

Tuloso-Midway ISD Career & Technical Education Unpaid Work-Based Learning - Training Plan

Student Name:	Age:	Grade:	
School District: Tuloso-Midway ISD	Campus Nar	Campus Name: Tuloso-Midway High School	
Training Objective:	Business Na	Business Name:	
Career Cluster:	CTE Course	e Title:	
Class Time Meets:	PEIMS CODE:		
course of study as outlined in this training plan. Unpaid performed according to the same company policies and advantage of every opportunity to improve his or her eand enter the chosen occupation as a desirable employee. The company and school are responsible for providing and knowledge of related technical information. In o	d work-based training of and regulations applic efficiency, knowledge, e. the student with oppo	es and conscientiously pursue the coordinated classroon gexperiences will be assigned by the training sponsor and cable to regular employees. The student agrees to take, and personal traits in order to pursue further education cortunities for training in the basic skills of an occupation systematic plan for well-rounded training, a schedule of have been coordinated and agreed upon by the training	
sponsor and CTE teacher.	·		
all six of the following criteria must be met: 1) training similar to that which would be given in a career and te student does not displace regular employees but work advantages from the activities of the student and on oc	g, even though it incluse the chain and education progress under their close supports on operations may	rder to qualify for an exemption from wage requirements udes actual operation of the facilities of the employer, ogram; 2) training is for the benefit of the student 3) the upervision; 4) the training sponsor derives no immediately actually be impeded; 5) the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand that the student is not necessarily sponsor and the student understand the student is not necessarily sponsor and the student understand the student is not necessarily sponsor and the student is not necessarily sponsor and the student understand the student is not necessarily sponsor and the student understand the student is not necessarily sponsor and the	
The training period begins theday of	, 20, and 6	extends through, 20	
		sted parties may determine if the student has made a wis ued. This plan may be terminated for just cause by either	
Is the training objective listed considered to be a hazardo Administration and the Wage and Hour Division:	ous occupation by the V Yes No	U. S. Department of Labor, Employment Standards	
		as described in the Youth Employment Provisions fo ld Labor Bulletin 101 or Child Labor Requirements i	

Nonagricultural Occupations Under the Fair Labor Standards Act - Child Labor Bulletin 101 or Child Labor Requirements in Agricultural Occupations - Child Labor Bulletin 102. Current information for exemptions is available from the U. S. Department of Labor in the Wage and Hour Division or its website at http://www.dol.gov/whd.

It is the policy of Tuloso-Midway Independent School District not to discriminate on the basis of race, color, national origin, sex or disability in its Career and Technical Education programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Student Name Printed		Parent/Guardian Name Printed	
Student Signature	Date	Parent/Guardian Signature	Date
Teacher Name Printed		Training Sponsor Name Printed	
Teacher Signature	Date	Training Sponsor Signature	Date

Sección 504 del Acta de Rehabilitación de 1973.

Es norma de Sweeny Distrito Escolar no discriminar por base de raza, color, origen nacional, sexo o impedimento, en sus programas de Educación y Carreras Técnicas servicios o actividades vocacionales, tal como lo requiere el Título VI de la enmienda de la Ley de Derechos Civiles de 1964, el Título IX de las enmiendas de Educación, de 1972, y las enmiendas de la

Note: Each party to this agreement should receive a signed copy. Keep the original or a copy with the student's permanent record.