






 <p><b>Personal social and Emotional</b>          Recognising own emotions and those of my friends and using words to tell others how I feel. Talking about family members they see regularly and those who are far away or no longer with us.          Recognising how my actions make other people feel or act.          Increase focus and perseverance.</p>	 <p><b>Speaking and Listening</b>          Knowing when it is time to talk and time to focus and listen.          Listening to others sharing ideas without interrupting.          Taking turns in conversations, eg taking turns to talk and listen, waiting until it is my turn to talk.</p>	 <p><b>Literacy</b>          Grammar; Sentence structure, basic punctuation.          Skills; Knowing sentences start with a capital letter and end with a full stop or similar punctuation. Knowing differences between statements and questions.          Focused Texts;          The Journey home from Grandpa's          Grandad's Island          My Granny went to market          Journey          Lost and found          Blue Penguin</p>	 <p><b>Maths</b>          Counting by rote to 30 in 1s and in 2s to 20 and 10s to 100. back from 10 to 0.          3d shapes, patterns using objects and numbers, ordering numbers to 10, composition of 10, comparing numbers within 10 using greater than/less than/equal to.</p>
<p><b>RE</b>          Pancake Day          Lent          The Easter story</p>			<p><b>ICT</b>          Using a tablet to take and view photos          Creating images using a paint programme          Simple programming - using beebots</p>
 <p><b>Phonics</b>          Real and nonsense words          Using knowledge of sounds to decode simple phrases and sentences.          Consolidation of diagraphs and trigraphs</p>	<p><b>Let's Explore!</b></p> 		 <p><b>Science</b>          Animals including humans, simple sorting and classifying animals by where they live.          How can we look after our wildlife?          Labelling body parts of an animal          Life cycle of a penguin          How do polar animals keep warm?</p>
 <p><b>History/Geography</b>          Geography focus          Simple map work, becoming aware how land and sea is represented.          Where in the world is the UK?          Becoming aware that different parts of the world have different climates and sometimes speak different languages.          Can we name some world countries and how we would get there?</p>	 <p><b>Art and Design</b>          Using colours and textures to convey feelings and music.          Focused artist; Wassily Kandinsky - circles          Designing and making a moving vehicle          Transient artworks based on African dot paintings using beads and loose parts.</p>	<p><b>PE and Physical development</b>          Ball skills; throwing and catching demonstrating awareness of direction and control.          Handwriting; correct letter formation, making sure letters are of a similar size and sitting on the line, focus on ascenders and descenders eg tall letters and letters with tails.          Fine motor development; pencil grip and control, scissor use, hole punch, zippers and buttons,</p>	 <p>Reading regularly - at least twice a week.          Sounds of the week practice          Weekly maths challenges.</p>