



Stockton Primary – Progression of Knowledge – Geography

	<u>Cycle A</u>	<u>Cycle B</u>
<u>Early Years</u>	<p>The Village Where I live – describing home location using simple geographical vocabulary – street, avenue, road, farm, village, town etc.</p> <p>Weather and seasons – incidental learning as part of general EYFS practice</p>	<p>Seasons and weather – what's the weather like today? Thinking about temperature, rainfall, visibility, cloud cover, wind etc.</p> <p>Investigate seasonal change as and when it occurs, naming the seasons, knowing the main features of each season</p> <p>Forest school</p> <p>Journeys and maps – finding out about the wider world through story – My Granny Went to Market</p>
<u>Years 1 and 2</u>	<p>Geography of the UK Naming and locating the countries and capitals of the UK, name and recognise national flowers and flags, find out about physical features of England, Ireland, Scotland and Wales – focussed study on one country.</p>	<p>Hot and Dry Places – Africa Identifying continents – focus on Africa and the countries clustered along the equator – understand the climate of this region – focus on Kenya. Find out about physical features and landscape of the savannah – the wildlife of this ecosystem and the people.</p>

Antarctica

Locate Arctic and Antarctic on a globe and map – learn about the physical features and climate of Antarctica.

Discover and learn about habitats and animal adaptations – link with science

Find out about changes to this landscape

Homes and Houses

Exploring the variety of dwellings within the village – understand terms such as detached, semi-detached, terraced, cottage, bungalow.

Make a map of the village representing the variety of housing. Understand reasons why the village has developed as it has – reasons for location of bus stop, shop etc.

Explore different styles of housing around the world and the reasons for differing designs.

Seaside and Coasts

Contrast a coastal town with Stockton – explore the physical features of the coast, human activity and tourism.

Find out about the beach/seashore as a habitat (link with science). Learn to use associated vocabulary accurately – beach, cliff, harbour, coastline etc.

Identify coastal areas on maps

Compare and contrast with Stockton (Lyme Regis)

London Landmarks

Identifying London as the capital city – understanding the meaning of 'capital'.

Identifying parks, lakes, river etc.

Using points of the compass to talk about location of key features.

Identify common landmarks – find out about the function and location of these places – Houses of Parliament, Albert Hall, The Gherkin, Tower of London.

		<p><i>Continents and Oceans</i> Identifying the continents and oceans of the world – recording on a world map – use of a globe</p>
<p><u>Years 3 and 4</u></p>	<p>The Lake District – mountains, lakes and the water cycle Locate and find out about the physical features of the Lake District and understand key elements of their formation – glaciation (link with science – rocks and soils) Understand what is meant by National Park – find out about tourism and human activity in the area</p> <p>Rivers Around the World Name and locate a selection of major rivers around the world Link with history – explore the Nile and the Nile Delta – how this area became prosperous through agriculture and other benefits of living beside the</p>	<p>Extreme Earth Find and locate areas in the world subject to earthquake and volcanic eruption. Name and locate most famous volcanoes – explore types of volcano – composite, shield and dome – explore extinct, active and dormant. Find out about the ‘ring of fire’. Gain understanding of Tectonic Plates and the formation of volcanoes – explore life in volcanic location and why/how people have been able to settle in these areas – find out about the benefits of fertile soils and agriculture in these areas.</p> <p>The Rainforest Locate areas of rainforest around the world (identify northern and southern</p>

	<p>Nile – also explore the dangers of flooding etc. Explore the Nile today.</p>	<p>hemisphere) – learn about the 4 main layers of the rainforest, the climate, understand and use the term biome, explore changes to the rainforest and the need for conservation. Explore human activity in these locations and the positive and negative aspects of human actions. The Water Cycle – tropical context</p> <p>Coasts and Marine Life Investigate the characteristics of a specific ocean – explore an underwater ecosystem – links with science</p>
<p><u>Years 5 and 6</u></p>	<p>Polar Regions Exploring the ecosystem of Antarctica – climate features and changes in recent history – finding out about climate change and measures in place to contain this –</p>	<p>Combatting Climate Change – Flooding/drought and the impact of global warming around the world – extreme weather patterns – how this has happened and what can be done to stop it.</p>

find out about ice caps and global warming

Understanding the impact of human activity upon global climate and how activity in one region of the world impacts further afield

North America/Mexico

Exploring Mexico as the southern part of North America – discover it's extreme and varied landscapes and coasts, explore the Hispanic heritage, people, culture and traditions. Place Mexico on a map and compare with a more northern state.

Understand the diversity within the area – physically and culturally

Warwickshire and the Avon

Discover and understand the key features of river systems – Erosion, transportation, depositing of materials – from source to mouth –

Identifying regions most affected by climate change and identifying the impact on physical and human features.

Australia

Exploring the landscape, climate and culture of Australia – desert ecosystems – exploring the Great Barrier Reef and Daintree Rainforest – learning about the diversity within the continent

Modern China

Exploring the main mountains, rivers and other physical features of the country.

*Exploring China's economic growth
Tourism and culture*

	<p><i>understanding features such as deltas, tributaries and meanders.</i></p> <p><i>Man's use of the river</i></p> <p><i>The ecosystem and pollution – locally and globally</i></p>	
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Themes Shared Across Units

<u>Location and Place</u>	<p><i>Developing a body of knowledge about locations near and far, develop a sense of global place and being to make comparisons between places locally and globally.</i></p>
<u>Physical</u>	<p><i>Develop a wide knowledge of landscape features such as rivers, mountains, coasts, volcanoes, deserts, rainforests etc. Develop an understanding of weather and climate. Gain an understanding of what these features are like, how they came to be and how they may be changing.</i></p>
<u>Human</u>	<p><i>Develop a body of knowledge about how man has adapted the landscape, made use of natural resources, developed agriculture, created and developed settlements so that these range from the smallest hamlets to vast cities, how industry and innovation has impacted upon places and how people live in a range of different locations in different ways.</i></p>