



FRINGE REVIEW

Art Critics know a lot about art, and it's their job to analyze a piece of artwork.

People often agree with their opinions, but not all the time. That's because we all have different ideas when it comes to art, even you!

Try being an art critic and fill in the blanks below:



Name

Date

Class

Title

Performer/s

When I watched this performance, I noticed...

The scene that stood out for me was...

Because...

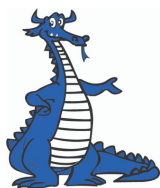
Actors create a mood in their performance, such as happy, sad, or lonely. This one makes me feel:

With this performance, I think the creators were trying to say:

I liked / didn't like this performance, because:



Name: _____



FRINGE FESTIVAL

Answer the following prompts about the performance you watched.

This show made me
feel...

“
The message of the
show was...
”

The show made me
think that...

The best part of the
show was...



Student

to

Performer

FEEDBACK

I really liked it when you

You made me smile when

Thank you for

What was it like to

Name: _____

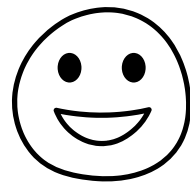
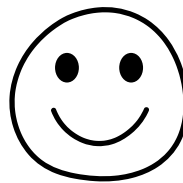
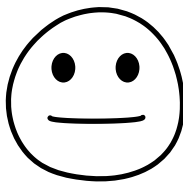
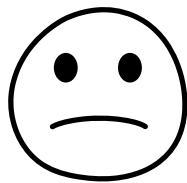
Date: _____

Fringe Festival

REFLECTION

Performance name:

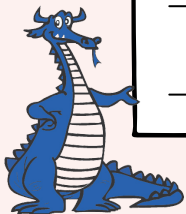
How I felt about the performance:



My favourite part:

Reason for my rating

Something I learned during this performance:



NAME

CLASS



Fringe Festival

REFLECTION

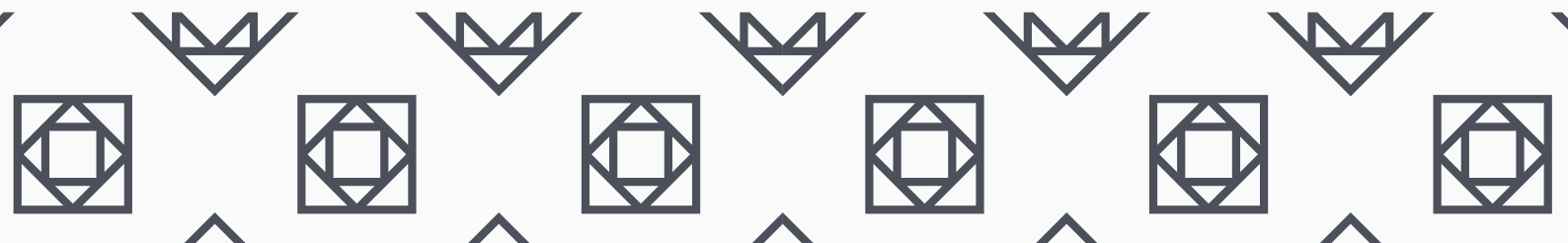
Plot Twist!

It's your turn to decide what happens next.

Choose a Fringe Festival performance you enjoyed.

Use your imagination to write what happens next in the performance.

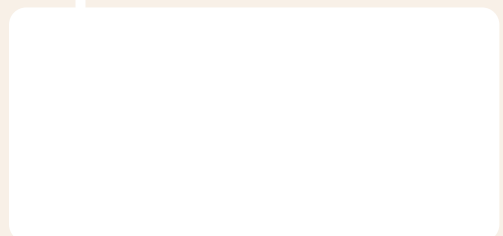
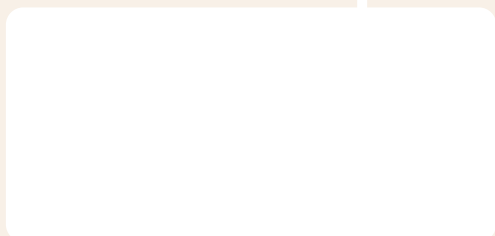

What do the main characters do next? What major event might happen that would change the whole story?



FRINGE FESTIVAL CONNECTIONS

Name: _____

Describe connections that you find between the performance
and your own real life experiences.





Fringe Festival

REFLECTION

Reflect on your thinking about what you have learned from watching the performance you saw today.

BEFORE I WATCHED THE SHOW, I EXPECTED . . .

NOW I THINK . . .

Name: _____ Date: _____



Fringe Festival

REFLECTION

Think about the performance you saw and complete the following sentences:

I felt _____ when _____

I felt _____ when _____

I liked it when _____

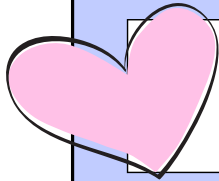
because _____

I didn't like it when _____

because _____

Fringe Festival

REFLECTION



Write 4 things you'd like to share with the performers of today's show. They can be comments or questions.

1.

2.

3.

4.

Sentence starters...

By watching your show I learnt...

I really liked it when...

I felt... when... because...

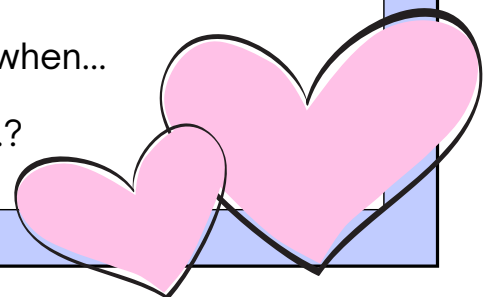
How did it feel to...?

The message of the show was...

The most interesting part was...

I didn't like it when...

Why did you...?





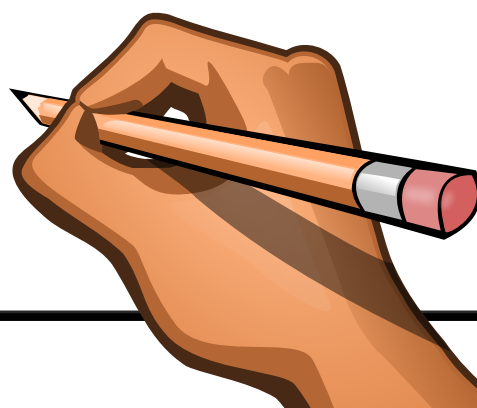
LETTER TO MY

favourite character

Dear _____,

Signed:

Date:





LETTER TO MY

favourite performer

Dear _____,

Signed:

Date:



NAME: _____

DATE: _____

FRINGE FESTIVAL REFLECTION



DEAR FRINGE FESTIVAL PERFORMER,
I WAS SO IMPRESSED WITH YOUR
PERFORMANCE TODAY, I DECIDED TO WRITE
YOU A FAN LETTER.

TWO THINGS I LIKED ABOUT YOUR PERFORMANCE WERE:

WHEN I WATCHED YOUR PERFORMANCE, I FELT

BECAUSE _____

ONE MORE THING I WANT YOU TO KNOW IS:



YOUR FAN, _____



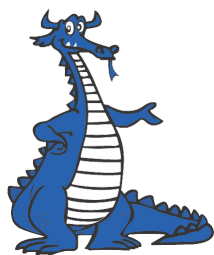
THE THREE Y'S

WHY might this
performance matter to
my community?

WHY might this
performance
matter to me?

WHY might this performance matter
to the world?

Name _____ Date _____ Class _____



THE FOUR C'S

Name of performance _____

CONNECTIONS

What connections can you draw between the performance and your own life or other performances?

CONCEPTS

What key concepts or ideas do you think are important from the performance?

CHALLENGE

What ideas, positions, or assumptions do you want to challenge or argue with in the performance?

CHANGES

What changes in attitudes, thinking, or action are suggested by the performance, either for you or others?

Fringe Festival News

Author _____ Date _____

Breaking News

Did You Know?

Fun Fact

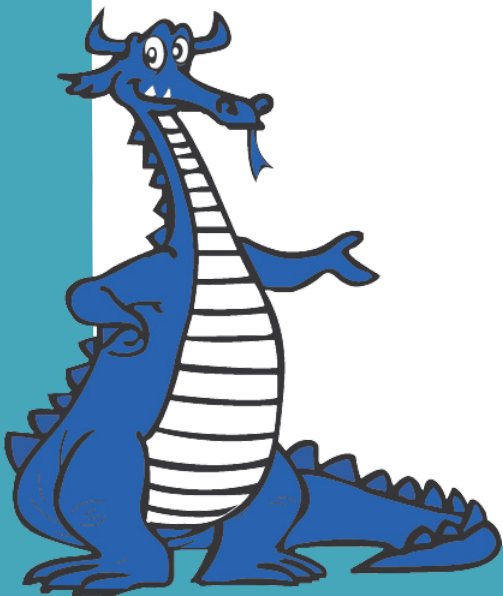


Performer Profile

FRINGE FESTIVAL

NEWS

If you were going to write a headline for this performance that captured the most important idea that should be remembered, what would that headline be?



TAG: PERFORMANCE FEEDBACK

USE THE TAG METHOD TO GIVE MEANINGFUL FEEDBACK TO THE PERFORMERS.

_____ IS REVIEWING THE PERFORMANCE OF _____

T

TELL
SOMETHING
YOU LIKE

A

ASK A
QUESTION

G

GIVE A
SUGGESTION



FRINGE FESTIVAL

Reflection

1

RECALL

In 2-3 minutes, recall key details, facts, ideas from the performance

2

+1

Pass papers to the right. Read through the list and add one more thing to the list. Repeat 2x.

3

REVIEW

Return papers to original owner. Read through, add any new ideas to the original list.

STEP INSIDE



Choose a character from the performance.

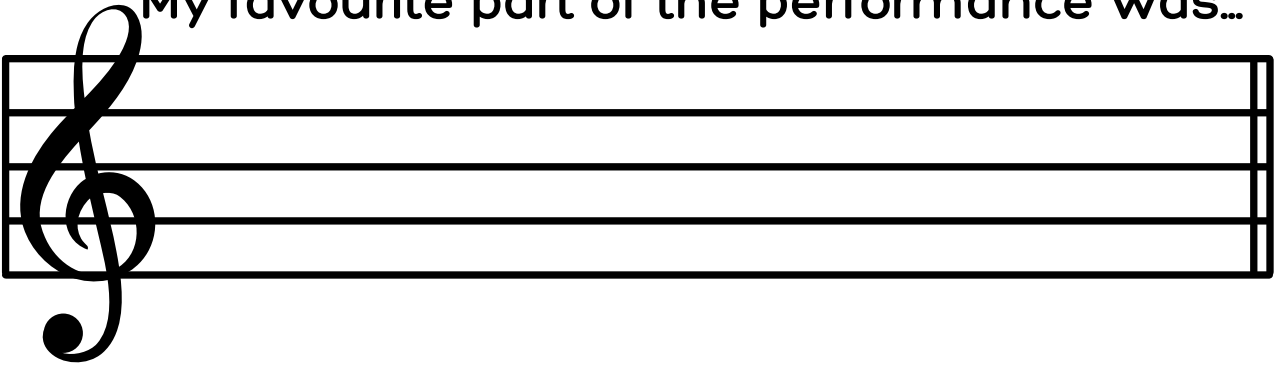
What might that character:

- *perceive?*
- *know about or believe?*
- *care about?*

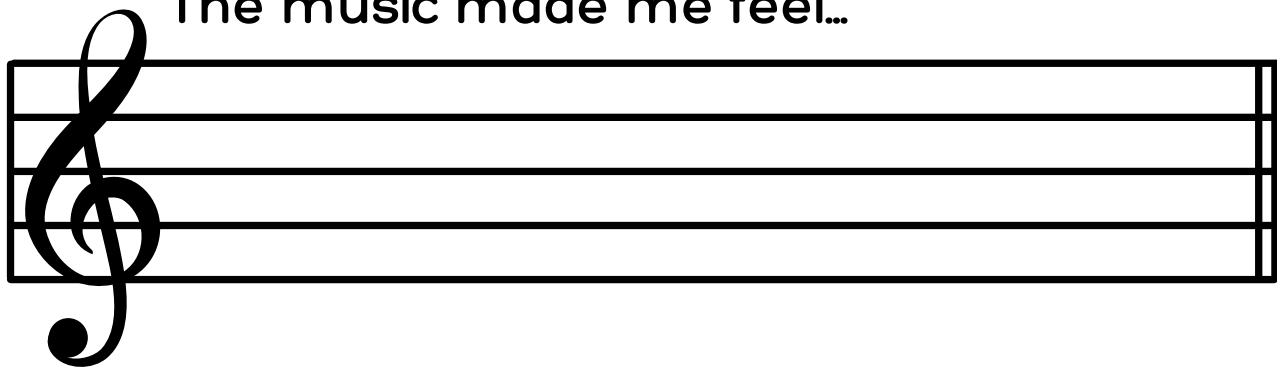


Fringe Festival Reflection

My favourite part of the performance was...



The music made me feel...



In my opinion, the message of the music was...

