

SCHOOL ATTENDANCE AREAS

School attendance areas shall be defined to support the established goals of the School District and the welfare of its students.

If the student enrollment at one or more schools is outside the guideline range established by the District, the Superintendent shall determine whether the attendance boundaries of such school(s) should be adjusted. At the outset of any boundary adjustment process, the Superintendent shall propose and the Board shall approve the objectives sought to be achieved. These objectives may include target enrollments for each affected school.

In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity. Whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary.

The superintendent also shall consider transportation costs, student body composition, staffing patterns, feeder school alignment, and the efficient and economical utilization of the buildings.

The District is committed to boundary adjustment processes that are transparent, collaborative and inclusive. Residents of the District shall be given opportunities to offer input and to respond to any proposed changes prior to implementation. In any adjustment process involving three or more schools at one level, the District shall form an advisory committee to assist in applying the criteria and evaluating proposed adjustments. The District also shall promote consistent and timely communication among the affected schools, parents and other community members.

An adjusted attendance plan as developed by the superintendent shall be reviewed by the Board to ensure that (1) the set of objectives approved by the Board at the outset were met; and (2) the superintendent applied the relevant criteria. If the objectives were met and the criteria were reasonably applied, the Board shall approve the attendance plan.

At schools impacted by redrawn attendance boundaries, where and when possible, the superintendent may allow students to remain at their current school for one or more years to complete the highest grade level or levels offered.

The attendance plan as developed by the superintendent and approved by the Board shall be posted on the District website and reported to each affected Community Partnership Team and Parent-Teacher Organization prior to its implementation.

END OF POLICY

Legal References:

ORS 332.107
ORS 339.010 - 339.090