



Tuloso-Midway ISD Career & Technical Education Paid Work-Based Learning - Training Plan

Student Name:	Age:	Grade:
School District: Tuloso-Midway ISD	Campus Name: Tuloso-Midway High School	
Training Objective:	Business Name:	
Career Cluster:	CTE Course Title:	
Class Time Meets:	PEIMS CODE:	

The student agrees to diligently perform the work-based training experiences and conscientiously pursue the coordinated classroom course of study as outlined in this training plan. Paid Work-based training experiences will be approved by the training sponsor and performed according to the same company policies and regulations applicable to regular employees. The student agrees to take advantage of every opportunity to improve his or her efficiency, knowledge, and personal traits in order to pursue further education and enter the chosen occupation as a desirable employee.

The company and school are responsible for providing the student with opportunities for training in the basic skills of an occupation and knowledge of related technical information. In order to provide a systematic plan for well-rounded training, a schedule of work-based training experiences and a parallel classroom course of study have been coordinated and agreed upon by the training facility sponsor and CTE teacher.

In addition to providing practical instruction, the training sponsor agrees to pay the student for the useful work done while undergoing training according to the following plan:

1. The beginning wage will be \$ _____ per week for _____ hours per school week.
2. Periodically, the training sponsor and CTE teacher will jointly review the wages paid to the student to determine whether the wage remains fair and equitable and is consistent with the student's increased ability, prevailing economic conditions, and employer policy.

The training period begins the _____ day of _____, 20____, and extends through _____, 20____.

There will be a probationary period of _____ days during which the interested parties may determine if the student has made a wise choice of an occupational training area, and if the training should be continued. This plan may be terminated for just cause by either party without recourse during the probationary period.

Is the training objective listed considered to be a hazardous occupation by the U. S. Department of Labor, Employment Standards Administration and the Wage and Hour Division: Yes No

If yes, any exemption(s) for student-learners or apprentices will apply as described in the Youth Employment Provisions for Nonagricultural Occupations Under the Fair Labor Standards Act - Child Labor Bulletin 101 or Child Labor Requirements in Agricultural Occupations - Child Labor Bulletin 102. Current information for exemptions is available from the U. S. Department of Labor in the Wage and Hour Division or its website at <http://www.dol.gov/whd>.

It is the policy of Tuloso-Midway Independent School District and _____ (business name) not to discriminate on the basis of race, color, national origin, sex or disability in its Career and Technical

Education programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Es norma de Sweeny Distrito Escolar y _____ no discriminar por base de raza, color, origen nacional, sexo o impedimento, en sus programas de Educación y Carreras Técnicas servicios o actividades vocacionales, tal como lo requiere el Título VI de la enmienda de la Ley de Derechos Civiles de 1964, el Título IX de las enmiendas de Educación, de 1972, y las enmiendas de la Sección 504 del Acta de Rehabilitación de 1973.

Student Name Printed

Parent/Guardian Name Printed

Student Signature *Date*

Parent/Guardian Signature *Date*

Teacher Name Printed

Training Sponsor Name Printed

Teacher Signature *Date*

Training Sponsor Signature *Date*

Note: Each party to this agreement should receive a signed copy. Keep the original or a copy with the student's permanent record.