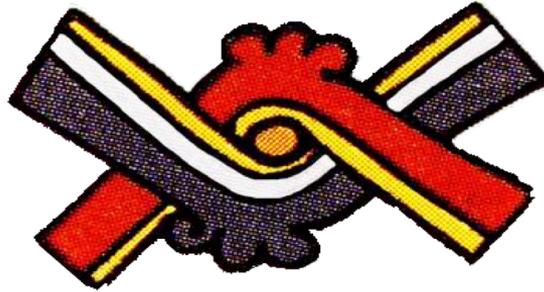


Latinx Education Summit XVIII



Latinx Education Achievement Report

Prepared by:

Steve Green, Senior Director, San Diego County Office of Education
Alberto Ochoa, Professor Emeritus, San Diego State University

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Table of Contents

Purpose

Slide: 3

Eight Guiding Concepts

Slide: 5

Demographics and Trends

Slides: 6-18

Preschool

Slides: 19-26

TK-12 Enrollment and Achievement Trends Slides: 27-47

Higher Education CC, CSU, UC Slides:



Purpose of Achievement Report

The purpose of this Latinx Education Summit report is to **raise social consciousness of TK-16 educational leadership and the community at-large** around the pressing need to provide equal educational programs and early interventions to Latinx students from preschool through higher education.

Several state agencies (education and labor) predicted that Latinxs would become the largest ethnic group in the state, surpassing Whites, by 2020. **In 2019, 54.6% of California and 48.1% of San Diego's TK-16 students are Latinxs, and nearly 35% of all Latinx students are English learners.** To meet the needs of this growing student population, the San Diego community needs to work together to address the educational achievement of our Latinx and low-income students.

The urgency to meet the needs of San Diego County's 243,536 (2018-19) Latinx student population is clear: the Latinx student performance data shows the academic achievement of Latinxs is at or near the bottom on every indicator. This low educational attainment is not solely a result of recent immigration. High school and college completion rates have been consistently lower among U.S.-born Latinxs than any other group.



California Report on Reform

Getting Down to Facts II (GDTF II, 2018), a major PreK-12 education report reveals that California is generally on the right track due to recent reforms, but that major system-wide funding challenges and significant gaps in student achievement remain.

"We found that over the last decade, California made positive strides in public education by advancing TK-12 academic standards and adopting a new funding model, but schools face a great need for policies that address system weaknesses and build capacity... California educates 6.2 million students" (2018).

Source: <https://www.gettingdowntofacts.com/>



Eight Guiding Concepts in Assessing the Report

1. Continuing transformation (growth in diversity)
2. Uneven attainment (achievement patterns)
3. Stable under-representation (personnel and access)
4. Overrepresentation (disproportionality)
5. Institutional marginalization (suspensions and underachievement)
6. Segregation (low achievement and majority Latinx schools)
7. Unequal access to opportunity (early childhood education)
8. Lack of transparency in the use of Local Control Funding Formula



Forecasting California's Population and Students Demographics



**59.9
Million**

Latinx residents in the
U.S., according to U.S.
Census Bureau*

18.3%

Of the nation's
population

**US Census Bureau Quick Facts* data are derived from: Population Estimates, American Community Survey, Census of Population and Housing, Current Population Survey, Small Area Health Insurance Estimates, Small Area Income and Poverty Estimates, State and County Housing Unit Estimates, County Business Patterns, Nonemployer Statistics, Economic Census, Survey of Business Owners, Building Permits.

Data Source: <https://www.census.gov/quickfacts/fact/table/US/PST045218>



Latinx-Hispanic by National Origin in the U.S. (2018)

Ancestry	Population	%
Mexican	36,986,661	61.9
Puerto Rican	5,791,453	9.7
Cuban	2,363,532	4.0
Dominican	2,082,857	3.5
Central American	5,635,640	9.4
South American	3,798,553	6.4
Other	3,104,935	5.2
Total	59,763,631	100



Educational Achievement Report

Scanning the Context of California

- ❑ By 2025 Latinxs will represent one of every two new workers entering the U.S. labor force. Educating the workforce of tomorrow is a national imperative.
- ❑ 39.3% (15,545,919) of the population of CA is Latinx (2018).
- ❑ 504 of 1,131 CA school districts (45%) have enrollments of more than 25% Latinx.
- ❑ Nearly 40% or 452 school districts have a majority Latinx population, and
- ❑ 258 CA school districts (23%) have enrollments of more than 50% Latinx.
- ❑ 27.5% of CA college and university enrollment is Latinx.

Source:s California School Board Association 2018, National Center for Statistics, Trends Education of Racial & Ethnics Groups 2018, & The Georgetown University Center on Education and the Workforce 2017.



Latinx children
represent
25% of all school-
aged children in the
U.S.*



**119
Million**

The U.S. Center for
Education Statistics (2019)
projects that Latinxs will
account for about
1 of every 4
of the 439+ million U.S.A.
residents in 2060

**Source:* National Center for Education Statistics (2019) & U.S. Census Bureau
Vintage estimates 2018 & Pew Research Center 2019



California Statewide Population

Percent of California's Population			
Ethnicity	2000 <i>pop=33,871,648</i>	2018 <i>pop=39,557,045</i>	2020 <i>39 to 43 Million estimated</i>
White	47.3	36.8	37.4
Latinx	32.4	39.3	41.4
African American	6.5	6.5	5.4
Asian	11.0	15.3	12.5
Filipino, Pacific Islanders, Native Americans, + Other	2.7	2.1	3.3

Sources: US Census Bureau, 2008

US Census Bureau, Quick Facts 2018 <https://www.census.gov/quickfacts/fact/table/CA,US/RHI725218>



California Statewide Enrollment

Percent of Enrollment				
Ethnicity	1997-98 N=5,707,303	2007-08 N=6,475,269	2018-19 N=6,186,278	Change 2008-2019
White	38.8	28.5	22.9	-15.9
Latinx	40.5	48.7	54.6	14.1
African American	8.8	7.4	5.4	-3.4
Asian	8.1	8.2	9.3	1.2
Pacific Islander	0.5	0.6	0.5	0
Filipino	2.4	2.7	2.4	0
American Indian/Alaska Native	0.9	0.8	0.5	-0.4
Other	0	3.1	4.5	4.5

Source: California Department of Education



Latinx children
represent over
54.6% of all school-
aged children in
California*

*Source: California Department of Education, 2019



Ethnically diverse
children and youth
represent over
77% of all school-aged
children in California*

*Source: California Department of Education, 2019



- **80%** of CA Latinx children and youth are of Mexican heritage
- **1 in 3** Latinx Californias is Spanish-English bilingual and able to navigate and contribute to their communities
- **66%** of the state's Latinx youth are concentrated in Southern California

*Source: National Center for Education Statistics, 2019; United States Census Bureau, 2017; California Department of Education, 2017.



More than 4 of 10 California* TK-12 students live in a home where language other than English is spoken.

*2018-19 TK-12 Public School Students = 6.2 million

**Source:* California Department of Education, DataQuest, 2019



TK-12 ELs Children Born in the U.S. in Selected States by Percent 2012-16

	TK-5	6-12	Total	Home Language Spanish	
California	86.5	57.5	73.5	82.2	1,044,793
Texas	87.5	65.0	78.5	89.5	908,131
Florida	74.3	45.0	59.1	74.6	199,973
Illinois	86.8	65.2	78.3	78.0	151,262
New York	77.6	54.4	66.4	71.4	136,960
Colorado	83.1	56.5	70.6	83.4	103,646
Washington State	80.0	53.1	68.4	65.1	85,655
Nevada	87.1	51.7	71.0	75.6	52,898
Arizona	67.9	63.9	77.1	75.6	50,677
Massachusetts	69.9	47.8	58.0	54.0	46,845
United States	82.3	56.5	70.6	4.8 million	

Source: Migratory Policy Institute analysis of U.S. Census Bureau pooled 2012-16 using the American Community Survey



Children Under 6 Years of Age and Pre-School



No Child Should Live in Poverty!

- A baby is born into poverty every 41 sec. in the U.S.**
- 70% of poor children are children of color**
- 3 million children live in families surviving on a \$2 per person per day**

**Source: Children's Defense Fund, 2017*



Early Childhood Education ACCESS for ALL Children?

- Early Head Start served only 5% of eligible infants and toddlers in 2016**
- Only 32% of 4-year olds are enrolled in state-funded preschool programs**
- The cost of center based child care for infants exceeds public college tuition in 31 states**

Source: Children's Defense Fund, 2017



Race/Ethnicity for all Children of Immigrant Under Age 6

California Children under 6	Total	Children of Immigrants
Size of population	2,902,000	1,370,00 47.2%
White	31.5%	12.3%
Latinx	49.6%	63.8%
African American/Black	5.4%	1.3%
Asian	13.0%	22.5%
Total	99.5%	99.9%

Source: California Report, Migration Policy Institute, based on 2011-13 data from the U.S. Census Bureau



Top 5 Languages Spoken for all Children of Immigrant Under Age 6

California Children under 6	Total	Children of Immigrants		
Size of population	2,902,000	1,370,00	47.2%	
Top 5 Languages Spoken at Home				
Language 1	Spanish	44.1%	Spanish	63.6%
Language 2	English only	40.7%	English only	6.8%
Language 3	Chinese	2.7%	Chinese	5.1%
Language 4	Tagalog	2.2%	Tagalog	4.2%
Language 5	Vietnamese	1.5%	Vietnamese	3.0%
Race/Ethnicity				
% White		31.5 %		12.3%
% Latinx		49.6%		63.8%

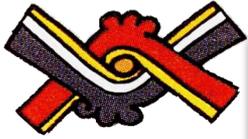
Source: California Report, Migration Policy Institute, based on 2011-13 data from the U.S. Census Bureau



Cradle to Prison

- ❑ 2,805 children are arrested each day in the U.S., one every 31 seconds
- ❑ 48,043 USA resident children were incarcerated on an average night, in 2015

Once incarcerated, children are at risk of serious harm, including physical and psychological abuse, sexual assault, suicide, inadequate educational instruction and solitary confinement.



Cradle to Prison: Towards Solutions

- Increase the attention to the unique developmental period of young children and adolescents to positively impact their growth and development**
- Ensure federal resources for youth justice reform**
- Close youth prisons and invest in restorative, community-based solutions**
- Urgent action is needed at both the state and federal levels to reduce child arrests, detentions and confinements in adult prisons**



Why do we need to envision a public education system where every child has opportunities to gain the social, economic, cultural and political capital?

- Less than 50% of poor children are ready for school at age 5**
- 67% of public school 8th graders cannot read at grade level**
- 24% of Latinx and Black children under the age of 18 live in poverty**

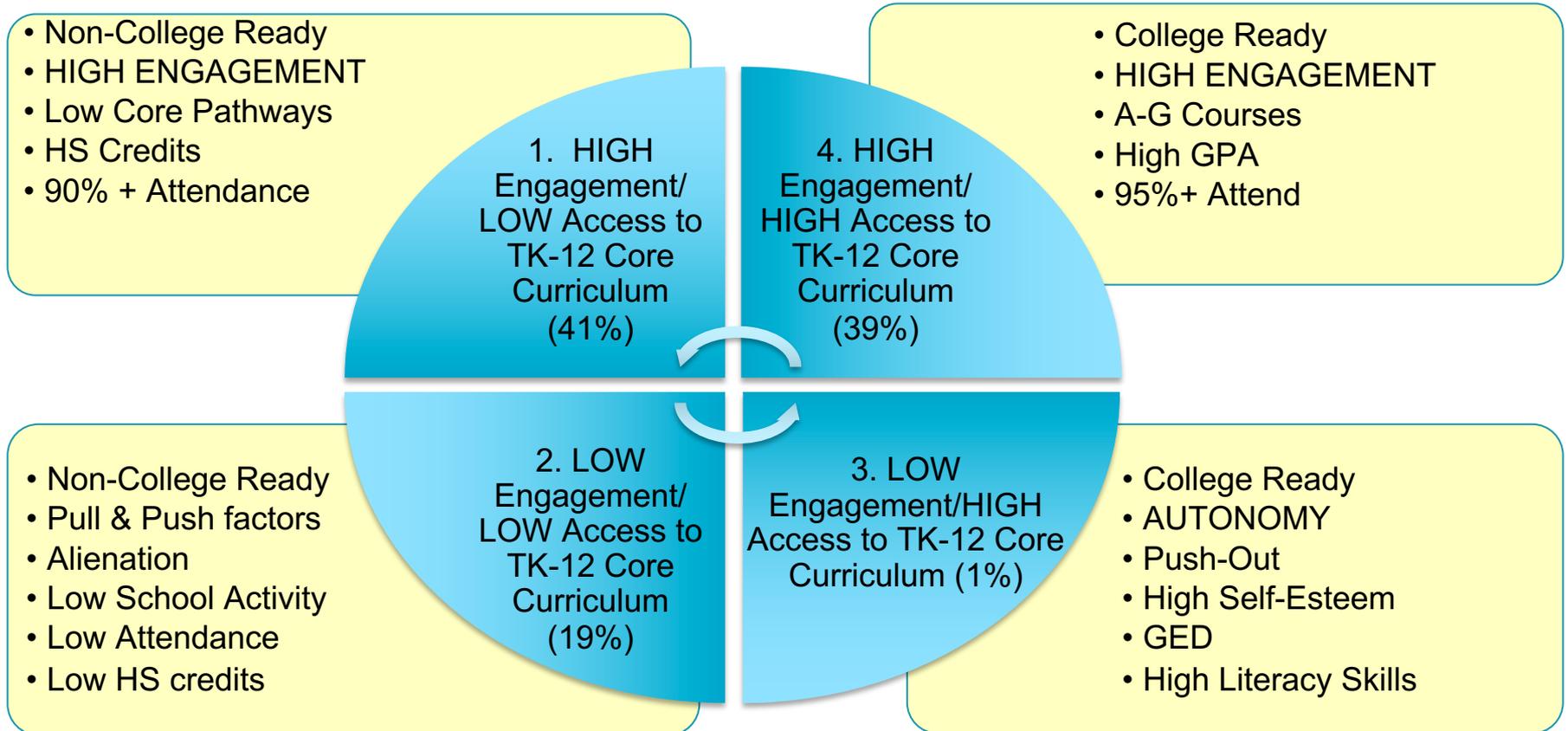
**Source:* Children's Defense Fund, 2017; U.S. Census Bureau, 2017



Kinder to 12th Latinx Pathways

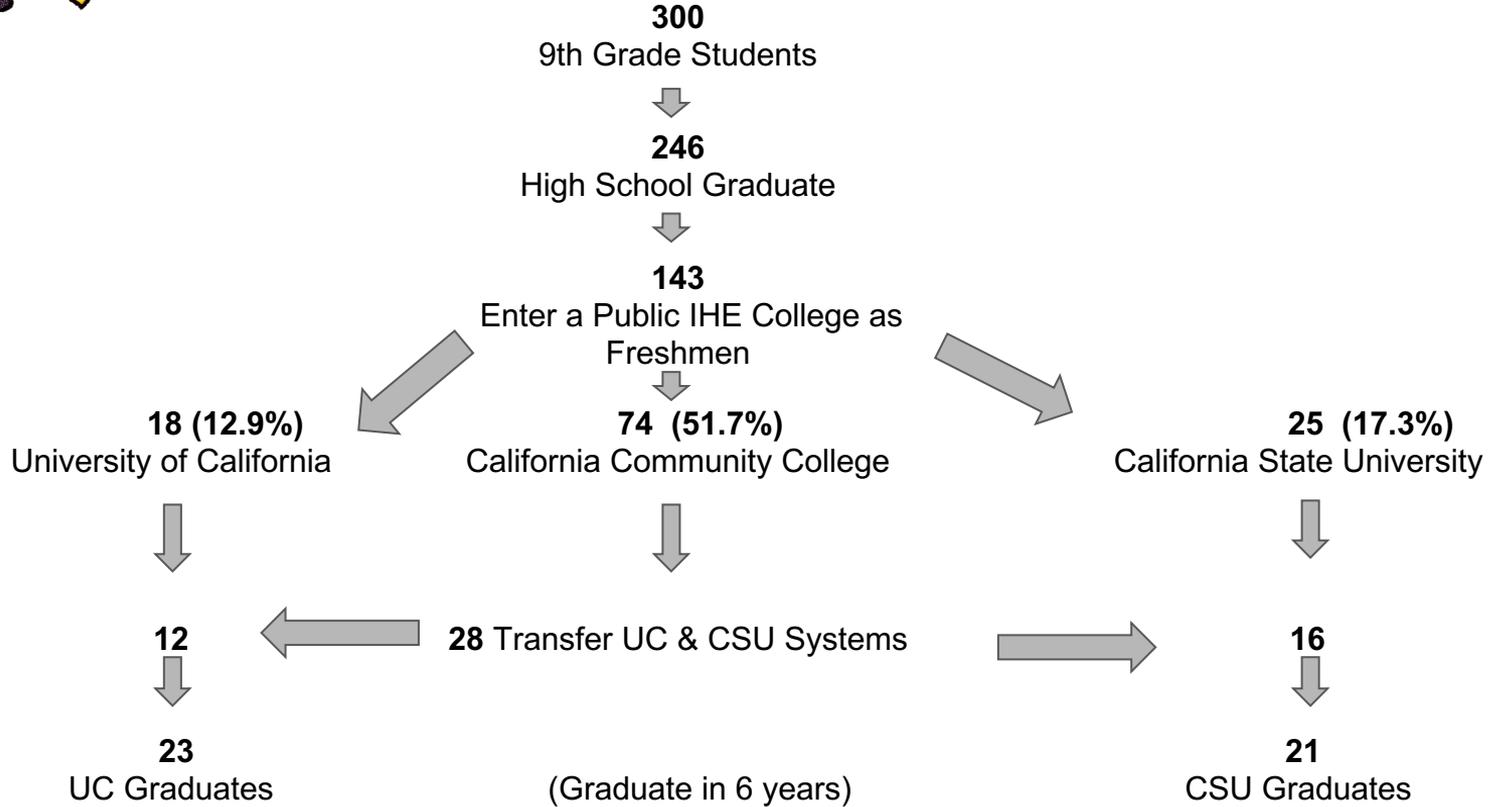
Four Paths Of Educational Access: Not All Paths Lead To Educational College Ready for Latinx

Source: CDE Dataquest (2019); Migration Institute Policy, 2019





California Latinx Higher Education Pipeline Hypothetical Construct Based on 2019 Data





San Diego County Changing Student Population

Population	2007-08	2018-19	% Change
Number of Students	495,689	506,260	2.1
Socio-economically Disadvantaged	195,493	262,739	34.4
English Learners	122,666	100,882	-17.8
African American	34,763	22,352	-35.7
Asian	26,999	31,726	17.5
Filipino	23,475	19,147	-18.4
Latinx	218,076	243,536	11.7
White	170,844	152,015	-11.0

Source: California Department of Education



Ethnic Shift: Schools' Diversity Increases

2017 San Diego County = 508,169 Grades TK-12, Percent of Enrollment			
Ethnicity	1997-98	2007-08	2018-19
African American	8.8	7.0	4.4
Asian	4.9	5.4	6.3
Filipino	5.1	4.7	3.8
Latinx	35.0	44.0	48.1
White	44.5	34.5	30.0

Source: California Department of Education



Latinx Enrollment: San Diego County 2018-19

School Districts	Latinx Enrollment	Total Enrollment	Percent Latinx Enrollment
San Diego Unified	57,332	124,105	46.2
Sweetwater Union High	29,846	40,364	73.9
Chula Vista Elementary	21,081	30,135	70.0
Vista Unified	15,614	24,198	64.5
Escondido Union Elementary	13,283	18,473	71.9
Oceanside Unified	11,168	19,749	56.5
San Marcos Unified	9,495	21,122	45.1
Grossmont Union High	8,674	21,342	40.6
Cajon Valley Union	6,376	17,468	36.5
Escondido Union High	6,172	9,513	64.9
La Mesa-Spring Valley	6,082	12,400	49.0
South Bay Union	6,036	7,199	83.8
Poway Unified	5,544	36,450	15.2
National Elementary	4,642	5,536	83.9
San Ysidro Elementary	4,118	4,578	90.0
SD County	243,536	506,260	48.1
California	3,374,921	6,186,278	54.7

Source:
California Department
of Education



San Diego County Educators' Portrait

Race/Ethnicity	2012-13 # of Teachers	2018-19 # of Teachers	2012-13 % of Teachers	2018-19 % of Teachers	% of Teacher Change
American Indian/Alaska Native	98	80	0.4%	0.3%	-0.1%
Asian	686	678	2.9%	2.7%	-0.2%
Black or African American	585	506	2.5%	2.0%	-0.5%
Filipino	484	461	2.1%	1.9%	-0.2%
Hispanic or Latinx	3,935	4,550	16.8%	18.4%	1.6%
Native Hawaiian/Pacific Islander	76	71	0.3%	0.3%	0.0%
None Reported	545	2,642	2.3%	10.7%	8.4%
Two or More Races	140	189	0.6%	0.8%	0.2%
White	16,838	15,631	72.0%	63.1%	-8.9%
Total	23,387	24,783	100%	100%	6.0%



San Diego County Personnel Education Profile

Personnel	2012-13	2017-18
Administrators	1,723	2,145
Classified Staff	17,766	22,087
Pupil Services Personnel	2,578	3,238
First Year Teachers	933	1,337
Second Year Teachers	664	1,076
Teachers	23,387	24,783

Source: EdData-Education Data Partnership <https://www.ed-data.org/county/San-Diego>



San Diego County Per Pupil Ratios

Personnel	2012-13 # of Students	2017-18 # of Students
Teachers	22.5	20.7
Pupil Services	253.3	206.0
Administrators	281.1	255.0

Source: EdData-Education Data Partnership <https://www.ed-data.org/county/San-Diego>



Latinx Staffing: San Diego County 2018-19

School Districts	% Latinx Enrollment	# Latinx Teachers	% Latinx Teachers	# Latinx Adm.	% Latinx Adm.	# Latinx Pupil Services	% Latinx Pupil Services
San Diego Unified	46.2	1,168	18.2	110	21.5	164	19.1
Sweetwater Union High	73.9	740	39.1	74	56.3	104	49.5
Chula Vista Elementary	70.0	601	38.5	52	49.1	64	39.0
Vista Unified	64.5	178	14.9	11	9.9	46	16.6
Escondido Union Elem.	71.9	28	17.3	21	28.4	23	19.7
Oceanside Unified	56.5	158	16.9	14	24.6	27	25.7
San Marcos Unified	45.1	130	13.0	5	7.0	25	18.5
Grossmont Union High	40.6	48	4.6	3	4.4	8	7.3
Cajon Valley Union	36.5	145	16.6	11	21.2	18	18.0
Escondido Union High	64.9	59	12.5	11	23.9	22	40.7
La Mesa-Spring Valley	49.0	56	11.2	1	2.5	18	16.4
South Bay Union	83.8	162	48.5	5	19.2	16	28.1
Poway Unified	15.2	74	4.7	12	12.5	10	4.0
National Elementary	83.9	140	48.6	11	55.0	19	63.3
San Ysidro Elementary	90.0	176	74.3	13	81.3	11	78.6
San Diego County	48.1	4,550	18.4	436	20.8	647	20.0

Source: <https://dq.cde.ca.gov/dataquest/Staff/StaffByEth.aspx?cYear=2018-19&cChoice=CoTeach1&TheCounty=37,,,SAN,DIEGO&cType=T&cGender=&Submit=1&cLevel=County>



San Diego County, English Learners

Language	2007-08	2018-19	% Change
Arabic	1,028	3,417	232.4
Chaldean	624	1,879	201.1
Farsi	592	1,050	77.4
Korean	950	771	-18.8
Mandarin	602	1,152	91.4
Somali	1,264	909	-28.1
Spanish	105,136	80,104	-23.8
Tagalog/Filipino	3,336	2,343	-29.8
Vietnamese	2,731	1,961	-28.2
Other Languages	1,807	1,961	8.5
Total	122,666	100,882	-17.8

Source: California Department of Education:



U.S. English Learners: 9 Most Common Home Languages Reported Fall 2016

Language	Number of ELs	% Distribution	% ELs of total enrollment
Spanish	3,790,949	76.6	7.7
Arabic	129,386	2.6	0.3
Chinese	104,147	2.1	0.2
Vietnamese	78,732	1.6	0.2
English (Multilingual)	70,014	1.4	0.1
Somali	38,440	0.8	0.1
Russian	34,843	0.7	0.1
Hmong	33,059	0.7	0.1
Haitian (Creole)	31,608	0.6	0.1

Source: https://nces.ed.gov/programs/coe/indicator_cgf.asp



Special Education Student Demographics 2017-18 School Year, Reported December 2017

% of Students by Race/Ethnicity

	Native American	Asian	Pacific Islander	Multi	Hispanic Latinx	African American	White	Total
San Diego	0.7	3.3	0.4	5.1	53.6	5.9	28.0	64,772
California	0.7	4.7	0.4	3.3	58.3	7.9	22.5	725,412

Source: California Department of Education:

<https://dq.cde.ca.gov/dataquest/dqcensus/EnrEthGrd.aspx?cds=37&aggllevel=county&year=2018-19&ro=y>



Selected Special Education Enrollment by Ethnicity and Disability, San Diego County 2018-19

Race / Ethnicity	Intellectual Disability	Hard of Hearing	Speech & Language Impairment	Other Health Impairment	Special Learning Disability	Multiple Disability	Autism
American Indian or Alaska Native	14	14	73	85	173	0	50
Asian	212	96	953	382	657	62	1,344
Pacific islander	22	0	44	45	97	0	48
Multi-Race	1153	39	977	775	1,075	50	788
Latinx-Hispanic	1,753	367	7,265	5,148	14,135	261	4,375
African American	196	22	483	794	1,304	46	578
White	658	184	4,250	4,056	4,837	166	3,189
San Diego County	3,350	722	14,045	11,285	22,278	585	10,372
Statewide Total	43,770	10,667	164,698	104,782	300,295	7,308	120,095



4-year Graduation Rates Cohort Outcomes

Class of 2018, San Diego County

Race / Ethnicity	Cohort Students	Regular High School Diploma	CHSPE Completers	Adult Ed HS Diploma	GED Completers	Still Enrolled	Dropouts
African American	1,975	74.4	0.1	0.9	0.4	10.2	11.1
American Indian or Alaska Native	207	80.2	0.0	0.0	0.0	5.8	12.1
Asian	2,391	92.9	0.3	0.2	0.1	2.5	2.6
Filipino	1,800	91.2	0.1	0.8	0.2	3.1	2.6
Latinx	20,262	75.9	0.1	0.5	0.3	10.6	9.8
Pacific Islander	205	80.5	0.0	2.0	0.0	8.3	7.8
White	12,106	86.9	0.5	0.1	0.2	5.1	5.6
Two or More Races	1,952	83.2	0.3	0.4	0.7	6.6	6.8
San Diego County	41,064	81.1	0.3	0.4	0.3	7.9	7.8
Statewide Total	504,073	83.0	0.3	0.1	0.1	5.0	9.6



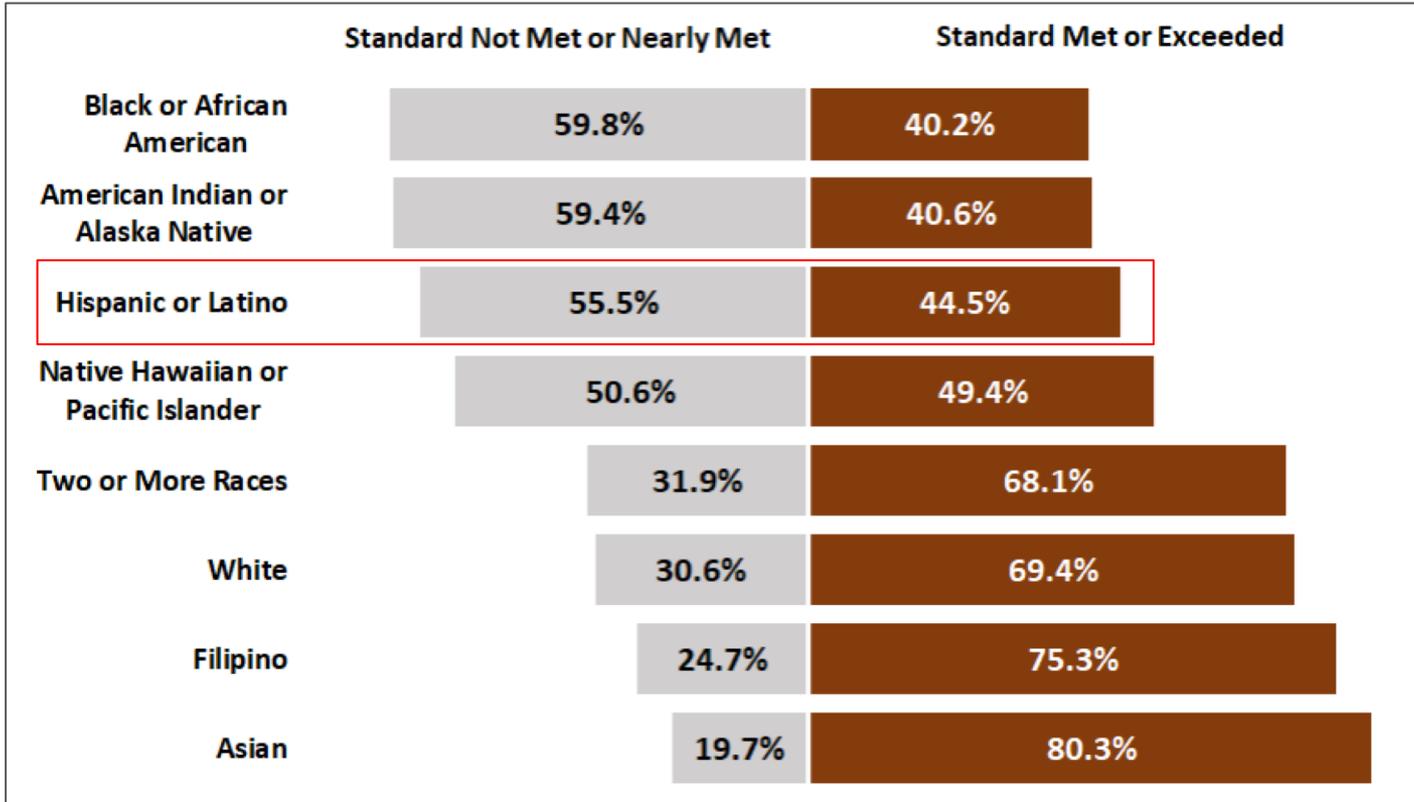
4-year Cohort Graduation Rate Class of 2018, San Diego County

Race / Ethnicity	Cohort Students	% Cohort Graduation Rate	% Graduates Meeting UC/CSU Requirements	% Graduates Earning a Seal of Biliteracy	% Graduates Earning a Golden State Seal Merit Diploma
African American	1,975	74.4	57.2	2.0	19.5
American Indian or Alaska Native	207	80.2	42.2	4.2	16.3
Asian	2,391	92.9	84.2	14.4	60.6
Filipino	1,800	91.2	74.3	3.8	44.2
Latinx	20,262	75.9	48.1	13.9	19.2
Pacific Islander	205	80.5	53.3	4.8	19.4
White	12,106	86.9	64.5	8.3	33.0
Two or More Races	1,952	83.2	64.0	5.4	31.3
San Diego County	41,064	81.1	58.0	10.6	28.2
Statewide Total	504,073	83.0	49.9	11.3	22.3

Source: <https://dq.cde.ca.gov/dataquest/dqcensus/CohRate.aspx?agglevel=county&year=2017-18&cds=37>



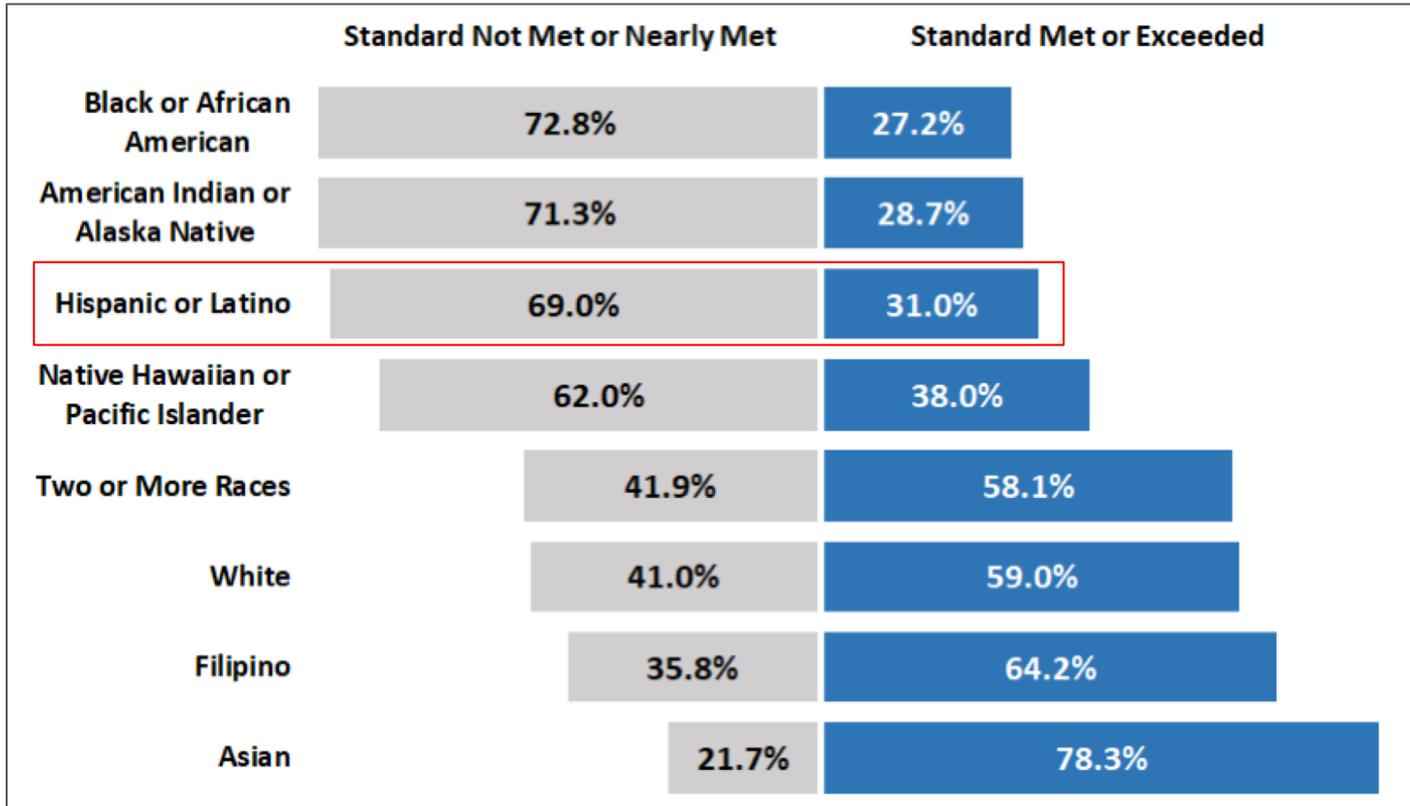
2018-19 CAASPP Results, San Diego County ELA Grades 3-8 and 11



CAASPP: California Assessment of Student Performance and Progress.



2018-19 CAASPP Results, San Diego County Math Grades 3-8 and 11





Chronic Absenteeism

2018-19 School Year, San Diego County

Ethnicity	Cumulative Enrollment	Chronic Absenteeism Count (#)	Chronic Absenteeism Rate (%)
African American	24,261	3,598	15.3
American Indian or Alaska Native	2,728	568	21.2
Asian	32,617	1,365	4.2
Filipino	19,629	917	4.7
Hispanic or Latinx	254,417	33,881	13.5
Pacific Islander	2,479	400	16.5
White	156,197	12,911	8.4
Two or More Races	30,103	2,765	9.3
Not Reported	4,361	521	12.3



Suspension Report

2018-19 School Year, San Diego County

Ethnicity	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate (%)	% of Students Suspended with <u>One</u> Suspension	% of Students Suspended with <u>Multiple</u> Suspensions
African American	26,003	2,902	1,640	6.8	64.3	35.7
American Indian or Alaska Native	2,728	217	149	5.5	73.2	26.8
Asian	31,926	383	284	0.9	81.3	18.7
Filipino	19,629	348	285	1.5	87.4	12.6
Hispanic or Latinx	255,716	13,233	8,737	3.4	73.1	26.9
Pacific Islander	2,479	91	66	2.7	81.8	18.2
White	156,197	4,835	3,271	2.1	74.8	25.2
Two or More Races	30,103	1,341	842	2.8	70.5	29.5
Not Reported	4,361	172	107	2.5	67.3	32.7



Suspension Report

2018-19 School Year, San Diego County

Ethnicity	% of Cumulative Enrollment	% of Students Suspended
African American	4.6	12.3
American Indian or Alaska Native	0.5	0.9
Asian	6.2	1.6
Filipino	3.7	1.5
Hispanic or Latinx	48.3	56.3
Pacific Islander	0.5	0.4
White	29.7	20.6
Two or More Races	5.7	5.7
Not Reported	0.8	0.7
Total	526,792	15,381



Higher Education Enrollments by Ethnicity



CA College Going Rates by Institution with 65.2% of High School Students Entering College:

CA Community College	36%
CA-CSU System	12%
CA-UC System	7%
CA- Private College	4.5%
Private College-Out of State	13.6%

***Source:** California Department of Education, 2017 & National Center for Education Statistics, 2017



2017-18 SD County College Going Rate for High School Students Completers by Ethnicity and Type of IHE

Race/Ethnicity	High School Completers	High School Enrolled In College	College-Going Rate	Enrolled In College In-State UC System	Enrolled In College In-State CSU System	Enrolled In College In-State CC System	Private 2-4 Yr. College In-State	College Out of State Public/Private
African American	1,714	1,083	63.2%	97	181	618	38	148
American Indian/Ala	177	89	50.3%	10	10	53	3	13
Asian	2,288	1,904	83.2%	723	316	560	80	225
Filipino	1,695	1,196	70.6%	198	337	545	49	67
Hispanic or Latino	17,047	9,876	57.9%	840	1,682	6,391	365	598
Pacific Islander	190	110	57.9%	9	18	60	4	19
White	11,150	8,019	71.9%	987	1,329	3,305	451	1,947
Two or more Races	1,780	1,218	68.4%	172	206	576	69	195
Note Reported	96	52	54.2%	5	5	27	2	13
San Diego County %	36,137	23,547	65.2%	12.9%	17.3%	51.7%	4.5%	13.6%

Source:
Dataquest,
2017-18



First year Freshman: Diversity and Inclusion in the CC, CSU and UC College Systems

Ethnicity	HS Graduating Class 2015-16	Community College	CSU	UC
White	26%	28 %	23%	25%
Latinx	51%	45%	47%	28%
Black	7%	7%	4%	2%
Asian/Pacific Islanders	12%	12%	17%	36%
All Other Ethnic Students	4 %	8%	9%	9%

Source: California Department of Education, 2017; National Center for Statistics, 2017



Eligibility to SDSU is Influenced by: High-School GPA, and SAT Scores

GPA	SAT	SAT	SAT	SAT	SAT
	910	1010	1100	1210	1310
3.00	1%	2%	4%	8%	8%
3.25	2%	4%	8%	15%	15%
3.50	5%	8%	15%	26%	40%
3.75	9%	16%	26%	41%	57%
4.00	16%	27%	42%	58%	73%

*Source: Data from CSU Office of institutional Research, created by Spathas Fall 2017



Eligibility, to UCSD is Influenced by: High-School GPA, and SAT Scores

GPA	SAT	SAT	SAT	SAT	SAT
	910	1010	1100	1210	1310
3.00	0%	0%	1%	1%	3%
3.25	0%	0%	1%	3%	5%
3.50	1%	1%	3%	5%	10%
3.75	1%	3%	5%	10%	19%
4.00	3%	5%	10%	19%	32%

**Source: Data from UCSD Office of institutional Research, created by Spathas Fall 2017*



Eligibility, to CSU San Marcos is Influenced by: High-School GPA, and SAT Scores

GPA	SAT	SAT	SAT	SAT	SAT
	910	1010	1100	1210	1310
3.00	42%	17%	27%	41%	57%
3.25	59%	29%	43%	59%	73%
3.50	74%	44%	60%	74%	84%
3.75	85%	62%	75%	85%	91%
4.00	92%	76%	86%	92%	95%

*Source: Data from CSU Office of institutional Research, created by Spathas Fall 2017



Six Years Graduation Rates are Lower for Latinx and Other Underserved Students of Color Entering Freshman 2009

Ethnicity	Community College	CSU	UC
White	52%	64%	86%
Latinx/Hispanic	40%	52%	78%
African American/Black	36%	42%	74%
Native American	42%	43%	82%
Asian/Pacific Islander	64%	61%	89%
All Students	47%	57%	88%

Sources: University of California 2016 Accountability Report, 2017; California State University Analytic Studies, 2017; California Community Chancellor's Office Scorecard, 2017.



SDSU Main Campus Enrollment by Ethnicity Fall 2019

Ethnicity	Undergrad	%	Graduate	%	Grand Total	%
African-American	1,236	4.2	135	3.1	1,1,371	4.0
Asian	2,220	7.5	278	6.4	22,498	7.3
Hispanic-Latinx	8,776	29.9	1,193	27.5	10,069	34.0
Filipino	1,788	6.0	132	3.0	1,920	5.6
Native American	105	0.4	11	0.3	116	0.3
Pa..Isl. Native Hawaiian	89	0.3	9	0.2	98	0.3
White	10,294	34.7	1,642	37.8	11,936	35.1
Multiple Ethnicities	1,950	6.6	208	4.8	2,158	6.3
Other/Not Stated	1,081	3.6	245	5.6	1,326	3.9
International	2,048	6.9	491	11.3	2,539	7.5
Total *SDSU Campus	29,687	100	4,344	100	34,031	100

*Source: California Department of Education, 2017; National Center for Statistics, 2017



SDSU Main Campus: Mexican-American and Other Hispanics/Latinxs Applicants

	Applications	Admits	Enrollees
Fall 2000	5,622	3,465 (61%)*	1,287 (34%)**
Fall 2006	13,076	5,811 (44%)	1,938 (33%)
Fall 2012	24,040	5,978 (24%)	2,299 (38%)
Fall 2016	31,052	6,828 (22%)	2,601 (38%)
Fall 2018	33,827	7,617 (23%)	2,342 (31%)
Fall 2019	34,775	7,741 (22%)	2,899 (37%)

*Percent of applicants admitted

**Percent of admits that actually enrolled

Source: Analytic Studies and Institutional Research



SDSU First-Time Freshmen Applicants by Gender

	Female	Male
Fall 2008	8,817 (60%)	5,850 (40%)
Fall 2012	10,961 (59%)	7,584 (41%)
Fall 2016	13,730 (60%)	8,951 (40%)
Fall 2019	15,519 (61%)	9,825 (38%)

Source: Institutional Research, SDSU



SDSU Enrollment of Mexican-American and Other Hispanic/Latinx

	Total	% of Undergraduate	President
Fall 2005	5,272	20.1%	Thomas B. Day
Fall 2010	6,056	25.3%	Elliot Hirshman
Fall 2011	7,024	27.3%	
Fall 2012	7,485	28.8%	
Fall 2013	7,894	29.1%	
Fall 2014	8,134	29.5%	
Fall 2015	8,210	29.0%	
Fall 2015	8,504	29.3%	
Fall 2017	8,562	29.1%	
Fall 2018	8,662	29.3%	Adela de la Torre
Fall 2019	8,876	29.9%	

Source: Enrollment by Ethnicity, SDSU Institutional Research



San Diego State University*

Full-Time 4-Year Graduation Rates by Ethnicity and Enrollment

Ethnicity	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%
African-American	100	20.0	96	24.0	107	29.9	138	26.1	132	28.8
Asian	191	27.2	196	32.1	261	29.5	259	36.7	378	39.2
Latinx-Hispanic	866	23.7	736	24.3	948	28.3	1,134	29.2	1,259	32.8
Filipino	246	16.3	236	22.0	270	19.3	286	25.9	263	34.2
Native American	8	12.5	7	28.6	10	20.0	2	50.0	11	27.3
Pa..Isl. Native Hawaiian	10	25.0	12	25.0	8	25.0	14	35.7	19	47.4
White	1,386	37.2	1,330	42.6	1,530	45.0	1,482	45.0	1,736	46.9
Multiple Ethnicities	205	30.7	216	31.0	256	34.0	279	41.9	339	36.0
Other/Not Stated	156	36.5	106	40.6	107	36.4	128	43.8	135	46.7
International	53	30.2	59	16.9	83	50.6	107	24.3	160	34.4
Total	3,241	30.1	2,994	33.7	3,580	36.0	3,829	37.0	4,432	39.6

*San Diego Campus

Source: SDSU Office of Institutional Research



San Diego State University*

Full-Time 6-Year Graduation Rates by Ethnicity and Enrollment

Ethnicity	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%
African-American	164	64.0	128	57.0	100	53.0	96	64.6	107	72.0
Asian	348	69.3	264	66.7	191	74.9	196	73.5	261	81.6
Latinx-Hispanic	837	59.7	833	59.1	886	63.0	736	70.1	948	72.5
Filipino	316	64.2	318	65.4	246	65.4	236	75.0	270	72.2
Native American	27	70.4	27	70.4	8	25.0	7	28.6	10	50.0
Pacific Islander Native Hawaiian	41	58.5	40	40.0	10	40.0	12	83.3	8	50.0
White	2,310	61.1	1,573	71.8	1,386	73.3	1,330	77.4	1,530	78.0
Multiple Ethnicities	-	-	-	-	205	64.9	216	71.8	256	73.0
Other/Not Stated	353	71.4	266	69.6	156	73.1	106	81.1	107	66.4
International	68	69.1	62	61.3	53	69.8	59	61.0	83	74.7
Total	4,464	66.9	3,531	66.6	3,241	68.5	2,994	74.1	3,580	75.3

*San Diego Campus

Source: SDSU Office of Institutional Research



SDSU Tenure-Track Faculty

	Fall 2017	Fall 2018	Spring 2019
American Indian	9 (1.1%)	6 (0.7%)	6 (0.7%)
Asian	130 (16.1%)	139 (16.6%)	139 (16.6%)
Black/African	28 (3.5%)	30 (3.6%)	30 (3.6%)
Hispanic/Latinx	71 (8.8%)	79 (9.4%)	79 (9.5%)
Two or More Ethnicities/Race		8 (1%)	9 (1.1%)
Unknown or Not Specified	30 (3.7%)	42 (5%)	42 (5%)
White	540 (66.8%)	532 (63.6%)	530 (63.5%)
Grand Total	808 (100%)	836 (100%)	835 (100%)

Source: Analytic Studies and Institutional Research, SDSU



UCSD Undergraduate by Ethnicity: 2008-2018

Ethnicity	2008		2013		2018		10 Yr % Diff
African-American	339	1.5%	478	2.0%	775	2.6%	+1.1%
Asian & Filipino	10,938	48.6%	10,506	44.1%	11,165	36.9%	-11.7%
Chicano/Latinx	2,743	12.2%	3,717	15.6%	5,904	19.6%	+7.4%
Native American/ Pacific Isl.	90	0.4%	106	0.4%	59	0.2%	-0.2%
White	5,374	26.7%	5,546	22.9%	5,791	19.1%	-7.6%
International	729	3.2%	2,809	11.8%	5,628	18.6%	+15.4%
Other/ undeclared/ Unknown	1,709	3.2%	729	3.1%	841	2.8%	-0.4%
Total	22,518		23,805		30,165		+7647

Source: University of California, Undergraduate Dashboard



UCSD New Transfers by Ethnicity

Ethnicity	2006		2012		2016		10 Yr % Diff
African-American	24	2%	49	2%	113	4%	+2.0%
Asian	504	34%	920	41%	1,302	45%	+11%
Mexican American	121	8%	244	11%	345	12%	+4%
Filipino	50	3%	106	5%	125	4%	+1%
Latinx	55	4%	69	3%	105	4%	+0%
Native American	11	1%	14	1%	17	1%	+0%
Caucasian	525	35%	669	30%	732	25%	-10%
Other/Missing	192	13%	169	8%	145	5%	-8%
Total	1,492		2,240		2,884		+1,392

Source: SDSU institutional Research- Academic Affairs



CSU San Marcos Enrollment by Ethnicity Fall 2006-17

10 Yr Diff	2006		2012		2016		2017		2006-2011 10 Yr % Diff
African-American	285	3%	390	3%	434	3%	417	3%	+66%
Asian American	985	11%	1,094	10%	1,484	11%	1,498	11%	+66%
Hispanic-Latinx	1,948	22%	3,363	32%	5,688	43%	6,444	46%	+192%
Filipino	NR*		NR*		NR*		NR*		NR*
Native American Indian	84	1%	52	0%	44	0%	45	0%	-91%
Pa..Isl. Native Hawaiian	64	1%	40	0%	42	0%	37	0%	-48%
White non Latinx	4,389	50%	4,243	40%	3,965	30%	3,865	25%	-11%
Two or more races	NR*		488	5%	694	5%	772	6%	+70%
Unknown	979	11%	1,040	10%	793	6%	815	6%	-23%
Graduate & Post Bac	1,176	8.2%	682	6%	582	4.4%	577	4.1%	-104%
Total	8,734	100%	10,610	100%	13,144	100%	13,893	100%	+5159

* NR=not reported

*Source: CSU Chancellor, asd.calstate.edu



San Diego County Community Colleges

by Ethnicity and Enrollment for Spring 2019

Ethnicity	Cuyamaca	Grossmont	Miracosta	Palomar	San Diego*	Southwestern
African-American	5.21%	6.19%	3.12%	2.84%	6.67%	4.46%
Asian	3.66%	6.57%	5.77%	4.76%	11.19%	2.30%
Latinx-Hispanic	33.15%	35.25%	40.57%	46.25%	36.79%	69.38%
Filipino	2.36%	3.68%	2.30%	2.50%	4.36%	8.13%
American Indian/Alas	0.48%	0.28%	0.40%	0.69%	0.28%	0.27%
Pacific Isl. Native Hawaiian	0.33%	0.38%	0.49%	0.34%	0.47%	0.37%
White	46.94%	39.49%	38.84%	34.84%	31.02%	10.03%
Multiple Ethnicities	6.82%	7.12%	6.14%	4.96%	4.88%	4.10%
Other/Not Stated	1.06%	1.04%	2.36%	2.81%	3.34%	0.96%
Total	8,466	17,313	15,118	24,239	50,015	19,703

Source: Community College Chancellor, datamart.cccco.edu

*includes San Diego City, Mesa, and Miramar



Feminization of Latinx Undergraduate, Enrollment in Local Community Colleges by Gender

	Female	Male	Total
Southwestern College	9,881 (56%)	7,742 (44%)	17,623
San Diego City College	6,626 (56%)	5,265 (44%)	11,891
San Diego Mesa College	6,826 (56%)	5,365 (44%)	12,191
San Diego Miramar College	3,017 (47%)	3,402 (53%)	6,419

**Feminization: the shift to an undergraduate population where the majority of enrolled students are female. Source: "Left Out: How Exclusion in California's Colleges and Universities Hurts Our Values, Our Students, and Our Economy." Campaign for College Opportunity, 2018.*



San Diego County Public IHE's Tenure/Tenure Track Academic Faculty by Ethnicity Fall 2019

Ethnicity	Community College*	%	SDSU	%	UC	%
African-American	290	4.61	30	3.6	44	1.8
Asian/ Pacific islander	717	11.39	139	16.6	548	22.6
Hispanic-Latinx	1,064	16.90	79	9.5	148	6.1
Filipino	NR	NR	NR	NR	NR	NR
Native American/Alaskan	39	0.62	6	0.7	9	0.4
Pac.Isl. Native Hawaiian	25	0.40	NR	NR	5	0.2
White	3,795	60.93	530	63.5	1441	59.4
Multiple Ethnicities	131	2.08	9	1.1	2	0.1
Other/Not Stated	233	3.70	42	5.0	235	9.7
Total	6,294	100	835	100	2432	100

* Statewide profile

Source: SDSU Office of institutional Research , UC Institutional Research, Community College datamart.cccco.edu



Latinx Workforce with BA Degree or Higher:

16% Blue collar and food and personal services

18% Sales and office support

29% Managerial and professional office

17% Education, community services, and arts

9% Healthcare

10% STEM and social sciences

Source: Georgetown University Center on Education and Workforce Center (2017) and U.S. Census Bureau 2016.

For More Information...

the Internet Provides a Wealth of Data About Schools

Website	Address
California Standards Test (CST) scores	Data1.cde.ca.gov/dataquest
SAT and AP test results	Data1.cde.ca.gov/dataquest
Ethnicity, enrollment and graduation	Data1.cde.ca.gov/dataquest
School Accountability Report Cards	www.sdcoe.net/shopping.html
School Profiles	Greatschools.net
Additional School and District Profiles	www.ed-data.k12.ca.us
School Rankings	www.schoolwisepress.com
Listing of School District Home Pages	www.sdcoe.net/schools.html
California Postsecondary Education Commission	http://www.cpec.ca.gov/

For More Information...

Higher Education Links

Websites	Reference
Accounting Reporting (ARCC)	California Community Colleges
CCCO Research Reports (datamart.cccco.edu)	California Community Colleges
Association for Institutional Research (CAIR)	California Community Colleges
American Educational Research Association (AERA)	Higher education
National Council on Measurement in Education	K to Higher education
National Center for Education Statistics	K to Higher education
California State University Institutional Research	CSU system
University of California President's Office (UCOP)	UC system
California Postsecondary Education Commission	http://www.cpec.ca.gov/



Pursuing Equity

**“There is nothing less equal than the equal treatments of unequals.”
Lau vs. Nichols 1974**

