

ELMHURST COMMUNITY UNIT SCHOOL DISTRICT 205

March 15, 2022 Board Meeting Highlights

National Merit Finalists Honored



York Community High School Class of 2022 students that have been named as finalists by the National Merit Scholarship Corporation: Andrew Brooks, Morgan Burnham, Jericho Calago, Madeleine Fine, Clark Mahoney, Ryder Maston, Jessica Morey were honored.

1.5 million entrants, some 50,000 with the highest PSAT/NMSQT Selection Index scores calculated by doubling the sum of the Reading, Writing, and Language, and Math Test scores qualify for recognition in the National Merit Scholarship Program. To be considered for a Merit Scholarship award, Semifinalists must fulfill several requirements to advance to the Finalist level of the competition where approximately 95 percent of the 16,000 Semifinalists are expected to attain Finalist standing, and more than half of them will win a National Merit Scholarship, earning the Merit Scholar title.

State Speech Champions Honored



During the 2021-2022 season, the York High School team earned the title of 2022 Regional Champions, they made history by placing in the top five at seven Tournament Championships. Nathan Lee placed 2nd in Humorous Interpretation, Owen Espinosa placed 4th in Original Comedy, Rosie Kungl placed 4th in Prose Reading, Grace Stewart placed 4th in Oratory, Regan Wright placed 6th in Oratorical Declamation





Katharine Svehla, York Community High School senior, earned a medal at the Illinois High School Association (IHSA) Girls State Bowling Finals, finishing third in the

Individuals with a total pin count of 2587, which is a 215.6 average over 12 games in two days. During the 2021-2022 season, Katharine had 12 top 10 finishes with the team finishing first in 8 tournaments, second place in three, and two third-place finishes, and were undefeated Conference champions, as well as finished 1st at regionals and sectionals. She is the first All-State Athlete for Bowling in the history of York and led the team to a 5th place finish, which is also the highest finish in York history.

Student Growth & Achievement Highlights

All District 205 students in Kindergarten through Eighth grade have participated in two administrations of the NWEA/MAP Assessment with one in the fall and one in the winter.

An <u>overview</u> of the performance of District 205 students on the winter assessment was presented along with key takeaways from initial reviews of the data. In addition to the above NWEA/MAP data, this presentation also reviewed the following Key Performance Indicators (KPIs) in grades nine through twelve from first semester:

Course Success (as an indicator of post-secondary success) Early College Course Work (Advanced Placement updates)

Update Regarding Learning and Teaching Department Structure

The board approved a <u>reconfiguration</u> of the Learning and Teaching department that will better utilize the strengths and talents of our staff in a more intentional way to support student learning and outcomes. The new structure allows us to maximize our Unit District structure to ensure student pathway success and provides an environment where we can continue to cultivate a culture of trust, collaboration, continuous improvement, and empowerment.

Update to Professional School Related Professionals Unit

The Board approved a <u>modification</u> of the job categories for the PSRP unit, which will allow us to be more competitive in the industry, including attracting and retaining high quality staff.

Superintendent's Communication

Dr. Campbell shared an <u>update</u> regarding the status of the strategic planning process, which has officially launched. From now until April 1, District 205 will be soliciting input from across the community about the future of the District via a survey. We encourage everyone to fill out this survey by

visiting https://ecrasurvey.com/elmhurst205strategicplanning.

Additionally, Dr. Campbell **shared** the final Forward Together update on COVID. With the COVID pandemic stabilizing, we are pleased to be turning our efforts toward other areas within the District