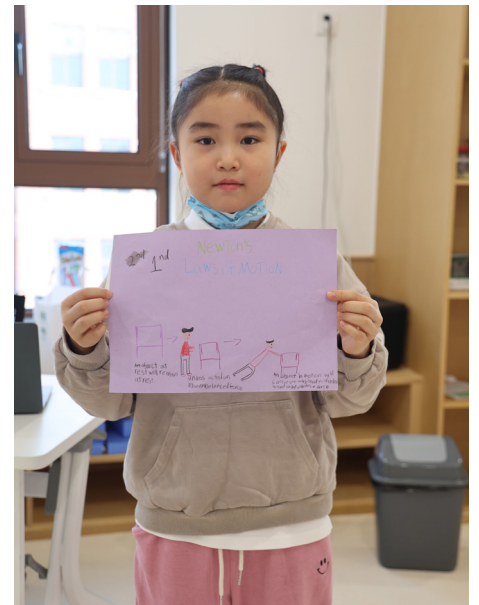
Students did media research to find learning activities they wanted to share in the class.

学生们做了媒体调查，以找到他们想在课堂上分享的学习活动。



<< Angela requested to be an ELA (English Language Arts) teacher. She led students in an activity to increase awareness of our unit vocabulary.

Angela 申请成为 ELA(英语语言艺术) 老师。她带领学生做一项活动，以提高我们对单元词汇的认识。



<< Jerry requested Math. He led an activity that helped students remember when to use different units of measurement (also super helpful for future scientist).

Jerry 要求教数学。他领导了一项活动，帮助学生们记住何时使用不同的测量单位 (这对未来的科学家是非常有用的)。



Yuki wanted to teach inquiry. She showed true innovation by creating a new game and explaining the rules to us.

Yuki 想教探究课堂。她创造了一个新游戏并向我们解释了游戏规则，这彰显了她真正的创新能力。





Apple decided to be a science teacher. She asked us to conduct an experiment on how to form bubbles. We learned that using different air pressure could change the shape and size of bubbles formed using soapy water. Students tried making bubbles inside bubbles, bubbles inside their cup, and even competed to see who could create the biggest bubble. This lesson was a lot of fun and helped us further our understanding about the qualities of a scientist. A few qualities G3 came up with were curious, open-minded, and flexible.

Apple 决定成为一名科学教师。

她让我们做一个如何形成泡泡的实验。我们发现，使用不同的气压可以改变肥皂水形成的气泡的形状和大小。学生们试着在泡泡里面制造泡泡，在杯子里制造泡泡，甚至还比赛谁能吹出最大的泡泡。这节课很有趣，帮助我们进一步了解了科学家的素质。三年级学生提出的一些品质是好奇心、开放思维和灵活性。



The budding scientist in G3 are just that: curious, open-minded, and flexible. A growth mindset helps us to remember what we don't know is just an inquiry question and a MISO method research away from being a part of our knowledge set! G3 is exciting about our learning community where everyone contributes to inquiry, teaching, and learning. May your questions and curiosity bring you new learning each and everyday!



三年级中的未来科学家就是这样：好奇、开放和灵活。成长型思维有助于我们记住我们所不知道的知识只是一个探究性问题，离我们最终知道并让其成为我们知识的一部分只有一个 MISO 探究法的距离！三年级是一个令人兴奋的学习社区，在这里每个人都在探索、教学和学习。愿你的问题和好奇心每天都能为你带来新的知识！



Grade 4 | The Earth's Features 四年级 | 地球的特征

Explore Erosion and Deposition 探索侵蚀和沉积

Investigation II. How do floods effect erosion and deposition? We discussed in groups using the stream tables to compare the different models.

洪水怎么影响侵蚀和沉积物，我们先进行小组讨论又通过实验来对比不同的模型。





Menus 菜单

Week 4 第四周

	Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
早餐 Breakfast 时间 Time 7:30- 7:55	黑米百合粥 Black rice and lily congee 葱香小人参 Carrot 咸鸭蛋 Salted duck egg 千层饼 Multi-layer steamed bread	海苔卷 Seaweed Roll 虾仁蒸蛋羹 Steamed egg soup with shrimps 番茄肉末烧茄丁 Braised diced eggplant with minced tomato and meat 红豆小米粥 Red bean millet porridge	红枣银耳粥 Congee with red dates and tremella 五香鹌鹑蛋 Spiced quail eggs 荷兰豆溜鸡肉片 chicken slices with Dutch beans 虾皮卷 Shrimp rolls	纯牛奶 Milk 美式煎蛋三明治 American fried egg sandwich 培根配罗马生菜 Bacon with Roman lettuce	山药枸杞小米粥 Chinese yam medlar millet porridge 豆角炒肉 Fried chicken with beans 香卤素鸡 Halogen 玫瑰卷 Rose roll
加餐 Snack	红富士 Fuji apple 香蕉 Bananas	水晶梨 Pear 哈密瓜 Cantaloupe	凤梨 Pineapple 甜橙 Orange	草莓 Strawberry 火龙果 Pitaya	蓝莓 Blueberries 耙耙柑 Papa mandarin
中餐 Lunch	儿童美味热干面 Hot dry noodles 五香鸡中翅 Spiced chicken wing 葱香小花卷 Spring onion flower roll 炆炒高丽菜 Fried Cabbage 香甜水果汤 Sweet fruit soup	意式风情披萨 Italian style pizza 秘制烤鸡腿排 Roasted chicken chops 薯条配番茄沙司 French fries 玉米浓汤 Corn Soup	港式牛肉炒河粉 Hong Kong-style beef fried 秘制鸡心 noodles Chicken heart 平菇炒鲜蔬 Mushroom and vegetables 田园蔬菜汤 Vegetable soup	咖喱鸡肉饭 Chicken curry and rice 蔬菜沙拉 Vegetable salad 千丝万缕虾 Fried shrimp 法式洋葱浓汤 French onion soup	泰国香米饭 Thai rice 酸汤小酥肉(猪肉、鸡肉) Meat ball in sour soup(chicken&pork) 清炒空心菜 Spinach 番茄炒鸡蛋 Scrambled egg with tomato 珍珠小汤圆 Yuanxiao
加餐 Snack	酸奶 Yogurt 蒸双色红薯 steamed two-color sweet potato	纯奶 Milk 红豆酥 Red bean crisp	酸奶 Yogurt 糖水板栗 Chestnut	酸奶 Yogurt 大杏仁 Almonds 核桃仁 Walnuts 面包 Bread	纯牛奶 Milk 蛋挞 Egg tarts

Location 地址

Longhu Middle Ring Road and Chaoyang Road Intersection, Zhengzhou New District, Zhengzhou City, Henan Province, China

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