



# **Princeton Public Schools Secondary Student Survey**

## INTRODUCTION TO PRINCETON PUBLIC SCHOOLS SECONDARY STUDENT SURVEY

Dear Princeton Public Schools Student:

As you may know, Princeton Public Schools is embarking on a long-term strategic planning process that will inform the district's future direction and priorities. Every 5-7 years, Princeton Public Schools develop a plan that will guide us for our future.

**We need your help! We want to hear from you, our students, about how you feel the District is meeting your expectations.**

The Core Planning Team will review the data collected from the surveys to assist in formulating the main focus areas for the District.

This survey is completely voluntary and anonymous; no personally identifiable information will be collected.

The survey should take approximately 10 minutes to complete.

Thank you for taking the time to provide valuable

feedback that will inform our continuous improvement efforts.

Do you agree to take the survey?

- Yes
- No

**Please select your current school:**

- Princeton Middle School
- Princeton High School

## Student Engagement

Please respond to the following statements.

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
I can learn almost anything in my classes if I try hard enough.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work hard to do my best in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one good thing about school that makes me want to go every day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I usually look forward going to my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am happy to be at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most students in my school do their best, even when their work is difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most students in my school pay attention in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Safe and Supportive School Climate (1)

Please respond to the following statements.

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
My school is a welcoming and safe place to be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel EMOTIONALLY safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel PHYSICALLY safe at my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a high-level of stress regarding my school performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable being myself at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Safe and Supportive School Climate (2)

### *Adults in this school . . .*

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
are supportive of students from different racial/ethnic groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are supportive of students from countries other than the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are supportive of LGBTQ+ students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are supportive of students of different genders, including non-binary, gender fluid, and transgender students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are supportive of students with mental or physical disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
tell students how important it is to treat ALL students with respect, regardless of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

differences.

### Safe and Supportive School Climate (3)

*The following are major problems at my school:*

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
Bullying, teasing, and/or picking on students repeatedly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic discrimination or harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination and/or harassment against people because of their sexual orientation and/or being LGBTQ+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination and/or harassment against people because of their mental and/or	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

physical disability

Smoking, vaping,  
or e-cigarettes

## Supportive and Trusting Relationships (1)

Please respond to the following statements.

Strongly  
Agree

Agree

Somewhat  
Agree

Somewhat  
Disagree

Disagree

Strongly  
Disagree

My teachers make  
me feel good  
about myself.

My teachers care  
about me as a  
person.

My teachers really  
listen to me when  
I talk to them.

Adults at this  
schools ask  
students about  
their ideas of how  
to improve the  
school.

Adults in the  
school treat  
students fairly.

Adults in this  
school treat  
students with  
respect.



## Supportive and Trusting Relationships (2)

Please respond to the following statements.

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
Students in this school treat each other with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in this school treat teachers with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in this school care about each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust that the adults in this school are doing what is best for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When something is really bothering me, there is at least one adult that I can go to and talk about the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Quality Teaching & Learning (1)

Please respond to the following statements.

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
My teachers want us to become better thinkers, not just memorize things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect me to do my best all the time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My classes require me to work hard to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers make sure that students are engaged in the learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers ask us to explain how we solved a problem or support your thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Quality Teaching & Learning (2)

### *My teachers . . .*

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
help me catch up if I am behind.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
give me individual attention when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
notice if I have trouble learning something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
demonstrate that mistakes are a part of learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provide useful feedback on my assignments so that I can learn from your mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
check to make sure I understand what he or she is teaching the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Quality Teaching & Learning (3)

Please respond to the following statements.

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers connect what we are learning to things that are interesting to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers have students discuss how culture, time, or place affects something we read in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers have students discuss connections between a reading and real-life people or situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SUSTAINABILITY

The Princeton School District has made sufficient progress towards Sustainability and minimizing the district's impact on the environment.

- Strongly Agree
- Agree
- Somewhat Agree
- Somewhat Disagree
- Disagree
- Strongly Disagree

**If you could ask the adults in this school to make one guarantee to you about your school experience at PPS, what would you ask them to guarantee?**

## Block 1

## SLEEPING PATTERNS:

On a typical school night (Monday through Thursday nights), I generally sleep . . .

- Less than 6 hours
- Between 6 hours and 6 hours 59 minutes
- Between 7 hours and 7 hours 59 minutes
- Between 8 hours and 8 hours 59 minutes
- At least 9 hours

## My CURRENT grade level is:

- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

**I identify my gender as:**

- Female
- Male
- Non-binary / Gender Fluid
- Other

**I identify my race/ethnicity as:**

- American Indian, Alaskan Native, Indigenous Person
- Asian American, Pacific Islander
- Black, African American
- Non-White Hispanic, Latinx, Latina, Latino
- White
- Multi-Racial, Multi-Ethnic
- Other

**The highest level of education in my household is:**

- High school/High school graduate
- Technical School Degree
- Some College
- Associate's Degree / Two Year Degree / Community College
- Four year degree / Undergraduate Degree
- Master's Degree
- Doctoral Degree / PhD / Professional Degree / Medical, Dental, or Law
- I don;t know / Not Sure

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